AFRICANA STUDIES (AFS)  
Major and Minor in Africana Studies  
Department of Africana Studies, College of Arts and Sciences

Chairperson: Tracey Walters
Director of Undergraduate Studies: Shimelis Gulema
Assistant to the Chair: Ann Berrios
E-mail: ann.berrios@stonybrook.edu
Office: S-249 Social and Behavioral Sciences
Phone: (631) 632-7470
Web address: http://www.stonybrook.edu/commcms/africana-studies/

Minors of particular interest to students majoring in Africana Studies: Anthropology (ANT), Economics (ECO), English (EGL), History (HIS), Philosophy (PHI), Political Science (POL), Sociology (SOC)

Department Information - Africana Studies

The Africana Studies Department is an interdisciplinary unit that focuses on the histories, sociology, philosophy, literatures, politics, anthropology, religions, and experiences of people of African heritage within a global context. Our faculty facilitates social commitment, promotes sensitivity to the civil rights of all people, and teaches responsibility to community.

The major in Africana Studies provides students with a thorough background in the historical, political, social, and economic conditions of people of African descent. The major is designed to explore issues within the black international communities of Africa, the United States, the Caribbean, and Europe from both historical and contemporary perspectives. Particular attention is focused on political concepts, cultural developments, literary manifestations, and social theories. Because of this field's interdisciplinary approach, students are exposed to the critical contributions of scholars representing a variety of theoretical approaches and intellectual perspectives.

Africana Studies offers our majors and minors excellent preparation for graduate and professional schools in such disciplines and professions as law, medicine, business, engineering, nursing, social work, and education. Africana Studies courses also benefit students who go on to do graduate work in history, politics, anthropology, sociology, literature, cultural studies, and other fields.

Requirements for the Major in Africana Studies (AFS)

The major in Africana Studies leads to the Bachelor of Arts degree. All courses for the major, except those graded S/U, must be passed with a letter grade of C or higher.

Completion of the major requires 39 credits, including at least 21 upper-division credits (from courses numbered 300 or higher).

Courses taken pass/fail with an AFS or AFH designator (283, 475, 476, and 488) are considered enhancements to the major experience but do not count towards major requirements. They may fulfill university requirements.

Students select from an Interdisciplinary concentration, a concentration in Human Rights and Social Justice, and a concentration in Health and Disease. Note that concentrations do not appear on the Stony Brook transcript.

Interdisciplinary Concentration in Africana Studies

The interdisciplinary concentration in Africana Studies is intended to provide students with a broad knowledge of issues pertinent to Africa and the African diaspora. Students who follow this concentration will be exposed to the breadth of courses offered in the department, including foundations courses that deal with the Black experience; courses from the humanities and the social sciences; and courses that delineate the experiences of Africans in Africa and the diaspora. Thus, students will learn about art, music, philosophy, literature, history, politics, languages, cultures, societies, religion, dance—all from an interdisciplinary and transnational Africana perspective.

Learning Objectives

Students who complete the Interdisciplinary concentration in Africana Studies will be able to:

- Apply an Africana lens to the study of the humanities and the social sciences.
- Demonstrate an awareness of African and diasporic cultures and societies.
- Demonstrate their ability to think critically about social, political, and economic issues pertinent to Africa and the African diaspora.
- Interrogate and assess scholarly and popular sources on Africa and the African diaspora.
- Demonstrate awareness of the methodologies and skills used in the humanities and social sciences.

Requirements for the Interdisciplinary Concentration in Africana Studies

1. Foundation Courses
• AFS 101, 102 Themes in the Black Experience I, II

2. Two courses from each of the following areas (at least two courses selected from 200-level courses, and at least five upper-division courses at the 300 or 400-level):

a. Africana Studies in the Humanities
   • AFH 206 Great Books of the Black Experience
   • AFH 249/EGL 249 African-American Literature and Music in the 19th and 20th Centuries
   • AFH 329/HUF 318 Pan-African Literature I
   • AFH 330 Pan-African Literature II
   • AFH 368/EGL 368 Caribbean and American Connections in Literature
   • AFH 382/EGL 382/WST 382 Black Women's Literature
   • AFH 385/HUF 385 French Caribbean Literature
   • AFH 391 Topics in Africana Studies
   • AFH 423 Africana Literature in French

b. Africana Studies in the Social Sciences
   • AFS 221/HIS 221 Introduction to Modern African History
   • AFS 239 Introduction to the Caribbean Experience
   • AFS 240 Issues in Caribbean Society
   • AFS 277/HIS 277 The Modern Color Line
   • AFS 365/SOC 365 Introduction to African Society
   • AFS 372 African American Political Thought
   • AFS 395/ANT 395 Religions of the Caribbean

c. The African American Experience
   • AFS 300 Blacks in the City
   • AFS 310 American Attitudes Toward Race
   • AFS 319 The Politics of Race
   • AFS 325/HIS 325 The Civil Rights Movement
   • AFS 339/HIS 339 Recent African American History
   • AFS 350/WST 350 African American Women and Social Change
   • AFS 360 African American Social Commentary
   • AFS 363 The Media and Black America
   • AFS 370 The African American Family
   • AFS 375 Slavery
   • AFS 392 The Black Power Movement
   • AFS 394 Black Nationalism in America

d. The Global African Experience
   • AFH 379/PHI 379 Philosophy of Race
   • AFS 345/WST 345 Culture and Gender: Women in Africa and the Caribbean
   • AFS 337/POL 337 The Politics of Africa
   • AFH 339/ARH 329 Arts of the African Diaspora
   • AFS 346/HIS 346 Political and Social History of Africa
   • AFS 380/ANT 380 Race and Ethnicity in Latin America and the Caribbean
   • AFS 381/WST 381 AIDS, Race, and Gender in the Black Community
   • AFS 388/HIS 388 Slavery in Latin America and the Caribbean
   • AFS 393 Caribbean Immigrants in U.S.
   • AFS 400 Ancient Egypt (KMT): Historical and Contemporary Views

3. Three credits in AFH 447 or AFS 447 Readings in Africana Studies or AFS 487 or AFS 487 Research in Africana Studies taken in the junior or senior year.

4. Two additional AFS or AFH courses at the 300 or 400 level, or two upper-division courses outside of the department (approval of the Director of Undergraduate Studies is necessary when taking courses outside of the department for major credit).

5. Writing within the Discipline
   Africana Studies Majors are required to enroll in AFS 459 Effective Writing in Africana Studies, taken in conjunction with an upper-division AFS or AFH course. AFS 459 teaches the skills and techniques of effective academic writing. Students must inform the instructor of the course in advance of their plan to co-register for AFS 459 to satisfy the Africana Studies WRTD requirement. Students must earn a grade of 'S' in AFS 459 to satisfy the WRTD requirement. AFS 459 also satisfies the Stony Brook Curriculum learning objective WRTD.
Concentration in Human Rights & Social Justice

Questions of human rights and social justice have been central features of modern nation-states. In fact, in the twenty-first century, issues of human rights and social justice seem even more pressing in the light of the rise of autocratic governments, a recrudescence of far-right movements and fascist sensibilities, contracting economies, restrictions placed on journalists and others who "speak truth to power", and examples of ethnic cleansing under the watch of those who were held up as exemplars of human rights. This concentration will provide students with the knowledge and skills to address the multifarious issues that fall under the rubrics of human rights and social justice.

