Master of Arts in Teaching Social Studies

Program Director
Charles G. Backfish, Interim Director, SBS S-653, 631-632-1093, charles.backfish@stonybrook.edu

Degrees Awarded
Master of Arts in Teaching Social Studies
Bachelor of Arts in Africana Studies/Master of Arts in Teaching Social Studies
Bachelor of Arts in History with Teacher Certification/Master of Arts in History

Website
http://www.stonybrook.edu/spt/graduate/matss.html

Application
MAT: https://app.applyyourself.com/AYApplicantLogin/fl_ApplicantLogin.asp?id=sunysb-edl
BA/MAT Programs: https://www.stonybrook.edu/commcms/spt/graduate/BA_mat.php
BA/MA Program: application through the Department of History

Master of Arts in Teaching Social Studies

The Master of Arts in Teaching program is designed as a course of study leading to New York State certification for teaching social studies in the secondary schools (grades 7-12), with an extension option for grades 5-6. This program, which is offered in collaboration with the University's Department of History, the School of Professional Development, and the D-TALE Program, is designed for those who have little or no previous coursework in education or formal classroom teaching experience.

Combined Bachelor of Arts in History/Master’s Program leading to NYS Teacher Certification in Social Studies Grades 7-12

A Five-year bachelor’s/master’s programs is available and offered in conjunction with the School of Professional Development. Students are allowed to take up to nine graduate credits that will count towards both their undergraduate and graduate requirements reducing the total time for completion of the master’s degree.

<table>
<thead>
<tr>
<th>Undergraduate Academic Plan</th>
<th>Graduate Academic Program</th>
<th>Maximum # of Shared Credit Allotment</th>
<th>UG &amp; Grad Degrees Awarded</th>
<th>TEACH Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. in History with Teacher Preparation option</td>
<td>MAT in Social Studies</td>
<td>9</td>
<td>Concurrently</td>
<td>After MAT awarded</td>
</tr>
</tbody>
</table>

Master of Arts in Teaching Admissions

Master of Arts in Teaching Social Studies Admissions

To be considered for admission to the program, applicants must have either an undergraduate degree in history or a degree in one of the social sciences with a history minor (18 credits). Prospective applicants who do not meet these requirements will be considered for admission. However, they must complete a supplementary course of study equivalent to a Stony Brook major in history before a decision can be made on their applications.

Admissions requirements
- An undergraduate degree in history or one of the social sciences (excluding psychology, linguistics, criminal justice, and communications) with an 18-credit history minor.
- A minimum GPA of 3.00 (both overall and in the major).
- Scores on the Graduate Record Exam (GRE; general test, not subject test); successful applicants generally have verbal scores in the 50-80th percentiles, writing scores in the 40-80th percentiles, and quantitative scores in the 20–60th percentiles.
- A completed application and three letters of recommendation.

Combined Bachelor of Arts in History/Master of Arts in Teaching Social Studies

Applying to a Combined Bachelor's/Master’s Program

Students must apply and be admitted to a combined degree program. The minimum requirements to apply include completion of at least 60 credits of college coursework and a grade point average of 3.4 or higher as an undergraduate student. All applications require approval from the undergraduate department, the corresponding Graduate Program Director and the University Teacher Certification Officer.
This program allows qualified students to earn both a BA in History and an MAT in social studies education in five years, which is one semester less than it would take if the programs were to be completed separately. The program is open to history majors with a 3.4 GPA or higher, but students are admitted to the program on a competitive basis.

Beginning in the first semester of the junior year, students in the combined program will follow a different course of study than students in the undergraduate social studies program. Therefore, students must apply to the BA/MAT program in the second semester of the sophomore year so that a decision can be made in time to allow students to enroll in the proper courses for the following semester. Transfer students who are interested in applying to the program should contact the program director and complete an application as soon as they are notified of their acceptance to Stony Brook.

