Medical Humanities, Compassionate Care & Bioethics (HCB)

Graduate Program Director
Stephen G. Post, HSC Level 3, Room 80, (631) 444-9797

Graduate Program Coordinator
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Degree Awarded
Medical Humanities, Compassionate Care & Bioethics

Website
http://stonybrook.edu/bioethics/masters.

Application
https://app.applyyourself.com/AYApplicantLogin/fl_ApplicantLogin.asp?id=sunysb-gs

Masters in Medical Humanities, Compassionate Care & Bioethics (HCB)

Our Program devotes equal attention to the mutually enhancing themes of bioethics, medical humanities, and the dynamic of compassionate care in a time when both patients and healthcare professionals find the healthcare system dehumanizing. Recognizing the need for an interdisciplinary approach to education, our faculty includes experts in Medicine, Ethics, History, Law, Literature, Philosophy, Religious Studies, the Social Sciences and Disability Studies. Our clinical faculty integrate perspectives from the humanities with their experience as health-care providers.

Those who should consider applying for the program include
1.) current MDs, RNs, JDs, PhDs, and other professionals seeking further expertise and career development;
2.) medical students and others pursuing professional degrees in fields such as health care, health sciences, humanities, pastoral care, law, business, social work, and journalism; and
3.) post-baccalaureate students in transition from the BA or BS to a professional degree who wish to expand their knowledge.

Admission
Requirements for admission to the MA in Medical Humanities, Compassionate Care & Bioethics include:

1. The admissions requirements of the Graduate School.
2. Writing Sample: A personal statement describing the applicant’s relevant academic and work experience, and immediate and long-term goals.
3. Letter of Recommendation: Three letters of recommendation. At least two need to be from professors/instructors.

Note: Students who do not meet the above requirements may be admitted conditionally. Their status will be reviewed after the first semester of graduate study.

Make sure to check the program website for more the latest instructions, http://stonybrook.edu/bioethics/apply

Requirements for the MA Degree in Medical Humanities, Compassionate Care & Bioethics

The program requires students to complete 30 credit hours (10 courses) and can be completed in one to three years. Four core courses, including our capstone course, are required. For the remaining six elective courses, students must take at least four with our Center faculty and may take the remaining two either from our own courses or from select courses across campus that meet the criteria for credit in the program.

For a list of required courses, elective courses and course descriptions please visit our website.

Required Courses

HCB 501 Compassionate Care, Medical Humanities, and the Illness Experience
HCB 502 Landmark Cases in Bioethics and Law
HCB 503 Traditions and Values in Bioethical Conflicts
HCB 599 Capstone Course

Electives

HCB 504 Special Topic in Biotechnology
HCB 510 Literature, Compassion, and Medical Care
HCB 511 Bioethics, Disability & Community
HCB 512 Altruism and Bioethics

Stony Brook University Graduate Bulletin: www.stonybrook.edu/gradbulletin
HCB 513 Disease and Society
HCB 514 Global Bioethics
HCB 515 Health Policy, History & Ethics
HCB 516 Ethical Issues in Human Reproduction
HCB 517 The Problem of Evil: Philosophical, Biological, and Social Dimensions
HCB 518 Empirical Bioethics
HCB 519 Public Health Law
HCB 520 Bioethics and Film
HCB 521 The Role of Virtue Ethics in Medicine
HCB 522 Clinical Ethics Practicum
HCB 523 Special Topics in Medical Humanities
HCB 524 Special Topics in Bioethics

Program Faculty

Director
Stephen G. Post, PhD
Center Director
History of Bioethics; Geriatrics; Dementia; Religion; Healthcare; Compassion and Altruism

Research & Teaching Faculty
Maria A. Basile, M.D.
Clinical Assistant Professor
Human Values and Medicine; Literature and Medicine; Medical Professionalism; Medical Education; Leadership

Richard A. Bronson, M.D.
Professor of Obstetrics/Gynecology and Pathology
Reproductive Medicine; Poetry; Narrative in Medicine; Medical Education

John L. Coulehan, MD, MPH
Director Emeritus
Literature and Medicine, Empathy, Narrative, Clinical Ethics

Brooke Ellison, Ph. D.
Research Assistant Professor
Hope and Medical Ethics, Stem Cell Research, Sociology and Healthcare

Lynn Hallarman, MD
Clinical Assistant Professor
Cancer Pain Management, Medical-Legal Issues at End of Life

S. Van McCrary, PhD, JD, MPH
Associate Professor
Clinical Biomedical Ethics (Neonatal and Adult)
Health Law and Policy, Medical Decision Making, Psychiatric Issues in Bioethics

Carla Keirns, MD, PhD, MSc.
Assistant Professor
Clinical Ethics, History of Medicine, Sociology of Medicine, Health Services Research

Craig Malbon, PhD, MDiv
Leading Professor of Pharmacology
Medical Ethics, Social Justice, End-of-Life Ethical Issues

Dylan Smith, Ph.D.
Associate Professor
Quality of Life Measurement (Ecological Momentary Assessment, Day Reconstruction Method); Psychology of and Emotional Adaption to Illness and Disability

Michael Vetrano, PhD
Associate Course Director, Medicine in Contemporary Society
Clinical Ethics and Decision Making, Doctor-Patient Communication, Spirituality and Health Care
Religion and Bioethics

NOTE: The course descriptions for this program can be found in the corresponding program PDF or at COURSE SEARCH.