Learning Objectives

Students who complete the concentration in Human Rights and Social Justice will be able to:

• Demonstrate expertise in the major Africana theories on human rights and social justice.
• Evaluate and analyse the worth and veracity of various discourses (literature, moving images, inter alia) that delineate human rights issues in Africa or the African diaspora.
• Conduct research and write a cogent analysis on a major issue pertaining to social justice or human rights in Africa or the African diaspora.
• Apply the principles learnt in the classroom to “real-life” situations through a Social Action Project.

Requirements for the Concentration in Human Rights & Social Justice

• Social Action Project—the topic for the Social Action Project must be approved by the Undergraduate Director.
• Internship Requirement: Students must serve an internship in an organisation in Long Island or the Greater New York City area.

1. Foundation Courses

• AFS 101, 102 Themes in the Black Experience I, II

2. One course from each of the following areas (two of these courses must be selected from 200-level courses and two must be upper-division courses at the 300- or 400-level):

a. Africana Studies in the Humanities

• AFH 206 Great Books of the Black Experience
• AFH 249/EGL 249 African-American Literature and Music in the 19th and 20th Centuries
• AFH 329/HUF 318 Pan-African Literature I
• AFH 330 Pan-African Literature II
• AFH 368/EGL 368 Caribbean and American Connections in Literature
• AFH 382/EGL 382/WST 382 Black Women's Literature
• AFH 385/HUF 385 French Caribbean Literature
• AFH 391 Topics in Africana Studies
• AFH 423 Africana Literature in French

b. Africana Studies in the Social Sciences

• AFS 221/HIS 221 Introduction to Modern African History
• AFS 239 Introduction to the Caribbean Experience
• AFS 240 Issues in Caribbean Society
• AFS 277/HIS 277 The Modern Color Line
• AFS 365/SOC 365 Introduction to African Society
• AFS 372 African American Political Thought
• AFS 395/ANT 395 Religions of the Caribbean

c. The African American Experience

• AFS 300 Blacks in the City
• AFS 310 American Attitudes Toward Race
• AFS 319 The Politics of Race
• AFS 325/HIS 325 The Civil Rights Movement
• AFS 339/HIS 339 Recent African American History
• AFS 350/WST 350 African American Women and Social Change
• AFS 360 African American Social Commentary
• AFS 363 The Media and Black America
• AFS 370 The African American Family
• AFS 375 Slavery
• AFS 392 The Black Power Movement
• AFS 394 Black Nationalism in America

d. The Global African Experience

Stony Brook University: www.stonybrook.edu/ugbulletin
AFRICANA STUDIES (AFS)  
Fall 2018 – Spring 2019

• AFH 379/PHI 379 Philosophy of Race
• AFS 345/WST 345 Culture and Gender: Women in Africa and the Caribbean
• AFS 337/POL 337 The Politics of Africa
• AFH 339/ARH 329 Arts of the African Diaspora
• AFS 346/HIS 346 Political and Social History of Africa
• AFS 380/ANT 380 Race and Ethnic

3. Five courses under area of specialization; 3 of these courses must be from the Department of Africana Studies. Courses in the Department of Africana Studies which will be used to satisfy the Human Rights and Social Justice concentration are as follows:

• AFS 340 Human Rights in Africa
• AFS/HIS 325 The Civil Rights Movement
• AFS 350 Black Women and Social Change
• AFS 373 Sexualities: African and Caribbean Perspectives
• AFH 380 African American and Caribbean Theatre
• AFS 382 Race, Ethnicity, and Environment
• AFS 392 The Black Power Movement
• ARH 328 Exhibiting Africa

Courses from outside of Africana Studies which can be used to satisfy the concentration are as follows:

• SOC 303 Social Inequality
• SOC 309 Social Conflicts and Movements
• POL 310 Immigration and Refugee Politics
• POL 325 Civil Liberties and Civil Rights
• HWC 304 Contemporary Social Justice Issues
• HWC 361 Implications of Racial Issues for Social Welfare

4. 2 Research and EXP+ Courses at the 400-level:

• AFS/POL 477 Qualitative and Mixed Methods
• AFS/AFH 487 Research in Africana Studies

5. Writing within the Discipline
Africana Studies Majors are required to enroll in AFS 459 Effective Writing in Africana Studies, taken in conjunction with an upper-division AFS or AFH course. AFS 459 teaches the skills and techniques of effective academic writing. Students must inform the instructor of the course in advance of their plan to co-register for AFS 459 to satisfy the Africana Studies WRTD requirement. Students must earn a grade of 'S' in AFS 459 to satisfy the WRTD requirement. AFS 459 also satisfies the Stony Brook Curriculum learning objective WRTD.

Concentration in Health and Disease

Access to healthcare is one of the defining features of compassionate nations. Moreover, establishing standards of care is critical to delivering adequate health services. The concentration in health and disease considers these issues while at the same time creating educated citizenry who can move easily between academic and professional healthcare settings.

**Learning Objectives**

Students who complete the concentration in Health and Disease in Africa and the African Diaspora will be able to:

• Demonstrate expertise in the areas of health and disease in Africa and the African diaspora from historical and contemporary perspectives.
• Analyse case studies of health issues from Africa and the African diaspora.
• Demonstrate knowledge of qualitative and quantitative research methodologies and be able to use these methodologies to measure health outcomes.
• Interpret data.
• Demonstrate awareness of how the law and health intersect including areas relating to patient confidentiality and medical ethics.
• Demonstrate verbal and written skills consistent with those needed in professional healthcare settings.

**Requirements for the Concentration in Health and Disease in Africa and the African Diaspora**

• Students must earn a grade of “C” or higher in all courses towards their major.
• Social Action Project—the topic for the Social Action Project must be approved by the Undergraduate Director.
• Internship Requirement: Students must serve an internship in an organisation in Long Island or the Greater New York City area.

1. Foundation Courses

• AFS 101, 102 Themes in the Black Experience I, II
2. One course from each of the following areas (two of these courses must be selected from 200-level courses and two must be upper-division courses at the 300- or 400-level):

a. Africana Studies in the Humanities

- AFH 206 Great Books of the Black Experience
- AFH 249/EGL 249 African-American Literature and Music in the 19th and 20th Centuries
- AFH 329/HUF 318 Pan-African Literature I
- AFH 330 Pan-African Literature II
- AFH 368/EGL 368 Caribbean and American Connections in Literature
- AFH 382/EGL 382/WST 382 Black Women's Literature
- AFH 385/HUF 385 French Caribbean Literature
- AFH 391 Topics in Africana Studies
- AFH 423 Africana Literature in French

b. Africana Studies in the Social Sciences

- AFS 221/HIS 221 Introduction to Modern African History
- AFS 239 Introduction to the Caribbean Experience
- AFS 240 Issues in Caribbean Society
- AFS 277/HIS 277 The Modern Color Line
- AFS 365/SOC 365 Introduction to African Society
- AFS 372 African American Political Thought
- AFS 395/ANT 395 Religions of the Caribbean

c. The African American Experience

- AFS 300 Blacks in the City
- AFS 310 American Attitudes Toward Race
- AFS 319 The Politics of Race
- AFS 325/HIS 325 The Civil Rights Movement
- AFS 339/HIS 339 Recent African American History
- AFS 350/WST 350 African American Women and Social Change
- AFS 360 African American Social Commentary
- AFS 363 The Media and Black America
- AFS 370 The African American Family
- AFS 375 Slavery
- AFS 392 The Black Power Movement
- AFS 394 Black Nationalism in America

d. The Global African Experience

- AFH 379/PHI 379 Philosophy of Race
- AFS 345/WST 345 Culture and Gender: Women in Africa and the Caribbean
- AFS 337/POL 337 The Politics of Africa
- AFH 339/ARH 329 Arts of the African Diaspora
- AFS 346/HIS 346 Political and Social History of Africa
- AFS 380/ANT 380 Race and Ethnic

