HAP

Physician Assistant

HAP 501: Community Health and Service Learning for Physician Assistant
Provides opportunities for PA students to learn and reinforce medical knowledge and skills through service to local and international communities. Learning methods will enhance the acquisition of clinical skills, cultural competencies and expand knowledge of community resources for underserved populations. Open to entry-level PA students only.
2 credits,

HAP 504: Professional Practice Issues
Provides information critical to understanding the development and organization of the physician assistant profession in the United States. Explores the dynamics of PA practice, including such issues as responsibilities to patients and the public, professional regulation and involvement, team care, cultural diversity, and developing trends in PA practice. Encourages the exploration, critiques, and evaluation of professional practice issues related to the quality, delivery and cost-effectiveness of our nation's health care system. Open to entry-level PA students only.
2 credits,

HAP 509: Integrative Systems Physiology
Introduces students to human integrative systems physiology. Includes exposure to physiological control systems, emphasizes in detail each organ system and how homeostasis is maintained. Includes membrane, muscle, central and peripheral nervous system, cardiovascular, respiratory, renal, gastrointestinal, and endocrine physiology. Presents material and incorporates select examples of pathophysiology to emphasize relevance of material. Students will solidify an understanding of the structures and functions across all systems in the human body under normal conditions and select pathophysiology. Knowledge gained of normal function will be applied towards making predictions about physiologic function in response to disease states. Students are expected to gain a cumulative understanding of physiologic function and are challenged to apply this knowledge towards problem solving and interpreting physiologic scenarios. Open to entry-level PA students only.
4 credits,

HAP 510: Clinical Laboratory Medicine
Presents fundamental principles of laboratory medicines. Strengthens the student's ability to select, perform and interpret the results of basic clinical laboratory procedures to aid in formulating a preliminary diagnosis and management plan. The course is offered after students have acquired a foundation in human physiology and anatomy. Open to entry-level PA students only.
3 credits,

HAP 512: Principles of Clinical Pharmacology
Physician assistant students will learn to rationally and safely prescribe pharmaceuticals for patients in a variety of clinical settings. Emphasizes the integration of pharmacologic principles and properties with the clinical uses of the most commonly prescribed medications and provides an opportunity for students to deepen understanding and application of knowledge in the setting of patient clinical cases. Reinforces and integrates course information with content learned during the Clinical Medicine courses of the PA curriculum. Open to entry-level PA students only.
6 credits,

HAP 514: The Problem Oriented Medical Record-History and Physical Examination
The course provides students with an organized, sequential approach to the history and physical examination. Students will be able to perform both complete and directed histories and physical examinations and accurately document their findings. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information. Open to entry level PA students only.
5 credits,

HAP 516: Problem Based Learning (PBL)
Provides students with the opportunity to develop critical thinking and problem solving skills in a seminar, small group environment. Students will learn to connect the knowledge and attitudes developed in behavioral, basic and clinical science courses and apply it to patient care. Increases student capacity to seek and apply knowledge as individual problem solvers and members of a health care team. Open to entry level PA students only.
1 credit, S/F graded

HAP 518: Medical Director Presentation Rounds
Provides students with feedback on oral presentations derived from patient history and physical examinations completed by students. Evaluations are based on student's ability to critique an incomplete history and physical, identify issues that require further discussion in the HPI and physical exam, write a complete problem list, and document an assessment and plan. Open to entry level PA students only.

S/F graded
May be repeated 2 times FOR credit.

HAP 521: Clinical Medicine I
Focuses on mastery of the knowledge, skills, and attitudes necessary to construct a comprehensive patient database and management plan. Students are introduced to, and become proficient in, medical interviewing and performing a physical examination. Emphasizes the process of synthesizing data to formulate a diagnostic plan through learning activities such as lectures, small group process, problem based learning, case studies, and clinical skills laboratories. Teaches data gathering and recording in the problem oriented medical record format. The diagnostic process is taught in an organ systems (or medical subspecialty) approach. Students learn to recognize and manage physical and mental health problems. Students are encouraged to think critically as an integral part of developing a logical, sequential and humanistic approach to their patient responsibilities and mastering medical information. The ultimate goal of these clinical medicine courses is to insure that students are optimally prepared to participate in the delivery of high quality medical care in both an in-patient and out-patient setting. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information. Open to entry-level PA students only.
5 credits,

