

SHERI R. LEVY
Curriculum Vitae

CONTACT INFORMATION

Department of Psychology
Stony Brook University
Stony Brook, New York, USA 11794-2500
Tel: 631.632.4355
Fax: 631.632.7876
Email: sheri.levy@stonybrook.edu
pronouns: she/her/hers

EDUCATION

1998 Ph.D. in Psychology, Columbia University, New York City, USA
1995 M.A. in Psychology, Columbia University, New York City, USA
1992 B.A. in Psychology, College of Literature, Science, and the Arts, University of Michigan, Ann Arbor, USA
B.F.A., School of Art and Design, University of Michigan, Ann Arbor, USA

EMPLOYMENT HISTORY

2025 - present Associate Dean for Budget and Strategic Planning, College of Arts & Sciences, Stony Brook University, USA
2017 - 2020 Chair, Department of Psychology, Stony Brook University, USA
2017 - present Professor of Psychology, Department of Psychology, Stony Brook University, USA
2006 - 2017 Associate Professor of Psychology, Department of Psychology, Stony Brook University, USA
1999 - 2006 Assistant Professor of Psychology, Department of Psychology, State University of New York at Stony Brook, USA
1998 - 1999 Post-Doctoral Fellow, Columbia University, New York City, USA
1992 - 1993 Research Assistant, Institute for Social Research, University of Michigan, Ann Arbor, USA

LEADERSHIP POSITIONS

2026 - present Co-Chair, Science Committee, Climate and Behavioral Health Working Group of the American Geophysical Union (AGU) GeoHealth Section
2026 - present Representative, American Psychological Association's Committee on Women in Psychology
2025 - present Associate Dean for Budget and Strategic Planning, College of Arts & Sciences, Stony Brook University, USA
2025 - present President-Elect (2025), President (2026), Past President (2027) of the American Psychological Association Division 34, Society for Environmental, Population, and Conservation Psychology
2024 - 2026 Co-Editor with Ramírez, L., Congress, E., López-Aybar, L., & Gopang, M. (in press). *Bridging the Gaps for a More Sustainable World: The Collaborative Road to Tackling Climate Change*. Wiley.
2024 - 2026 Co-Editor with Ramesh, M.V., Chandra Menon, V., Arlikatti, S., Padil, V.V.T., Pushpalatha,

- R., & Sabarinath, K.J. (2026). *Tsunami Preparedness, Response, Risk Reduction, and Resilience: International Conference on Tsunami Risk Reduction & Resilience 2024*, Book Series Springer Proceedings in Geography and Sustainability, Springer.
- 2024 - 2026 Main Editor of the Paper Series of the Psychology Coalition at the United Nations
- 2022 - present Chair of the Climate Change Committee, United Nations Non-Governmental Organization (SPSSI: *Society for the Psychological Study of Social Issues*, APA Division 9)
- 2021 - present Representative, United Nations Non-Governmental Organization (SPSSI: *Society for the Psychological Study of Social Issues*, APA Division 9)
- 2021 - present Representative, Psychology Coalition at the United Nations
- 2024 - 2026 Main Editor of the Paper Series of the Psychology Coalition at the United Nations
- 2021 - 2022 Issue Editor (with Ashley Lytle), Ageism toward Older Adults during the COVID-19 Pandemic. *Journal of Social Issues*, 2022, 78(4).
- 2021 - present Director and Creator of Web-based resource, *Taking Ageism Seriously*
- 2018 - 2019 Section Editor, Ageism, *Encyclopedia of Gerontology and Population Aging* (Editors-in-Chief: Danan Gu and Matthew Dupre). Springer.
- 2017 - 2020 Chair, Department of Psychology, Stony Brook University, USA
- 2015 - 2017 Director of Graduate Studies, Department of Psychology, Stony Brook University, USA
- 2015 - 2016 Issue Editor (with Jamie Macdonald and Todd Nelson), Ageism: Health and Employment Contexts. *Journal of Social Issues*, 2016, 72(1).
- 2015 - 2016 Co-Chair, Publications Committee of *Society for the Psychological Study of Social Issues* for interdisciplinary journals (*Analyses of Social Issues and Public Policy*, *Journal of Social Issues*, *Social Issues and Policy Review*)
- 2014 - 2015 Director of Undergraduate Studies, Department of Psychology, Stony Brook University, USA
- 2010 - 2011 Director of the Undergraduate Honors Program, Department of Psychology, Stony Brook University, USA
- 2008 - 2013 Main Editor, *Journal of Social Issues*, flagship journal of the *Society for the Psychological Study of Social Issues* (term began 2008 for issues published in 2010 - 2013)
- 2007 - 2008 Editor (with Melanie Killen) *Intergroup Attitudes and Relations in Childhood through Adulthood*. Oxford University Press, 2008.
- 2006 - 2007 Issue Editor (with Adam Rutland and Dominic Abrams). Social identity and intergroup attitudes in children and adolescents. *International Journal of Behavioral Development*, 2007.
- 2005 - 2006 Program Co-Chair (along with Rodolfo Mendoza-Denton) of Biennial Meeting of the *Society for the Psychological Study of Social Issues*, 2006
- 2005 - 2006 Issue Editor (with Chi-yue Chiu and Ying-yi Hong), Lay theories and intergroup relations. *Group Processes and Intergroup Relations*, 9, 2006.
- 2004 - 2005 Director of the Undergraduate Honors Program, Department of Psychology, Stony Brook University, USA
- 2001 - 2002 Issue Editor (with Ying-yi Hong and Chi-yue Chiu), The role of lay theories in group perception. *Personality and Social Psychology Review*, 5, 2001.
- 2000 - 2002 Director of the Undergraduate Honors Program, Department of Psychology, Stony Brook University, USA
- 1998 - 1999 Issue Editor (with Frances Aboud), Reducing racial prejudice, discrimination, and stereotyping: Translating research into programs. *Journal of Social Issues*, 55(4), 1999.

Other Positions Held in Professional Societies

- 2016 - 2017 Member, Search Committee for next Main Editor of *Analyses of Social Issues and Public Policy*
 2016 - 2017 Member, Search Committee for next Main Editor of *Journal of Social Issues*

AWARDS AND HONORS

- 2025 Award for Excellence in Teaching an Online Course from Stony Brook University's Center for Excellence in Learning and Teaching
 2023 Fellow, *Eastern Psychological Association*
 2021 Distinguished Service Award, *Society for the Psychological Study of Social Issues*, Division 9 of the American Psychological Association
 2020 Fellow, *Association for Psychological Science*
 2020 Fellow, *Society for Personality and Social Psychology*
 2019 State University of New York Chancellor's Award for Excellence in Faculty Service, Stony Brook University
 2015 Outstanding Teaching and Mentoring Award, *Society for the Psychological Study of Social Issues*, Division 9 of the American Psychological Association
 2014 Fellow, *Society for the Psychological Study of Social Issues*, Division 9 of the American Psychological Association
 2014 Teacher of the Year, Awarded by the Undergraduate Graduating Class in the Psychology Department, Stony Brook University, USA
 2013 Honorable Mention for *Society for the Psychological Study of Social Issues* Otto Klineberg Intercultural and International Relations Prize Competition for L. Rosenthal and S.R. Levy paper: "The Relation Between Polyculturalism and Intergroup Attitudes Among Racially and Ethnically Diverse Adults" published in *Cultural Diversity and Ethnic Minority Psychology* (2013)
 2009 Honorable Mention for *Society for the Psychological Study of Social Issues* Otto Klineberg Intercultural and International Relations Prize competition for S.R. Levy and M. Killen Edited Book: "Intergroup attitudes and relations in childhood through adulthood" (Oxford University Press, 2008)
 2004 Appreciation Award for Service to Habitat for Humanity, State University of New York at Stony Brook, USA
 2001 Teacher of the Year, Awarded by the Undergraduate Graduating Class in the Psychology Department, State University of New York at Stony Brook, USA
 1999 Dissertation of the Year Award, *Society for the Psychological Study of Social Issues*, Division 9 of the American Psychological Association
 1997 Richard Christie Dissertation Research Award, Columbia University, New York City, USA
 1992 Phi Beta Kappa, University of Michigan, Ann Arbor, USA

RESEARCH INTERESTS

- Aging, Ableism, Ageism, and Intergenerational Relations in Education, Employment, and Healthcare
- Climate Anxiety, Climate Change Education, Climate Justice, Climate Resilience
- Education and Social Policies about Lifespan Aging
- Lifespan Development and Friendships
- Role Models and Mentors, Social Identity, Student Engagement, Transitions

Professional Memberships

- Adult Development and Aging, Division 20, American Psychological Association
- American Psychological Association
- Association for Psychological Science
- Eastern Psychological Association
- Gerontological Society of America
- Society for Environmental, Population, and Conservation Psychology, Division 34, American Psychological Association
- Society for Personality and Social Psychology
- Society for the Psychological Study of Social Issues, Division 9, American Psychological Association
- Society for the Psychology of Women, Division 35, American Psychological Association
- United Nations Non-Governmental Organization Committee on the Status of Women (CSW NYC)

PUBLICATIONS

NOTE: Single asterisk (*) refers to former and current graduate student collaborators. Double asterisks (**) refers to former and current undergraduate student collaborators.

