KOR

KOR 501: Advanced Korean I
An advanced course designed for students who wish to enhance reading comprehension and writing ability in Korean. Reading materials are selected from modern Korean literature, journals, and newspapers. Students are trained in samples of various writing styles. Emphasis is also placed on the idiomatic usage of Korean language and the relation of Korean to Chinese characters.

3 credits, Letter graded (A, A-, B+, etc.)

KOR 502: Advanced Korean II
Advanced Korean II is designed for students who have completed at least two years of Korean instruction at the undergraduate level or who already possess a sufficiently high level of fluency. Classes are conducted in Korean. Reading materials, including excerpts from modern Korean literary works, journals, magazine and newspapers, will be explored and discussed. Other topics such as ancient Korean literature will also be discussed. Through this course students are expected to enhance their ability to grasp the important of literary and academic texts by learning to identify essential points and lines of argument as well as enhance their vocabulary, particularly Sino-Korean terms, and knowledge of idiomatic usage of Chinese-Korean graph dictionaries, including a knowledge of the basic student of graphs and of the most common component radicals, in their original and abbreviated forms. Students will also learn to research in Korean for their term paper

3 credits, Letter graded (A, A-, B+, etc.)

KOR 511: Advanced Korean III
An advanced course designed for the fourth-year students of Korean to strengthen their ability to understand, speak, read, and write Korean. Students will read a variety of Korean texts including newspaper/magazine articles, biographies, and literary works and write creatively and/or professionally using sophisticated vocabulary and advanced hanja characters. Students will also be trained to comprehend authentic spoken Korean, using a variety of audio-visual materials and to communicate in Korean, applying appropriate socio-cultural norms. Not intended for international students from Korea who are part of a two-plus-two or exchange program. Advisory Prerequisite: KOR 411/KOR 511

3 credits, Letter graded (A, A-, B+, etc.)

KOR 512: Advanced Korean IV
An advanced course designed for the fourth-year students of Korean to strengthen their ability to understand, speak, read, and write Korean. Students will read a variety of Korean texts including newspaper/magazine articles, biographies, and literary works and write creatively and/or professionally using sophisticated vocabulary and advanced hanja characters. Students will also be trained to comprehend authentic spoken Korean, using a variety of audio-visual materials and to communicate in Korean, applying appropriate socio-cultural norms. Not intended for international students from Korea who are part of a two-plus-two or exchange program. Advisory Prerequisite: KOR 411/KOR 511

3 credits, Letter graded (A, A-, B+, etc.)

KOR 526: Structure of Korean
This course is an introduction to phonology, morphology, syntax, semantics, lexicon, and writing systems of the Korean language as well as the use and functions of the language in relation to the social structures of Korea at large. The goal of this course is to analyze Korean in ways that might be of most use to a KFL (Korean as a foreign language) teacher and KFL student.

3 credits, Letter graded (A, A-, B+, etc.)

KOR 545: Learning of Asian Languages
This course will analyze the cognitive processes involved in the acquisition of Asian languages as second or foreign languages. We will start with a discussion of first language acquisition and compare it with second language acquisition (SLA). Methodologies such as contrastive analysis and error analysis, and concepts such as interlanguage, native and non-native competence, bilingual competence, acceptability, correctness, standard language will be critically examined. We will also consider the variables that affect SLA, including age, context, exposure, attitude, cognition, attention and motivation. Special attention will be given to the applicability of current research paradigms and findings to the acquisition of languages such as Chinese, Japanese, Korean, and Hindi, both in terms of their structural characteristics and in their socio-cultural context.

3 credits, Letter graded (A, A-, B+, etc.)

KOR 585: Translation Studies of Asian Language
Inquiry into issues in the translation of Asian languages into/from English. This course introduces the recent theories and concepts of translation studies and applies them to the analysis of a variety of Asian texts as source texts or target texts. Students are expected to gain insights into the lexical, grammatical, cognitive, pragmatic, and socio-cultural characteristics of Asian languages as well as social and political issues that surround translation of Asian texts. Texts to be analyzed include, but are not limited to, literary works, newspaper articles, advertisements, brochures, and business letters. Intermediate to advanced proficiency in one of the Asian languages such as Chinese, Japanese, and Korean is needed.

3 credits, Letter graded (A, A-, B+, etc.)