3. Five courses under area of specialization; 3 of these courses must be from the Department of Africana Studies. Courses in the Department of Africana Studies which will be used to satisfy the Human Rights and Social Justice concentration are as follows:

- AFS/HIS 368 Health and Disease in Africa
- AFS/WST 381 AIDS, Race, and Gender in the Black Community
- AFS 374 Environment and Development in the African Diaspora

Courses from outside of Africana Studies which can be used to satisfy the concentration are as follows:

- SOC 200 Medicine and Society
- SOC 339 Sociology of Alcoholism and Drug Abuse
- SOC 393 Special Topics in Health, Medicine, and Social Change
- HIS 293 Disease in American History
- WST 394 Special Topics in Medicine, Reproduction, and Gender

4. 2 Research and EXP+ Courses at the 400-level:

- AFS/POL 477 Qualitative and Mixed Methods
AFRICANA STUDIES (AFS)  
Fall 2018 – Spring 2019

• AFS/AFH 487 Research in Africana Studies

5. Writing within the Discipline
Africana Studies Majors are required to enroll in AFS 459 Effective Writing in Africana Studies, taken in conjunction with an upper-division AFS or AFH course. AFS 459 teaches the skills and techniques of effective academic writing. Students must inform the instructor of the course in advance of their plan to co-register for AFS 459 to satisfy the Africana Studies WRTD requirement. Students must earn a grade of ‘S’ in AFS 459 to satisfy the WRTD requirement. AFS 459 also satisfies the Stony Brook Curriculum learning objective WRTD.

Notes:

1. Students are recommended, but not required, to take AFS 491 Interdisciplinary Seminar.

2. Students must take at least two 200-level courses in Africana Studies prior to beginning their junior year.

3. Only six credits of directed readings or independent study courses (courses numbered 447 and 487) may be used toward the major.

4. The following courses may not be used to fulfill major requirements: AFS 283, AFS 475, AFS 476, AFS 488, AFH 475, AFH 476.

5. Transfer students must take at least 12 credits of upper-division Africana Studies courses in residence at Stony Brook to complete the AFS major.

6. Students can earn credit (S/U) by enrolling in AFS 283 (Community Service with the BlackWorld newspaper option). AFS 283 may not be used to fulfill major requirements.

Africana Studies Honors Program

Departmental majors with a minimum G.P.A. of 3.33 in Africana Studies courses as specified in the major requirements and an overall G.P.A. of 3.0 are eligible to enroll in the Africana Studies Honors program at the beginning of their senior year. The student must submit a research project proposal to a faculty sponsor and the Director of Undergraduate Studies, indicating the merit of the proposed project. The faculty sponsor must submit to the Department a statement of support for the proposal. The resulting project is read and evaluated by a committee consisting of the faculty sponsor and two faculty members (one may be a member of a department outside of Africana Studies). If the committee deems that the honors project has been completed successfully, honors are conferred by the Department.

Requirements for the Minor in Africana Studies (AFS)
The minor in Africana Studies is intended for students interested in exploring aspects of the Black experience in ways that relate to their own major field of study. The sequence of lower- and upper-division courses gives the student a well-balanced analysis of the varied aspects of the African, African American, and Caribbean experience. All courses offered for the minor, except those graded S/U, must be passed with a letter grade of C or higher.

Completion of the minor requires 21 credits, including 12 upper-division credits.

1. AFS 101, AFS 102 Themes in the Black Experience I, II

2. One course from each of the following areas (see above):
   a. Africana Studies in the Humanities
   b. Africana Studies in the Social Sciences
   c. The African-American Experience
   d. The Global African Experience

3. One additional upper-division course selected from one of the areas listed in requirement 2

OR

Three credits in AFH 447 or AFS 447 Readings in Africana Studies or AFH 487 or AFS 487 Research in Africana Studies taken in the junior or senior year.

Sample Course Sequence for the Major in Africana Studies: Interdisciplinary Concentration in Africana Studies

A course planning guide for this major may be found here. The major course planning guides are not part of the official Undergraduate Bulletin, and are only updated periodically for use as an advising tool. The Undergraduate Bulletin supersedes any errors or omissions in the major course planning guides.

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>First Year Seminar 101</td>
<td>1</td>
</tr>
<tr>
<td>WRT 101</td>
<td>3</td>
</tr>
<tr>
<td>AFRICANA STUDIES (AFS)</td>
<td>Fall 2018 – Spring 2019</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td><strong>AFS 101</strong></td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
</tbody>
</table>

**SPRING**

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Seminar 102</td>
</tr>
<tr>
<td>WRT 102</td>
</tr>
<tr>
<td>AFS 102</td>
</tr>
<tr>
<td>SBC</td>
</tr>
<tr>
<td>SBC</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

**SOPHOMORE**

<table>
<thead>
<tr>
<th>FALL</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course from Area A</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPRING</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course from Area A</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

**JUNIOR**

<table>
<thead>
<tr>
<th>FALL</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFH 447 or AFS 447 or AFH 487 or AFS 487</td>
<td>3</td>
</tr>
<tr>
<td>Course from Area B</td>
<td>3</td>
</tr>
<tr>
<td>Course in related discipline*</td>
<td>3</td>
</tr>
<tr>
<td>Course from Area C</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>
### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course from Area B</td>
<td>3</td>
</tr>
<tr>
<td>Course in related discipline*</td>
<td>3</td>
</tr>
<tr>
<td>Course from Area C</td>
<td>3</td>
</tr>
<tr>
<td>Upper-division elective</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total**: 15

### SENIOR

#### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course from Area D</td>
<td>3</td>
</tr>
<tr>
<td>Course in related discipline*</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>AFS 459</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total**: 15

#### SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course from Area D</td>
<td>3</td>
</tr>
<tr>
<td>Course in related discipline*</td>
<td>3</td>
</tr>
<tr>
<td>SBC</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total**: 15

*Course may not be crosslisted with AFH or AFS.
AFH

AFRICANA STUDIES (AFS) - COURSES

Stony Brook University: www.stonybrook.edu/ugbulletin

AFH

AFRICANA Studies/Humanities

AFH 205: Contemporary African Literature
Contemporary African Literature is an introductory course on fictional and nonfictional works by canonized African writers from the African continent and the diaspora. Close readings of literature by authors from the 1950s to the present day, such as Chinua Achebe, Ngugi Wa Thiong'o, and Chimamanda Adichie unveil literary traditions, themes, and motifs specific to African writing. An examination of the writers' attention to topics such as (colonialism, ethnic war, gender oppression, migration, and Afropolitanism) allows for a critical analysis of the historical, social, and political issues on the African continent. The authors' discussions about globalization and its impact on African nations, particularly in relationship to the global marketplace, highlight the paradoxical nature of Africa's rich natural resources (oil, diamonds and coltan) against the continent's economic dependency on global investors. Postcolonialism, Feminism, and Psychoanalytic theory will enrich students' interpretation and analysis of the texts.

