



Admissions



Shirley Strum Kenny, President of Stony Brook University, converses with students at a campus event.

Stony Brook University is a highly selective institution, seeking to enroll those students who demonstrate the intellectual curiosity and academic ability to succeed. Stony Brook evaluates applicants on an individual basis. There is no automatic cutoff in the admission process, either in grade point average, rank, or test scores. The Admissions Committee seeks to enroll the strongest and most diverse class possible.

Applying to Stony Brook

All applicants must submit a completed application for undergraduate admission to Stony Brook University. Applicants are encouraged to apply online.

Visit <http://www.stonybrook.edu/admissions> to apply online, print an application, or request an application. Students may also contact Stony Brook's Office of Undergraduate Admissions to request an application.

Telephone: (631) 632-6868

E-mail: enroll@stonybrook.edu

Telephone: (631) 632-6868

E-mail: enroll@stonybrook.edu

Supplemental Application

Stony Brook University's online Supplemental Application allows applicants the opportunity to provide the Admissions Office with more information about individual strengths, talents, and achievements.

Upon receipt of the application for undergraduate admission, each applicant will be sent a Stony Brook I.D. and password. Both are required to access Stony Brook's secure SOLAR System and online Supplemental Application.

Application Status and Admission Decisions

Applicants may check their application status and view admission decisions by logging in to Stony Brook's secure SOLAR System with their Stony Brook I.D. and password.

Decisions for fall semester applicants are posted beginning February 1 and on a rolling basis thereafter. Decisions for Early Action applicants are posted on November 1 and on a rolling basis through January 1. Decisions for spring

semester applicants are posted beginning November 1 and on a rolling basis thereafter.

Restricted Majors

Applicants who do not specify a major on their application are considered for admission to the University rather than to a particular major. Admission to Stony Brook University does not guarantee acceptance into majors in applied mathematics and statistics, biomedical engineering, business management, chemical and molecular engineering, computer engineering, computer science, electrical engineering, engineering science, information systems, mechanical engineering, music, pharmacology, technological systems management, or programs in the Health Sciences Center. These programs have specific admission requirements and/or application deadlines. See the alphabetical listing of Approved Majors, Minors, and Programs for admission requirements and application deadlines for specific majors.

Freshman Applicants

All applicants are evaluated with careful consideration given to a range of factors, including the rigor of their high school curriculum, academic achievements, and personal strengths and talents.

Successful freshman applicants will typically have:

- a high school diploma or equivalent (a Regents diploma is preferred for New York State residents);
- a strong high school academic program that includes:
 - 3 to 4 units of mathematics (4 units required for engineering)
 - 4 units of English
 - 4 units of social studies
 - 3 units of science (4 units required for engineering)
 - 2 or 3 units of a foreign language;
- Standardized test scores that indicate the promise of success in a rigorous undergraduate course of study. SAT or ACT scores are required. SAT II scores in mathematics and one other area of the student's choice are recommended.

Note: freshman applicants taking the ACT will be required to submit the

version with the optional writing section.

- Students who show evidence of leadership, special talents or interests, and other personal qualities through extracurricular activities, volunteer work, and other nonacademic pursuits will receive special consideration.
- Stony Brook's Admissions Office may request recommendations from counselors and teachers.

Application Procedures for Freshmen

Regular Admission

Although there is no formal application deadline for most programs, freshman applicants are advised to file their application for admission during the fall of their senior year.

In addition, Stony Brook University encourages all freshman applicants to complete our online Supplemental Application.

Early Action for Freshmen

Early Action is a non-binding early application/notification program available at Stony Brook (except for upper-division HSC programs). Students who are accepted for Early Action need not withdraw their applications at other institutions until May 1.

To apply for Early Action, an application must be on file by November 15. Applicants need to indicate the desire to apply for Early Action where indicated on the application. The Office of Admissions will send notification of their decision by January 1. If accepted for Early Action, students will have until May 1 to finalize their enrollment decisions.

