

SPRING 2027
ENGLISH STUDENT TEACHING APPLICATION

Deadline: On or before Friday, October 2, 2026

Note: All Application materials must be **typed**. You must submit **one electronic copy of the entire student teaching application package to Dr. Mangano and a copy to Dr. Barber by 4:00 pm on or before the deadline date of October 2.**

Dr. Barber's email address: Chelsey.barber@stonybrook.edu

Dr. Mangano's email address: thomas.mangano@stonybrook.edu

Required Materials:

- **Applicant's General Information**
- **Geographical Preference**
- **The English Teacher Education Program Mission and Pledge**
- **Statement of Assurance of English Teacher Preparation**
- **Completion of Major Requirements Form by Major Advisor**
 - MATs will confer with Dr. Barber**
 - BAs will confer with Mr. Edwards**
- **Resume**
- **Autobiographical Statement/Statement of Teaching Philosophy**

The Autobiographical Statement/Statement of Teaching Philosophy should be a **one page**, double-spaced (or 1.5-spaced) statement which gives a sense of your professional character, your reasons for choosing teaching as a career, and your approach to teaching. Some of the topics that you may wish to include are:

- Background and experiences that you believe have shaped your personal development
- Experiences with adolescents
- Why you want to become a teacher
- Your teaching philosophy and your long-term goals for yourself and your students
- The most significant things you learned in field experience
- What you hope to achieve during your student teaching

After You Apply: You will be notified when your application has been approved and then again when your application has been sent to a school. **It can take 6-8 weeks or more to negotiate appropriate working environments for student teachers.** Your patience during this time is especially appreciated. We will take your requests for placement into account, but they cannot be guaranteed. Please note: **Student teachers are responsible for providing their own transportation.**

Additional program information may be found in the D-TALE Handbook
<https://www.stonybrook.edu/commcms/dtale/resources/forms>.

If you have any questions or concerns, please do not hesitate to reach out to Dr. Mangano.

Applicant's General Information

Directions: All Stony Brook University student teaching application materials must be typed. Please submit **one electronic form of this application** to Dr. Mangano and Dr. Barber.

Name: _____
 Last First MI

SBU ID _____

Please Check One of the Following

_____ Undergraduate (BA)

_____ Graduate (MAT)

_____ Graduate (MA/BA)

Home Address

College Address

Cell Phone Number

Home Phone Number

Email address

School where you completed your field observations for Methods 1

School where you completed your field observations for Methods 2

Geographical Preference

The English Education Program will place student teachers in school districts and with cooperating teachers with whom we have established partnerships. We will, however, make an effort to keep commuting time to a minimum and satisfy geographical preferences.

Please check the area where you would prefer to student teach:

_____ Eastern Suffolk (East of SBU) _____ Western Suffolk (West of SBU) _____ Nassau County

Please explain any special requests, including any information about professional relationships that you may have already established with potential cooperating teachers:

Note: Student teaching placements will not be processed or finalized until students have satisfied GPA (3.25) or better, and all other program and coursework requirements.

Teacher Candidate Statement of Commitment

Student teaching is a full-time commitment, and teacher candidates are expected to be in the building for the **entire school day**. Therefore, teacher candidates are **strongly discouraged** from working during the student teaching semester. Teacher candidates should arrange their finances so that outside employment is not necessary during their student teaching semester.

Note: Stony Brook University faculty members who have worked with or taught classes which applicants for student teaching have attended, will be asked to comment on the qualifications and character of these applicants.

These references are considered an integral and determinative part of the acceptance process.

Name (Please Print): _____

Signature of Student Teaching Candidate _____

Assurance of English Teacher Preparation Designation on Solar
This Applies to Undergraduates Only

Undergraduate students (**BA and BA/MA students**) must ensure that their SOLAR records indicate “Teacher Preparation in English.”

