Korean Studies (KOR)

Minor in Korean Studies

Department of Asian and Asian American Studies, College of Arts and Sciences

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Korean Studies (KOR)

The Korean Studies Program at Stony Brook has been an intellectual bridge between Korea, Stony Brook, and the United States since 1982. Uniquely poised to be a hub for research and education in Korean religion and philosophy, and supported by an ever expanding library collection in Korean Studies, the Korean Studies Program is now one of the preeminent academic initiatives in Korean Studies in the United States.

Requirements for the Minor in Korean Studies (KOR)

Completion of the minor requires 18 credits. Only one course graded with the S/U credit option may be used toward the minor requirements. No more than three language courses may be used towards the minor.

Requirements for the minor:

1. AAS 337 History of Korea or AAS 323 Language and Society in Korea

2. Five courses chosen from the following, including at least two upper-division (300 or 400 level) courses:
   - KOR 111 Elementary Korean I
   - KOR 112 Elementary Korean II
   - KOR 120 Elementary Korean for Heritage Speakers
   - KOR 211 Intermediate Korean I
   - KOR 212 Intermediate Korean II
   - KOR 220 Intermediate Korean for Heritage Speakers
   - KOR 311 Advanced Korean I
   - KOR 312 Advanced Korean II
   - KOR 331 Social Sciences Topics in Korean Studies
   - KOR 332 Humanities Topics in Korean Studies
   - KOR 411 Advanced Korean III
   - KOR 412 Advanced Korean IV
   - KOR 426 Structure of Korean
   - AAS 217 Introduction to Korean Culture
   - AAS 240 Confucianism and Daoism
   - AAS 247 Modern Korean Through Visual Culture
   - AAS 300 Intellectual History of East Asia
   - AAS 321 Korean Literature
   - AAS 323 Language and Society in Korea
   - AAS 324 Language and Society in North Korea
   - AAS 337 History of Korea
   - AAS 367 Meditation and Enlightenment
   - AAS 400 Seminar in Korean Studies
   - AAS 447 Directed Readings in Asian and Asian American Studies*
   - AAS 475 Undergraduate Teaching Practicum I
   - AAS 487 Supervised Research in Asian and Asian American Studies*
   - AAS 488 Internship

Note: Up to six credits taken in Korean Studies-related courses from other institutions and other programs may count for Korean courses with approval of the Director of the Program in Korean Studies.

*AAS 447 and AAS 487 may be repeated and applied to the minor
AAS

Asian & Asian American Studies

AAS 102: Eastern Religions
An historical introduction to Hinduism, Buddhism, Confucianism, and Taoism. Attention is given to the cultural background, art, literature, philosophy, and institutional development of each tradition. This course is offered as both AAS 102 and RLS 102.

DEC: B
SBC: GLO, HUM
3 credits

AAS 110: Appreciating Indian Music
An introduction to the basic elements of Indian classical music, such as "raga" and "tala", "gharanas" (schools) and styles. Vocal and instrumental masterpieces are studied. Topics include: the roles of stringed and percussion instruments; the intimate relationship between music and religion, and music and ethnicity; and the influence of Indian classical music on contemporary art forms such as films and folk music. No previous musical training is required.

DEC: G
SBC: ARTS
3 credits

AAS 118: Introduction to Asian Studies
Provides students with information on subjects of common concern to people in both Asia and America, including education, health, religion and values, consumer issues, family and home, mobility (including immigration), children, careers and work, entertainment and leisure, etc. In this context, Asia as a cultured space includes India, Southeast Asia, China, Korea and Japan. Students will design their own maps and timelines to represent tongues, texts, and scripts, as well as ethnic identities. This course has been offered previously as a topic in AAS 211. AAS Topics in the Social Sciences and is not for credit in addition to the topic of the same name offered as AAS 211.

DEC: F
SBC: GLO, SBS
3 credits

AAS 201: Introduction to the Civilization of the Indian Subcontinent
Key concepts in South Asian civilization in art, architecture, religion, philosophy, science, society, literature, and politics from the Indus Valley to the present. Topics include evolution of Hinduism, Buddhism, yoga, classical and modern languages, the caste system and reform movements, Asoka, Akbar and great emperors, impact of Islam and Western colonization, and Gandhi and the impact of South Asia on the world.

DEC: G
SBC: HUM
3 credits

AAS 209: Indian Classical Dance: Bharatanatyam
Introduction to the basics of Bharatanatyam (South Indian classical dance) technique. Includes primary postures and basic steps, or adavus. Class also covers the theory of Bharatanatyam including hand gestures, head, neck and eye movements, as delineated in Nandikeswara's Abhinaya Darpana. Students will gain a well-rounded knowledge of the dance by studying Bharatanatyam's form, content, basic history, music, and repertoire. By the end of the class, students will learn and present short dance pieces including a Jathi (string for adavus) and a Shlokam (poem).

Advisory Prerequisite: Any dance class

DEC: D
SBC: ARTS
3 credits

AAS 210: Indian Classical Dance: Kathak
An introduction to the stories, histories, and aesthetics of Indian classical performing arts. The course focuses on Kathak, the solo dance form from South India. Kathakali, Manipuri, Odissi, and Kathak will be introduced to compare and contrast dance-theatre forms of South Asia. Students will be introduced to each performance form by studying its ancient and modern history, practitioners, technique, stage presentation, and aesthetics. The course explores the commonalities of all these performing art forms including: mythology, the classic text: Natya Shastra, abhinaya (mime) and the theory of rasa. Lessons will be accompanied by suitable reading material and visual demonstrations either on video or by a practitioner of the art form.

DEC: J
SBC: GLO, HUN
3 credits

AAS 211: Asian and Asian American Studies Topics in the Social Sciences
Using the methodologies of the social sciences disciplines of history, political science, sociology, and economics, this course provides an introductory overview of important topics in Asian and Asian American studies. May be repeated as the topic changes.

DEC: F
SBC: SBS
3 credits

AAS 212: Asian and Asian American Studies Topics in the Humanities
Using methodologies of the Humanities disciplines, such as literature, linguistics, classics, cultural studies, philosophy, religious studies, art history and criticism, this course provides an introductory overview of important topics in Asian and Asian American Studies. Topics may range from Women in Japanese fiction to Mahatma Gandhi's impact on politics and ethics. May be repeated as the topic changes.