Special Programs and Scholarships

Freshman applicants who wish to be considered for the following programs are required to submit both an application for undergraduate admission to the University and Stony Brook's online Supplemental Application. The application for admission is due by December 1; our online Supplemental Application and all supporting documentation (letters of recommendation, high school transcripts, and SAT/ACT scores) are due by December 31.

Scholarships

For the most up-to-date and complete infor-

mation about scholarships at Stony Brook, visit <http://www.stonybrook.edu/scholarships> or call Stony Brook's Office of Scholarships at (631) 632-6712.

The Honors College

The Honors College offers a limited number of students the opportunity to become members of a special community of scholars and pursue a challenging four-year curriculum designed to promote intellectual curiosity, independence, and critical thinking. As the most selective academic program for undergraduates at the University, Honors College applicants are expected to demonstrate overall academic excellence in high school, possess outstanding standardized test scores, have a record of advanced or college-level coursework, and display evidence of strong writing ability. Exceptional talent in the fine and performing arts also serves to qualify a student for admission. All students admitted to the Honors College receive scholarship support. Visit <http://www.stonybrook.edu/honors> for more information.

Women in Science and Engineering (WISE)

WISE is a multifaceted program designed to engage women who have ability and interest in mathematics, science, or engineering in the excitement and challenge of research. WISE applicants must be women who are moving directly from high school to college and have a demonstrated aptitude and interest in science, mathematics, or engineering. All women accepted into WISE receive scholarship support. Visit <http://www.stonybrook.edu/wise> for more information.

Scholars for Medicine

Each year a very small number of exceptional applicants are considered for the Scholars for Medicine highly selective eight-year combined undergraduate and medical degree track within the Honors College and Women in Science and Engineering (WISE) program. Visit <http://www.stonybrook.edu/scholarsfor-medicine> for application procedures and deadlines.

Honors Program in Computer Science

The Honors Program in Computer Science offers small classes, provides advanced courses in select topics, and gives students admission to the joint

B.S./M.S. Program in Computer Science. Visit <http://www.cs.stonybrook.edu/undergrad/honors> for more information.

Credit for Courses Taken While in High School

Advanced Placement Credit

Advanced placement credit is granted to students who have taken the appropriate CEEB advanced placement examination. Students must request that their test scores be forwarded to Stony Brook's Undergraduate Admissions Office. While each academic department determines the minimum test score required to receive equivalency for a Stony Brook course, a minimum of two general elective credits is guaranteed with a score of three. The table lists available AP exams, the relevant scores, and Stony Brook equivalency and applicability to degree requirements.

Courses Offered By Colleges

Courses offered by regionally accredited colleges and completed while the student was in high school will be evaluated for transfer credit according to the guidelines in the "Application of Transfer Credits to General Education Requirements" section in the "Academic Policies and Regulations" chapter.

International Baccalaureate

With its origins in Europe, the International Baccalaureate Program—now offered by some American high schools—leads to a diploma or certificates of examination. Stony Brook University will award six credits for International Baccalaureate higher level exams with scores of 5 or better for year-long courses.

Thirteenth Year

Credit may be given for courses taken in foreign secondary schools having a thirteenth year equivalent to the first year of college. Students who have studied in such schools should consult the Undergraduate Admissions counselor for international students before seeking a departmental course evaluation.

Early Admission from High School

The University does not actively seek applications for college matriculation from students who do not expect to complete all requirements for a high school diploma; such applications will be

considered when all other admission requirements are met. Applicants for early admission must submit a letter of support from their high school principal with their applications.

Early admission students who are still included on their high school rosters after enrolling at the University are not eligible for financial aid.

Deferred Enrollment

Stony Brook permits admitted freshmen to defer enrollment for a maximum of two semesters. Requests for deferred enrollment must be put in writing and sent to the Dean of Admissions by May 15 for students accepted for the fall semester and January 10 for those accepted for the spring semester. The request for deferred enrollment must include a justification for the deferment and the length of time for which the deferment is being requested. A deferment is not honored if the student attends another institution.

Transfer Applicants

Individuals who registered at a college or university after graduating from high school are eligible to apply for transfer to Stony Brook. Admission is available for full or part-time study. Applicants are required to have performed well in a strong academic program. If the applicant has earned fewer than 24 credits, high school transcripts and standardized test scores must also be submitted.

