

Shared Governance

National Events

In August '25: University of Texas System Board of Regents passed Senate Bill 37, which gives university boards and presidents [control over faculty governing bodies](#), and disbands existing faculty senates.

The SUNY UFS passed a resolution, 201-05-01 on Defending Shared Governance in Texas

Regionally

One of our regional institutions has been unwilling to grant faculty the flexibility needed to fulfill their duties when elected to serve as an officer at the state level Faculty Council of Community Colleges.

Executive Committees from FCCC, SUNY UFS, and CUNY UFS have made statements.

NCC administrative leadership has not responded publicly.

In October

SUNY UFS passed resolution 201-04-01,

“Supporting the Faculty Council of Community Colleges, Defending Shared Governance”

Resolution 1

Be it resolved that SUNY UFS passed a resolution that affirms the centrality of shared governance, pledging to safeguard governance, participation by faculty and professional staff, and defend the right of elected faculty and professional staff to represent their colleagues free from intimidation, interference, or obstruction;

Resolution 2

Be it resolved UFS condemns administrative actions that diminish governance bodies' organizational capacities, undermine foundational shared governance principles, and endanger governance across the entire SUNY system;

Local Goals to Ensure Shared Governance

Locally, we will strive to better communicate

- our governance structure
- the independence of shared governance committees
- process and expectations to our own administration
- distinguish between policies that originate from the administration and those that originate from senate standing committees.
 - identify and clarify processes for identifying senate representation on administrative driven policy committees.

What is Academic Momentum?

Chancellor King at his State of the University Address

Outlined the importance of

- improving retention
- accelerating the academic momentum of all students

<https://www.suny.edu/media/suny/content-assets/documents/studentsuccess/Final-SUNY-Academic-Overview.pdf>

Some of the Strategies

Ensuring completion of gateway math and English courses in first year

Create degree maps

Consistent advisement

Targeted and Proactive Interventions

Specific Goals

Ambitious Targets for

Year 1 Retention

Percentage of completion of gateway courses

Year 4 Graduation Rates

Year 6 Graduation Rates

Examples of Goals

	Now	System Goal	Univ. Centers
6 yr graduation rates	67.3%	77.2%	86%
Retention Rates	80.9%	87.4%	92.5% (challenges moving out in tails was factored in. By how much, I don't know)

Timeline

- I. Summer '25
 - A. Discovery
- II. Late September
 - A. Evaluation/Revision of Institutional Targets
- III. Spring 2026
 - A. Develop the action plan

Upside

Getting ahead of new federal legislation

Retention is important for protecting the individuals that take out loans.

High default rates for students who do not complete college.

End