DEC: G
SBC: HUM
3 credits

AAS 215: Classical Performing Arts of India
An introduction to the stories, histories, and aesthetics of Indian classical performing arts. The course focuses on Bharatanatyam, the solo dance form from South India. Kathakali, Manipuri, Odissi, and Kathak will be introduced to compare and contrast dance-theatre forms of South Asia. Students will be introduced to each performance form by studying its ancient and modern history, practitioners, technique, stage presentation, and aesthetics. The course explores the commonalities of all these performing art forms including: mythology, the classic text: Natya Shastra, abhinaya (mime) and the theory of rasa. Lessons will be accompanied by suitable reading material and visual demonstrations either on video or by a practitioner of the art form.

DEC: J
SBC: GLO, HUN
3 credits

AAS 216: Introduction to Japanese Studies
An introduction to Japanese culture as a foundation for understanding Japan. The changing historical experiences of the Japanese people are examined, exposing students to the diversity of backgrounds, values, and opinions in Japan. Japanese history and culture are also explored in relation to other countries and peoples, especially Korea and China.

Advisory Prerequisite: one D.E.C. B or HUM course

DEC: J
SBC: ESI, GLO
3 credits

AAS 217: Introduction to Korean Culture
A general survey of Korean culture from the earliest recorded periods to the 20th century, including painting, music, dance, ceramic art, sculpture, architecture, literature, and folklore. These are discussed in relation to the intellectual, philosophical, and religious movements of their time. Previously offered as KRH 240. Not for credit in addition to KRH 240.

DEC: J
SBC: GLO, HUM
3 credits

AAS 218: Ancient, Medieval, & Early Modern South Asia
Surveys the history of South Asia (contemporary India, Pakistan, and Bangladesh, with some consideration of Afghanistan, Myanmar, Tibet, and Sri Lanka) in ancient, medieval, and early modern eras.
Central themes include the emergence of social orders, religions, and regions; global and regional mobility and connections; relations between social and religious communities (Buddhists, Hindus, Muslims; peasants, elites, genders); changing state structures; and early European presence. This course is offered as both AAS 218 and HIS 218. Formerly offered as AAS/HIS 347; not for credit in addition to AAS/HIS 347.

**DEC:** J
**SBC:** GLO, HUM
**3 credits**

**AAS 219: Premodern Japan**
Surveys the history of Japan from ancient times to the late nineteenth century. Examines the complex processes of political, economic, social, and cultural change in Japan’s transformation from aristocratic rule under the emperor to warrior rule under the samurai. This course is offered as both AAS 219 and HIS 220.

**Advisory Prerequisite:** One HIS course

**DEC:** J
**SBC:** GLO, SBS
**3 credits**

**AAS 220: China: Language and Culture**
A survey of regional languages and cultures of China. Addresses issues of diversity and standardization in the world’s most populous country, particularly the role of language as both a system of spoken and written signs as well as a resource for cultural reproduction and social change. Explores discourse norms, key cultural concepts, and the unique problems posed by cross-cultural translation and interpretation.

**DEC:** J
**SBC:** GLO, SBS
**3 credits**

**AAS 221: China: Science and Civilization**
An introduction to ancient Chinese science and technology, including engineering, medicine, mathematics, architecture and military technology. The global, social and historical impact of these inventions on Western civilization and the subsequent decline of the Chinese scientific paradigm will be examined.

**Prerequisites:** One DEC E course and U2 status or higher

**DEC:** H
**SBC:** STAS
**3 credits**

**AAS 222: Indian Cinemas and Cultures**
The course examines the contemporary global art form known as 'Indian cinemas' from its advent of the moving picture in the late 1800's to the present. In this Asian film course, we explore the various cinemas of India and the Indian diaspora such as Bollywood cinema, art cinema, films by Indian directors inside and outside India, music videos, and documentaries. Factors behind its ascent to the most popular art form as well as a lucrative medium of entertainment and potent vehicle for social change not only in India but also beyond its shores are examined in some depth. We discover how these various Indian cinemas address and depict the social mores, cultural practices and political issues of the South Asian subcontinent. Themes for our discussions include but are not limited to nationalism, sexuality, censorship, activism, tradition, modernity, identity, gender roles, and the pleasures and politics of song, dance and music, as we look at historical, thematic and aesthetic issues of these cinemas and their impact and influence in India as well as globally.

**DEC:** D
**SBC:** ARTS, GLO
**3 credits**

**AAS 223: Introduction to Asian American Fiction and Film**
The course is an introductory survey of Asian American fiction (short stories and novels) and films (narratives and documentaries). A central premise of the course is that the histories of racial segregation in the U.S., immigrant exclusion acts, colonial and contemporary wars in Asia, and global migrations are the political and historical contexts of Asian American narratives.

**DEC:** G
**SBC:** HUM, USA
**3 credits**

**AAS 226: Korean Religions**
Throughout its long history, Korea has experienced and created various religious traditions and became one of the most religiously diverse societies. Korean culture includes a wide variety of religious elements that have shaped the Koreans' way of thinking and living, in the way rarely seen in the European traditions. The objectives of this course are to understand and appreciate the religious heritage of Korea. Instead of trying to abstractly define religions, this course will serve to identify religious practices in which Koreans are engaged. In the process, students will obtain an understanding of important religious concepts, theories, activities, and lives of the religious leaders from ancient times to the present.

**DEC:** J
**SBC:** GLO, HUM
**3 credits**

**AAS 237: Introduction to Japanese Literature**
An introduction in English to the great literary works of Japan from the earliest extant writing to works of the present.

**DEC:** G
**SBC:** HUM
**3 credits**

**AAS 240: Confucianism and Daoism**
An introduction to the basic philosophies and doctrines of Confucianism and Daoism, such as the concept of Dao, non-action, benevolence, and propriety. The course explores both the similarities and the differences between these two traditions. This course is offered as both AAS 240 and RLS 240.