Application Procedures for Transfer Students

Although there is no formal deadline for most programs, transfer applicants are encouraged to submit an application for undergraduate admission by March 1 for fall admission and by November 1 for spring admission. **Submission of the Supplemental Application is optional.**

On the required application for undergraduate admission, transfer students should indicate the major in which they wish to enroll at Stony Brook.

Upper-division transfer applicants interested in Health Sciences Center programs (Athletic Training, Clinical Laboratory Sciences, Cytotechnology, Health Science, Nursing, Occupational Therapy, Respiratory Care, and Social Work) should refer to the **Health Sciences Schools section of this**

Advanced Placement Credit

AP Exam	Score	Stony Brook Equivalent	Credits	D.E.C.
Art				
Art History	4 or 5	.ARH 101, 102	.6	.G
	3	.none	.3	.G
Studio (Drawing)	.3, 4, or 5	.none	.3	.G
Studio (2D or 3D)	.3, 4, or 5	.none	.3	.G
Biology				
	4 or 5	.waiver of BIO 150	.4	.E
	3	.waiver of BIO 150	.3	.E
Calculus				
AB	.4 or 5	.MAT 131, placement 7	.4	.Skill 1, C
BC	.4 or 5	.MAT 131, 132, placement 9	.8	.Skill 1, C
AB or BC	.3	.none	.3	.Skill 1
Chemistry				
	.4 or 5	.CHE 131 and 132 (waiver of CHE 133, 134)	.8	.E
	3	.none	.3	.E
Computer Science*				
A	.3	.CSE 110	.3	.none
	4 or 5	.CSE 114 (waiver of CSE 110)	.4	.none
A/B	.3	.CSE 110	.3	.none
	4	.CSE 114 (waiver of CSE 110)	.4	.none
	5	.CSE 114 and 214 (waiver of CSE 110)	.7	.none
Economics				
Macro	.3, 4, or 5	.none	.3	.F
Micro	.3, 4, or 5	.none	.3	.F
Macro & Micro	.4 or 5	.ECO 108	.4+2	.F
English Language/Comp				
	.3, 4, or 5	.none	.3	.Skill 2; 1st crs, A
English Literature/Comp				
	.3, 4, or 5	.none	.3	.Skill 2; 1st crs, A
Environmental Science				
	.3, 4, or 5	.none	.3	.E
French Language				
	.3, 4, or 5	.FRN 212	.3	.Skill 3
French Literature				
	.3, 4, or 5	.none	.3	.Skill 3, G
German Language				
	.3, 4, or 5	.GER 212	.3	.Skill 3
Government and Politics				
Comparative Government	.4 or 5	.POL 103	.3	.F
	3	.none	.3	.F
U.S. Government & Politics	.4 or 5	.POL 102	.3	.Skill 4, F
	3	.none	.3	.Skill 4, F
History				
European History	.4 or 5	.HIS 101, 102	.6	.F
	3	.none	.3	.F
U.S. History	.4 or 5	.HIS 103, 104	.6	.Skill 4, F
	3	.none	.3	.Skill 4, F
World History	.3, 4, or 5	.none	.3	.F
Human Geography				
	.3, 4, or 5	.none	.3	.F
Italian Language and Culture				
	.3, 4, or 5	.ITL 212	.3	.Skill 3
Latin				
Vergil	.3, 4, or 5	.LAT 251, 252	.3	.Skill 3
Literature	.3, 4, or 5	.LAT 251, 252	.3	.Skill 3
Music Theory				
	.3, 4, or 5	.MUS 119	.3	.G
Physics				
B	.5	.PHY 131	.3	.E
	3 or 4	.none	.3	.E
C: Mechanics	.4 or 5	.PHY 131	.3	.E
C: Mechanics	.3	.none	.2	.none
C: Electrical and Magnetic	.4 or 5	.PHY 132	.3	.E
C: Electrical and Magnetic	.3	.none	.2	.none
Psychology				
	.4 or 5	.PSY 103	.3	.F
	3	.none	.3	.F
Spanish Language				
	.3, 4, or 5	.SPN 212	.3	.Skill 3
Spanish Literature				
	.3, 4, or 5	.none	.3	.Skill 3, G
Statistics				
	.3, 4, or 5	.AMS 102	.3	.Skill 1, C

* Students who take and pass the proficiency examination in CSE 114 may substitute CSE 114 on their transcripts for a total of three credits.