EDITED BOOKS

1. **Levy, S.R.,** *Ramírez, L., Congress, E., López-Aybar, L., & *Gopang, M. (Editors; in press). *Bridging the Gaps for a More Sustainable World: The Collaborative Road to Tackling Climate Change*. Wiley.
2. **Levy, S.R.** (Section Editor, Ageism; in development, expected release 2027). *Encyclopedia of Gerontology and Population Aging: Second Edition (Main Editor: Danan Gu)*. Springer.
3. **Levy, S.R.** (Section Editor, Climate Change Impacts and Older Communities; in development, expected release 2027). *Encyclopedia of Gerontology and Population Aging: Second Edition (Main Editor: Danan Gu)*. Springer.
4. **Levy, S.R.** (Section Editor, Ageism; in development, expected release 2027). *Encyclopedia of Gerontology and Population Aging: Second Edition (Main Editors: Danan Gu and Matthew Dupre)*. Springer.
5. Ramesh, M.V., Chandra Menon, V., Arlikatti, S., Padil, V.V.T., Pushpalatha, R., Sabarinath, K.J., & **Levy, S.R.** (2026). *Tsunami Preparedness, Response, Risk Reduction, and Resilience: International Conference on Tsunami Risk Reduction & Resilience 2024*, Book Series Springer Proceedings in Geography and Sustainability, Springer.
6. **Levy, S.R.** (Section Editor, Ageism; 2019). *Encyclopedia of Gerontology and Population Aging (Main Editors: Danan Gu and Matthew Dupre)*. Springer.
7. **Levy, S.R.,** & Killen, M. (Editors, 2008). *Intergroup Attitudes and Relations in Childhood through Adulthood*. Oxford University Press.
(Honorable Mention for Otto Klineberg Intercultural and International Relations Prize competition, SPSSI, Division 9 of APA)

EDITED JOURNAL ISSUES

1. **Levy, S.R., & *Lytle, A.** (Issue Editors, 2022). Ageism toward Older Adults during the COVID-19 Pandemic. *Journal of Social Issues*, 78(4).
2. **Levy, S.R., *Macdonald, J.L., & Nelson, T.** (Issue Editors, 2016). Ageism: Health and Employment Contexts. *Journal of Social Issues*, 72(1).
3. Rutland, A., Abrams, D., & **Levy, S.R.** (Issue Editors, 2007). Social identity and intergroup attitudes in children and adolescents. *International Journal of Behavioral Development*.
4. **Levy, S.R., Chiu, C.Y., & Hong, Y.Y.** (Issue Editors, 2006). Lay theories and intergroup relations. *Group Processes and Intergroup Relations*, 9.
5. Hong, Y.Y., **Levy, S.R., & Chiu, C.Y.** (Issue Editors, 2001). The role of lay theories in group perception. *Personality and Social Psychology Review*, 5.
6. Aboud, F.E., & **Levy, S.R.** (Issue Editors, 1999). Reducing racial prejudice, discrimination, and stereotyping: Translating research into programs. *Journal of Social Issues*, 55(4).

ARTICLES, CHAPTERS, AND REPORTS

127. *Gopang, M., & **Levy, S.R.** (in press). Climate Change and Individuals Living with Disabilities. In S. Levy, L. Ramírez, E. Congress, L. Lopez-Aybar, & M. Gopang (Eds.), *Bridging the Gaps for a More Sustainable World: The Collaborative Road to Tackling Climate Change*. Wiley.
126. **Levy, S.R., *Gopang, M., *Macdonald, J., *Rehbein, E., Garcia Freitas, M., & Livert, D.** (in press). The Impacts of Climate Change on Older Adults and Actionable Steps Forward. In S. Levy, L. Ramírez, E. Congress, L. Lopez-Aybar, & M. Gopang (Eds.), *Bridging the Gaps for a More Sustainable World: The Collaborative Road to Tackling Climate Change*. Wiley.
125. **Levy, S.R., *Macdonald, J., *Apriceno, M., *Monahan, C., & *Rehbein, E.** (in press). Application of Ecological Systems Approach to the PEACE (Positive Education about Aging and Contact Experiences) Model. In T.D. Nelson (Ed.), *Advances in Ageism Research*. Springer Nature.
124. **Levy, S.R., *Ramírez, L., Congress, E., López-Aybar, L., & *Gopang, M.** (in press). Addressing Linkages Between Climate Change Impacts and Actions Across Sustainable Development Goals: The Critical Role of Interdisciplinary Global Collaborations. In S. Levy, L. Ramírez, E. Congress, L. Lopez-Aybar, & M. Gopang (Eds.), *Bridging the Gaps for a More Sustainable World: The Collaborative Road to Tackling Climate Change*. Wiley.
123. Roza, D., Barbosa, S., **Levy, S.R., *Ramírez, L., & *Rehbein, E.** (in press). Risks and Harms to Children's Education, Health, and Future in the Climate Crisis. In S. Levy, L. Ramírez, E. Congress, L. Lopez-Aybar, & M. Gopang (Eds.), *Bridging the Gaps for a More Sustainable World: The Collaborative Road to Tackling Climate Change*. Wiley.
122. Bekker, J., Huemer, S., Jamnick, M., Kricorian, C., Kruke, L., **Levy, S.R., Markowitz, E., McKowen, J., Ngo, J. Silka, L. Slominski, E., Staley, K., Syropoulos, S., Tateo, L., Yong, M., Barnes, N., Capper, G., Chan, M., Garibaldi, A., Gottlieb, M., Hughes, H., McCurdy, L.E., McDonald, A., Mwenelupembe, A., Salcedo, E., Sanborn, B., Smith, E., Teles Muñoz, E., Thompson, J., & Trousdale,**

K. (2026). Schools, Climate, and Health: Responding to Extreme Heat. Report from the Network for Resilient PK-12 Schools in Extreme Climate and APA's Division 34: Society for Environmental, Population, and Conservation Psychology. APA, Washington, D.C. Available at <https://www.apa.org/pubs/reports/schools-climate-health/responding-extreme-heat.pdf>

121. Canli, T., Yates, S., *Gopang, M., **Levy, S.R.**, *Sternisko, A., *Ramírez, L. (2026). World Environment Day June 5, 2026: Psychological Health Depends on Planetary Health. Society for the Psychological Study of Social Issues. <https://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=3089>

120. **Levy, S.R.** (2026). Optimizing the Health and Wellbeing of Older Adults in the Climate Crisis: Application of an Ecological Systems Model. *Geriatrics and Healthcare*, 1(1), 31. <https://doi.org/10.64187/gh.2026010103>

119. **Levy, S.R.**, *Lytle, A., *Monahan, C., & **Huang, Y-S. (2026). Reshaping Views of Older Adults, Young Adults, and Intergenerational Relations: Anti-Ageism Websites. *The Gerontologist*, 66, 7, <https://doi.org/10.1093/geront/gnag129>
This article earned an Open Science Pre-Registered Research Design badge.

118. *Gopang, M., & **Levy, S.R.** (2025). Persons Living with Disabilities in the Climate Crisis. *Psychology Coalition at the United Nations Paper Series*, 5.

