Policy Statement/Background:

None

Policy:

In compliance with the Department of Education's (DOE) regulations implementing Title IX of the Education Amendments of 1972, Stony Brook University "shall not discriminate against any student, or exclude any student from its education program or activity, including any class or extracurricular activity, on the basis of such student's pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery therefrom."

Pregnant students in need of medically necessary leave or other medically necessary reasonable accommodation will be treated as if they had a temporary disability. Stony Brook University will engage in an interactive process with a pregnant student who requires necessary medical leave and/or reasonable accommodation to implement a plan that: allows the student to continue in or resume their academic program and is not an undue burden on the University. This interactive process will involve two or more of the following: the student, the student's medical provider(s), applicable faculty or academic departments, the Student Accessibility Support Center (SASC), and the Office of Equity and Access (OEA).

Accommodations provided may include but are not limited to:

- Extended deadlines;
- Opportunity to make up missed work, assignments, papers, quizzes, tests and exams whenever possible; and

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• Provision to complete incomplete grades at a later date.

Provision of any particular accommodation is not governed by an academic department or program or individual faculty member's class rules or policies, but by the nature of the work or program.

When medical leave is necessary, pregnant students will be granted leave for so long a period of time as is deemed medically necessary by the student's medical provider. To the extent practicable and pedagogically possible, students returning from medically necessary pregnancy leave will be placed in the same position of academic progress that they were in when they took leave.

In situations where the inherent structure of the program, activity or task do not allow for extended absence, such as clinical rotations, large performances, and some lab or group work, Stony Brook will work with the student to, whenever practicable, devise an alternative path to completion.

**Definitions:**

None

**Contact:**

Additional information about this policy is available here:

**Office of Equity and Access**
201 Administration Building
Stony Brook, NY 11794
(631) 632-6280
[www.stonybrook.edu/oea](http://www.stonybrook.edu/oea)

**Marjolie Leonard**
**Title IX and ADA Coordinator**
201 Administration Building
Stony Brook, NY 11794
(631) 632-6280
[titleix@stonybrook.edu](mailto:titleix@stonybrook.edu)

**Student Accessibility Support Center**
Stony Brook Union, Suite 107
Stony Brook, NY 11794
(631) 632-6748
[sasc@stonybrook.edu](mailto:sasc@stonybrook.edu)
Relevant Standards, Codes, Rules, Regulations, Statutes and Policies:

- Title IX of the Education Amendments of 1972
- Title IX Regulations Prohibiting Sex Discrimination
- Rehabilitation Act of 1973, as amended: Sections 503 and Sections 504
- Nondiscrimination on the Basis of Handicap (34 CFR Part 104)
- Americans with Disabilities Act and ADA Amendments Act
- Americans with Disabilities Act, Title II Regulations
- Complaint Procedure for Allegations of Discrimination