Educational Leadership Programs

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**Post-Master's Advanced Graduate Certificates Awarded**
Educational Leadership (School Building and School District Leadership), School District Business Leadership

**Website**
http://www.stonybrook.edu/spd/edleadership

**Application**
https://app.applyyourself.com/AYApplicantLogin/fl_ApplicantLogin.asp?id=sunysb-edl

Educational Leadership

Stony Brook University offers two post-master's advanced graduate certificate programs that lead to New York State certification in areas of school district, building and business leadership.

The **Educational Leadership (EDL)** program is a fully online, post-master's advanced graduate certificate program that prepares K-12 educators for advancement to positions at both the school district (SDL) and school building (SBL) levels. Such positions include superintendent of schools, district superintendent, assistant superintendent, principal, assistant principal, department chairperson, or athletic director.

The post-master's certificate in **School District Business Leadership (SDBL)** program prepares professionals from the corporate world, public service agencies, and charitable institutions for access and advancement to positions in a school district central office, such as assistant superintendent for school business positions. Most courses are scheduled online, but two are offered on campus.

Both programs are offered in collaboration with the University's Professional Education Program and articulate with EdD programs from other universities in the region.

Gainful Employment Regulation Disclosures for the EDL program.

Gainful Employment Regulation Disclosures for the SDBL program.

Educational Leadership Admissions

**Educational Leadership (School District and School Building) Requirements**

A. Personal statement.

B. Master's degree.

C. Two letters of recommendation. One must be from the Superintendent of Schools (or her/his designee) and the other must be from school supervisory personnel or administrators who have a thorough knowledge of whether the applicant has the temperament and disposition to become an effective leader.

D. New York State permanent/professional teaching, administrative or pupil personnel certification plus three years of full-time teaching, administrative, supervisory, or pupil personnel service experience, excluding civil service.

E. In those cases where the departmental admissions committee deems it desirable, personal interviews with departmental representatives may be necessary.

**School District Business Leadership Requirements**

A. Personal statement.

B. Transcripts indicating that the applicant has taken at least 6 credits of accounting and has earned one of the following master's degrees: MBA, MS in Management, MS in Finance or Accounting or a graduate degree in Human Resource Management.

C. Two letters of recommendation: one from the CEO, COO, or CFO (or his or her designee) and at least two from corporate or other supervisory personnel or administrators who have a thorough knowledge of whether the applicant has the temperament and disposition to become an effective leader.
D. Letter from employer stating that the applicant has had at least three (3) years of full-time administrative, supervisory and business-related experience.

E. In those cases where the departmental admissions committee deems it desirable, personal interviews with departmental representatives may be necessary.

NOTE: Effective Spring 2017, a maximum of 12 credits may be transferred to the Educational Leadership and School District Business Leadership programs prior to matriculation.

Educational Leadership Program Requirements

EDUCATIONAL LEADERSHIP

This combined SDL/SBL program consists of 36 credits, distributed among the four areas listed below.

1. Foundation Courses—9 credits
   EDL 501 – Educational Leadership Theory I
   EDL 502 – Educational Leadership Theory II (prerequisite: EDL 501)
   EDL 503 – Educational Leadership Practice (prerequisites: EDL 501 and EDL 502)

2. Required Courses—18 credits
   EDL 515 – School District Leadership
   EDL 528 – School Law
   EDL 541 – School Building Leadership
   EDL 555 – Supervision of Instruction
   EDL 571 – School Business Administration
   EDL 572 – School Personnel Management

3. Research Project —3 credits
   EDL 595 – Educational Leadership Research Project Seminar
   The goal of the Project Seminar is to teach students to understand and conduct graduate-level research that culminates in a final research paper. 
   **Prerequisite:** Completion of all foundation and required course work.
   **Note:** There are no transfer credits or substitutions permitted for EDL 595 Project Seminar.
   A grade of "B" or better is required for degree clearance.

4. Internship and Seminar—6 credits
   EDL 585 – Internship in School District/School Building Leadership* (co-requisite: EDL 586)
   EDL 586 – Seminar in School District/School Building Leadership* (co-requisite: EDL 585)
   *Prerequisite: Completion of all foundation and required course work. Students may not enroll themselves in EDL 585 and EDL 586. Students who have completed the prerequisite course work should contact the Internship Coordinator, Dr. Robert Scheidet, for enrollment.
   **Please Note:** In addition to the full semester and summer portion of the internship, there are field hours embedded in each course through authentic activities. These field hours and EDL 585 are typically completed through the school district in which the student works.
   »Educational Internship FAQs

Examination and Workshop Requirements

In addition to the course requirements listed above, all students must complete required NYSED workshops and examinations for certification. It is the student’s responsibility to monitor the TEACH website to ensure that they are taking the appropriate examinations. »Details

SCHOOL DISTRICT BUSINESS LEADERSHIP

This certificate program consists of 36 credits, distributed among the areas listed below. Many of these courses are available in an online format; however, the entire program cannot be completed online. Also, please note that the courses are only available to students who are matriculated in the program.

1. Foundations - 9 credits
   EDL 501 Educational Leadership Theory I
   EDL 502 Educational Leadership Theory II (prerequisite EDL 501)
   EDL 515 School District Leadership

2. Required Courses—18 credits
   MBA 514 Collective Bargaining and Arbitration in the Public Sector
   EDL School Finance
   EDL Managerial Accounting for the School Business Official
3. Research Project (EDL 595)—3 credits
Each student is required to conduct an individual research project on a topic of special academic interest or professional relevance. The topic must be approved by and completed under the direction of the faculty member teaching this course. 

Please Note: There are field hours embedded in each course through authentic activities. Assignments will be given that would require collaboration with administrators in a public school district. This is in addition to the full semester and summer portion of the Internship.

4. Internship and Seminar—6 credits
Prerequisite: Students must complete a minimum of 27 credits (all foundation and required courses, and an elective) before enrolling in these courses. Read more about the Internship Experience.
EDL 565 – School Business Internship
EDL 566 – School Business Internship Seminar

Examination and Workshop Requirements
In addition to the course requirements listed above, all students must complete required NYSED workshops and examinations for certification. It is the student’s responsibility to monitor the TEACH website to ensure that they are taking the appropriate examinations. »Details

Faculty
Craig Markson, EdD, Dowling College, Interim Director, Educational Leadership Program
Todd L. Pittinsky, Professor, PhD, Harvard University. Research areas: Leadership, positive intergroup relations.
Robert Scheidet, Lecturer, EdD, Nova Southeastern University, Coordinator of Internships, Educational Leadership Program

Adjunct Faculty
The Educational Leadership adjunct faculty is composed of researchers and practitioners who are leaders in the field.

NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.