117. **Levy, S.R.**, & *Rehbein, E. (2025). The Mental Health Impacts of Climate Change and Climate-Fueled Disasters. *Psychology Coalition at the United Nations Paper Series*, 7.

116. **Levy, S.R.**, *Monahan, C., *Araiza, A., *Ramírez, L., & Palacios-Espinosa, X. (2025). Reducing Climate Change Denial and Increasing Support for Climate-Friendly Policies: The Role of Climate Change Education. *Journal of Social Issues*. <https://doi.org/10.1111/josi.12664>
This article earned an Open Science Pre-Registered Research Design badge.

115. **Levy, S.R.**, & *Morrison, L. (2025). Making the Case for a National Policy of Public Education about Lifespan Aging. *Public Policy & Aging Report*, 35(1), 24-28. <https://doi.org/10.1093/ppar/praf001>

114. **Levy, S.R.**, *Ramírez, L., & Barbosa, S. (2025). Application of TIIME (Toward an Inclusive Intergenerational Model of Ecology) to Experiences of Poverty. Environmental Justice Research, Prevention, and Intervention Efforts. *International Perspectives in Psychology: Research, Practice, Consultation*, 14(3), 174–183. <https://doi.org/10.1027/2157-3891/a000135>

113. *Monahan, C., *Lytle, A., *Araiza, A., & **Levy, S.R.** (2025). U.S. Stereotypes of Older Adults Living With Disabilities: How Perceptions Vary Based on Gender, Disability, and Older Age. *Analyses of Social Issues and Public Policy*. This article earned an Open Science Pre-Registered Research Design badge. <https://doi.org/10.1111/asap.70045>

113. *Ramírez, L., **Levy, S. R.**, Barbosa, S., Bottin, M., Ocampo-Palacio, J. G., Cadavid, S., Pizarro, A. B., & Quesada, B. (2025). A call for greater collaborative role from psychology in climate change education interventions focused on children/youth. *Canadian Psychology / Psychologie canadienne*, 66(4), 296–311. <https://doi.org/10.1037/cap0000408>

111. *Gopang, M., *Ramírez, L., **Levy, S.R.**, *Sternisko, A., Vg, A., Zick, E., Ryan, M., & Livert, D. (2024). Calling Attention to Climate Migration and Displacement on International Migrants Day 2024. Society for the Psychology Study of Social Issues. <https://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=2997&nodeID=1>

110. *Monahan, C., **Levy, S.R.**, & *Lytle, A. (2024). Reducing Ageism and Ableism With Brief Videos Providing Education About Aging and Disabilities and Exposure to Positive Intergenerational Contact. *The Gerontologist*, 64(12), gnae137. <https://doi.org/10.1093/geront/gnae137>
This article earned an Open Science Pre-Registered Research Design badge.

109. **Levy, S.R.** (2024). Climate Injustices. *Forward*. Spring 2024 Issue. Society for the Psychological Study of Social Issues. <https://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=2960&nodeID=1>

108. **Levy, S.R.**, *Gopang, M., *Ramírez, L., Bernardo, A.B.I., Ruck, M.D., & *Sternisko, A. (2024). A Human Rights Based Approach to Climate Injustices at the Local, National, and International Levels: Program and Policy Recommendations. *Social Issues and Policy Review*, 18(1), 3-30.
<https://doi.org/10.1111/sipr.12103>

107. **Levy, S.R.**, *Sternisko, A., *Ramírez, L., *Gopang, M., Zick, E., Canli, T., & Livert, D. (2024). World Environment Day June 5, 2024: An Inclusive Call to be Involved. Retrieved from
<http://www.spssi.org/WED24>.

106. *Apriceno, M., & **Levy, S.R.** (2023). Systematic Review and Meta-Analyses of Effective Programs for Reducing Ageism Toward Older Adults. *Journal of Applied Gerontology*, 42(6), 1356-1375.
<https://doi.org/10.1177/07334648231165266> This article earned an Open Science Pre-Registered Research Design badge.

105. Cook, H., **Levy, S.R.**, & Okorodudu, C. (2023). Letter to the Editor of the NYTimes Re: *Alone and Exploited, Migrant Children Work Brutal Jobs Across the U.S.*
<https://www.nytimes.com/2023/02/28/opinion/letters/migrant-children-labor.html>

104. **Levy, S.R.**, & Gu, D. (2023). Adult Lifespan Development is Largely Missing from the PK-12 Health Standards: A Risk Factor for U.S. Society. *The Gerontologist*, 63(5), 831-839.
<https://doi.org/10.1093/geront/gnac169>

103. **Levy, S.R.**, *Sternisko, A., *Ramírez, L., Ryan, M., & Livert, D. (2023). *World Environment Day 2023: Urging Progress on Tackling Environmental Injustices in Plastic Pollution*. Retrieved from
<https://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=2865&nodeID=1>

102. Lytle, A., Macdonald, J., & Levy, S. R. (2023). An experimental investigation of a simulated online intergenerational friendship. *Gerontology & geriatrics education*, 44(2), 286-297.
<https://doi.org/10.1080/02701960.2021.2023810>

101. *Lytle, A., *Macdonald, J., *Monahan, C., *Apriceno, M., & **Levy, S. R.** (2023). Age Stereotypes and Perceived Control of Health Predict COVID-19 Health- and Economy-Focused Beliefs. *Journal of Intergenerational Relationships*, 21, 3, 285-298. <https://doi.org/10.1080/15350770.2022.2096167>

100. *Lytle, A., *Monahan, C., & **Levy, S.R.** (2023). Do Media Portrayals of Super-Agers Reduce or Increase Ageism Toward Older Adults? *Gerontology & Geriatrics Education*.
<https://doi.org/10.1080/02701960.2023.2218817>

99. *Monahan, C., *Zhang, Y., & **Levy, S.R.** (2023). COVID-19 and K-12 Teachers: Associations Between Mental Health, Job Satisfaction, General Support, and Experiences of Sexism. *Analyses of Social Issues and Public Policy*. <https://doi.org/10.1111/asap.12358> This article earned an Open Science Pre-Registered Research Design badge

98. **Levy, S.R.**, *Lytle, A. & *Macdonald, J.L. (2022). The Worldwide Ageism Crisis. *Journal of Social Issues*, 78(4), 743-768. <https://doi.org/10.1111/josi.12568>
97. **Levy, S.R.**, Migacheva, K., *Ramírez, L., Okorodudu, C., Cook, H., Araujo-Soares, V., Minescu, A., Livert, D., Ragin, D.F., & Walker, P. (2022). A Human Rights Based Approach to the Global Children's Rights Crisis: A Call to Action. *Journal of Social Issues*, 78(4), 1085-1097. <https://doi.org/10.1111/josi.12563>
96. **Levy, S.R.**, *Sternisko, A., Walker, P., Okorodudu, C., Ragin, D.F., Cook, H., Livert, D., Ryan, M., & Mancoll, S. (2022). Following COP 27, as the World's Nations Enter 2023, SPSSI Urges Tangible Progress to Remedy Climate Injustice. <https://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=2827&nodeID=1>
95. *Lytle, A., Kowal, M., *Macdonald, J., & **Levy, S.R.** (2022). An Examination of Intergenerational Contact Experiences Using 10,338 Journal Entries from 2414 Young Adults. *The Gerontologist*, 2(3), 397-403. <https://doi.org/10.1093/geront/gnab171>.
94. *Lytle, A., & **Levy, S.R.** (2022). Reducing ageism toward older adults and highlighting older adults as contributors during the COVID-19 Pandemic. *Journal of Social Issues*, 78(4), 1066-1084. <https://doi.org/10.1111/josi.12545>
This article earned an Open Science Pre-Registered Research Design badge, available at <https://osf.io/5xzu6/>
93. *Ramírez, L., *Monahan, C., Palacios-Espinosa, X., & **Levy, S.R.** (2022). Intersections of Ageism toward Older Adults and other Isms during the COVID-19 Pandemic. *Journal of Social Issues*, 78(4), 965-990. <https://doi.org/10.1111/josi.12574> This article earned an Open Science Pre-Registered Research Design badge, available at <https://osf.io/asfnw/>
92. *Ramírez, L., Ocampo-Palacio, J.G., Palacios-Espinosa, X., & **Levy, S.R.** (2022). Views on gender and aging among working men and women in Colombia. *Universitas Psychologica*, 21, <https://doi.org/10.11144/Javeriana.upsy21.vgeh>
91. **Levy, S. R.**, *Lytle, A., *Apriceno, M., *Macdonald, J., & *Monahan, C. (2021). Ageism-Reduction Programs. In *Innovative Stigma and Discrimination Reduction Programs Across the World* (Eds., Alicia Nordstrom and Wind Goodfriend). Routledge.
90. *Apriceno, M., *Lytle, A., *Monahan, C., *Macdonald, J., & **Levy, S. R.** (2021). Prioritizing Health Care and Employment Resources During COVID-19: Roles of Benevolent and Hostile Ageism. *The Gerontologist*, 61(1), 98-102. <https://doi.org/10.1093/geront/gnaa165>
89. *Lytle, A., *Macdonald, J., *Apriceno, M., & **Levy, S. R.** (2021). Reducing Ageism with Brief Videos about Aging Education, Ageism, and Intergenerational Contact. *The Gerontologist*, 61(7) 1164-1168. <https://doi.org/10.1093/geront/gnaa167>
88. *Macdonald, J., & **Levy, S. R.** (2021). Education to Address Stereotypes about Older adults and Careers Working With Them. *Gerontology & Geriatrics Education*, 42(3), 363-379. <https://doi.org/10.1080/02701960.2020.1854246>.
87. *Monahan, C., *Lytle, A., *Inman, E., *Apriceno, M., *Macdonald, J., & **Levy, S.R.** (2021). Stereotypes of older adults, older men, and male leaders affect perceptions of candidates and voting intentions in the 2020 election. *Analyses of Social Issues and Public Policy*, 21(1), 347-373. <https://doi.org/10.1111/asap.12272>
This article earned Open Science Data, Open Materials and Pre-registered Research Design badges. Available at <https://osf.io/ws537/>; <https://osf.io/5mwdr/> and <https://osf.io/bp3ky/>.