**DEC:** J
**SBC:** GLO, HUM
**3 credits**

**AAS 247: Modern Korea through Visual Culture**
Examines Korea's historical experiences and social transformation from mid-nineteenth century to present through visual materials such as photographs, films, postcards, print materials and paintings as well as historical texts and secondary analysis. Students will acquire in-depth knowledge of Korea's modern experiences as well as its contemporary society and culture. The course aims to cultivate students' visual literacy on modern Korea through interpreting and analyzing historical visual documents and creating their own visual essays. This course is offered as both AAS 247 and HIS 247.

**DEC:** F
**SBC:** GLO, SBS
**3 credits**

**AAS 250: Languages and Cultures of Asian Americans**
Study of language use and cultural accommodation in selected Asian American communities in relation to the changing roles of Asians in U.S. society from the early democracy to the present. Issues include linguistic and cultural diversity of Asia and Asian Americans; comparison of Asian and European immigration patterns; struggle for equality and acceptance; cultural factors in
assimilation; patterns of Asian language use and maintenance in various domains; the role of language in ethnic identity; attitudes toward English and bilingualism; bilingualism as a problem and as a resource. This course is offered as both AAS 250 and LIN 250.

DEC: K
SBC: SBS, USA
3 credits

AAS 256: Hinduism
Survey of the principal religious and philosophical currents of Hindu civilization in India from the time of the Vedas and Upanishads through the development of the major devotional ways and schools of thought current in India today. These include the polytheism of Hindu mythology, the theism of various forms of devotional practice, and the monotheism and nondualism of Hindu philosophy. This course is offered as both AAS 256 and RLS 256.

DEC: J
SBC: GLO, HUM
3 credits

AAS 260: Buddhism
An introduction to the basic philosophy and doctrines of Buddhism, beginning with a survey of lives and works of major historical figures of Buddhism. The principal issues of Buddhist thought, drawing from Indian, East Asian, and Western sources, are treated. Particular attention is paid to the meaning of faith, practice, and enlightenment in Buddhism. This course is offered as both AAS 260 and RLS 260.

DEC: J
SBC: GLO, HUM
3 credits

AAS 271: Religion in Ancient Mesopotamia
Presents a picture of religion in ancient Mesopotamia based on archaeological data and ancient texts. A major contribution of the Mesopotamian civilization was the development of a special spiritual life of the people. Since the sixth millennium BC, these beliefs were the way they explained unknown and un-seen experiences. Set rules, traditions and special architecture were developed around these beliefs. These will be discussed, including the incorporation of these beliefs by other cultures. Not for credit in addition to AAS 212, Religion of Ancient Mesopotamia.

DEC: J
SBC: GLO
3 credits

AAS 280: Islam
An introduction to the main features of Islamic revelation as contained in the Koran and its impact on the major spiritual, intellectual, legal, and social teachings and institutions of the Islamic world. The course concludes with an examination of Islam in the modern world. This course is offered as both AAS 280 and RLS 280.

DEC: J
SBC: GLO, HUM
3 credits

AAS 287: Islam in China
Muslims entered China by the Silk Road shortly after the death of Muhammad in 632 and established permanent communities by the year 1000. Current estimates of the Muslim population in China begin at twenty million and go up. The course will survey the cultural history of the community, showing how it adapted Islamic teachings to a language that had been shaped by three non-theistic traditions Confucianism, Daoism, and Buddhism and illustrating the manner in which it integrated the distinctive monotheistic features of Islam into the cosmological and humanistic visions of the Chinese traditions. This course is offered as both AAS 287 and RLS 287.

SBC: GLO, HUM
3 credits

AAS 300: Intellectual History of East Asia
Study of the historical development of major intellectual traditions of East Asia (China, Japan, Korea). Topics include the Political Thoughts of the Ancient World (Formations of Confucianism, Taoism, and Yin Yang and Correlative Thinking), Era of Metaphysics (Introduction and Development of Buddhism and East Asian Mysticism), Ethics and Nationalism (Neo-Confucianism and Encounter of the Western Civilization), and East Asia's Modern Transformation (Modernization, Socialism, and Westernization).

DEC: G
SBC: HFA+
3 credits

AAS 305: The Pacific, Travel & Empire
This cultural studies course examines the cultures of travel (i.e. fiction, memoirs, photography, and filmmaking) in narratives by and about the Pacific, South and Southeast Asia. We will study "empire" by analyzing narratives about the former colonies of Spain, France, Britain and the United States. As we discuss the metaphors or tropes of empire, we will also examine the concept of empire as a historical and contemporary formation, or what an empire meant in the 19th century and what it means today in the early 21st century. The course begins with the premise that travel narratives and modern visual culture illuminate the relationship between the violence and romance of travel. The course includes modern travel narratives (i.e. novels by Asian Americans) that focus on the lives of those who are forced to travel or migrate due to civil war, poverty and/or economic instability. This course is offered as AAS 305 and EGL 305.

Prerequisite: Any 200 and/or 300 level course offered by the Department of Asian and Asian American Studies or the English Department

DEC: J
SBC: HFA+
3 credits

AAS 307: Women in U.S.-Asian Relations
Critically examines the important and, at times, even crucial roles played by women in US-Asian relations over a roughly 125-year period, from the 1850s to the 1970s; and it compares/contrasts these roles to those in the present day. We will study the transformative occupations (writers/poets, missionaries, journalists, diplomats, medical and social workers, scientists, scholars and chefs) to understand how women used motivational discourse and social networking to interpret China, India, Japan, Korea, the Philippines, and Vietnam for diverse audiences in America and their native lands in Asia. This course is offered as both AAS 307 and POL 307.

