LRN Learning Communities

LRN 104-G The Person
The first course in a two-semester sequence providing a broad cross-disciplinary approach to study in the humanities and social sciences, while laying the foundation for future academic success by fostering critical and conceptual skills through collaborative research projects. Issues associated with human identity and human values are examined in the context of modern social, psychological, and humanistic thought on learning, perception, cognition, and the self, including representations of the person and the self in literature and the arts. Students are expected to attend several events outside the regularly scheduled class time. Prerequisite: Enrollment in Freshman Learning Communities program
4 credits

LRN 105-F Ecology and Society
Second course of a two-semester sequence providing a broad cross-disciplinary approach to study in the humanities and social sciences, while laying the foundation for future academic success by fostering critical and conceptual skills through collaborative research projects. The course focuses on the variety of images of humanity's relationship with the natural environment and examines the implications of these images for human society. Students are expected to attend several events outside the regularly scheduled class time. Prerequisite: Enrollment in Freshman Learning Communities program
4 credits

LRN 131-G Thinking About Science
First course of a two-semester sequence exploring the history and philosophy of science from a broad cross-disciplinary background, providing humanities and social sciences perspectives on the students' other courses while laying the foundation for future academic success by fostering critical and conceptual skills through collaborative research projects. The course considers questions about the nature and scope of scientific method, as well as the ethical and political issues that emerge when science is considered as a social institution. Students are expected to attend several events outside the regularly scheduled class time. Prerequisite: Enrollment in Freshman Learning Communities program
4 credits

LRN 132-F Thinking About Biology
Second course of a two-semester sequence exploring the history and philosophy of science from a broad cross-disciplinary background, providing humanities and social sciences perspectives on the students' other courses while laying the foundation for future academic success by fostering critical and conceptual skills through collaborative research projects. The course focuses specifically on critical theoretical and social issues in the history and philosophy of biology. Students are expected to attend several events outside the regularly scheduled class time. Prerequisite: Enrollment in Freshman Learning Communities program
4 credits

LRN 134 Contemporary Issues in Medicine and Biology
A one-credit seminar focusing on contemporary issues in medicine and biology. May be repeated for credit as the topic changes. Corequisite: WRT 102
1 credit

LRN 141-G Perspectives from the Humanities
The first course in a two-semester sequence for students participating in the Freshman Learning Communities in engineering or physical science. The course provides an interdisciplinary introduction to key methods and ideas in the humanities. Topics may include the varieties of knowledge, the nature of personal identity, ethics, aesthetics, and others. Prerequisite: Enrollment in Freshman Learning Communities program
3 credits

LRN 142-H Technology in Social Perspective
The second of a two-semester sequence for students participating in the Freshman Learning Communities in engineering or physical science. The course focuses on case studies on the interaction of technology and society. Topics may include the history of technology, ideas of progress and growth, the influence of economics on technological development, environmental impacts, and others. Prerequisite: Enrollment in Freshman Learning Communities program
3 credits

Accurate as of Fall 2005