Bulletin for application procedures and deadlines. To be considered for admission to both an HSC program and a non-HSC program, you must file an online HSC application for the specific HSC program and an application for undergraduate admission for the non-HSC program.

Offers of admission are conditional, pending receipt of all official transcripts showing successful completion of academic work in progress. It is the student's responsibility to see that a final college transcript is sent to the Undergraduate Admissions Office prior to registration. Applicants who expect to be degree recipients (A.A. or A.S.) should present evidence of receipt of the degree prior to registration for advising purposes.

Note: Any deliberate falsification or omission of data (including transcripts) may result in denial of admission or dismissal.

Evaluation of Transfer Credit

Stony Brook routinely provides equivalents for several SUNY and CUNY institutions. Many of these course equivalents can be viewed online at <http://www.stonybrook.edu/transfer>. Students needing additional information should consult an admissions counselor.

Transfer Credit Policies

1. Courses are evaluated individually. Credits for all courses passed with a letter grade of C or higher at regionally accredited institutions or recognized by the Program on Noncollegiate Sponsored Instruction of the State of New York and recorded on official transcripts are accepted and evaluated for applicability to specific Stony Brook degree requirements. Credits for successfully completed courses from these institutions for which a grade equivalent to "P" or "S" was assigned are also accepted.
2. Graduates of SUNY or CUNY colleges who earned an Associate in Arts or Associate in Science

degree *prior to matriculation at Stony Brook* receive transfer credit for all credit completed as part of their associate degree requirements. Official proof of an A.A. or A.S. degree must be submitted by October 1 if the student enters the University in the fall semester or by February 15 if the student enters the University in the spring semester.

3. **Transfer credit is entered on the official University transcript. Grades received for transferred courses are not shown nor are they included in the calculation of the student's cumulative grade point average at Stony Brook.**
4. Almost all credits earned at community and technical colleges are considered to be lower-division credit.
5. Transfer courses are reviewed individually by the Undergraduate Transfer Office for their applicability toward fulfillment of general education requirements. Applicants who have completed college-level study at an institution outside of the United States will have their credits evaluated for application to the University's general education requirements by the Transfer Office. International students may be required to have their credits evaluated by World Education Services (WES).
6. Courses satisfactorily completed elsewhere toward the intended major or needed to fulfill the 39 upper-division credits requirement must be evaluated by the appropriate academic department for specific applicability. No transferred course with a grade lower than C may be counted among the 39 upper-division credits required for graduation. Forms for requesting the evaluation of specific courses for major and upper-division credit are available in the Undergraduate Transfer Office and in the Engineering and Applied Sciences Undergraduate Student Office. Students may begin the evaluation process as soon as they accept the offer of admission.
7. Courses taken at other universities and colleges in a technology curriculum will normally *not* be transferred as equivalents to engineering or applied sciences courses.
8. Credit may be given for courses taken in foreign secondary schools having a thirteenth-year equivalent to the first year of college. Students who have studied in such schools should consult

the Undergraduate Admissions counselor for international students before seeking a departmental course evaluation.

9. Courses offered by regionally accredited colleges and completed while the student was in high school will be evaluated for transfer credit according to the guidelines in the "Application of Transfer Credits to General Education Requirements" section in the "Academic Policies and Regulations" chapter.
10. **Stony Brook University will award six credits for International Baccalaureate higher level exams with scores of 5 or better for year-long courses.**
11. **Students will receive transfer credit for a maximum of four 100-level physical education courses.**

Students who would like additional information should consult the Undergraduate Transfer Office.