86. *Apriceno, M., **Levy, S. R.**, & London, B. (2020). Mentorship during College Transition Predicts Academic Self-Efficacy and Belonging among STEM students. *Journal of College Student Development*, 61, 643-648. doi:10.1353/csd.2020.0061
85. *Lytle, A., *Macdonald, J., *Apriceno, M., *Monahan, C., & **Levy, S. R.** (2020). Pre-pandemic Ageism Toward Older Adults Predicts Behavioral Intentions During the COVID-19 Pandemic. *The Journals of Gerontology: Series B*. Published online 2020 Oct 29. doi: 10.1093/geronb/gbaa210
84. *Lytle, A., Nowacek, N., & **Levy, S. R.** (2020). Instapals: Reducing Ageism by Facilitating Intergenerational Contact and Providing Aging Education. *Gerontology & Geriatrics Education* 41(3), 308-319. <https://doi.org/10.1080/02701960.2020.1737047>
83. *Monahan, C., *Macdonald, J., *Lytle, A., *Apriceno, M., & **Levy, S.R.** (2020). COVID-19 and ageism: How positive and negative responses impact older adults and society. *American Psychologist*, 75(7), 887-896. <https://doi.org/10.1037/amp0000699>
82. **Levy, S. R.** & *Apriceno, M. (2019). Ageing: The Role of Ageism. *OBM Geriatrics*, 3(4),19. <https://doi.org/10.21926/obm.geriatr.1904083>
81. *Apriceno, M., & **Levy, S. R.** (2019). Racism and ageism. In D. Gu & M.E. Dupre (Eds.), *Encyclopedia of Gerontology and Population Aging*. Springer, Cham. https://doi.org/10.1007/978-3-319-69892-2_601-1
80. *Apriceno, M., *Monahan, C., & **Levy, S. R.** (2019). Anti-aging movement in the mass media. In D. Gu & M.E. Dupre (Eds.), *Encyclopedia of Gerontology and Population Aging*. Springer, Cham. https://doi.org/10.1007/978-3-319-69892-2_591-1
79. **Levy, S. R.** & *Apriceno, M. (2019). Reducing ageism. In D. Gu & M.E. Dupre (Eds.), *Encyclopedia of Gerontology and Population Aging*. Springer, Cham. https://doi.org/10.1007/978-3-319-69892-2_589-1
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GRANTS

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| 2024-2026 | RRF Foundation for Aging, Title of Grant: Using older people's understanding of ageism to develop interventions to combat it (PIs: Nancy Morrow-Howell and Brian Carpenter, Washington University, Harvey A. Friedman Center for Aging; Consultant: Sheri Levy, Stony Brook University), Awarded |
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- 2022-2024 Association for Psychological Science, Program on Teaching and Public Understanding of Psychological Science, Title of Grant: Taking Ageism Seriously Web-Based Resource (<https://takingageismseriously.org/>) (PI: Sheri Levy), Awarded
- 2019-2025 State University of New York: Empire Innovation Program: Title of Grant: The Aging Brain. Stony Brook University (Co-PI: Sheri Levy; Co-PI: Alfredo Fontanini), Awarded \$1,100,000
- 2020-2022 National Science Foundation: Title of Grant: Effect of The Coronavirus (COVID-19) Pandemic on the Psychosocial, Emotional, Academic and Career Functioning of Academic Communities PI: Bonita London, Co-PIs: Brady Nelson, Lauren Richmond, Jessica Schleider; Senior Personnel: Sheri Levy, Daniel Klein), Awarded \$198,238
- 2020-2021 *Society for the Psychological Study of Social Issues*, Division 9 of *American Psychological Association*, Regional Global South Grant Program, Title of Grant: How Aging Stereotypes, Aging Anxiety, and Social Support impact the Mental and Physical Health of Middle Age and Older Colombians during the COVID-19 Pandemic (PI: Luisa Ramírez, Universidad del Rosario, Psychology Program, Bogotá, Colombia: Co-PI: Sheri Levy), Awarded \$2000
- 2020-2021 Stony Brook University Office of the Vice President for Research and the Institute for Engineering-Drive Medicine COVID-19 Seed Grant. Title of Grant: Effect of The Coronavirus (COVID-19) Pandemic on the Academic, Career, Mental, Psychosocial, and Physical Functioning of the SBU Community (PIs: Brady Nelson, Lauren Richmond, Jessica Schleider; Co-PIs: Bonita London, Dan Klein, and Sheri Levy), Awarded \$25,000
- 2016-2021 National Science Foundation: Title of Grant: The State University of New York (SUNY) LSAMP: Meeting the grand challenge of preparing students for successful transition into STEM majors and beyond (PI: President Samuel Stanley; Co-PIs: David Ferguson, Shanise Kent, Bonita London, Stacey Nunes; Senior Personnel: Sheri Levy), Awarded \$3,999,961
- 2019-2020 Stony Brook University Presidential Minigrant for Departmental Diversity Initiatives: Title of Grant: Forging Intergenerational Links through Life Story Sharing (PI: Lauren Richmond, Co-PIs: Sheri Levy, Suparna Rajaram, Stacey Scott), Awarded \$3000
- 2015-2018 National Science Foundation: Title of Grant: Fostering (STEM) Identity through the Transition (FIT) to College among Underrepresented Students. (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: David Ferguson, Co-PI: Nina Maung-Gaona), Awarded \$349,500
- 2011-2012 National Science Foundation (GSE/RES Research on Gender in Science and Engineering): Title of Grant: Advancing Women in STEM: Building Engagement through Later Academic and Work Transitions: Supplement (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: Marci Lobel), Awarded \$23,988
- 2011-2012 Stony Brook University Presidential Minigrant for Departmental Diversity Initiatives: Title of Grant: Academic and Social Experiences of SBU students across their First Year of College (PI: Sheri Levy, Co-PIs: Richard Gatteau and Elena Polenova), Awarded \$1600
- 2010-2012 National Science Foundation (GSE/RES Research on Gender in Science and Engineering): Title of Grant: Advancing Women in STEM: Building Engagement through Later Academic and Work Transitions (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: Marci Lobel), Awarded \$524,369
- 2010-2011 Survey Research Center, Stony Brook University, Title of Grant: *The Health Benefits of Helping Ingroup and Outgroup Members*, (PI: Stephanie Brown; Co-PI: Sheri Levy); Awarded \$10,000 Seed Grant
- 2010-2011 *Society for the Psychological Study of Social Issues*, Grants-In-Aid Program, Title of Grant: *Origins and Implications of Polyculturalism*, (PI: Sheri Levy, Co-PI: Lisa Rosenthal); Awarded \$1000
- 2009-2010 Survey Research Center, Stony Brook University, Title of Grant: *Group Ideologies in the United States*, (PI: Sheri Levy, Co-PI: Lisa Rosenthal); Awarded \$10,000 Seed Grant