Requirements for the MAT in Social Studies

The degree program consists of 44 credits, distributed among the areas listed below. Unless otherwise noted, each course is three credits. All degree requirements must be completed within five (5) years from the semester date of admission as a matriculated student.

1. HISTORY CONTENT COURSES
15 credits.

- CEG 523/HIS 500 Historiography

  Plus 12 credits selected from the following courses:
  - CEG 516 Early Modern Europe Seminar
  - CEG 517 Modern Latin America
  - CEG 522 US History since the Civil War
  - CEG 524 Late Modern Europe Seminar
  - CEG 532 US History and Civil War Seminar (formerly US History to Civil War)
  - CEG 534 Modern African/Asian History Seminar (formerly Topics Seminar: Africa or Topics Seminar: Asia)
  - CEJ 501 Traditional China: Culture & Society
  - CEJ 502 Modern China: Culture & Society
  - CEG 538 - United States History since 1945
  - CEG 555 - Gender in Modern Global History

2. PROFESSIONAL STUDIES IN EDUCATION - 23 credits

- CEE 505 Education: Theory and Practice
- PSY 595 Human Development
- CEE 577 Teaching Social Studies (corequisite CEF 548)
- CEE 578 Social Studies Strategies (prerequisite CEE 577; corequisite CEF 549)
- CEE 580 Student Teaching Seminar (prerequisites CEE 577, CEE 578, CEF 548 & CEF 549; corequisites CEE 581 & 582)
- CEF 547 Principles and Practices of Special Education*
- CEF 548 Field Experience I — Grades 7-9 (one-credit; corequisite CEE 577)
- CEF 549 Field Experience II — Grades 10-12 (one-credit; corequisite CEE 578)
- LIN 544 Language Acquisition and Literacy Development

At the program director’s discretion, an undergraduate course from a registered and approved program may be approved as a substitution for any of the courses listed below. In all cases the undergraduate course must have been completed with a B or higher and the student must then take a different graduate pedagogy course to fulfill the graduate credits required for the graduate degree.

- CEE 505: Education – Theory and Practice
- CEF 547: Principles and Practices of Special Education
- LIN 544: Language Acquisition and Literacy Development
- PSY 595: Human Development

Speak to your graduate program director for more information and approval.

3. SUPERVISED STUDENT TEACHING - 6 credits

- CEQ 581 Supervised Student Teaching High School Grades 10-12: Social Studies (prerequisites CEE 577, CEE 578, CEF 548 & CEF 549; corequisites CEE 580 & CEE 582)
- CEQ 582 Supervised Student Teaching Middle School Grades 7-9: Social Studies (prerequisites CEE 577, CEE 578, CEF 548 & CEF 549; corequisites CEE 580 & CEE 581)

4. WRITTEN PROJECT

Students will be required to complete a four-week social studies teaching module specifically designed for the Supervised Student Teaching project.
TEACHER CERTIFICATION

The Master of Arts in Teaching is a New York State registered and approved program that qualifies students for license upon successful degree completion. Students must complete all courses required for the MAT and must receive a grade of B or better in all pedagogy and foundation courses as well as an overall GPA of 3.0 or better in all course work attempted while matriculated in a graduate teacher preparation program.

In addition, all teacher preparation candidates must be fingerprinted and must also complete certification workshops in:

- Child Abuse
- Dignity for All Students Act (DASA)
- School Violence (Project Save)

See Certification and Licensing Workshops for details and schedules.

All students will have to complete the ALST (Academic Literacy Skills Test), Educating All Students Test, and the revised CST (Content Specialty Test) in the area of the Certificate. It is the student’s responsibility to monitor the TEACH website at http://www.highered.nysed.gov/tcert/ to ensure that they are taking the appropriate examinations. All students are required to complete and submit the edTPA (Education-Teacher Performance Assessment - Portfolio) in their content field. Students should check with the program director for specific requirements.

Faculty

Program faculty are drawn from the Department of History, as well as from the Professional Education Program.

NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.