College-Level Examination Programs and Other Credit by Examination

Stony Brook accepts up to 30 credits by examination in partial fulfillment of the bachelor's degree. Included in this total may be credit based on standardized external examinations such as AP, CLEP, Regents College Examinations, and Stony Brook's own Challenge Program. Credit by examination may not be used to satisfy most Diversified Education Curriculum requirements; however, they may be used to satisfy one course in each of categories E, F, and G. For application of AP credits, see page 22.

The University awards credit for the Regents College examinations and for the CLEP (College-Level Examination Program) subject examinations only. Credit is not awarded for the CLEP general examinations. **CLEP exam credit will not be awarded for language exams for a language formerly studied. No student may take a CLEP exam in a subject matter that is a prerequisite for a course already passed, or is similar in subject matter to a course taken.** The scores received must be equivalent to a grade of C. A maximum of 30 credits by examination may be applied toward the degree.

Credit requested for examinations or programs (e.g., military) not specifically mentioned above must be substantiated by the appropriate documentation. Requests

for reviews of students' qualifications must be submitted in writing to the Undergraduate Admissions Office.

Educational Opportunity Program / Advancement on Individual Merit (EOP/AIM)

EOP/AIM provides academic support and financial aid to New York State residents who show promise for mastering college-level work, but who may otherwise not be admitted. Offered primarily to full-time students, EOP/AIM accepts students who qualify both academically and financially for the program. **Applicants are encouraged to apply early, as there is limited space in the program.**

Eligibility

To be eligible for admission to EOP, an applicant must be:

- a U.S. citizen or permanent U.S. resident, and a New York State resident for 12 months prior to enrollment,
- ineligible for admission under traditional standards, but demonstrate potential for completing a college program, and
- in need of financial assistance within established income guidelines (see table).

In selecting students for the program, priority is given to applicants from historically disadvantaged backgrounds.

Household Categories:

Income from Non-Employment Sources:

- a. **Supported by one or more individuals whose combined total annual income is from Social Security or sources other than employment and which does not exceed the applicable amount under "Category A."**

Salary/Wage Income:

- b. **Supported by one or more workers whose combined total annual income does not exceed the applicable amount under "Category B."**
- c. **For households supported by one worker with two or more employers, which does not exceed the applicable amount under "Category C."**

Exceptions to Income Guidelines

1. **The student's family is the recipient of Family Assistance or Safety Net pay-**

EOP Financial Eligibility

Household size (including head of household)	Total Annual Income Category A	Total Annual Income Categories B	Total Annual Income Category C
1	\$14,100	\$18,900	\$20,700
2	\$19,600	\$24,400	\$26,200
3	\$22,350	\$27,150	\$28,950
4	\$27,800	\$32,600	\$34,400
5	\$32,850	\$37,650	\$39,450
6	\$38,550	\$43,350	\$45,150
7	\$42,900*	\$47,700*	\$49,500*

* plus \$4,350 per additional family member

ments through the New York State Office of Temporary and Disability Assistance; or through a county Department of Social Services; or of Family Day Care payments through the New York State Office of Children and Family Assistance;

- The student lives with foster parents who do not provide support for college and the student's natural parents provide no such support;
- The student is a ward of the state or county.

All applicants for admission through EOP/AIM must also be academically eligible for acceptance at the time of application.

To be academically eligible, freshman applicants typically have earned:

- High school average below minimum for regular admission to the University (usually 80.0 to 84.9);
- Three-year sequence of mathematics and science; and
- Combined SAT **Math and Critical Reading** score of 850 (minimum **Critical Reading** score of 450 or a TOEFL score of 550 written or 213 computer-based).

Freshmen may also be considered with a GED score of 285 or higher (SAT scores are also required).

High school seniors wishing to apply to the University through EOP/AIM should contact their school guidance office or the Undergraduate Admissions Office at (631) 632-6868.

Transfer students applying for admission must have been enrolled in EOP, College Discovery, HEOP, SEEK, or a similar support program at their previous college, unless none existed at the

time the student entered. Transfers typically have a minimum g.p.a. of 2.30 with at least 18 credits completed at their previous college. If your previous college did not have EOP or a similar program, you may be considered for transfer eligibility and should notify Stony Brook University.