HAP 522: Clinical Medicine II
Focuses on mastery of the knowledge, skills, and attitudes necessary to construct a comprehensive patient database and management plan. Students are introduced to, and become proficient in, medical interviewing and performing a physical examination. Emphasizes the process of synthesizing data to formulate a diagnostic plan through learning activities such as lectures, small group process, problem based learning, case studies, and clinical skills laboratories. Data gathering and recording are taught in the problem oriented medical record format. The diagnostic process is taught in an organ systems (or medical subspecialty) approach. Students learn to both recognize

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Students are encouraged to think critically as an integral part of developing a logical, sequential and humanistic approach to their patient responsibilities and mastering medical information. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information. Prerequisite: HAP 523 (minimum grade of B-). Open to entry-level PA students only.
9 credits,

HAP 528: Genitourinary, Sexual and Reproductive Health
A comprehensive introduction to obstetrics and gynecology (OB/GYN), female and male genitourinary system (GU) and human sexuality. Students will learn about structures, function, evaluation and treatments of the various diseases and conditions. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information. Open to entry-level PA students only.
4 credits,

HAP 532: Diagnostic Imaging
Provides an overview of common diagnostic imaging modalities and their indications, limitations, benefits and potential risks. Students learn how to utilize plain radiographs and other imaging studies in the diagnosis of disease with an emphasis on recognition of normal findings and their comparison to the abnormalities found in disease processes. Open to entry-level PA students only.
2 credits,

HAP 534: Introduction to Clinical Psychiatry
Presents key principles of psychiatric evaluation and interviewing to include the mental status exam. Focuses on psychiatric problems seen in primary care, introduces the differential diagnosis and treatment of major psychiatric disorders such as anxiety, personality and mood disorders, psychosis, substance abuse, and somatoform disorders. Fosters an awareness of social patterns that exert an impact on mental functioning. Open to entry-level PA students only.
3 credits,

HAP 545: Ethics and Health Care for Physician Assistants
Provides an overview of ethics in health care in a rapidly changing society. Teaches students to approach ethical dilemmas using theoretical frameworks and decision making processes. Explores ethical issues surrounding health care reform and public health policy and includes distribution of resources and rationing of services. Introduces students to the ethical perspectives of euthanasia, reproduction, transplants, genetics, research on human subjects, pediatrics, cloning, stem cells and mental health through case studies. Reviews classic cases in health care ethics and their shaping of health policy. Discusses patient education and the Physician Assistant professional codes of ethics and standards. Open to entry-level PA students only.
1 credit.

HAP 549: Clinical Skills for the Physician Assistant Student
The clinical skills course provides the physician assistant student with an overview of common clinical procedural skills and their indications, limitations, benefits and potential risks. Students are taught how to perform a number of commonly performed clinical procedures. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information. Open to entry-level PA students only.
3 credits,

HAP 551: Research Design and Evidence-Based Medicine
Provides students with basic knowledge and skills needed to formulate research questions and hypotheses, develop research protocols, critically evaluate and analyze scientific and medical journals, and to conduct computerized searches and literature reviews. Describes principals of Evidence-Based Medicine and emphasizes various types of clinical questions and tools available to answer them. By the end of this course, the student will choose a proposed topic for their capstone project. Open to entry-level PA students only.
2 credits,

HAP 561: Master's Project I
Students will work with a faculty mentor to develop a clinical question and perform an initial literature search on a topic of interest. Topics should be well-focused and may include psychological, economic or ethical issues in health care as well as diagnostic or treatment-related questions. Following review by a faculty mentor, the student will submit summaries of selected articles as well as a outline. Open to entry-level PA students only. Prerequisite: HAP 551
1 credit.