DEC: J
SBC: GLO, HUM
3 credits

AFH 206: Great Books of the Black Experience
An exploration of some of the key writings from autobiographies to novels, etc., important to becoming familiar with central lines of thought and interpretation in the larger Black Experience. Focus and readings vary depending on each semester's emphasis.

Advisory Prerequisite: U2 standing
DEC: B
SBC: HUM
3 credits

AFH 215: Hip Hop and the Intellectual Tradition
Examines the world of hip-hop, by framing it within the fields of intellectual theory and examining the scholarly and artistic contributions of rap artists, writers, and scholars who intellectualize the global and cultural phenomenon of Hip Hop. This course will attempt to complicate the largely historical and non-theoretical treatment of hip hop in mass-mediated portrayals by engaging in a cultural studies critique of youth cultural formations and the rapid global industrialization of hip-hop. The course will also highlight how contemporary issues concerning racial and gender politics, sexual orientation, globalizaton, and neocolonialism are tackled by the music and culture.

DEC: G
SBC: HUM
3 credits

AFH 249: African-American Literature and Music in the 19th and 20th Centuries
A detailed look at African-American literature and music and their importance for American literature and music of the 19th and 20th centuries. An examination of the literature with attention to the special stylistic devices, tones of literary voice, and characterization that writers use in their efforts to match the music experience with the written word. Selections from the recordings of African-American and African-American inspired musicians -- from Bessie Smith and Louis Armstrong to Jimi Hendrix and the Rolling Stones. This course is offered as both AFH 249 and EGL 249.

Advisory Prerequisite: one D.E.C. category B or D course or one HUM or ARTS course
DEC: K
SBC: HFA+
3 credits

AFH 329: Pan-African Literature I
An examination of the cultural themes of Pan-Africanism and negritude, drawing on a selection of writers from the United States, Africa, and the Caribbean. The course treats the development, diffusion, and significance of these themes. It involves intensive consideration of selected literary works of African and African-American expression. This course is offered as both AFH 329 and HUF 318.

Prerequisite: U3 or U4 standing
Advisory Prerequisites: Two courses in literature
DEC: J
SBC: GLO, HFA+
3 credits

AFH 339: Arts of the African Diaspora
A study of the arts of the African Diaspora from the African continent to Brazil, Surinam, the Caribbean, and the United States. Emphasis is on the full range of art forms, including not only sculptural and performance traditions, but also textiles, basketry, and other crafts. Cultural continuities, spiritual belief, and significant changes in context, meaning, style, and technology are examined. This course is offered as both AFH 339 and ARH 329.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: ARH 201
DEC: G
SBC: HFA+
3 credits

AFH 368: Caribbean and American Connections in Literature
An exploration of the connections between writers from the French-speaking and English-speaking Caribbean and from the African-American community, who share a similar cultural heritage, historical heritage, and historical experience, but differ in geopolitical situations. Special attention is paid to spirituality, gender, and identity motifs in the literature. This course is offered as both AFH 368 and EGL 368.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: One literature course at the 200 level or higher
DEC: G
SBC: HFA+
3 credits

AFH 379: Philosophy of Race (III)
Examination of our assumptions about race and the impact of those assumptions on issues concerning gender, class, and sexuality throughout American history. Readings include critical race theory, feminist theory, and critical legal theory. Students examine racial issues from a philosophical perspective and consider the ways in which representations of race may reinforce patterns of power and privilege. This course is offered as both AFH 379 and PHI 379.

Prerequisite: one PHI course
DEC: K
SBC: CER, HFA+,. USA
3 credits
AFH 380: African American and Caribbean Theatre
African American and Caribbean Theatre examines the connection between Black theatre and political and social movements of the 1940s to the 2000s. The course studies how playwrights use theatre to educate audiences about specific injustices of the day. An historical reading of the plays by playwrights such as Wole Soyinka, August Wilson, Lorraine Hansberry, and Susan Lori Parks introduces students to major topics for discussion in black theatre, including racial politics, socio-political disenfranchisement, the struggle to define self, and alienation from the community/society.
Prerequisite: U3 or U4 standing

AFH 382: Black Women's Literature of the African Diaspora
Black women's literature presents students with the opportunity to examine through literature the political, social, and historical experiences of Black women from the African Diaspora. The course is structured around five major themes commonly addressed in Black women's writing: Black female oppression, sexual politics of Black womanhood, Black female sexuality, Black male/female relationships, and Black women and defining self. This course is offered as AFH 382, EGL 382, and WST 382.
Prerequisite: U3 or U4 standing

AFH 385: French Caribbean Literature
A study of representative texts from the French Caribbean translated into English, focusing on literary manifestations of a search for a specific identity by writers from Martinique, Guadeloupe, French Guiana, and Haiti. This course is offered as both AFH 385 and HUF 385.
Prerequisite: Junior or Senior Standing

AFH 390: Topics in Africana Studies
May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. Past topics have included titles such as Black Women Writers; Autobiography and Biography as Black History; and The African Novel: Origins and Development. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: AFS 101 or 102 or two courses in the humanities

AFH 391: Topics in Africana Studies
May be repeated for credit as the topic changes. Designed for upper-division students, this course provides an in-depth study of a specific topic within humanities disciplines such as music, art, literature, religion, and philosophy. Students will be expected to demonstrate knowledge of the conventions and methods used in the humanities discipline(s) studied. Past topics have included titles such as Black Women Writers; Autobiography and Biography as Black History; and The African Novel: Origins and Development. May be repeated as the topic changes.
Prerequisite: U3 or U4 standing
Advisory Prerequisite: AFS 101 or 102 or two courses in the humanities

AFH 392: Africana Literature in French
An examination of a range of literature in French produced by writers throughout the African diaspora who claim affiliation with Africa. While the course is conducted in French, students will have the option to write papers in either French or English. Competence in reading and speaking French is a requirement for the course. This course is offered as both AFH 423 and FRN 423.
Prerequisite: A 200-level course in literature. For French majors, FRN 395, 396 or Permission of the Instructor.

AFH 393: African American and Caribbean Theatre Fall 2018 – Spring 2019
This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a “real-world” setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.
Prerequisite: WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)
SBC: EXP+ 0 credit, S/U grading

AFH 417: Advanced Topics in Africana Studies
May be repeated as the topic changes.

AFH 420: Africana Literature in French
An examination of a range of literature in French produced by writers throughout the African diaspora who claim affiliation with Africa. While the course is conducted in French, students will have the option to write papers in either French or English. Competence in reading and speaking French is a requirement for the course. This course is offered as both AFH 423 and FRN 423.
Prerequisite: A 200-level course in literature. For French majors, FRN 395, 396 or Permission of the Instructor.