Fee Waiver

Both freshman and transfer applicants to EOP may qualify for an application fee waiver. If the applicant is found to be ineligible for academic or financial reasons, or if the applicant's campus does not offer EOP, the applicant will be billed for the fee.

Support Services

On acceptance into EOP/AIM, each student is assigned to a professional counselor who provides academic advising and encourages academic achievement. All EOP/AIM freshmen are required during their first year to enroll in either AIM 102 Expository Writing or AIM 104 Literary Analysis and Critical Reasoning, as determined by their writing placement score. Tutorial assistance in academic subjects is provided for EOP/AIM students, who are encouraged to use all academic support services available through the program or other University offices.

Entering freshmen admitted through EOP/AIM are required to attend an intensive summer program designed to enhance academic skills and better prepare them for the rigorous academic atmosphere that they will be entering.

Admission of International Students

Early completion of the application is crucial. International applicants should

keep in mind the following deadlines for completed applications: for the fall semester the deadline is April 1; for the spring semester, it is October 1.

Original certified transcripts with grades from secondary school and college courses are required. These transcripts must be in the original language and accompanied by an English translation with an explanation of the marking system. Secondary school records must reflect academic achievement equivalent to the minimum for admission when converted to the American grading scale. A minimum g.p.a. of 2.50 is required of international students who wish to transfer from other colleges in the United States. A minimum of one full year of study in a parallel program reflecting a g.p.a. of 2.50 or higher is required of transfer applicants whose secondary school achievement falls below the standard required for freshman admission. (For transfer credit policies, see page 23.)

All persons whose native language is not English are required to demonstrate English proficiency by satisfying one of the following:

- TOEFL minimum score of 550 (paper-based test)
- TOEFL minimum score of 213 (computer-based test)
- **IB TOEFL minimum score of 80**
- SAT verbal score of 430 or higher
- IELTS score of 6.5 or higher
- Proof of attendance at an Intensive English Language Institute in the United States with completion of a program at the advanced level

All applicants whose native language is not English must demonstrate proficiency in English. Stony Brook requires a minimum composite score of 213 (computer-based) or 550 (paper-based) on the TOEFL exam or a minimum SAT Critical Reading score of 430. For the IB TOEFL, we require a minimum score of 80, and for the IELTS, a score of 6.5 or higher is required. Proof of attendance at an Intensive English Language Institute in the United States with completion of a program at the advanced level may be accepted in place of a TOEFL score (see table).

It is also necessary to provide financial documentation, which indicates that the applicant has sufficient funding to pay

for all educational and personal expenses while in the United States. The amount considered as sufficient funding may vary from year to year. Forms and details are included in the Application Packet for International Undergraduate Students.

It is assumed that all international students require on-campus housing unless documented evidence of alternate living arrangements is filed with the application.

Admission for Second Bachelor's Degree

Students who previously earned a bachelor's degree, either at Stony Brook or another institution, may be eligible for the Second Bachelor's Degree Program. A second bachelor's degree may only be earned in a discipline that is significantly different from the first Bachelor's Degree.

All applicants must file an application for undergraduate admission, indicating the major to be pursued as a second bachelor's degree. **Applicants are also required to submit an official transcript which shows the major(s) already completed and the degree earned. Evidence of both the academic ability to succeed and the commitment to complete the program will be weighed heavily.**

Joint Admissions

Stony Brook participates in a Joint Admissions Program with both Nassau Community College and Suffolk County Community College. Through this program, students are jointly admitted to one of the participating colleges and to Stony Brook. Participating students must remain in good academic standing prior to commencing their studies at Stony Brook.

Further information and details on this program are available from an admissions counselor at Stony Brook or from the admissions office at one of the participating colleges.

Admission of Students with Disabilities

The academic admission procedures for students with a disability, **including students with a learning disability, are the same as for all other applicants. An**

interview is strongly recommended. The Admissions Office works closely with the Disabled Student Services Office throughout the admissions process.