Prerequisite: U3 or U4 standing

DEC: J
SBC: SBS+, SPK
3 credits

AAS 310: America's Wars in Asia
Explores America's involvement in and execution of wars in Asia in the 19th and 20th centuries notably in the Philippines, Japan, Korea, and Vietnam, with an incisive analysis of American empire building. If war is "an act of violence intended to compel our opponent to fulfill our will," how far did these wars succeed in their aim? Focusing both on American and Asian perspectives on global conflicts, we will draw upon international relations and historical interdisciplinary sources in our investigations, including newer tools such as online digitized oral history collections through the Library of Congress Veterans' History Project. This course is offered as both AAS 310 and POL 340.
AAS 320: Literature of India
Introduction to selected classics of Indian literature in English translation. Classical and modern works are discussed, representing Sanskrit (the Vedas, the Upanishads, the epics Ramayana and Mahabharata, classical drama of Kalidasa and Bhasa), Tamil, Kannada, Hindi-Urdu, and Indian English. Western and Indian literary theories and critical approaches are compared and evaluated.
Advisory Prerequisite: AAS 201
DEC: G
SBC: HFA+
3 credits

AAS 321: Korean Literature
An introduction in English to the literary tradition of Korea. Representative literary texts chosen from various periods are studied with attention to their historical background and the aesthetic and cultural values that inform them. Previously offered as KRH 251. Not for credit in addition to KRH 251.
DEC: G
SBC: HFA+
3 credits

AAS 322: Literature of Japan
An introduction in English to the literary tradition of Japan. Representative texts chosen from various periods are studied with attention to their historical background and the aesthetic and cultural values that formed them.
Advisory Prerequisite: AAS 216
DEC: G
SBC: HFA+
3 credits

AAS 323: Language and Society in Korea
A multidisciplinary exploration of Korean society and culture through the medium of its language. It examines the complex relationship between Korean language and major historical and sociocultural context of the Korean society and analyses how the language has encoded culturally and socially constructed practices and experiences of Korean people. The topics include ethno-linguistic identity, nationalism, regionalism and dialects, kinship and gender, English education, popular culture, linguistic hybridization and intercultural communication in globalizing and digitalizing world, as well as historical development of spoken and written system of Korean language.
Prerequisite: U3 or U4 standing
DEC: J
SBC: SBS+, WRTD
3 credits

AAS 324: Language and Society in North Korea
A multidisciplinary exploration of North Korea's history, society, and diaspora, and the Korean conflicts through the window of the language practices from the period of Japanese colonization to present. It examines the complex ideological, historical, cultural and international issues embedded in language policies and practices in North Korea and its interactions with South Korea and the international society, especially the United States, China and Russia. The topics include language and identity, the Cold War rhetoric, linguistic nationalism and purism, and linguistic hybridization of North Koreans defectors. The course also covers the cultural aspects of North Korean linguistic life through gendered practices of language and Confucian tradition, and examines popular culture in media such as music, films, and arts.
Prerequisite: U3 or U4 standing
DEC: J
SBC: GLO, SBS+
3 credits

AAS 325: Language and Society in South Asia
Study of the evolution, structure, and role of representative languages in South Asia. Focus is on multilingualism, lingua francas, national language, contact, convergence, and use, especially in education, administration, business, religion, literature, and the media. Topics may also include language, ethnic identity, and conflict; English in India; globalization and localization; and India's impact on linguistics.
Advisory Prerequisite: LIN 101
DEC: J
SBC: SBS+
3 credits

AAS 326: Indian Mythology
Study of the major themes in Indian mythology and their evolution, including the relation of these myths to philosophy and religions such as Hinduism, Buddhism, and Jainism. Myths are traced from the Vedas of 1500 B.C. to the modern Indian myths. The course will consider the impact of myths on classical Indian literature and art forms, as well as their impact on contemporary art forms such as film, television, and theatre.
Prerequisite: U3 or U4 standing
DEC: J
SBC: GLO, SBS+
3 credits

AAS 327: Great Epics of India: Ramayana and Mahabharata
The themes, characters, and plots of Ramayana and Mahabharata are analyzed in detail. The moral dilemmas presented and their sometimes controversial solutions are explored in the context of "dharma", or righteousness—the central concept of Hinduism. The course will compare the two epics with each other.
DEC: G
SBC: HFA+
3 credits

AAS 328: Race, Humor and Asian America
This comparative ethnic American cultures course examines how contemporary American comedians, fiction writers, visual artists, independent filmmakers, feminist and transgendered comics deploy the language of comedy to invoke serious social matters in contemporary American life such as racism, immigration, homophobia, class biases against the poor and the undocumented, misogyny, war and other burning issues of the day. We will explore how the ends of comedy are more than laughter and how comedy confronts political issues that are constitutive of and threatening to the U.S. body politic.
Prerequisite: U3 or U4 status and one 100-level or higher AAS, AMR, EGL, or CLT course
DEC: K
SBC: HFA+, USA
3 credits

AAS 330: Language and Society in South Asia
Study of the evolution, structure, and role of representative languages in South Asia. Focus is on multilingualism, lingua francas, national language, contact, convergence, and use, especially in education, administration, business, religion, literature, and the media. Topics may also include language, ethnic identity, and conflict; English in India; globalization and localization; and India's impact on linguistics.
Advisory Prerequisite: LIN 101
DEC: J
SBC: SBS+
3 credits

AAS 331: Japanese Literature in the Feminine Domain
This course examines both writings of Japanese women and writings about Japanese women. It will challenge the application of current Western feminist standards to Japanese culture through the analysis of Japanese literary works. We will begin with Japanese mythology focusing on the stories of the creator goddess and Amaterasu, the sun goddess, from whom the imperial line was descended. We will consider the great Heian Era women writers and their culture, examining the difference between men's and women's writing. From the Heian era we will move to the Meiji Era, when Japan's isolationist period had ended and centuries' worth of Western literature was introduced to Japan. We will concentrate on the writings
of Higuchi Ichiyo, noting how the position of women had changed by her day and how it affected her literary style. The course will close with a focus how literature treats Japanese women in our own time. This course is offered as AAS 331 and WST 331.

**DEC:** J  
**SBC:** HFA+  
3 credits

**AAS 332: Japanese Literature in the Meiji Era**
This course examines Japanese literature of the Meiji era, an era unique in the history of the world. Until the 1400s, Japan had no contact with the West due to its geographic location. After a brief and limited exposure to Western literature, Japan closed its doors to the West and remained isolated from approximately 1600 until 1868. During the Meiji Era (1868-1912) Japan was flooded with examples of all the phases of Western literature it had missed, and Japanese writers soon turned to the Western developments. This course will deal with that response, from Tsubouchi Shoyo’s criticism of modern Japanese novels and their lack of appreciation for Realism, to the development of the Japanese novel. Due to Japan’s literary response to the West, it can also be argued that the Meiji Era marked the end of Japanese literature as a unique entity, and this course will explore this issue as well.

