BMI
Biomedical Informatics

BMI 501: Introduction to Biomedical Informatics
This course introduces the unique characteristics of clinical and life science data and the methods for representation and transformation of biomedial data, information, and knowledge to improve human health. The course will provide an overview of basic concepts and will serve as a Launchpad into other more focused courses that explore the computational and analytics needs of BMI, as well as the clinical, research and translational applications of informatics. There will be three major themes: Information representation, management and sharing; biomedical data representation and management; standards, terminologies, and ontologies such as HL7, IHE, SNOMED, ICD-9; Privacy, confidentiality and data sharing. Clinical Informatics: Health care environment and processes; electronic health records and management; clinical decision making, clinical information retrieval, clinical natural language processing. Imaging informatics: radiological image modalities; DICOM and PACS systems; computer-aided diagnosis; digital pathology; analytical pathology imaging. This course will provide hands-on assignments for the participants to familiarize the concepts. Prerequisite: Graduate standing in BMI or permission of instructor.
3 credits, Letter graded (A, A-, B+, etc.)

BMI 502: Life Sciences for Biomedical Informatics
This course presents the fundamentals of human cell biology, biochemistry, genetics and cell/organ physiology. The biochemical and molecular bases of cell structure, energy metabolism, gene regulation, heredity, and development are discussed, as are the structure and function of cell membranes and the physiology of cell to cell signaling, cellular respiration, and homeostasis of organs and individuals. Can be used for credit toward masters or doctoral degree in BMI only with permission and NOT in addition to BMI 503. Can NOT be used for credit toward certificate in Biomedical Informatics.
3 credits, Letter graded (A, A-, B+, etc.)

BMI 503: Computer Science for Biomedical Informatics
This course presents the fundamentals of computer science and problem solving for computer programming. Students learn how computers store and manipulate data using programming languages and algorithms and how computers are controlled by operating systems and networked. Software engineering, data abstractions, and database management systems are described. Applications include computer graphics and artificial intelligence. A theory of computing is presented. Approaches to devising solutions to problem are discussed. Structured programming tools are presented including sequential and decision logic and loops. Data and file operations are explained including processing arrays, sorting, stacks, queues, linked lists, and binary trees. Object-oriented programming and sequential file applications are discussed. Can be used for credit toward masters or doctoral degree in BMI only with permission and NOT in addition to BMI 502. Can NOT be used for credit toward certificate in Biomedical Informatics.
3 credits, Letter graded (A, A-, B+, etc.)

BMI 511: Translational Bioinformatics
This course will provide students with an integrative computational toolbox at the intersection between Biomedical and Quantitative Sciences. Students will develop storage, analytic, and interpretive methodologies to optimize the transformation of large biomedical and genomic datasets, into proactive, predictive, preventive, and participatory health information. Applying a working knowledge of Computational Statistics in a Biomedical/Biomolecular context, students will gain the ability to integrate those Computational Tools and Big Data resources in the Biomedical research enterprise as well as in the clinical workflow. Accordingly, this course will familiarize the participants with the data processing methodologies associated with a range of biological signals that spans from Biological sequences to Histology images, and from mining medical records to Genome Wide Association Studies (GWAS) and gene prioritization.
3 credits, Letter graded (A, A-, B+, etc.)

BMI 513: Imaging Informatics
Imaging Informatics is a multidisciplinary field which intersects Clinical Informatics, medical physics, engineering, computer and information sciences. It touches concepts across the whole imaging chain, including image creation and acquisition, image distribution and management, image storage and retrieval, image processing, analysis and understanding, image visualization and interpretation. The goals of the course are to gain familiarity with the terminology, core concepts, and standard practices, understand the current state of the field and enable critical reading of the literature and to perform research. The course will cover both radiological imaging and pathology imaging. Topics include: radiological imaging modalities, DICOM standards, image management and PACS systems, image exchange and IHE, image processing techniques, content based image retrieval, structured reporting and annotations, image visualization, digital pathology and analytical pathology imaging. The course will also cover emerging technologies in Imaging Informatics.
3 credits, Letter graded (A, A-, B+, etc.)