AFH 421: African American and Caribbean Theatre
This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a “real-world” setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.
Prerequisite: WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)
SBC: EXP+ 0 credit, S/U grading

AFH 423: Africana Literature in French
An examination of a range of literature in French produced by writers throughout the African diaspora who claim affiliation with Africa. While the course is conducted in French, students will have the option to write papers in either French or English. Competence in reading and speaking French is a requirement for the course. This course is offered as both AFH 423 and FRN 423.
Prerequisite: A 200-level course in literature. For French majors, FRN 395, 396 or Permission of the Instructor.

AFH 417: Advanced Topics in Africana Studies
May be repeated as the topic changes.

AFH 420: Africana Literature in French
An examination of a range of literature in French produced by writers throughout the African diaspora who claim affiliation with Africa. While the course is conducted in French, students will have the option to write papers in either French or English. Competence in reading and speaking French is a requirement for the course. This course is offered as both AFH 423 and FRN 423.
Prerequisite: A 200-level course in literature. For French majors, FRN 395, 396 or Permission of the Instructor.

AFH 421: African American and Caribbean Theatre
This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a “real-world” setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.
Prerequisite: WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)
SBC: EXP+ 0 credit, S/U grading

AFH 417: Advanced Topics in Africana Studies
May be repeated as the topic changes.

AFH 420: Africana Literature in French
An examination of a range of literature in French produced by writers throughout the African diaspora who claim affiliation with Africa. While the course is conducted in French, students will have the option to write papers in either French or English. Competence in reading and speaking French is a requirement for the course. This course is offered as both AFH 423 and FRN 423.
Prerequisite: A 200-level course in literature. For French majors, FRN 395, 396 or Permission of the Instructor.

AFH 421: African American and Caribbean Theatre
This course is designed for students who engage in a substantial, structured experiential learning activity in conjunction with another class. Experiential learning occurs when knowledge acquired through formal learning and past experience are applied to a “real-world” setting or problem to create new knowledge through a process of reflection, critical analysis, feedback and synthesis. Beyond-the-classroom experiences that support experiential learning may include: service learning, mentored research, field work, or an internship.
Prerequisite: WRT 102 or equivalent; permission of the instructor and approval of the EXP+ contract (http://sb.cc.stonybrook.edu/bulletin/current/policiesandregulations/degree_requirements/EXPplus.php)
SBC: EXP+ 0 credit, S/U grading

AFH 417: Advanced Topics in Africana Studies
May be repeated as the topic changes.
have already been graded. Students may not serve as teaching assistants in the same course twice. Not for major or minor credit.

Prerequisites: AFS 475; permission of instructor

SBC: EXP+
3 credits, S/U grading

AFS 487: Research in Africana Studies

Individual research projects in the Black Experience carried out under the direct supervision of a faculty member. May be repeated to a limit of 6 credits.

Prerequisite: Permission of instructor and program director

SBC: ESI
0-3 credits

AFS

Africana Studies/Social and Behavioral Sciences

AFS 101: Themes in the Black Experience I

An historical survey of the experience of black people against the background of a thorough review of American history and the events which impacted upon the black experience in America. This course also examines the responses of African Americans to the changing historical circumstances that they encountered in the United States. Consideration is also given to the similarities and differences among the lifestyles of people of African descent in America. This course treats themes to 1865.

DEC: F
SBC: CER, SBS, USA
3 credits

AFS 102: Themes in the Black Experience II

An historical survey of the experience of black people against the background of a thorough review of American history and the events which impacted upon the black experience in America. This course also examines the responses of African Americans to the changing historical circumstances that they encountered in the United States. Consideration is also given to the similarities and differences among the lifestyles of people of African descent in America. This course treats themes from 1865 to the present.

DEC: F
SBC: CER, SBS, USA
3 credits

AFS 211: Early African History

This course is designed to introduce students to African societies and civilizations before European imperialism. It covers major themes and transformations in comparative continental and regional perspective, including ecology and environment, ethnic identification, state formation, technology, economic change, gender, religion, and art. The course will also cover Africa's global contacts, specifically commercial and cultural interactions in the Mediterranean, Red Sea, and Indian and Atlantic Oceans. This course is offered as both AFS 211 and HIS 211.

DEC: J
SBC: GLO, SBS
3 credits

AFS 221: Introduction to Modern African History

Historical themes in 19th- and 20th-century Africa. Topics include social and political relations in African states; slavery and the slave trade in West Africa; the impact of Christianity and Islam on African colonialism; colonialism and its consequences; nationalist movements and de-colonization; pan-Africanism and the politics of African unity; the postcolonial state project; economic planning in postcolonial Africa; and African states and international politics in the Cold War era. This course is offered as both AFS 221 and HIS 221.

Advisory Prerequisite: one D.E.C. category F course or SBS course

DEC: J
SBC: GLO, SBS
3 credits

AFS 223: Regional History of Africa

Given the immensity of the African continent, it is often divided into regions (such as east, west, north, or southern, equatorial, the Horn, the Sahel, Atlantic or Indian Ocean) to explore connections and boundaries. This course gives students the opportunity to focus more deeply on a region of Africa. The particular region examined will change each semester. Factors that integrate a region may be environment and land use strategies, long-distance trade networks, religious communities, imperialism, and political regimes. The course will examine the challenges to regional integration, such as conflicts, language diversity, and separatist movements. This course is offered as both AFS 223 and HIS 223. Students may repeat the course when the region changes.

DEC: J
SBC: GLO, SBS
3 credits

AFS 239: Introduction to the Caribbean Experience

An introduction to the political economy of contemporary Caribbean societies with emphasis on the historical roots of their present underdevelopment.

Advisory Prerequisite: one D.E.C. category F course or SBS course

DEC: J
SBC: GLO
3 credits

AFS 240: Issues in Caribbean Society

An analysis of the process of social change in the English, Spanish, and French Caribbean with special emphasis on those societies undergoing rapid transformation.

Advisory Prerequisites: AFS 101, 102, and 239

DEC: J
SBC: GLO
3 credits

AFS 277: The Modern Color Line

An exploration of the significance of race in 19th- and early 20th-century America. Topics include forms of political organization and collective struggle; the social and psychic consequences of racist subjection; the relationship among race, racism, and culture; and the cultural politics of race and gender. This course is offered as both AFS 277 and HIS 277.

Advisory Prerequisites: AFS 101 and AFS 102

DEC: K & 4
SBC: USA
3 credits

AFS 283: Community Service

The Stony Brook University AFS 283 Community Outreach Mentoring Program, in partnership with Tri Community and Youth Agency, is a mentoring program designed to provide support and guidance for at-risk students from underserved neighborhoods in Huntington, Long Island. Through field experience, readings, research, and discussion, students focus on social and educational problems relating primarily to the African-American and Latin experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: EXP+
3 credits, S/U grading