**DEC:** J  
**SBC:** HFA+  
3 credits

**AAS 334: English in Asia**
Study of the expanding roles of English in South Asia, East Asia, and Southeast Asia. With more non-native speakers than native speakers, and more in Asia than elsewhere, English has acquired new identities. We will study functions of English in colonial and post-colonial times; how it competes with, and complements local languages in business, advertising, media, education, research, administration, judiciary, creative literature, call centers, and on the Internet; the evolution of dynamic new Asian Englishes, such as Indian English, and their social and cultural contexts; controversies regarding English medium education and its impact on local languages, relevance of native English standards, and implications for theory, description, and method in diverse disciplines, such as, business communication, cultural studies, English, lexicography, speech recognition, journalism, media studies, sociolinguistics, teaching English as a second language, and Asian Studies.

**Prerequisite:** U3 or U4 status  

**Advisory prerequisite:** LIN 101  
**DEC:** J  
**SBC:** SBS+  
3 credits

**AAS 336: Asian and Pacific Islanders in American History**
Asian and Pacific Islanders in American History is an examination of the historical factors that have molded Asian and Pacific Islander life in the United States. Strongly emphasized themes include imperialism, colonialism, immigration, gender/sexuality, second generation, and images/media. This course is offered as both AAS 336 and HIS 338.

**Prerequisite:** U3 or U4 status  
**DEC:** K & 4  
**SBC:** SBS+  
3 credits

**AAS 337: History of Korea**
Examines Korean history from ancient to modern times. Korea is one of the many ancient, non-European civilizations claiming a cultural influence on the region and one of the main players in the history of East Asia. Reflecting its unique historical experiences, Korean history has raised multiple debatable issues. The primary goal of this course is to provide an overview of Korean history and, at the same time, through introducing multiple debatable issues of historical significance, the course attempts to enhance students’ analytical capability in approaching complicated historical issues. This course is offered as both AAS 337 and HIS 337.

**DEC:** J  
**SBC:** SBS+  
3 credits

**AAS 338: Contemporary India: History, Politics, and Diplomacy**
Study of the forces shaping India’s post-independence history, domestic politics, and foreign diplomacy. As the world’s largest democracy, second most populous nation, and Asia’s second fastest growing economy, its impact on the international scene in the coming years will be carefully analyzed. The course, taught by a former Ambassador, will also focus on emerging trends in Indo-U.S. relations and impact of the Indian diaspora. This course is offered as both AAS 338 and POL 338.

**Prerequisite:** One previous course in AAS or POL; U3 or U4 standing  
**DEC:** J  
**SBC:** GLO, SBS+  
3 credits

**AAS 339: Contemporary China: History, Politics, and Diplomacy**
This course will analyze the evolution of major events in contemporary China following the communist revolution that led to the establishment of the People’s Republic in 1949. The course, taught by a former Ambassador, will examine major political, economic, and social developments in light of both their general global impact and their particular relationship with the U.S. This course is offered as both AAS 339 and POL 339.

**Prerequisites:** One previous course in AAS or POL; U3 or U4 standing  
**DEC:** J  
**SBC:** SBS+  
3 credits

**AAS 340: Topics in Asian History**
Past topics have included titles such as Late Imperial China; The Chinese Diaspora; and Overseas Chinese and Chinatowns. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to non-Western world civilizations. Students will be expected to demonstrate either a knowledge of a broad outline of world history, or the distinctive features of the history, institutions, economy, society, and culture of one non-Western civilization. May be repeated as the topic changes. This course is offered as both AAS 340 and HIS 340.

**DEC:** J  
**SBC:** SBS+  
3 credits

**AAS 343: Modern Japan**
The history of Japan from the beginning of its imperialistic expansion in 1895 to World War II and postwar reconstruction, including such contemporary topics as educational issues, economic policies, and foreign relations. This course is offered as both AAS 343 and HIS 344.

**Prerequisite:** One HIS course  
**Advisory Prerequisite:** HIS 220  
**DEC:** J  
**SBC:** SBS+  
3 credits

**AAS 344: Acquisition of Asian Languages**
Study into issues in the acquisition of Asian languages. This course introduces the foundational knowledge of first and second language acquisition as well as the characteristics of multiple Asian languages, focusing on their structural similarities.
and differences. Students are expected to critically analyze the issues in the acquisition of Asian languages in light of their linguistic characteristics as well as the social and educational contexts that surround their learners.

**Prerequisite:** U3 or U4 status
**Advisory Prerequisite:** CHI 212, HIN 212, JPN 212, KOR 212, or equivalent proficiency in

**DEC:** J  
**SBC:** GLO, SBS  
**3 credits**

**AAS 351: Revolutionary China: Politics, Culture, and Power**

Explores the history of revolutionary nation-building efforts in 20th century China, examining social, cultural, economic and political developments during the "Republican" and "Maoist" periods. Focuses on key terms and concepts used by agents and analysts of revolutionary change. Draws on interdisciplinary scholarly studies, government documents, media reports, auto-biographical accounts, and popular fiction to assess the consequences of major events on people's lives, livelihoods, worldviews, and personal relationships. This course is offered as both AAS 351 and HIS 351.

**Prerequisite:** One AAS or HIS course  
**DEC:** J  
**SBC:** SBS+  
**3 credits**

**AAS 352: Environmental History of China**

The history of interaction between human activities and the natural environment in China, with special attention to ecological consequences of various paradigms of economic development throughout Chinese history. Focus in on the political ecology of state-level societies, and the relationships between cultural ideas, behavioral practices, human health, and environmental change. This course is offered as both AAS 352 and HIS 352.

**Prerequisite:** U3 or U4 standing; one D.E.C. E or SNW course  
**DEC:** H  
**SBC:** STAS  
**3 credits**

**AAS 353: Postwar Japan**

This course provides an in-depth look at post World War II Japanese society, culture, and political-economy. We will take up a number of debates on topics such as the postwar "miracle," technocracy vs. democracy, mass consumer culture, Japanese youth, postwar feminism, US-Japan relations, and war memory. This course is offered as both AAS 353 and HIS 353.