BMI 514: Imaging Informatics Analysis
This course will give an overview of the analytical aspects of the Biomedical Imaging Informatics. Topics include image visualization, enhancement, processing and analysis, with focus on the applications in medical fields. It covers a broad spectrums of biomedical image analysis techniques: image enhancement, segmentation, registration, texture analysis, morphometry, and tractography. Their applications in diagnostic and therapeutic imaging will be extensively discussed. The course will also cover a wide range of image modalities: Magnetic resonance imaging (with its various subtypes), Computed tomography, Ultrasound, Positron emission tomography, Single-photon emission computed tomography, etc., with an emphasis on the interplay and fusion of multi-source information. The computation/analysis will be carried out using languages such as Matlab, C++, Python, Java, etc., based on well tested open sources algorithm packages such as the Insight Toolkit. Moreover, softwares more geared towards end-users, such as 3D Slicer, ImageJ, FreeSurfer, etc. will also be introduced.
increasing reliance on Big Data resources

The increasing reliance on Cloud Computing

MVC, and Model-View-Adapter, MVA).

programming etc) and software architectural

unit testing, continuous code review, pair

agile programming, extreme programming,

collaborative development models (such as

version control services (such as GitHub),

hands-on, to practices such as the use of

concerns. The participants will be introduced,

governance and availability are particular

Biomedical context, where reproducibility,

analytic methods. Students will have the

opportunity to analyze real (de-identified)

healthcare datasets and spatio-temporal

and molecular datasets drawn from cancer

research. Each class session will include
discussions of applications, infrastructure, and

gene annotation. Students will present papers, and

there will also be guest lectures from visiting

students will attend lectures, present

and critique papers, and work with a team of

students on a substantial project throughout the

semester. Students are expected to demonstrate

a high level of independence, critical thinking,

and initiative.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 530: Software Development in
Biomedical Informatics

This is an advanced topic in the BMI series,
designed for participants with plans to develop
Biomedical Informatics software applications.
The BMI530 course is divided in two parts. The
first part will provide an overview of
approaches to software development in a
Biomedical context, where reproducibility,
governance and availability are particular
concerns. The participants will be introduced,

hands-on, to practices such as the use of

version control services (such as GitHub),
collaborative development models (such as

agile programming, extreme programming,

unit testing, continuous code review, pair

programming etc) and software architectural

patterns (such as Model-View-Controller,

MVC, and Model-View-Adapter, MVA).
The increasing reliance on Cloud Computing

infrastructure and Web 3.0 technologies for

both software development and deployment

will be object of particular attention. The

increasing reliance on Big Data resources

in Biomedicine, and the broadening use of

Web Computing will be approached as part of

the exercise of configuring class projects

for the second part of the course. Accordingly,
a particular focus will be put on the use

of Representation State Transfer (REST)

architectures and hands-on familiarization

with REST APIs (Application Programming

Interfaces). The second part of the course

will put these concepts into practice through

the development of small software projects.

Groups of one to three people per project
development team will be configured to
develop software that solves problems brought
to the class by the participants, preferably, but

not necessarily, as contributions to manuscripts

and/or funded research. Prerequisite: BMI 503

and programming experience, BMI 520, or

permission by instructor (face-to-face meeting

required).

3 credits, Letter graded (A, A-, B+, etc.)

BMI 520: Data Analytics and Software
Stacks

This course will cover cutting-edge data

analytic applications, infrastructure, and

analytic methods. Students will have the

opportunity to analyze real (de-identified)

healthcare datasets and spatio-temporal

and molecular datasets drawn from cancer

research. Each class session will include
discussions of applications, infrastructure, and

gene annotation. Students will present papers, and

there will also be guest lectures from visiting

students will attend lectures, present

and critique papers, and work with a team of

students on a substantial project throughout the

semester. Students are expected to demonstrate

a high level of independence, critical thinking,

and initiative.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 517: Current Research in
Signaling Pathways, Biochemistry, and
Tissue Morphology of Disease

In this seminar course, students will explore
current knowledge and lines of research

inquiry for a disease of their choice, with

respect to Signaling Pathways, Biochemistry,

and Tissue Morphology. Students will learn to

analyze and synthesize research literature for a

particular disease topic and propose a testable

hypothesis for a research project that would

advance one or more lines of research inquiry

for the disease. Students will provide feedback

for other students# literature reviews.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 504: Statistical Methods in
Biomedical Informatics

Recent advances in high-throughput

experimental technologies generate enormous

amounts of data. In order to extract insights

from such large-scale data sets, robust

statistical models and efficient computation

methods are indispensable. This course

introduces probability and statistical modeling

and analytical methods commonly used in

biomedical-informatics. Basic probability

theory will be briefly reviewed and the

course will focus on the construction and

solving of statistical modeling based on real

biomedical data sets. The methods covered

include maximum likelihood estimation,

Bayesian inference, dynamic programming,

Markov Models, Monte Carlo simulation,

classification and clustering. Students will

learn to use statistical programs and related

resources locally and on the Internet, with

an emphasis on the computational aspects

of the statistical models in order to harness

the ever-growing hardware power. Upon

finishing the course, the students will master

advanced applications of statistical computing

in a wide range of biological and biomedical

problems. PREREQUISITES: BMI 501; Basic

knowledge in probability theory, algorithms

and programming experience in R/MATLAB/

C/C++ are expected. Knowledge in biology is

a plus but not a must.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 550: Clinical Informatics Practice
Patterns