- 2009-2010 National Science Foundation (GSE/RES Research on Gender in Science and Engineering): Title of Grant: *Advancing Women In Science: Building Engagement Through Academic Transitions: Supplement* (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: Marci Lobel), Awarded \$50,513
- 2008-2009 National Science Foundation (GSE/RES Research on Gender in Science and Engineering): Title of Grant: *Advancing Women In Science: Building Engagement Through Academic Transitions: Research Experience for Undergraduates supplement* (PI: Bonita London, Co-PI: Sheri Levy; Co-PI: Marci Lobel), Awarded \$12,000
- 2007-2010 National Science Foundation (Research on Gender in Science and Engineering): Title of Grant: *Advancing Women In Science: Building Engagement Through Academic Transitions* (PI: Bonita London, Co-PI: Sheri Levy, Co-PI: Marci Lobel), Awarded \$449,979
- 2005 - 2006 Society for the Psychological Study of Social Issues, Grants-In-Aid Program, Title of Grant: *Perceptions of hurricane Katrina: Cognitive and motivational implications for Black and White Americans*, (PI: Antonio Freitas, Co-PI: Sheri Levy), Awarded \$2000
- 2005 - 2006 Society for the Psychological Study of Social Issues, Grants-In-Aid Program, Title of Grant: *A Longitudinal Study of Racial Prejudice and Lay Theories among White Adolescents*, Awarded \$2000
- 2002 - 2005 National Science Foundation (NSF 02-2, Social Psychology Division; partial funding from Developmental and Learning Sciences Division); Title of Grant: *Social-Cognitive-Developmental Model of Mechanisms Underlying Racial Attitude-Behavior Change*; (PI: Sheri Levy; Co-PI: Frances Aboud, McGill University; Co-PI: Rebecca Bigler, UT-Austin); Awarded \$340,281
- 2000 - 2001 Society for the Psychological Study of Social Issues, Grants-In-Aid Program, PI: Sheri Levy, Awarded \$1500
- 2000 - 2001 State University of New York at Stony Brook Presidential Mini-Grant for lecture series within the Psychology Department (Title of Grant: *Diversity, Intergroup Relations, and Prejudice: Psychological Perspectives*; PI: Sheri Levy, Co-PI, Arthur Aron), Awarded \$4000
- 1997 American Psychological Association Dissertation Research Grant, PI: Sheri Levy, Awarded \$1500

RECENT WEBINAR AND EVENT ORGANIZING

Co-Organizer: SPSSI-UN NGO Team, Parallel Event titled “Women and girls’ participation and agency in the climate crisis,” to be presented March 2026 as part of the annual UN Commission on the Status of Women (CSW70).

Co-Organizer: SPSSI-UN NGO Team, Parallel Event titled “Gender-Based Violence and Climate Change: Causes, Consequences and Solutions: Intersections among climate change and gender-related economic and social injustices,” presented March 2024 as part of the annual UN Commission on the Status of Women (CSW68).

Co-Organizer: SPSSI-UN NGO Team, Side Event titled “Best Data Disaggregation Practices for a Whole-of-Society Ecological Systems Approach to the Elimination of Systemic Racism and Progress on Implementation of the SDGs” presented July 14, 2023 as part of the annual UN High-Level Political Forum Side Event (New York City).

Co-Organizer: SPSSI-UN NGO Team, Side Event titled “Using Disaggregated Data to Inform Human Rights Policies and Practices to Combat Systemic Racism and Racial/Ethnic Discrimination against People of

African Descent” presented December 1, 2022 as part of the UN Permanent Forum of People of African Descent (Geneva).

Co-Organizer: SPSSI-UN NGO Team, Parallel Event, co-sponsored by the missions of Costa Rica, Mexico, and South Africa. titled “Meeting the Challenges of Data Disaggregation to Eliminate Systemic Racism in Implementing the Sustainable Development Goals (SDGs)” presented on July 14, 2022 as part of the annual UN High-Level Political Forum Side Event (New York City)

Co-Organizer: SPSSI-UN NGO Team, Parallel Event titled “Gender-Based Violence and Climate Change: Causes, Consequences and Solutions,” presented on March 25, 2022 as part of the annual UN Commission on the Status of Women (CSW66).

Programme Committee for UN Psychology Day 2022, titled “Building Hope: Contributions to a Roadmap for Climate Action” presented on April 21, 2022, as part of the annual UN Psychology Day.

Programme Committee for Webinar on Celebrating 75 years of the SPSSI NGO at the United Nations. October 20, 2022.

SELECT RECENT PRESENTATIONS

Levy, S.R. (2026, May 4). Panelist in Student Mentoring Social Event. Society for Environmental, Population, and Conservation Psychology (American Psychological Association, Division 34)

Levy, S.R. (2026, March 10). “Older women and girls in the climate crisis” in Parallel Event titled “Women and girls’ participation and agency in the climate crisis,” as part of the annual UN Commission on the Status of Women (CSW70, New York City).

Levy, S.R. (2025, October 15). Panelist in Town Hall. Society for Environmental, Population, and Conservation Psychology (American Psychological Association, Division 34)

*Gopang, M., & **Levy, S.R.** (2024, June 22). Symposium Presentation titled “Frontiers of Climate Justice at the United Nations. As part of Symposium on “Global Justice: Advancing the UN Agenda with Psychologically-informed Public Policy.” Society for the Psychological Study of Social Issues Conference, Philadelphia, PA, USA.

Levy, S.R. (2024, March 19). “Climate Change: Crisis Multiplier Compounding Gender Inequality, Gender-Based Violence, Poverty, and Social Injustices” in Parallel Event titled “Gender-Based Violence and Climate Change: Causes, Consequences and Solutions: Intersections among climate change and gender-related economic and social injustices,” as part of the annual UN Commission on the Status of Women (CSW68).

Levy, S.R. (2023, August). “Promoting Aging Well” to be presented as part of Critical Conversations (Session Title “Being Anti-Ageists - Looking Inward and Outward,” Division 20, Adult Development and Aging) at Annual Meeting of the American Psychological Association.

Levy, S.R. (2023, August). “Forms of Climate Injustice and Their Wide-Ranging Effects on Individuals Locally, Nationally, and Globally” to be presented as part of Critical Conversations (Session Title “Inequities of Climate Change,” Division 34 Society for Environmental, Population, and Conservation Psychology) at Annual Meeting of the American Psychological Association.

Levy, S.R. (2022, December 1). Webinar Presenter, title “Collecting and Using Disaggregated Data on Environmental Risks, Exposures, and Harms to Improve Policies and Practices to Combat Climate Racism” presented as part of the UN Permanent Forum of People of African Descent (Geneva, Switzerland) Side Event.

Levy, S.R. (2022, April). *Reducing Ageism and Improving Intergenerational Relations: PEACE (Positive Education about Aging and Contact Experiences) Model*. Talk of Ages Series, sponsored by the RoseMary B. Fuss Center for Research on Aging and Intergenerational Studies, Lasell University, MA.

Levy, S.R. (2022, August). Webinar Presenter, title “Reducing Ageism and Improving Intergenerational Relations” in Three-Part Series: *Psychologists Against Ageism: Promoting Productive Narratives & Inclusivity about Aging*. Series supported by the American Psychological Association Committee on Aging (CONA) and the Gerontological Society of America (GSA).

*Monahan, C., & **Levy, S.R.** (2022, March 5). *Teacher experiences during COVID-19*. Presenter at Eastern Psychological Association (EPA), New York City.