Pre-Enrollment Deposit and Refund Policy

Each new student is required to pay an advance tuition deposit of \$100 and an additional \$200 deposit when housing is requested. Fall deposits, which are applied against charges incurred by the student in the first semester, are due either by May 1 or **another** date indicated in the student's **letter of admission**. Tuition deposits paid before April 1 are refundable until May 1. Housing deposit **refunds must be requested no less than 15 days before the start of the semester**. Spring deposits are due by the date indicated in the student's Admissions Packet. Requests for refunds should be sent to

Student Accounts/Refund Unit
261 Administration Building
Stony Brook University
Stony Brook, NY 11794-1351

To ensure timeliness and receipt of the deposit refund request, the University suggests letters be sent by certified mail, return receipt requested.

For more information, refer to the "Refund Policy" section in the Financial Information chapter of this *Bulletin*.

Young Scholars Program for High School Students

The Young Scholars Program offers academically talented high school students who live within commuting distance of Stony Brook the opportunity to complement their high school study with part-time coursework at Stony Brook for a reduced fee. The courses are scheduled in the late afternoon, early evening, and on Saturday. In past semesters, course offerings have included Calculus III; Differential Equations, Spanish Composition and Conversation, Introduction to Sociology, Introduction to Psychology, and Logical and Critical Reasoning.

For each course the title, credits, and grade will be recorded on an official Stony Brook transcript. The student may later use these courses toward a degree at Stony Brook or offer them as transfer credit at another college or university.

Applicants should have junior or senior standing with an average of 90 or above,

should have taken honors and advanced placement courses when available, and have Regents scores in the high 80's or 90's. Participants must have the approval of their parents and guidance counselor or principal before acceptance into the program.

To obtain an application and description of course offerings, visit the Web site at <http://www.stonybrook.edu/admissions/youngscholars> or contact the Office of Undergraduate Admissions:

Office of Undergraduate Admissions
118 Administration Building
Stony Brook University
Stony Brook, NY 11794-1901
(631) 632-6860

Summer Sessions Admission

Each year the University offers a wide range of courses, from lower division (100 and 200 level) to upper division (300 and 400 level) during the Summer Sessions, which consists of three sessions, each equivalent to a semester. These classes are the same as those offered during the academic year and offer the same number of credits. During the summer most classes meet two or three times per week, although some may meet as often as five times per week. Day and evening classes are available in both sessions.

The University has an open enrollment policy during the summer. All graduates of accredited high schools or equivalency programs may attend Summer Sessions classes at Stony Brook. In addition, high school students who have completed their junior year by the end of June may take selected introductory-level summer courses if their grade point average is 85 or higher.

Admission to summer classes is for the Summer Sessions only. Those students who wish to continue studying at Stony Brook during the academic year, either toward a degree at Stony Brook or as non-degree students, must apply for admission following the procedures outlined in this *Bulletin*. Upon acceptance as students at Stony Brook they may use Summer Sessions credits taken at Stony Brook toward fulfillment of their academic requirements.

To request information about Summer Sessions, visit our Web site at <http://www.stonybrook.edu/summer> or write or phone:

Summer Sessions
Administration Building, Room 276
Stony Brook University
Stony Brook, NY 11794-1970
(631) 632-7070

Winter Session Admission

Stony Brook University offers a variety of undergraduate courses and study abroad programs during Winter Intersession, which usually consists of one three-week session. Classes are the same as those offered during the academic year and offer the same number of credits.

The University has an open enrollment policy during the winter session. All graduates of accredited high schools or equivalency programs may attend Winter Session classes at Stony Brook. Those students who wish to continue studying at Stony Brook during the academic year, either toward a degree at Stony Brook or as non-degree students, must apply for admission following the procedures outlined in this Bulletin. Upon acceptance to Stony Brook, Winter Session credits taken at Stony Brook may be used to fulfill academic requirements. To request information about Winter Session, visit our Web site at <http://www.stonybrook.edu/winter> or write or phone:

Winter Session
Administration Building, Room 276
Stony Brook University
Stony Brook, NY 11794-1970
(631) 632-7070