**Prerequisite:** U3 or U4 standing  
**Advisory Prerequisite:** HIS 220 or HIS 344  
**DEC:** J  
**SBC:** SBS+  
**3 credits**

**AAS 357: India's Foreign Policy**

A critical analysis of the foreign policy of India since Independence in 1947, especially Non-alignment and relations with major powers. The factors behind India's entry into the nuclear club and its impact on her international relations within the subcontinent and beyond. Analysis of issues such as Kashmir, terrorism, India's quest for a permanent seat in the U.N. Security Council, economic reforms, and role of Indian diaspora to the country's relations with the countries of their adoption.

**Prerequisite:** U3 or U4 standing or permission of instructor  
**Advisory Prerequisites:** AAS 201 and 348  
**DEC:** J  
**SBC:** SBS+  
**3 credits**

**AAS 358: Yoga: Theory and Praxis**

In this course we investigate Yogic systems of philosophy and self-transformation in their many forms throughout history. Topics include the origins of Yoga in ancient India, the philosophy of the Yoga Sutras and its commentarial traditions, Buddhist Yoga, Hatha Yoga, Tantric Yoga, and the medicalization and globalization of Yoga in the modern period. Students are encouraged to supplement class discussions by participating in Yoga classes at the Stony Brook University Wellness Center. This course is offered as both AAS 358 and RLS 368.

**Advisory Prerequisite:** one previous course in AAS or RLS  
**DEC:** J  
**SBC:** HFA+  
**3 credits**

**AAS 370: Intercultural Communication**

Through combination of theory and research from discourse linguistics and linguistic anthropology, this course examines (i) how culture shapes ways of speaking; (ii) how language constructs identities, dispositions, role relations; and (iii) what challenges people from different cultures may face when they communicate with each other. The following analytical perspectives will be presented: speech act theory, ethnography of communication, linguistic politeness, and sequential organization of turn taking. This course is offered as both AAS 370 and LIN 370.

**Prerequisite:** one previous course in D.E.C. J or SBS+ or one previous course in Linguistics  
**DEC:** J  
**SBC:** SBS+  
**3 credits**

**AAS 371: Ancient China**

Explores the development of social, economic, political, and cultural systems in ancient China, from the neolithic period through the Han dynasty. Draws on archaeological data and historical texts to examine the emergence of state-level polities and their subsequent unification under imperial authority. Analytical focus is on political
AAS 382: Japanese Buddhism

An introduction to the teachings and practices of two major schools of Japanese Buddhism: Zen and Pure Land. The course focuses on the writings of the founders of the important lineages within these schools. Formerly offered as RLS 406, this course is now offered as both AAS 382 and RLS 382. Not for credit in addition to the former RLS 406.

Advisory Prerequisite: AAS/RLS 260

DEC: G

SBC: HFA+

3 credits

AAS 385: Translation Studies of Asian Languages

Inquiry into issues in the translation of Asian languages into/from English. This course introduces the recent theories and concepts of translation studies and applies them to the analysis of a variety of Asian texts as source texts or target texts. Students are expected to gain insights into the lexical, grammatical, cognitive, pragmatic, and socio-cultural characteristics of Asian languages as well as social and political issues that surround translation of Asian texts. Texts to be analyzed include, but are not limited to, literary works, newspaper articles, advertisements, brochures, and business letters. Advanced skills in one of the Asian languages are required.

Prerequisite: CHI 312, HIN 312, JPN 312, KOR 312, or equivalent proficiency in one of the Asian languages

SBC: CER

3 credits

AAS 387: Islam and Confucianism

The goal of this course is to compare the basic teachings of Islam and Confucianism concerning the correct way to achieve true human status. Special stress will be placed on books that Muslim scholars wrote in Chinese beginning in the seventeenth century. These books employed Neo-Confucian language to introduce Chinese Muslims to their own theology, cosmology, and spiritual psychology, thus providing a rare pre-modern example of inter-religious dialogue. This course is offered as both AAS 387 and RLS 387.

Advisory Prerequisite: AAS 260 or RLS 260 or AAS 280 or RLS 280; U3 or U4 standing

DEC: J

SBC: HFA+

3 credits

AAS 391: Humanities Topics in Asian and Asian American Studies

Past topics have included titles such as Sikhism; Introduction to Indian Philosophy; Modern Indian Literature; and Appreciating Indian Music. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. May be repeated as the topic changes.

Prerequisite: Junior or Senior Standing

DEC: G

SBC: HFA+

3 credits

AAS 392: Social Science Topics in Asian and Asian American Studies

Topics may include titles such as Indian Grammatical Tradition, English in Asia, and Indian Economics. Designed for upper-division students, this course provides an in-depth study of a specific topic within social sciences disciplines such as history, economics, political science, and linguistics. Students will be expected to demonstrate an understanding of the methods social scientists use to explore social phenomena, and knowledge of the major concepts, models, and issues of the social science discipline(s) studied. May be repeated as the topic changes.

Prerequisite: Junior or Senior Standing

DEC: F

SBC: SBS+

3 credits

AAS 394: Topics in Asian Art

An in-depth exploration of a particular theme within the field of Asian art, that may include topics on ancient arts or contemporary artists, movements and cultural practices. May be repeated for credit as the topic changes. This course is offered as both AAS 394 and ARH 394.

Prerequisites: U3 or U4 standing; one ARH course

DEC: J

SBC: GLO, HFA+

3 credits

AAS 400: Seminar in Korean Studies

A seminar for upper-division students in the Korean studies minor, exploring in depth a
single theme chosen to illustrate the relations among literary, religious, philosophical, historical, and cultural aspects of Korean life. Use of original texts and other materials is emphasized. May be repeated once as topic changes.

Prerequisite: U3 or U4 status
3 credits

AAS 401: Senior Seminar in Asian and Asian American Studies
Introduces students to qualitative and quantitative research methods commonly used in social sciences and humanities, including narrative research, phenomenological research, ethnographic research, case study research, correlational research, and survey research. Students are expected to identify a topic of interest of their own choosing within Contemporary Asian and Asian American Studies and develop a pilot research project. The instructor plays the role of a facilitator by leading methodological as well as thematic discussions on research topics initiated by students. This course takes the format of lectures, workshops, student presentations, peer critique, and one-on-one instructor-student conferences.