*Monahan, C., *Lytle, A., *Inman, L., *Apriceno, M., *Macdonald, J., & **Levy, S.R.** (2021 November). Stereotypes of Older Adults, Older Men, and Male Leaders Predict Expectations, Stance, and Voting Intentions. Virtual poster presentation at the 2021 Gerontological Society of America (GSA) Annual Scientific Meeting.

*Monahan, C., *Lytle, A., *Macdonald, J., & **Levy, S.R.** (2021). COVID-19 and Ageism: Implications for Older Adults and Society. Virtual symposium presented at the 2021 American Psychological Association (APA) Annual Convention.

Levy, S.R. (2021, March). *Addressing Ageism during COVID-19 and Beyond*. Presenter at Eastern Psychological Association (EPA) Virtual Meeting.

Levy, S.R. (2021, August). Panel Presenter. Title “Infusing Aging in the Social Psychology Curriculum” as part of Advancing Age Inclusivity in Psychology - A Virtual Teaching Workshop (Joann Monteparre, Organizer) for APA Division 20 supported by the American Psychological Association.

Levy, S.R. (2021, August). COVID-19 and Ageism: Implications for Older Adults and Society (Discussant). Virtual symposium presented at the 2021 American Psychological Association (APA) Annual Convention.

Web-Based Resource

- Creator and Director of: Taking Ageism Seriously Web-Based Resource
<https://takingageismseriously.org/>

Levy, S.R. (2021, initial launch). (Intended to become an A-Z comprehensive web-based resource about aging and ageism [stereotyping, prejudice, and discrimination on the basis of one’s age]. Visitors can learn about over 35 topics [and growing]. An important part of the website is brief, engaging educational videos about aging and ageism). Partial Funding provided by the Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science.

TEACHING AND MENTORING EXPERIENCE

Overview of Courses Taught (1999 - present), Stony Brook University, Department of Psychology

- Research Lab in Social Psychology (undergraduate level)
- Research Lab in Cultural Psychology (I created this course at the undergraduate level in 2014)
- Psychology of Climate Change (I created this course at the undergraduate level in 2024)
- Psychology of Prejudice (I created this course at the undergraduate level in 2001 and at the graduate level seminar in 2001)
- Survey in Social Psychology (undergraduate level)
- First Year Seminar for Graduate Students
- Undergraduate Honors Seminar
- Independent Research in Psychology (undergraduate and graduate levels)
- Social and Health Psychology Seminar (graduate level)

TEACHING AND MENTORING EXPERIENCE

Fall 2026	PSY 382: Research Lab in Social Psychology (100 undergraduate students)
Spring 2026	PSY 382: Research Lab in Social Psychology (99 undergraduate students)
Fall 2025	PSY 447: Readings in Psychology (1 undergraduate student)
	PSY 382: Research Lab in Social Psychology (95 undergraduate students)
	PSY 487: Independent Research in Psychology (1 undergraduate student)
Spring 2025	PSY 273: Supervised Research in Psychology (2 undergraduate students)
	PSY 349:30: Special Topics in Social Psychology: Psychology of Climate Change (250 undergraduate students)
	PSY 487: Independent Research in Psychology (2 undergraduate students)
Fall 2024	PSY 273: Supervised Research in Psychology (1 undergraduate student)
	PSY 382: Research Lab in Social Psychology (100 undergraduate students)
	PSY 487: Independent Research in Psychology (2 undergraduate students)
Spring 2024	PSY 273: Supervised Research in Psychology (5 undergraduate students)
	PSY 382: Research Lab in Social Psychology (100 undergraduate students)
	PSY 487: Independent Research in Psychology (3 undergraduate students)
Fall 2023	PSY 273: Supervised Research in Psychology (6 undergraduate students)
	PSY 382: Research Lab in Social Psychology (100 undergraduate students)
Spring 2023	PSY 273: Supervised Research in Psychology (8 undergraduate students)
	PSY 382: Research Lab in Social Psychology (109 undergraduate students)
	PSY 487: Independent Research in Psychology (1 undergraduate student)
	PSY 699: Dissertation Research (1 graduate student)
Fall 2022	PSY 273: Supervised Research in Psychology (8 undergraduate students)
	PSY 382: Research Lab in Social Psychology (99 undergraduate students)
	PSY 487: Independent Research in Psychology (1 undergraduate student)
	PSY 699: Dissertation Research (1 graduate student)
Spring 2022	PSY 240: Survey in Social Psychology (249 undergraduate students)
	PSY 273: Supervised Research in Psychology (7 undergraduate students)
	PSY 382: Research Lab in Social Psychology (88 undergraduate students)
	PSY 447: Readings in Psychology (1 undergraduate student)
	PSY 487: Independent Research in Psychology (3 undergraduate students)
	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (1 graduate student)
Fall 2021	PSY 273: Supervised Research in Psychology (7 undergraduate students)
	PSY 382: Research Lab in Social Psychology (98 undergraduate students)
	PSY 487: Independent Research in Psychology (2 undergraduate students)

	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (1 graduate student)
Summer 2021	PSY 273: Supervised Research in Psychology (1 undergraduate students)
Spring 2021	Sabbatical
	PSY 273: Supervised Research in Psychology (10 undergraduate students)
	PSY 487: Independent Research in Psychology (1 undergraduate student)
	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (1 graduate student)
Fall 2020	PSY 273: Supervised Research in Psychology (11 undergraduate students)
	PSY 382: Research Lab in Social Psychology (2 sections; 83 undergraduate students total)
	PSY 487: Independent Research in Psychology (1 undergraduate student)
	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (1 graduate student)
Spring 2020	PSY 273: Supervised Research in Psychology (20 undergraduate students)
	PSY 447: Independent Research in Psychology (1 undergraduate student)
	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (1 graduate student)
Fall 2019	PSY 273: Supervised Research in Psychology (25 undergraduate students)
	PSY 382: Research Lab in Social Psychology (2 sections; 74 undergraduate students)
	PSY 447: Independent Research in Psychology (1 undergraduate student)
	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (1 graduate student)
Summer 2019	PSY 273: Supervised Research in Psychology (3 undergraduate students)
Spring 2019	PSY 273: Supervised Research in Psychology (8 undergraduate students)
	PSY 447: Independent Research in Psychology (2 undergraduate students)
	PSY 698: Research (2 graduate students)
Fall 2018	PSY 273: Supervised Research in Psychology (19 undergraduate students)
	PSY 382: Research Lab in Social Psychology (2 sections; 80 undergraduate students)
	*Co-instructor (I contributed all the course materials and lectures.)
	PSY 695: Research (1 graduate student)
	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (1 graduate student)
Summer 2018	PSY 273: Supervised Research in Psychology (2 undergraduate students)
Spring 2018	PSY 273: Supervised Research in Psychology (7 undergraduate students)
	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (2 graduate students)
	PSY 700: Dissertation Research (1 graduate student)
Fall 2017	PSY 273: Supervised Research in Psychology (7 undergraduate students)
	PSY 382: Research Lab in Social Psychology (2 sections; 89 undergraduate students)
	PSY 447: Independent Research in Psychology (1 undergraduate student)
	PSY 695: Research (2 graduate students)
	PSY 698: Research (1 graduate student)
	PSY 699: Dissertation Research (2 graduate student)
Summer 2017	PSY 800: Research (73 graduate students)
Spring 2017	PSY 273: Supervised Research in Psychology (21 undergraduate students)
	PSY 382: Research Lab in Social Psychology (2 sections; 97 undergraduate students)
	PSY 504: First Year Seminar (13 graduate students)
	PSY 695: Research (11 graduate students)
	PSY 698: Research (2 graduate students)
	PSY 699: Dissertation Research (1 graduate student)
Fall 2016	PSY 273: Supervised Research in Psychology (3 undergraduate students)