If you are listed as an English major **WITHOUT** English Teacher Preparation and you are cleared for graduation, you will receive a BA in English and will **NOT** be awarded English Teacher Certification **EVEN IF** you have completed all other requirements for certification.

It is not in our power to change degrees that have already cleared.

I have checked my SOLAR Transcript, and I hereby note that my SOLAR records indicate “Teacher Preparation in English.” If I sign this without checking SOLAR, I accept the possibility that I may graduate without English Teacher Certification even if I have completed all the requirements for it.

Signature of BA or BA/MA Teacher Candidate_____

The English Teacher Education Program

Mission and Pledge

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of the democratic principles. Essential to these goals is the protection of freedom to learn and to teach, and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

-Preamble to the Code of Ethics of the Education Profession, National Education Association (1975)

Preservice Teacher's Pledge

I _____ (Print Name) do solemnly affirm that I will faithfully execute my position as a preservice teacher. I will conduct myself in an ethical and professional manner at all times, as presented in the Code of Ethics of the Education Profession and in the guidelines presented below by The English Teacher Education Department, The School of Professional Development, and The New York State Department of Education.

https://www.stonybrook.edu/commcms/dtale/guide/responsibilities_teacher_candidate **New York State Code of Ethics for Educators**

Removal from the Program

Candidates who perform below the level expected of candidates with respect to knowledge, skills or behavior will be removed from the program.

Examples of substandard performance include but are not limited to:

- Poor attendance /punctuality
- Incomplete or shoddy lesson planning that is inconsistent with planning models presented by The School of Professional Development, The English Teacher Education department or the host school district
- Unreceptiveness to constructive criticism offered by the cooperating teacher or field supervisor
- Failure to adhere to school rules, regulations and policies
- Non-professional behavior that includes but is not limited to:
 - Improper dress
 - Fraternizing with students
 - Possession of controlled substance, alcohol, tobacco products such as cigarettes, or vaping devices
 - Personal use of district materials and property
 - Unprofessional use of social media and other internet postings

Student Teacher's Name_____

Student Teacher's Signature_____Date_____

Student Teacher Applicant: _____

Stony Brook ID #: _____

Completion of Major Requirements

To be signed by the major advisor (MATs: Dr. Barber, Undergraduates: Mr. Edwards)

Please check one:

_____ The above-named student will have completed all requirements for the major by the end of the current semester (pending satisfactory performances in the courses for which the applicant is currently enrolled).

_____ At the end of the current semester, the above-named student will not yet have completed all course requirements for the major. The student will need to complete the following:

Please list the coursework below:

_____, _____, _____, _____

Signature of Major Advisor _____

Completion of Teacher Education Coursework

To be signed by Dr. Mangano

_____ The above-named student will have completed all teacher education coursework by the end of the current semester (pending satisfactory performances in the courses for which the applicant is currently enrolled).

_____ The above-named student will not have completed all teacher education coursework by the end of the current semester. The student will need to complete the following:

Please list the coursework below:

_____, _____, _____, _____

Signature of Director of English Teacher Placement _____

For Faculty Use Only

Applicant has a grade point average of 3.25 or higher, and has met other course grade requirements	Yes	No
Applicant has the endorsement of the Director of English Teacher Placement (and English Faculty)	Yes	No
Applicant has the endorsement of the Director of English Teacher Education Program and English Faculty	Yes	No
Applicant is designated as “English Teacher Prep” on SOLAR	Yes	No
Applicant has completed all program and coursework requirements	Yes	No

Check All Applicable Boxes Listed Below

☐

Applicant Is Approved for Student Teaching

☐

Applicant is Referred to the English Teacher Education Review Board

☐

Reason: _____

☐

Applicant Is Granted Conditional Approval for Student Teaching

☐

Reason_____

☐

Applicant Is Denied Approval for Student Teaching

☐

Reason_____

Signature of Director of English Teacher Placement

Signature of Director of English Teacher Education Program