This course provides detailed information on

Clinical Informatics in a variety of practice

settings including hospitals, freestanding

ambulatory care, managed care, dialysis,
correctional facilities, long-term and acute

mental health, substance abuse, developmental

disabilities, long-term care, rehabilitation,

home health, hospice, dental, veterinary, and

consulting. The role of Clinical Informatics

in each setting is described with respect to

regulatory issues; documentation;

reimbursement and funding; information

management, including data flow, coding and

classification, computer systems, and data

set; quality improvement, utilization and risk

management, and legal issues; the role of the

Clinical Informatics professional, and changes

and trends.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 551: Case Studies in Clinical
Informatics

This course presents cases based on real-

life challenges in Clinical Informatics.

Critical thinking is essential for the Clinical

Informatics professional and case studies

demand that students develop thought and

action plans and then, in class, present and

defend their choices. Each case exposes the

student to a complex Clinical Informatics

scenario, requiring the student to synthesize

information and strategically solve problems

using Clinical Informatics principals. Learning

through the case method helps students to

#bridge the gap# from content knowledge for

previous and/or current courses to on-the-job

Clinical Informatics experience.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 552: Quality Improvement
Methods for Clinical Informatics

Teaches health care management professionals

how to perform improvement projects and

incorporate quantitative measurement into
daily work routines to form the foundation

for a quality improvement-oriented culture.

Using Minitab software, provides strategies

to gather and analyze the data needed to plan,

implement, monitor, and evaluate health care

quality improvement initiatives.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 560: Personalized Medicine

This course is focused on the multidisciplinary

research and clinical context associated

with the development of personalized

health care delivery solutions. It will place

particular emphasis on assessing opportunities

identified by translational and operational

research of the clinical settings that define

the practical utility of personalized medicine.

Accordingly, the clinical decision support

systems (CDS)[JA1] being developed for

clinical pharmacogenomics, specifically

those that establish pharmacotyping in drug

prescription, will play a central role in this
course. Its content will cover innovative drug formulations and nanotheranostics, molecular imaging and signatures, medical genomics\[JA2\], translational nanomedicine and informatics, stem cell therapy approaches, modeling and predictability of drug response, pharmacogenetics-guided drug prescription, pediatric drug dosing, pharmacovigilance and regulatory aspects, ethical and cost-effectiveness issues, pharmacogenomics knowledge bases, personal genome sequencing, molecular diagnostics, as well as information-based medicine.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 590: Independent Study in Biomedical Informatics
Independent study in Biomedical Informatics. Must have the approval of the Research and Directed Study Committee of the Department of Biomedical Informatics prior to registration. Prerequisite: Graduate standing in BMI, or permission of instructor

1-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

BMI 591: Independent Reading in Biomedical Informatics
Supplementary specialized readings in Biomedical Informatics for graduate students under faculty supervision. Must have the approval of the Research and Directed Study Committee of the Department of Biomedical Informatics prior to registration.

1-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated 1 times FOR credit.

BMI 592: Biomedical Informatics Masters Pre-Candidates Seminar
This course is designed to expose students to current research and other topics in Biomedical Informatics. Speakers are invited from both on and off campus.

1 credit, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

BMI 595: Special Topics in Biomedical Informatics
Examination of special topics in Biomedical Informatics, by one or more members of the faculty.

1-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

BMI 596: Special Problems in Biomedical Informatics
Examination of special problems in Biomedical Informatics, conducted jointly by graduate students and one or more members of the faculty.

1-6 credits, Letter graded (A, A-, B+, etc.)

May be repeated for credit.

BMI 598: M.S. Capstone Project in Biomedical Informatics
M.S. Independent Capstone project planning and project execution under the supervision of a Biomedical Informatics faculty member. Only open to M.S. students in Biomedical Informatics who will do a Capstone project. Credits earned from BMI 599 may not be used to fulfill requirements for students in Biomedical Informatics who will write an M.S. thesis and not do a Capstone project.