HAP 562: Masters Project II
Students will work with their faculty mentor to refine a clinical question and revise the presentation outline and article summaries submitted at the end of HAP 561.
will be placed on thoroughness of the literature search and clarity of the presentation. By completion of this course, students should have the presentation in its final form, and have developed a draft of a final paper. Open to entry-level PA students only. Prerequisite: 561
1 credit,

HAP 563: Masters Project III
Students will revise the presentation submitted at the end of HAP 562 with input from their faculty mentor, who will guide them in developing a concise, professional-appearing product, suitable for presentation at a professional conference. Students will present this to the faculty and other members of the class, and will be evaluated on the content, visual, and oral components of their work. Students will also complete and submit their final paper. Open to entry-level PA students only. Prerequisite: HAP 562
1 credit,

HAP 570: Internal Medicine Clerkship
Provides practical clinical experience in caring for adult hospitalized patients on a medical service. Strengthens the student's skills in developing a comprehensive database with regard to a wide variety of common inpatient medical problems, stressing mastery of cognitive and affective information that enables the student to recognize normal and assess deviation from normal, and effectively consult and refer. Exposure to out-patient care is often included. Students learn to address personal and social issues that influence the care of the medical patient. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information. Prerequisite: Successful completion of preclinical year courses.
5 credits,

HAP 571: Obstetrics and Gynecology Clerkship
Provides students with practical clinical experience in the evaluation and management of surgical patients. Through exposure to a broad base of surgical patients, students will master the knowledge, attitudes and skills necessary to obtain focused patient histories and physical exams, construct a differential diagnosis, make sound medical decisions, and effectively consult and refer. Students will learn to address a variety of personal and social issues that influence the care of the surgical patient. This course has an associated fee. Please see www.stonybrook.edu/coursefees for more information. Prerequisite: Successful completion of preclinical year courses.
5 credits,

HAP 574: Emergency Medicine Clerkship
Provides students with practical clinical experience in the medical care of acutely ill or injured patients. Students will enhance skills in obtaining focused patient histories, performing focused physical examinations, mastering emergency medical management and decision making, and effective consultation and referral. Emphasis is placed on student recognition of life threatening situations and the response to such situations. Students will learn to address a wide variety of personal and social issues that influence the care of the emergency medical patient. Prerequisite: Successful completion of preclinical year courses.
5 credits,

HAP 575: Psychiatry Clerkship
Provides students with practical experience in the recognition, evaluation and management of patients with mental illness. Through clinical interaction with mental health patients and workers, students will develop an understanding of the biological and psychosocial factors that influence a variety of psychiatric conditions, and effectively consult with other professionals and refer patients to the support services that are required to optimize the care of the psychiatric patient. Students will learn to address a wide variety of personal and social issues that influence the care of this patient population. Prerequisite: Successful completion of preclinical year courses.
4 credits,

HAP 577: Pediatric Preceptorship
Provides students with practical clinical experience working with ambulatory pediatric patients. Through exposure to a wide variety of primary care pediatric problems, students will develop directed data collection and patient management skills and learn how to effectively consult and refer. The preceptorship stresses those cognitive and affective skills that enable the student to recognize normal findings and assess abnormal findings. Students will learn to address a wide variety of personal and social issues that influence the care of the pediatric patient.
5 credits,

HAP 579: Geriatrics Clerkship
Provides students with practical clinical experience in working with elderly patients. Augments and strengthens students' skills in developing a thorough database and enhances student understanding of when to request a consultation or make a referral. Students work with a wide variety of common geriatric problems and learn how to appropriately modify their management approach to the indications, limitations, and methodology of diagnostic procedures and therapeutic regimens in the elderly. Students will also learn to address a wide variety of personal and social issues that influence the care of the geriatric patient. Prerequisite: Successful completion of preclinical year courses.
5 credits,

HAP 580: Orthopedic Clerkship
Provides students with practical experience in the care of patients with musculoskeletal disorders and acute injuries in the primary care setting. Students will develop the knowledge, attitudes and skills necessary to obtain directed patient histories, perform focused physical exams, make sound clinical decisions, and effectively consult and refer through exposure to patients with a wide variety of orthopedic problems. Students will learn to address a wide variety of personal and social issues that influence the care of the orthopedic
patient. Prerequisite: Successful completion of preclinical year courses.

4 credits,

**HAP 581: Clinical Elective**

Provides students with the opportunity to explore an area of medical or surgical practice beyond basic required rotations. Students are encouraged to choose an area of emerging importance in health care and PA practice and/or a potential employment setting. This elective clerkship further augments and develops patient management skills in the chosen medical or surgical discipline and must be selected in consultation with the student’s program faculty advisor. Students will learn to address a wide variety of personal and social issues that influence the care of many patients. Prerequisite: Successful completion of preclinical year courses.

4 credits,

**HAP 599: Clinical Continuation**

This course is for physician assistant students continuing with clinical.

*S/F graded
*May be repeated for credit.*