Prerequisites: U4 standing; AAS major
SBC: SPK, WRTD
3 credits

AAS 404: Senior Seminar in China Studies
An intensive in-depth study of key texts and issues relating to China Studies. Emphasizes critical scrutiny of original source materials and close reading of interpretative commentaries, as well as constructive debate and analytical writing at an advanced level. Focal topic varies with offering, ranging from the literary to the political, from the classical canon to contemporary social concerns.

Prerequisite: U4 status; completion of upper-division writing requirement for AAS majors; permission of instructor for non-AAS majors or non-CNS minors
3 credits

AAS 441: East Asia: History and Culture
Examines the history of East Asia from ancient times to the twentieth century with an persistent interest in understanding how the historical developments in East Asia have interacted with its cultural expressions. In doing so, it will help students have a solid knowledge of East Asian society and culture. The primary focus is on China, Japan, and Korea. During the course of amassing knowledge of East Asia throughout the semester, this course often invites the contemporary discussion of globalization to relate it to the enduring characteristics of East Asian civilization.

Prerequisite: U3 or U4 status
DEC: G
SBC: GLO, HFA+
3 credits

AAS 444: Experiential Learning
This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a “real-world” setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.

Prerequisite: WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)
SBC: EXP+
0 credit, S/U grading

AAS 447: Directed Readings in Asian and Asian American Studies
Independent readings in advanced topics in Asian and Asian American studies. May be repeated.

Prerequisites: U3 or U4 standing; permission of instructor
1-6 credits

AAS 458: Speak Effectively Before an Audience
A zero credit course that may be taken in conjunction with any AAS course that provides opportunity to achieve the learning outcomes of the Stony Brook Curriculum's SPK learning objective.

Pre- or corequisite: WRT 102 or equivalent; permission of the instructor
SBC: SPK
0 credit, S/U grading

AAS 459: Write Effectively in Asian and Asian American Studies
A zero credit course that may be taken in conjunction with any 300- or 400-level AAS course, with permission of the instructor. The course provides opportunity to practice the skills and techniques of effective academic writing and satisfies the learning outcomes of the Stony Brook Curriculum's WRTD learning objective.

Prerequisite: WRT 102; permission of the instructor
SBC: WRTD
0 credit, S/U grading

AAS 472: Topics in Asian Philosophy (I)
Designed for upper-division students, this course presents in-depth study of a specific topic in an Asian philosophical tradition. Students are expected to demonstrate knowledge through mastery of native terms and concepts from that tradition. May be repeated as the topic changes. This course is offered as both AAS 472 and PHI 472.

Advisory Prerequisite: two courses in PHI, in AAS or one in each
DEC: J
SBC: PHI, HFA+
3 credits

AAS 473: Orientalism
Investigation of the history and theory of Western engagement with Asian cultures. Following from Edward Said's influential book Orientalism, we examine the alleged imperialist inherent in the study of the Orient, also considering some opponents of Said's thesis. Special attention is paid to the history of interpretation of Asian philosophies in the West, and of Asian postcolonial responses to such portrayals. We conclude by exploring the possibilities for post-orientalist approaches to the study of Asia. This course is offered as both AAS 473 and PHI 473.

Advisory Prerequisite: two courses in PHI, in AAS or one in each
DEC: J
SBC: PHI, HFA+
3 credits

AAS 475: Undergraduate Teaching Practicum I
Students assist instructors in Asian and Asian American studies courses with large
enrollments. Under the supervision of the course instructor, they are responsible for conducting discussion and review sections and helping students with course readings and assignments.

**Prerequisites:** U3 or U4 standing; permission of instructor

**SBC:** EXP+ 3 credits, S/U grading

**AAS 476: Undergraduate Teaching Practicum II**

Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

**Prerequisites:** AAS 475; permission of instructor

**SBC:** EXP+ 3 credits, S/U grading

**AAS 487: Supervised Research in Asian and Asian American Studies**

Independent research under the supervision of a faculty member. May be repeated to a limit of 6 credits.

**Prerequisites:** U3 or U4 standing; permission of instructor

**SBC:** 0-6 credits

**AAS 488: Internship**

Participation in a local, state, or federal governmental agency or community organization. Students are required to submit progress reports to their department sponsor and a final report on their experience to the department faculty. May be repeated up to a limit of 12 credits.

**Prerequisites:** Permission of instructor and undergraduate program director

**SBC:** EXP+ 0-6 credits, S/U grading

**AAS 495: Senior Honors Project in AAS**

This is a course for AAS majors who are candidates for the degree with honors. The project involves independent readings or research and the writing of a thesis. Not for major credit.

**Prerequisite:** Admission to the AAS Honors Program; permission of department

**SBC:** 3 credits

**KOR 101: Intensive Elementary Korean**

An intensive, 6-credit, elementary-level Korean language course that provides foundational knowledge and skills including pronunciation, basic everyday conversational proficiency, principles of character formation, basic grammatical rules, and basic cultural norms and preferences that govern language use. Drawing upon a communicative approach, this course situates oral and written language in real-life contexts and promotes learner-centered, interactive classroom activities. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Korean in high school (or who has otherwise acquired an equivalent proficiency) may not take KOR 101 without written permission from the supervisor of the course. May not be taken for credit after any other course in Korean.

**DEC:** S3

**SBC:** LANG

**KOR 111: Elementary Korean I**

An introduction to spoken and written Korean with equal attention to speaking, reading, and writing. Fundamental communication skills are acquired through intensive study of basic grammar and pronunciation. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Korean in high school (or who has otherwise acquired an equivalent proficiency) may not take KOR 111 without written permission from the supervisor of the course.

**SBC:** 6 credits

**KOR 112: Elementary Korean II**

An introduction to spoken and written Korean with equal attention to speaking, reading, and writing. Fundamental communication skills are acquired through intensive study of basic grammar and pronunciation. This course is designed for students who have no prior knowledge of the language. A student who has had two or more years of Korean in high school (or who has otherwise acquired an equivalent proficiency) may not take KOR 112 without written permission from the supervisor of the course.