1-6 credits, Letter graded (A, A-, B+, etc.)
May be repeated 1 times FOR credit.

BMI 599: M.S. Research and Thesis in Biomedical Informatics
M.S. Research and Thesis project under the supervision of a Biomedical Informatics faculty member. Only open to M.S. students in Biomedical Informatics who will write an M.S. thesis. Credits earned from BMI 599 may not be used to fulfill requirements for students in Biomedical Informatics who will do a Capstone project and not write an M.S. thesis.

1-12 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

BMI 620: Advanced Topics in Clinical Informatics
The subject matter of each special topics course varies from semester to semester, depending on the interests of students and faculty. Advanced topics and specialized topics will be discussed, particularly those of current interest.

3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

BMI 622: Advanced Topics in Translational Bioinformatics
The subject matter of each special topics course varies from semester to semester, depending on the interests of students and faculty. Advanced topics and specialized topics will be discussed, particularly those of current interest.

3 credits, Letter graded (A, A-, B+, etc.)
May be repeated 1 times FOR credit.

BMI 625: Advanced Topics in Imaging Informatics
The subject matter of each special topics course varies from semester to semester, depending on the interests of students and faculty. Advanced topics and specialized topics will be discussed, particularly those of current interest.

3 credits, Letter graded (A, A-, B+, etc.)

May be repeated for credit.

BMI 690: Independent Study in Biomedical Informatics
Independent study in Biomedical Informatics. Must have the approval of the Research and Directed Study Committee of the Department of Biomedical Informatics prior to registration. Must have the approval of the Research and Directed Study Committee of the Department of Biomedical Informatics prior to registration.

1-3 credits, Letter graded (A, A-, B+, etc.)

BMI 691: Independent Reading in Biomedical Informatics
Supplementary specialized readings in Biomedical Informatics for graduate students under faculty supervision. Must have the approval of the Research and Directed Study Committee of the Department of Biomedical Informatics prior to registration.

1 credit, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

BMI 692: Biomedical Informatics Candidates Seminar
This course is designed to expose students to current research and other topics in Biomedical Informatics. Speakers are invited from both on and off campus.

1 credit, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

BMI 695: Special Topics in Biomedical Informatics
Examination of special topics in Biomedical Informatics, by one or more members of the faculty.

1-3 credits, Letter graded (A, A-, B+, etc.)
May be repeated for credit.

BMI 696: Special Problems in BMI
Examination of special problems in Biomedical Informatics, conducted jointly by graduate students and one or more members of the faculty.

1-6 credits, Letter graded (A, A-, B+, etc.)

BMI 697: Practicum in Teaching I
An introduction to teaching Biomedical Informatics, including course design, learning theory, evaluation of teaching, and teaching with technology.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 698: Practicum in Teaching II
Graduate students assist the faculty in teaching by conducting recitation or laboratory sections that supplement a lecture course.

3 credits, Letter graded (A, A-, B+, etc.)

BMI 699: Dissertation Research-On Campus

Supplementary specialized readings in Biomedical Informatics for graduate students under faculty supervision. Must have the approval of the Research and Directed Study Committee of the Department of Biomedical Informatics prior to registration.

1-3 credits, Letter graded (A, A-, B+, etc.)

May be repeated for credit.
Independent research conducted on campus under the supervision of a Biomedical Informatics faculty member in support of the Ph.D. Dissertation. Permission to register requires the agreement of the faculty member to supervise the research. May be repeated 1-12 credits, Letter graded (A, A-, B+, etc.) May be repeated for credit.

BMI 700: Dissertation Research-Off Campus, Domestic
Independent research conducted off campus, in the United States, under the supervision of a Biomedical Informatics faculty member in support of the Ph.D. Dissertation. Permission to register requires the agreement of the faculty member to supervise the research. May be repeated 1-2 credits, Letter graded (A, A-, B+, etc.) May be repeated 1 times FOR credit.

BMI 701: Dissertation Research-Off Campus, International
Independent research conducted off campus, outside the United States, under the supervision of a Biomedical Informatics faculty member in support of the Ph.D. Dissertation. Permission to register requires the agreement of the faculty member to supervise the research. 1-12 credits, Letter graded (A, A-, B+, etc.) May be repeated for credit.

BMI 800: Full-Time Summer Research
Independent research conducted off campus, in the United States, under the supervision of a Biomedical Informatics faculty member in support of the Ph.D. Dissertation. Permission to register requires the agreement of the faculty member to supervise the research. May be repeated. 0-12 credits, Letter graded (A, A-, B+, etc.) May be repeated for credit.