Master of Arts in Teaching Social Studies

Program Director
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Degrees Awarded
Master of Arts in Teaching Social Studies
Bachelor of Arts in Africana Studies/Master of Arts in Teaching Social Studies
Bachelor of Arts in History with Teacher Certification/Master of Arts in History

Website
http://www.stonybrook.edu/spd/graduate/matss.html

Application
MAT: https://app.applyyourself.com/AYApplicantLogin/fl_ApplicantLogin.asp?id=sunysb-edl
BA/MAT Programs: https://www.stonybrook.edu/commcms/spd/graduate/ba_mat.php
BA/MA Program: application through the Department of History

Master of Arts in Teaching Social Studies

The Master of Arts in Teaching Social Studies, with a concentration in history, is a course of study leading to New York State certification for teaching social studies in the secondary schools (grades 7-12), with an extension option for grades 5-6. This program, offered in collaboration with the School of Professional Development, the University's Department of History and the Professional Education Program, is designed for those who have little or no previous coursework in education or formal classroom teaching experience.

Master of Arts in Teaching Admissions

A. Application essay.
B. Graduate Record Examination (GRE) General Test scores.
C. A bachelor’s degree in history or one of the social sciences (excluding psychology, linguistics, criminal justice and communications) with an 18-credit history minor. Transcript must reflect a 3.0 minimum cumulative GPA as well as a 3.0 minimum GPA in the content field.
D. One year of college-level study of a foreign language with a grade of “C” or better (this may include American Sign Language)
E. Three letters of recommendation. Two of the three recommendations must be from faculty with whom you have completed a course of study at the college level. It would be preferable that these faculty be in the area of your major.
F. In those cases where the departmental admissions committee deems it desirable, personal interviews with departmental representatives may be necessary.

Requirements for the MAT in Social Studies

The degree program consists of 44 credits, distributed among the areas listed below. Unless otherwise noted, each course is three credits. All degree requirements must be completed within five (5) years from the semester date of admission as a matriculated student.

1. HISTORY CONTENT COURSES
15 credits.

CEG 523/HIS 500 Historiography

Plus 12 credits selected from the following courses:
CEG 516 Early Modern Europe Seminar
CEG 517 Modern Latin America
CEG 522 US History since the Civil War
CEG 524 Late Modern Europe Seminar
CEG 532 US History and Civil War Seminar (formerly US History to Civil War)
CEG 534 Modern African/Asian History Seminar (formerly Topics Seminar: Africa or Topics Seminar: Asia)
CEJ 501 Traditional China: Culture & Society
CEJ 502 Modern China: Culture & Society
CEG 538 - United States History since 1945
CEG 555 - Gender in Modern Global History

2. PROFESSIONAL STUDIES IN EDUCATION - 23 credits

Stony Brook University Graduate Bulletin: www.stonybrook.edu/gradbulletin
CEE 505 Education: Theory and Practice
PSY 595 Human Development
CEE 577 Teaching Social Studies (corequisite CEF 548)
CEE 578 Social Studies Strategies (prerequisite CEE 577; corequisite CEF 549)
CEE 580 Student Teaching Seminar (prerequisites CEE 577, CEE 578, CEF 548 & CEF 549; corequisites CEEQ 581 & 582)
CEF 547 Principles and Practices of Special Education*
CEF 548 Field Experience I — Grades 7-9 (one-credit; corequisite CEE 577)
CEF 549 Field Experience II — Grades 10-12 (one-credit; corequisite CEE 578)
LIN 544 Language Acquisition and Literacy Development

At the program director’s discretion, an undergraduate course from a registered and approved program may be approved as a substitution for any of the courses listed below. In all cases the undergraduate course must have been completed with a B or higher and the student must then take a different graduate pedagogy course to fulfill the graduate credits required for the graduate degree.

- CEE 505: Education – Theory and Practice
- CEF 547: Principles and Practices of Special Education
- LIN 544: Language Acquisition and Literacy Development
- PSY 595: Human Development

Speak to your graduate program director for more information and approval.

3. SUPERVISED STUDENT TEACHING - 6 credits

- CEQ 581 Supervised Student Teaching High School Grades 10-12: Social Studies (prerequisites CEE 577, CEE 578, CEF 548 & CEF 549; corequisites CEE 580 & CEQ 582)
- CEQ 582 Supervised Student Teaching Middle School Grades 7-9: Social Studies (prerequisites CEE 577, CEE 578, CEF 548 & CEF 549; corequisites CEE 580 & CEQ 581)

4. WRITTEN PROJECT

Students will be required to complete a four-week social studies teaching module specifically designed for the Supervised Student Teaching project.

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TEACHER CERTIFICATION

The Master of Arts in Teaching is a New York State registered and approved program that qualifies students for license upon successful degree completion. Students must complete all courses required for the MAT and must receive a grade of B or better in all pedagogy and foundation courses as well as an overall GPA of 3.0 or better in all course work attempted while matriculated in a graduate teacher preparation program.

In addition, all teacher preparation candidates must be fingerprinted and must also complete certification workshops in:

- Child Abuse
- Dignity for All Students Act (DASA)
- School Violence (Project Save)

See Certification and Licensing Workshops for details and schedules.

All students will have to complete the ALST (Academic Literacy Skills Test), Educating All Students Test, and the revised CST (Content Specialty Test) in the area of the Certificate. It is the student’s responsibility to monitor the TEACH website at http://www.highered.nysed.gov/tcert/ to ensure that they are taking the appropriate examinations. All students are required to take and submit the edTPA (Education-Teacher Performance Assessment - Portfolio) in their content field. Students should check with the program director for specific requirements.

Faculty

Program faculty are drawn from the Department of History, as well as from the Professional Education Program.

NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.