AFS 300: Blacks in the City

The urban experiences of blacks as a force in determining the character, culture, and social climate of the American city. A central theme is that blacks have greatly impacted U.S. urban
life and made important contributions to its sense of vitality and cultural diversity.  
Prerequisite: Junior or Senior Standing  
DEC:  K  
SBC:  SBS+  
3 credits  
AFS 306: Gender and Public Health in Africa  
Examines approaches to disease prevention and treatment through public health systems in African countries. The impact of global health organizations such as WHO, UNAIDS and other UN bodies and international development organizations on domestic health care policy is also analyzed. An emphasis is placed on identifying the most prominent public health issues in each of the country case studies and identifying points of convergence and divergence among them. More specifically their relationships to gender equality, education, and economic security and population displacement will be evaluated using Intersectionality as a theoretical framework. Disparities in access to health insurance, treatment, and medication, and funding mechanisms will be analyzed.  
Prerequisite: U3 or U4 status  
DEC:  J  
SBC:  GLO, SBS+  
3 credits  
AFS 308: Women Islam and Political Change in Africa  
Explores the impact of Islam on political institutions and representation in Africa. Using the example of how Muslim women in West, North, Southern, and East Africa are mobilizing to address gender inequality, explores variations in the formation of Islamist movements and examine the influence of moderate, progressive, and more radical forms of political Islam on the experiences of women. In order to provide students with a comprehensive picture, Islam and politics is contextualized by focusing on the experiences of selected countries from East and West Africa including Tanzania, Kenya, Somalia, Nigeria, Ghana, and Senegal. This course is offered as both AFS 308 and POL 308.  
Prerequisite: U3 or U4 status  
DEC:  J  
SBC:  GLO, SBS+  
3 credits  
AFS 310: American Attitudes Toward Race  
An historical examination of the growth and development of racism in America from the arrival of the first Africans to the continent to the present day. The focus is on African Americans and their relationships with the American system, its institutions, and culture. References are made to other ethnic groups in order to give balance to the examination of social conditions and attitudes shaping American society throughout.  
Prerequisite: Junior or Senior Standing  
DEC:  K  
SBC:  SBS+  
3 credits  
AFS 319: The Politics of Race  
An analysis of political concepts often associated with racism and the tracing of the origins of the concept of race. Forms in which racism manifests itself today are identified and discussed showing the similarities and differences where they exist.  
Prerequisite: Junior or Senior Standing  
DEC:  F  
SBC:  SBS+  
3 credits  
AFS 320: Black Popular Culture and the Terrain  
A study of black popular culture in 20th century America through close readings of text, music, and film. We will examine black cultural production and its relationship to black political activism, particularly in the urban terrain. Enables students to interrogate the relationship between African Americans, culture and American society during the 20th century.  
Prerequisite: one D.E.C. F or SBS course  
DEC:  K  
SBC:  HFA+  
3 credits  
AFS 325: Civil Rights and Black Power  
The course considers how the 'long civil rights movement' and century-long struggles for Black Power were intertwined movements, rather than conventional narratives that conceive them as being opposed to one another. The course will therefore span the whole of the twentieth century, beginning with the founding of the United Negro Improvement Association and the National Association for the Advancement of Colored People (NAACP), and it will conclude with the turn from civil rights to economic justice, Black political empowerment, and campaigns against police brutality. Offered as both AFS 325 and HIS 325.  
Prerequisite: U3 or U4 standing  
Advisory Prerequisite: HIS 104 or AFS 101 or 102  
DEC:  K & 4  
SBC:  SBS+  
3 credits  
AFS 337: The Politics of Africa  
A study of nationalism, political thought, and political institutions in Africa. Consideration is given to the quest for unity, the problems of liberation, and the political implications of social change. This course is offered as both AFS 337 and POL 337.  
Prerequisites: Two AFS or POL courses  
DEC:  J  
SBC:  SBS+  
3 credits  
AFS 339: Recent African American History  
A study of recent African American history. Topics will include the dramatic increase in the number of black elected officials, rise of the black middle-class, the urban crisis, contemporary civil rights struggles, affirmative action, the decline of black radicalism, and the incorporation of black leadership. Enables students to examine the relationship between African Americans and American society during the past 100 years, particularly since 1970. This course is offered as both AFS 339 and HIS 339.  
Prerequisite: one D.E.C. F or SBS course  
DEC:  K  
SBC:  SBS+, USA  
3 credits  
AFS 340: Human Rights and Africa  
A study of the significance of Africa in the development of international human rights. The courses focuses on the images of Africa generated by international human rights organizations and activists, the conceptions of human rights developed by African states and people, and the variable impact of human rights discourse and practice on African quests for equality and justice. This course analyzes the political, historical, and ethical complexity of international human rights' engagement with Africa.  
Prerequisite: U3 or U4 status  
SBC:  CER, SBS+, SPK  
3 credits  
AFS 345: Culture and Gender: Women in Africa and the Caribbean  
Comparative analysis of the status and role of women in colonial and contemporary societies of Africa and the Caribbean. Exploration of the forces that shape women's lives and the ways in which women have contributed to the development of these societies.
**AFRICANA STUDIES (AFS) - COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>DEC</th>
<th>SBC</th>
<th>Prerequisite/Advisory Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFS 346:</td>
<td>Political and Social History of Africa</td>
<td>3</td>
<td>J</td>
<td>SBS+</td>
<td>U3 or U4 standing</td>
</tr>
<tr>
<td></td>
<td>An exploration of theoretical perspectives in the historical sociology and comparative politics of</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Africa. Topics include the crisis of state legitimacy; the patriarchal society; ethnicity, religion,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and politics; the politics of modernization; development and the environment; population growth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and underdevelopment; globalization, neo-liberal economic policy and the postcolonial state;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and the history of state and society relations. This course is offered as both AFS 346 and HIS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>346.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: U3 or U4 standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory Prerequisites: Two AFS or HIS courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A cross-cultural survey of the history of black women in the context of the struggles for social</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Several major topics are covered: the slave resistance and the anti-slavery movement; the</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>anti-colonial struggle in Africa and the Caribbean; the trade union movement in the United</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>States and Africa; the struggle against underdevelopment in Cuba, Puerto Rico, and Jamaica;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and the anti-apartheid movement in South Africa. This course is offered as both AFS 350 and WST</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>350.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: U3 or U4 standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFS 355:</td>
<td>Ancient African Civilizations</td>
<td>3</td>
<td>J</td>
<td>SBS+</td>
<td></td>
</tr>
<tr>
<td></td>
<td>African archaeology is reshaping global debates on the origins of agriculture and civilization.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course examines the prehistoric economic foundations of Africa's complex societies:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>intensive hunting and gathering, early herding, and plant domestication. Detailed case studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>of ancient civilizations (Egypt, Aksum, Jenne, Swahili, and Great Zimbabwe) reveal distinct</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>processes of prehistoric social change in different parts of Africa. Students consider the</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>implications of archaeology for African heritage conservation, research, and public education.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is offered as both AFS 355 and ANT 355.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisites: One 100-level course in AFS or ANT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFS 360:</td>
<td>African-American Social Commentary</td>
<td>3</td>
<td>K</td>
<td>SBS+, USA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A study of African-American responses to the social order in America. The course concentrates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>on the various ways African Americans have conceptualized and described their condition since</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>their arrival in America. Discussion of the solutions proposed by African-American spokespersons</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>from the Civil War period to the present day.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Junior or Senior Standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFS 363:</td>
<td>Blacks and Mass Media</td>
<td>3</td>
<td>J</td>
<td>SBS+</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An historical examination of the major media characterizations of black Americans and the</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Black Experience, and the impact of these portrayals on American society at large. The roles</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>of newspapers, books, magazines, plays, radio, movies, television, and advertisements are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>studied.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Junior or Senior Standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFS 365:</td>
<td>Global Africa</td>
<td>3</td>
<td>J</td>
<td>SBS+</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Examination of the ways that the slave trade and colonization affected African societies'</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>incorporation into the world economy as well as the development of their social and political</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>institutions. The nature of African institutions, organizations, belief and value systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>before the colonial impact and how these histories were understood and experienced by</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>African men and women are considered. The historical continuities and discontinuities in</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>contemporary African societies as well as the effects of globalization and modernization in</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Africa are examined. This course is offered as both AFS 365 and SOC 365.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: one D.E.C. F or SBS course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory Prerequisite: two AFS or HIS courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFS 368:</td>
<td>Health and Disease in African History</td>
<td>3</td>
<td>J</td>
<td>SBS+</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Health and disease lie at the intersection of social, political, economic, biological, and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>cultural processes. In other words, they have changed throughout human history, and they are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>not just defined by scientists and doctors but by many more actors. This course has two</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>goals: to introduce students to the study of disease and health as historical phenomena and to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>examine Africa's importance within global and regional histories of these subjects. We will</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>explore how the experiences of sickness and well-being have changed over time. This course is</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>offered as both AFS 368 and HIS 368.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: one D.E.C. F or SBS course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory Prerequisite: two AFS or HIS courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFS 369:</td>
<td>Religion and Politics in Africa</td>
<td>3</td>
<td>K</td>
<td>SBS+</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sub-Saharan Africa is home to many religions' indigenous belief systems, Judaism, Christianity,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and Islam. It is also arguably a region with a history of peaceful coexistence until recent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>decades. This course examines African religious transformations, encounters, exchanges, and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>conflicts. Topics to be covered include medieval and modern theocracies, reformism and jihad,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>literacy, gender hierarchies, education, European colonialism and Christian proselytization,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Islamic evangelism, and religion and resistance to foreign domination. We will also explore</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>theories about charismatic leadership, modernization, secularization, and radicalism. This</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>course is offered as both AFS 369 and HIS 369.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: one D.E.C. F or SBS course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory Prerequisite: two AFS or HIS courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFS 370:</td>
<td>The African-American Family</td>
<td>3</td>
<td>J</td>
<td>SBS+</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The African-American family from the early 1800's to the present day. The nature and structure</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>of that family, the obstacles it has faced, and its interrelationships with the African-American community and the diversity of American society.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: U3 or U4 standing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFS 372:</td>
<td>African-American Political Thought</td>
<td>3</td>
<td>K</td>
<td>HFA+, USA</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Stony Brook University: www.stonybrook.edu/ugbulletin**
A critical analysis of the major architects of black political thought and their movements in the context of their distinct historical development. Emphasis is on the intellectual and ideological ferment of the 19th and 20th centuries.

