

**TOGETHER WE CAN DO BETTER  
PANEL DISCUSSION**  
**Wednesday February 27<sup>th</sup>, 2019 @ 5:00-6:30PM**  
**Wang Center Theater**

**SEXUAL HARASSMENT & GENDER DISCRIMINATION  
in the  
SCIENCES, ENGINEERING & MEDICINE**

**Women In Science & Engineering (WISE) Speaker Series**

The National Academies of Science, Engineering, and Medicine released a new report in 2018 calling for changes in the culture and climate of higher education to prevent and respond to sexual harassment and gender discrimination. Please join us for a panel discussion on how academic institutions might promote systemic, research-based policies to address this pervasive issue by supporting diversity, inclusion, and respect on campus. All members of the Stony Brook University community are welcome.

Panelists will include campus administrators and faculty, who will lead the discussion and respond to student questions on this important issue:

- Lisa Diedrich, Professor of Women's, Gender, and Sexuality Studies
- Robbye Kinkade, REDI Project and Clinical Assistant Professor of Health Sciences
- Marci Lobel, Professor of Social and Health Psychology
- Keith Sheppard, Director of the Institute for STEM Education
- Fotis Sotiropoulos, Dean of the College of Engineering and Applied Sciences
- Stella Tsirka, Professor of Pharmacological Sciences and Vice Provost for Faculty Affairs

**Moderators:**

- Angela Kelly, Associate Professor of Physics and Associate Director of Science Education
- Mónica Bugallo, Professor of Electrical & Computer Engineering and Faculty Director of WISE

**Please RSVP by February 8, 2019 @ <https://tinyurl.com/nas-panel-register>**

**Light supper will follow the event**

**An email confirming registration to the event will follow the RSVP**

This event is sponsored by WISE Honors, the Presidential Mini-Grant for Departmental Diversity and the National Science Foundation through the project Education, Guidance, Advancement, and Learning in Technology and Engineering (ÉGALITÉ)

*Sexual Harassment*

Climate, Culture, and Consequences in  
Academic Sciences,  
Engineering, and  
Medicine