	PSY 504: First Year Seminar (29 graduate students)
	PSY 695: Research (8 graduate students)
	PSY 698: Research (2 graduate students)
	PSY 699: Dissertation Research (7 graduate students)
	PSY 700: Dissertation Research (1 graduate student)
Summer 2016	PSY 800: Research (72 graduate students)
Spring 2016	PSY 273: Supervised Research in Psychology (11 undergraduate students)
	PSY 386: Research Lab in Cultural Psychology (71 undergraduate students)
	PSY 504: First Year Seminar (16 graduate students)
	PSY 695: Research (9 graduate students)
	PSY 698: Research (6 graduate students)
	PSY 699: Dissertation Research (1 graduate student)
Fall 2015	PSY 273: Supervised Research in Psychology (12 undergraduate students)
	PSY 382: Research Lab in Social Psychology (42 undergraduate students)
	PSY 504: First Year Seminar (32 graduate students)
	PSY 695: Research (10 graduate students)
	PSY 698: Research (9 graduate students)
	PSY 699: Dissertation Research (2 graduate students)
	PSY 700: Dissertation Research (1 graduate student)
Spring 2015	PSY 273: Supervised Research in Psychology (16 undergraduate students)
	PSY 386: Research Lab in Cultural Psychology (71 undergraduate students)
	PSY 475: Undergraduate Teaching Practicum (1 undergraduate student)
	PSY 476: Undergraduate Teaching Practicum (2 undergraduate students)
	PSY 698: Research (4 graduate students)
Spring 2014	PSY 386: Research Lab in Cultural Psychology (61 undergraduate students)
	PSY 447: Readings in Psychology (1 undergraduate student)
Fall 2013	PSY 382: Research Lab in Social Psychology (60 undergraduate students)
Spring 2013	PSY 382: Research Lab in Social Psychology (67 undergraduate students)
Fall 2012	PSY 341: Psychology of Prejudice (211 undergraduate students)
Spring 2012	PSY 549: Psychology of Prejudice (7 graduate students)
Fall 2011	PSY 382: Research Lab in Social Psychology (48 undergraduate students)
Spring 2011	PSY 382: Research Lab in Social Psychology (72 undergraduate students)
Spring 2011	PSY 496: Senior Honors Seminar (12 undergraduate students)
Fall 2010	PSY 495: Senior Honors Seminar (12 undergraduate students)
Spring 2010	PSY 399: Junior Honors Seminar (13 undergraduate students)
Spring 2010	PSY 382: Research Lab in Social Psychology (68 undergraduate students)
Spring 2010	PSY 586: Social and Health Psychology Colloquium (17 graduate students)
Fall 2009	PSY 341: Psychology of Prejudice (196 undergraduate students)
Fall 2009	PSY 585: Social and Health Psychology Colloquium (21 graduate students)
Spring 2009	PSY 382: Research Lab in Social Psychology (55 undergraduate students)
Fall 2008	PSY 341: Psychology of Prejudice (184 undergraduate students)
Spring 2007	PSY 382: Research Lab in Social Psychology (22 undergraduate students)
Spring 2007	PSY 341: Psychology of Prejudice (116 undergraduate students)
Spring 2007	LDS102: Psychology of Prejudice, Stigma and Intergroup Relations (20 undergraduate students)
Fall 2006	PSY 382: Research Lab in Social Psychology (24 undergraduate students)
Spring 2006	PSY 240: Survey in Social Psychology (232 undergraduate students)
Spring 2006	PSY 382: Research Lab in Social Psychology (24 undergraduate students)
Spring 2005	PSY 496: Senior Honors Seminar (9 undergraduate students)
Fall 2004	PSY 382: Research Lab in Social Psychology (42 undergraduate students)
Fall 2004	PSY 495: Senior Honors Seminar (9 undergraduate students)

Spring 2004	PSY 240: Survey in Social Psychology (218 undergraduate students)
Spring 2004	PSY 399: Junior Honors Seminar (12 undergraduate students)
Fall 2003	PSY 240: Survey in Social Psychology (216 undergraduate students)
Fall 2003	PSY 549: Psychology of Prejudice (14 graduate students)
Spring 2003	PSY 341: Psychology of Prejudice (217 undergraduate students)
Spring 2002	PSY 240: Survey in Social Psychology (103 undergraduate students)
Spring 2002	PSY 496: Senior Honors Seminar (8 undergraduate students)
Fall 2001	PSY 549: Psychology of Prejudice (6 graduate students, 1 undergraduate student)
Fall 2001	PSY 495: Senior Honors Seminar (8 undergraduate students)
Spring 2001	PSY 341: Psychology of Prejudice (71 undergraduate students)
Spring 2001	PSY 240: Survey in Social Psychology (165 undergraduate students)
Spring 2001	PSY 496: Senior Honors Seminar (8 undergraduate students)
Spring 2001	PSY 399: Junior Honors Seminar (9 undergraduate students)
Fall 2000	PSY 495: Senior Honors Seminar (7 undergraduate students)
Spring 2000	PSY 399: Junior Honors Seminar (7 undergraduate students)
Spring 2000	PSY 240: Survey in Social Psychology (2 sections; 182 undergraduate students, 102 undergraduate students)

Undergraduate Mentoring and Collaborations

- Students Supervised in Research in the Department of Psychology (4 - 25 students per year including Honors Students; Fall 1999 - present)
- Mentor, Asian, Asian American, and Pacific Islander (AAPI) Mentorship Network (3 students)
- National Institute for Health, Minority Access to Research Careers (MARC) Program (2 students)
- National Science Foundation (GSE Research Experience for Undergraduates supplement (2 students)

Doctoral Student Mentoring and Collaborations

- Meroona Gopang (Stony Brook University, Program in Public Health, Ph.D. expected December 2026, primary Advisor is Dr. Jaymie Meliker)
- Lauren Morrison (Stony Brook University, Psychology, Ph.D. 2026, primary Advisors were Dr. Kristin Bernard and Dr. Marci Lobel)
- Emily Rehbein (Stony Brook University, Psychology, Ph.D. May 2025, primary Advisor was Dr. Marci Lobel)
- Caitlin Monahan, Fall 2018 – 2023 (M.A., 2020, Ph.D. 2023), *Endowed Award Fund for Social & Health Psychology*, Stony Brook University; *GAANN Fellow Award*; *Department of Psychology Award for Excellence in Teaching in 2022*, Post-Doctoral Fellow, SBU (2023 - 2026)
- Alison Goldberg (CUNY Graduate Center, Ph.D. 2023, primary Advisor at CUNY Graduate Center)
- Yasmin Hussein (Adelphi University, Ph.D. 2023, primary Advisor at Adelphi University)
- MaryBeth Apriceno, 2016 – 2022 (Ph.D., 2022), *Ferguson Merit Award*, Stony Brook University (2016), Honorable Mention for National Science Foundation Graduate Fellowship (2017), *W. Burghardt Turner Summer Research Grant* (2017, 2018), Stony Brook University (2017), *The John Neale Endowed Graduate Student Excellence grant in Psychology*, Stony Brook University (2018), *W. Burghardt Turner Dissertation Fellowship* (2019-20), *Department of Psychology Award for Excellence in Teaching in 2020*; *Stony Brook University President's Award for Excellence in Teaching by a Graduate Student in 2021*, Assistant Professor SUNY Farmingdale State College (2022 – present)
- Anni Sternisko (NYU, Ph.D. 2022, primary Advisor at NYU)
- Jamie Macdonald, 2013- 2018 (Ph.D., 2018), *Society for the Psychological Study of Social Issues Grants-in-Aid Award* (2017), *The John Neale Endowed Graduate Student Excellence grant in Psychology*, Stony Brook University (2017), *winner of the Stony Brook University President's Award*

for Excellence in Teaching by a Graduate Student in 2018; Post-Doctoral Fellow at Stony Brook University (2018 – 2020). Assistant Professor St. Francis College (2020 – 2025) Assistant Professor, Suffolk Community College (2025-present)