Prerequisite: U3 or U4 standing

DEC: K
SBC: SBS+, USA

3 credits

AFS 373: Sexualities: African and Caribbean Perspectives

Designed to introduce students to the complexities of human sexuality from a perspective that places subaltern individuals at the center of the analysis. It locates these individuals, and their sexual practices, in the tropics—or “warm, warm climates”–first in those man-made communities where sexuality was one of the (unspoken) exigencies of the slave economy and later in the modern era where the slave economy gave way to “neo-colonies.”

Prerequisite: U3 or U4 standing

DEC: J
SBC: SBS+

3 credits

AFS 374: Environment and Development in African History

Provides a critical exploration of the history and political-economy of environmental changes and human activities in Africa from earlier times to the present. It examines the ways in which the dynamics of human-environment relationship have shaped the development of African societies and economies from the rise of ancient civilizations to the contemporary problems of war and famine. Although significant attention will be given to the pre-colonial era (like the impacts of iron-working, irrigation, deforestation and desertification), the focus of the course will be on the 20th century and after, looking at the impacts of imperialism, colonialism, globalization and the postcolonial quest for development on the state of the environment in Africa. In the discussion, we will demonstrate that the shaping of African environments and ecologies is a product of complex, evolving and interconnected developments between humans and nature within and beyond the African continent. Offered as both AFS 374 and SBC 374. Not for credit in addition to SBC 320.

Prerequisite: U3 or U4 standing

DEC: J
SBC: GLO, SBS+

3 credits

AFS 375: Slavery

The historical experience of blacks in slavery from a social and historical perspective with emphasis on the American South and with comparative references to slave systems as they developed in the Western hemisphere.

Prerequisite: Junior or Senior Standing

DEC: F
SBC: SBS+

3 credits

AFS 380: Race and Ethnicity in Latin America and the Caribbean

Concepts and theories of race and ethnicity in Latin American and Caribbean settings. The historical evolution and the contemporary social and cultural significance of racial and ethnic identities within the region are explored. Specific examples of social relations characterized by ethnic or racial conflict are presented. This course is offered as both AFS 380 and ANT 380.

Prerequisite: U3 or U4 standing

Advisory Prerequisite: AFS 240 or LAC 200

DEC: J
SBC: GLO, SBS+

3 credits

AFS 381: AIDS, Race, and Gender in the Black Community

Review of current biological and epidemiological knowledge about the HIV virus, and examination of the virus’ social impact on the Black community. This course is offered as both AFS 381 and WST 381.

Prerequisite: U3 or U4 standing; one D.E.C. E or SNW course

DEC: H
SBC: SBS+

3 credits

AFS 382: Race, Ethnicity and the Environment

A historical survey of how African Americans, Mexican Americans, and Asian Americans have been the victims of injustice in the way their environments were violated beginning in the nineteenth century. To better understand the birth of the environmental justice movement, we will engage sources about the history of various people’s relationship to nature and how they used their knowledge of the environment forged greater community awareness following the civil rights movement. We will also attempt to understand the values that certain cultural groups place on the environment.

Prerequisite: U3 or U4 standing

3 credits

AFS 383: The Global African Diaspora in Comparative Perspective

Provides a conceptual and thematic exploration of the principal issues and forces in the socio-cultural and political history of the global African diaspora. Temporally, the course focuses the pre-16th century, the 16th-20th centuries, and the more recent period. Spatially, the course investigates, by comparing, the experiences of both the Atlantic and Indian Ocean/Red Sea African diasporas and teases out their commonalities and divergences. Thematically, the course will help students develop a deeper and critical understanding of how and why African diasporic identities emerged, converged and diverged over the centuries. Students will engage in class discussions and debates, making presentations, and writing reflective/ evaluative papers on the issues as well as on readings, documentaries, and movies used in the class.

Prerequisite: U3 or U4 status

DEC: J
SBC: GLO, SBS+

3 credits

AFS 388: Slavery in Latin America and the Caribbean

The institution of slavery and its impact on plantation societies in the Americas, with particular attention to Brazil and the Caribbean. Topics include conquest and enslavement, the formation of slave communities, African culture in Latin America, resistance and oppression, the process of emancipation, and race relations. This course is offered as both AFS 388 and HIS 388.

Prerequisite: One of the following: AFS 239, AFS 240, AFS 277, HIS 213, HIS 214, or LAC 200

DEC: J
SBC: SBS+

3 credits

AFS 392: The Black Power Movement


Prerequisite: U3 or U4 standing

DEC: K
SBC: SBS+

3 credits

AFS 393: The Caribbean Immigrants in the United States: Dreams and Realities

This course analyzes the forces that shape Caribbean migration to the United States
and the pressures that are exerted upon the immigrants to fit into the United States' social structure. It also explores the immigrants' responses to these pressures as they choose among the following possibilities: total assimilation into the ranks of the existing ethnic and racial minority groups, multicultural identity, and transnational identity.