**SBC:** 4 credits

**KOR 120: Elementary Korean for Heritage Speakers**

An elementary level Korean language course for heritage speakers who have a background in Korean culture and who can conduct basic communication in Korean orally on topics of daily activities. The course focuses on reading and writing skills and other linguistic accuracy (e.g., spelling, grammar, pronunciation, vocabulary, etc.) at the elementary level, and expands the depth and scope of exposure to the Korean culture.

**DEC:** S3

**SBC:** GLO, LANG

**KOR 211: Intermediate Korean I**

Intermediate courses in Korean language to develop audiolingual skills and reading and writing ability. Through the introduction of complex grammatical structures and idioms, speaking, reading, and writing ability in Korean language is further developed.

**Prerequisite:** KOR 112 or placement test

**DEC:** S3

**SBC:** GLO, HUM, LANG

**KOR 212: Intermediate Korean II**

Intermediate courses in Korean language to develop audiolingual skills and reading and writing ability. Through the introduction of complex grammatical structures and idioms, speaking, reading, and writing ability in Korean language is further developed.

**Prerequisite:** KOR 211 or placement test

**DEC:** S3

**SBC:** GLO, HUM, LANG

**KOR 220: Intermediate Korean for Korean Speakers**

An intermediate level Korean language course for Korean heritage speakers who have a background in Korean culture and who can conduct basic communication in Korean orally on topics of daily activities. The course continues to focus on reading and writing skills and other linguistic accuracy (e.g., spelling, grammar, pronunciation, vocabulary, etc.) beyond the elementary level, and expands the depth and scope of exposure to the Korean culture.

**Prerequisite:** KOR 120 or equivalent

**DEC:** S3

**SBC:** GLO, HUM, LANG

**KOR 311: Advanced Korean**

An advanced course designed for students who wish to enhance reading comprehension and
writing ability in Korean. Reading materials are selected from modern Korean literature, journals, and newspapers. Students are trained in samples of various writing styles. Emphasis is also placed on the idiomatic usage of Korean language and the relation of Korean to Chinese characters.

**KOR 212: Placement test**

DEC: S3
SBC: HFA+, LANG
3 credits

**KOR 312: Advanced Korean II**

Advanced Korean II is designed for students who have completed at least two years of Korean instruction at the undergraduate level or who already possess a sufficiently high level of fluency. Classes are conducted in Korean. Reading materials, including excerpts from modern Korean literary works, journals, magazines and newspapers, will be explored and discussed. Other topics such as ancient Korean literature will also be discussed. Through this course students are expected to enhance their ability to grasp the import of literary and academic texts by learning to identify essential points and lines of argument as well as enhance their vocabulary, particularly Sino-Korean terms, and knowledge of idiomatic usage of Chinese-Korean graph dictionaries, including a knowledge of the basic structure of graphs and of the most common component radicals, in their original and abbreviated forms. Students will also learn to research in Korean for their term paper.

Prerequisite: KOR 311 or approval of instructor

DEC: S3
SBC: HFA+, LANG, SPK
3 credits

**KOR 311: Social Science Topics in Korean Studies**

An investigation of a specific area of Korean studies in the social and behavioral sciences. May be repeated as the topic changes.

DEC: F
SBC: SBS+
3 credits

**KOR 332: Humanities Topics in Korean Studies**

An investigation of a specific area of Korean studies in the humanities. May be repeated as the topic changes.

DEC: G
SBC: HFA+
3 credits

**KOR 411: Advanced Korean III**

An advanced course designed for the fourth-year students of Korean to strengthen their ability to understand, speak, read, and write Korean. Students will read a variety of Korean texts including newspaper/magazine articles, biographies, and literary works and write creatively and/or professionally using sophisticated vocabulary and advanced hanja characters. Students will also be trained to comprehend authentic spoken Korean, using a variety of audio-visual materials and to communicate in Korean, applying appropriate socio-cultural norms. Students will also learn to research in Korean for their term paper.

Advisory Prerequisite: KOR 312

DEC: S3
SBC: HFA+, SPK
3 credits

**KOR 412: Advanced Korean IV**

An advanced course designed for the fourth-year students of Korean to strengthen their ability to understand, speak, read, and write Korean. Students will read a variety of Korean texts including newspaper/magazine articles, biographies, and literary works and write creatively and/or professionally using sophisticated vocabulary and advanced hanja characters. Students will also be trained to comprehend authentic spoken Korean, using a variety of audio-visual materials and to communicate in Korean, applying appropriate socio-cultural norms. Not intended for international students from Korea who are part of a two-plus-two or exchange program.

Advisory Prerequisite: KOR 312

DEC: S3
SBC: SBS+, WRTD
3 credits

**KOR 426: Structure of Korean**

This course is an introduction to phonology, morphology, syntax, semantics, lexicon, and writing systems of the Korean language as well as the use and functions of the language in relation to the social structures of Korea at large. The goal of this course is to analyze Korean in ways that might be of most use to a KFL (Korean as a foreign language) teacher and KFL student.

Advisory Prerequisite: KOR 312

SBC: ESI, SBS+
3 credits

**KOR 444: Experiential Learning**

This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a “real-world” setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.

Prerequisite: WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sh.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)

SBC: EXP+
0 credit, S/U grading

**KOR 475: Undergraduate Teaching Practicum I**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. The student is required to attend all the classes, do all the regularly assigned work, and meet with the faculty member at regularly scheduled times to discuss the intellectual and pedagogical matters relating to the course.

Prerequisites: U3 or U4 standing; permission of instructor

1-6 credits

**KOR 476: Undergraduate Teaching Practicum II**

Work with a faculty member as an assistant in one of the faculty member's regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. Students may not serve as teaching assistants in the same course twice.

Prerequisites: KOR 475; permission of instructor and director of Korean Studies minor

SBC: EXP+
3 credits, S/U grading
KOR 487: Supervised Research in Korean Studies
Independent research under the supervision of a faculty member. May be repeated to a limit of 6 credits.
Prerequisites: U3 or U4 standing; permission of instructor
0-3 credits

KOR 488: Internship
Participation in a local, state, or federal governmental agency or community organization. Students are required to submit progress reports to their department sponsor and a final report on their experience to the department faculty. May be repeated up to a limit of 12 credits.
Prerequisites: Permission of instructor and undergraduate program director
0-6 credits, S/U grading