- Roxanne Moadel-Attie, 2013 – 2018 (Ph.D., 2018) co-advised with Dr. Bonita London), National Science Foundation Graduate Fellowship (2014), *Society for the Psychological Study of Social Issues* Grants-in-Aid Award (2014), *The John Neale Endowed Graduate Student Excellence grant in Psychology*, Stony Brook University (2017), Program Analyst at the U.S. Census Bureau (2018 – present)
- Liz Shin, 2012 – 2016 (Ph.D., 2016, co-advised with Dr. Bonita London), winner of the American Psychological Association of Graduate Students Teaching Excellence in Psychological Science Award in 2016, IRB Associate Director and Lecturer, Binghamton University (2016 – present)
- Ashley Lytle, 2011 – 2016, (Ph.D., 2016), winner of the *Department of Psychology Award for Excellence in Teaching in 2015*; *winner of the Stony Brook University President's Award for Excellence in Teaching by a Graduate Student in 2016*; *The John Neale Endowed Graduate Student Excellence grant in Psychology*, Stony Brook University (2016), Assistant Professor of Psychology, Stevens Institute of Technology, Hoboken, New Jersey, USA (2016 – 2023); Associate Professor of Psychology, Stevens Institute of Technology, Hoboken, New Jersey, USA (2023 - present)
- Lisa Rosenthal, 2006 – 2011, (Ph.D., 2011, co-advised by Dr. Bonita London), *Society for the Psychological Study of Social Issues* Grants-in-Aid Award (2010), NIMH Postdoctoral Fellow at Yale University, New Haven, Connecticut, USA (2011 – 2013); Assistant Professor of Psychology, Pace University, New York, USA (2013 – 2019); Associate Professor of Psychology, Pace University, New York, USA (2019 – present)
- Luisa Ramirez, 2004 - 2007 (Ph.D., 2007), Past Editor of the *Revista Latinoamericana de Psicología*; Professor of Psychology, Universidad del Rosario, Colombia (2015 – present),
- Tara West, 2001 - 2003 (Ph.D., 2003; winner of *Department of Psychology Award for Excellence in Research in 2001*), working in an applied setting
- Dina Karafantis, 2000 - 2004 (Ph.D., 2004, winner of *Department of Psychology Award for Excellence in Research in 2003*; *winner of the Stony Brook University President's Award for Excellence in Teaching by a Graduate Student in 2004*), Associate Professor of Psychology, New York Institute of Technology, New York, USA (2012 – present)

Graduate Student Examination Committees (over 50)

STONY BROOK UNIVERSITY SERVICE

- Arts and Sciences Senate, Psychology Department Representative, Fall 2024 - 2026
- University Senate, Psychology Department Representative, Fall 2024 - 2026
- Committee Member, Psychology PRODiG+ Search Committee, Spring 2025
- Committee Member, Social and Health Psychology Faculty Search, Fall 2023
- Diversity Seminar Steering Committee, Department of Psychology, Fall 2021- Fall 2023
- College of Arts and Sciences, Guest Lecture on Climate Justice and Health Disparities in Theories of Social Psychology: Health applications, Spring 2023
- College of Arts and Sciences, Guest Lecture on Climate Racism in *American Narratives of Race and Justice*, Spring 2023
- Faculty Mentoring, Stony Brook University, 2022 - 2023
- Mentor, Asian, Asian American, and Pacific Islander (AAPI) Mentorship Network, Fall 2021 to Spring 2023
- Undergraduate Peer Mentoring Program, Guest Speaker, Fall 2020
- Chair, Department of Psychology, Summer 2017 – Summer 2020
- Director of Graduate Studies in the Department of Psychology, Fall 2015 – Summer 2017
- College of Arts and Sciences, Guest Lecture on Prejudice in *American Narratives of Race and*

Justice, Fall 2016

- College of Arts and Sciences, Faculty Development Workshop Co-Presenter on *Implicit Bias*, Fall 2015
- College of Arts and Sciences, Admitted Students Day, *Presentation on Being a Psychology Major*, Spring 2015
- College of Arts and Sciences, Prospective Undergraduate Recruitment, Spring 2015
- Psychology Department, Presentation on *Many Reasons to be a Psychology Major*, Spring 2015
- Psychology Department, Presentation on the *Ins and Outs of the Psychology Major and Careers in Psychology*, Spring 2015
- W. Burghardt Turner Fellowship Advisory Committee (Graduate Fellowship Program for Underrepresented Students), 2015
- Presentation, Introduction to the *Psychology Department Gala for Undergraduate Students*, Spring 2014
- W. Burghardt Turner Fellowship Advisory Committee (Graduate Fellowship Program for Underrepresented Students), 2014
- Director of Undergraduate Studies in the Department of Psychology, Fall 2014 – Summer 2015
- Presentation on *Polyculturalism* organized by Psychology Student Alliance Club, Fall 2013
- Elected Committee Member, Promotion and Tenure Committee of the College of Arts and Sciences, Fall 2012 – Summer 2014
- Faculty Advisor for Psychology Student Alliance Club, 2013 - 2014
- Faculty Advisor for Minorities in Psychology Student Club, 2013
- Co-Area Head of Social and Health Psychology Program, Spring 2012
- Faculty Advisor for Minorities in Psychology Student Club, 2012
- Committee Member, Clinical Psychology Faculty Search, Fall 2011
- Faculty Advisor for Minorities in Psychology Student Club, 2011
- Committee Member, Stony Brook Psychology 2020 Strategic Plan Committee (Report prepared for Stony Brook University Arts and Sciences Project 50 Forward), Fall 2010
- Director of the Undergraduate Honors Program in the Psychology Department, Spring 2010 – Spring 2011
- Faculty Advisor for Minorities in Psychology Student Club, 2010
- Presentation on *Applying to Graduate School* organized by Psi Chi and Minorities in Psychology, Spring 2010
- Organizer, Social and Health Area Colloquium Series, 2010
- Faculty Advisor for Minorities in Psychology Student Club, 2009
- Judge for Annual Undergraduate Research Conference, Psychology Department, Spring 2009, Stony Brook University, New York, USA
- Faculty Advisor for Minorities in Psychology Student Club, 2008
- Organizer, Social and Health Area Colloquium Series, 2007-9
- Member, Advisory Committee to Executive Director, Stony Brook University Child Care Services, Inc., 2005 - 2006
- Organizer, Social and Health Area Colloquium Series, 2005
- Faculty Advisory Council Member for Leadership and Service Undergraduate College, State University of New York at Stony Brook, Spring 2005 - 2009
- Presentation on *Majoring in Psychology*. Equal Opportunity Program, Pre-Freshman Academic Seminar, Summer 2005
- Director of the Undergraduate Honors Program in the Psychology Department, Spring 2004 – Spring 2005
- Member, Habitat for Humanity Task Force, State University of New York at Stony Brook, Spring 2004
- Panel Discussant: “Everything you wanted to know about life in academia but were afraid to ask,” Spring 2004

- Member, Undergraduate Student Affairs Committee, Fall 2002 - Spring 2003
- Director of the Undergraduate Honors Program in the Psychology Department, Spring 2001 - Spring 2002
- Member, Leadership/Civic Learning Task Force, State University of New York at Stony Brook, Fall 2001-Spring 2002
- Stony Brook's Fall Open House for Undergraduate Admissions, Representative for Psychology Department, Fall 2002
- Member, Executive Committee for State University of New York at Stony Brook's Year of Community Service, Fall 2000 - Spring 2001
- Chair, Committee on Assessment and Evaluation for State University of New York at Stony Brook's Year of Community Service, Fall 2000 - Spring 2001
- Organized with Dr. Art Aron, Lecture Series on Diversity, Intergroup Relations, and Prejudice: Psychological Perspective (State University of New York at Stony Brook Presidential Mini-Grant for Departmental Diversity Initiative), 2000 - 2001
- Presentation on *Role of Prejudice in Volunteer Activities* in "Future of Volunteerism on Long Island" sponsored by Ward Melville High School and State University of New York at Stony Brook Career Placement Center, Spring 2000 Presentation on *Psychological Perspective: Volunteerism* in Community Service Mini-Course in the Undergraduate Honors College, Fall 2000
- Director of the Undergraduate Honors Program in the Psychology Department, Spring 2000 – Spring 2001
- Member, Graduate Student Affairs Committee, Fall 1999 - Spring 2000
- Member, State University of New York at Stony Brook President Kenny's 2001-2005 Task Force for Diversity and Internationalization, Fall 1999 - Spring 2000
- Participant, Minority Planning Board's Thanksgiving dinner for Homeless Individuals in the Stony Brook Area, Fall 1999
- Panelist for "Academic Job Hunting" sponsored by Center for Excellence in Learning and Teaching, State University of New York at Stony Brook, Fall 1999