Prerequisite: Junior or Senior Standing

AFS 394: Black Nationalism in America

A study of the history of black nationalism in America. Centered around racial pride, unity, and self-determination, black nationalism has been a potent strain within African Americans' long struggle for liberation within America's shores and beyond.

Prerequisite: U3 or U4 standing

AFS 395: Religions of the Caribbean

An ethnographic approach to the relationship among religion, social organization, and identity politics through studying cultural and historical bases of Christianity, Islam, Hinduism, and their related religious manifestations in the Caribbean. Class stratification, ethnic conflict, and fundamentalist movements are explored. This course is offered as both AFS 395 and ANT 395.

Prerequisite: U3 or U4 standing
Advisory Prerequisite: ANT 351

AFS 396: Topics in African-American History

Topics may include titles such as Urban African-American history Since 1865; and Slavery, Abolition, and Emancipation 1600-Present. Designed for upper-division students, this course provides an in-depth study of a specific topic relating to American history. Students are expected to demonstrate knowledge of 1) a basic narrative of American history, political, economic, social, and cultural, including knowledge of unity and diversity within American society; 2) knowledge of common institutions in American society and how they have affected different groups; and 3) an understanding of America's evolving relationship with the rest of the world. May be repeated as the topic changes.

Prerequisite: AFS 101 or 102 or HIS 103 or HIS 104

AFS 400: Ancient Egypt (KMT): Historical and Contemporary Views

An exploration of the rise and development of ancient Egypt (KMT) through study of Egyptian peoples, religions, cultural transformations, and monument building. Examines the periods of the Old Kingdom, Middle Kingdom, and New Kingdom and introduces students to the museum culture that has fueled ongoing interest over time. Particular attention to scholarly debates about the nature and composition of Egyptian society, including interpretations of ethnicity and identity.

Prerequisite: Junior or Senior Standing

AFS 410: Computers and Technology in Africa

Examines how African countries utilize information technology (IT) with special emphasis on information communication technologies ICTs, development, and increasing market access. A survey of the basic structures of IT will foreground discussions about the applications of IT, ICTs and social media platforms to leverage social capital and mobilize politically. An emphasis is placed on analyzing the relationships among hardware, social media, software (apps, etc.), databases, networks and variations in infrastructure through country case studies. The selection of case studies includes IT incubators such as Kenya and countries with less IT infrastructure to compare sub-regional trends and best practices.

Prerequisite: U3 or U4 status

AFS 421: Topics in Africana Studies

May be repeated as the topic changes.

Prerequisite: U3 or U4 standing
Advisory Prerequisites: AFS 101 or 102 or two other courses in the social sciences

AFS 422: Topics in Africana Studies

May be repeated as the topic changes.

Prerequisite: U3 or U4 standing

AFS 423: Special Topics

0 credit, S/U grading

AFS 424: Internship in Africana Studies

0 credit, S/U grading

AFS 425: Independent Study

0 credit, S/U grading

AFS 426: Independent Study

0 credit, S/U grading

AFS 427: Field Research in Africana Studies

0 credit, S/U grading

AFS 428: Special Topics

0 credit, S/U grading

AFS 429: Special Topics

0 credit, S/U grading

AFS 430: Special Topics

0 credit, S/U grading

AFS 431: Special Topics

0 credit, S/U grading

AFS 432: Special Topics

0 credit, S/U grading

AFS 433: Special Topics

0 credit, S/U grading

AFS 434: Special Topics

0 credit, S/U grading

AFS 435: Special Topics

0 credit, S/U grading

AFS 436: Special Topics

0 credit, S/U grading

AFS 437: Special Topics

0 credit, S/U grading

AFS 438: Special Topics

0 credit, S/U grading

AFS 439: Special Topics

0 credit, S/U grading

AFS 440: Special Topics

0 credit, S/U grading

AFS 441: Special Topics

0 credit, S/U grading

AFS 442: Special Topics

0 credit, S/U grading

AFS 443: Special Topics

0 credit, S/U grading

AFS 444: Experiential Learning

3 credits

AFS 445: Experiential Learning

3 credits

AFS 446: Experiential Learning

3 credits

AFS 447: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 448: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 449: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 450: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 451: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 452: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 453: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 454: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 455: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 456: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 457: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 458: Readings in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits

AFS 459: Write Effectively in Africana Studies

Individually supervised readings in selected topics in the Black Experience. May be repeated once.

Prerequisite: Permission of instructor

SBC: ESI

1-3 credits
AFRICANA STUDIES (AFS) - COURSES

Fall 2018 – Spring 2019

relating to the course. Not for major or minor credit.

Prerequisites: Africana studies major or minor; U4 standing; permission of instructor

SBC: EXP+
3 credits, S/U grading

AFS 476: Undergraduate Teaching Practicum II
Work with a faculty member as an assistant in one of the faculty member’s regularly scheduled classes. Students assume greater responsibility in such areas as leading discussions and analyzing results of tests that have already been graded. The course in which the student is permitted to work as a teaching assistant must be different from the course in which he or she previously served. Not for major or minor credit.

Prerequisites: AFS 475; permission of instructor

SBC: EXP+
3 credits, S/U grading

AFS 477: Qualitative & Mixed Methods
Exposes students to qualitative and mixed methods research including epistemological, ontological debates, research design, methodologies, data analysis, and applications in scholarly published works. A combination of mixed methods approaches utilized in political science and the interdisciplinary fields of African Studies, Africana Studies, and Women#s and Gender Studies are explored. Key methods that will be covered include interviews (unstructured, semi-structured, structured), oral histories, case studies, analytical narratives, participant observation and ethnography, focus groups, large-N studies, GIS, sequencing of methods, databases, and content analysis. Students will develop a research proposal that can be utilized for senior projects. This course is offered as both AFS 477 and POL 477.

Prerequisite: U3 or U4 status

SBC: CER, ESI, SBS+
3 credits

AFS 487: Research in Africana Studies
Individual research projects in the Black Experience carried out under the direct supervision of a faculty member. May be repeated to a limit of 6 credits.

Prerequisite: Permission of instructor

SBC: ESI
0-3 credits

AFS 488: Internship
Participation in public and private agencies and organizations under the supervision of a faculty sponsor. Students are required to submit progress reports and a final written report on their experiences to the faculty sponsor. May be repeated up to a limit of 12 credits.

Prerequisites: Africana studies major or minor; 15 credits in AFS courses; permission of instructor and program director

SBC: EXP+
0-6 credits, S/U grading

AFS 491: Interdisciplinary Seminar in Africana Studies
Exposes students to methods of research and writing within history, anthropology, literature, sociology, etc., important to understanding and producing scholarship related to the African heritage. Exploration of the ways in which past and present research and writing have portrayed Africans. The importance of interdisciplinary approaches and methodologies to understanding Africana Studies is emphasized. Students are required to select topics, conduct in-depth library research and present their findings in written and oral formats.

Prerequisites: U4 standing; six courses in Africana Studies; permission of instructor and department

3 credits