

Minutes
Monday, December 3, 2018
3:30-5 p.m.
Wang Center Theater

- I. A motion to approve the agenda (N. Tomes) was carried.
- II. A motion to approve the November minutes were carried. (N. Tomes noted Laurie Cullen still out due to medical necessity).
- III. **University Senate President's Report** (N. Tomes)

N. Tomes was brief in her delivery. We will continue to experiment with different formats to encourage participation for the monthly University Senate meetings. Today, we will focus on the University's plan to expand enrollments. We will receive an overview from Provost Michael A. Bernstein, and he will take questions from the audience. In order to maintain a timely manner, J. Greiman and the VP from Health Sciences will do shorter reports and to have a larger time in the future. Additionally, time was kept throughout the duration through the meeting to ensure a timely manner. One final issue addressed a statement made on the floor from the previous meeting, consisting of 'the Senate has no power', and many on the executive committee do not agree with the statement, reading a quote by Camilo Rubbini, representative from the Graduate Student Organization to back up the disagreement.
- IV. **UFS Plenary Report:** P. Wolfskill gave highlights of the Fall UFS Plenary in Binghamton. Downstate hosted NYS Lieutenant Governor, Kathy Hochul, and SUNY Chancellor Kristina Johnson who announced the SUNY's 'Got Your Back Program'. \$5 million in funding through the NYS Office of Victim Services that will allow SUNY to supply and distribute 225K comfort bags to sexual assault and domestic violence victims seeking help in hospitals, shelters, etc. These services will be coming to our Health Science Center. The Plenary addressed the question about the declining rate of graduation rates and undergraduate enrollments. They also discussed the concern of students not being able to take certain classes, and the chancellor responded that they are hoping to ramp up the 'PRODIG Program', to add 100 new hires per year.
- V. **Discussion of President Stanley's report** (J. Greiman). Several highlights were noted from the original report.
 - ◆ Greiman noted with sadness the passing of Charles Wang.
 - ◆ There was a ribbon cutting last week for patients and researchers at the Children's Hospital. A Cultural Competency seminar was held with ~4,000 attendees. Some

problems were noted and it was suggested a post seminar survey be completed to create a better seminar for next year.

- ◆ Francis Brisbane donated \$1 million for an endowment to support custodial staff.
- ◆ Highlighted statistics from the President's report:
 - i. 2018 graduating class was the largest, most diverse class in 61 years, with 7450 degrees & certificates.
 - ii. The 4 year graduation rate jumped by 17%, from 45%-62% (2007-2014), 74% at 6 year rate.
 - iii. The graduation gap between males and females have narrowed, 11%, down from 16%. More males entering, more females leaving, trying to fix both.
 - iv. In 2019, our 6 year graduation rate exceeded the country's percentage by 5%.
 - v. This academic year's entering class is the best ever numerically; 1323 mean SAT, up 17 points from last fall. Overall, a 93.5 high school GPA. This academic year also had the highest amount of applications, 37,828, for ~3400 seats.
 - vi. Research is up 6.7%, with increased sponsored research expenditures, on top of last year's 5%, a total of an almost 7.5 increase. The number of proposals has gone up, the number of dollars in facilities and administrative classes has gone up.
 - vii. An economic impact study shows \$7.2 billion impact on broader economy.
 - viii. 5,000 faculty & staff with a median gift amount of \$100, contributed almost \$48,000. \$52.6 million was raised for undergraduate and graduate student financial aid. Athletics had several championships.
 - ix. Last note was a brief piece of budget. Hiring pool is still affected. Kathy Byington is looking at all finance related matters. They are continuing working with people in Albany to start getting retro payment for CSI. Two years are retroactive and looking to SUNY to help fund. They will be working with legislators to find other ways to obtain revenue. The State contribution has not gone up in 10 years. President Stanley wanted to convey thanks to everyone.

VI. Discussion with VP for HSC (K. Kaushansky)

- ◆ School of Nursing is now actively on the way for a new dean, and hopefully they will have seen candidates by December. Lee will remain dean as long as it is not too much after the first of the year. The School of Nursing is part of the global discussion with the Guangxi Science and Technology College. Lee spoke to the VP about expanding educational opportunities with and to China. They want to open a new Trans-Pacific cancer center with them.

- ◆ School of Health Technology and Management is underway a search for a new permanent dean. Still have a significant amount of budget issues. 1st year of deficit reduction plan, they hit their numbers; but there are three major changes due to budgetary reasons.
- ◆ Continuing PhD in rehabilitation studies has been suspended.
- ◆ Athletic Training Program is a MA program from BA.
- ◆ Masters of Health Admin has been transferred to the program of Public Health, which is aiming to improve revenue.
- ◆ School of Pharmacy was put on the shelf due to financial reasons. Lack of SUNY funding, compared to Binghamton. The vast use of the remodeled space is being used. Everyone has been transitioned to a new position except 1 person.
- ◆ School of Medicine had a ribbon cutting ceremony for the new Medicine and Research Translation building, following up on the ceremony of the road dedication for Nobel Prize winner on the invention of MRI tech, Dr. Lauterbur, who was a professor of chemistry. The classrooms and auditoriums of the new buildings are in use and accessible by students. The ribbon-cutting for the children's hospital is coming up.
- ◆ The University Hospital is continuing to do well and receive high-marks in quality. They beat budget by \$5 million. The residency programs were evaluated by a new system, CLER, and they received several accolades. A question was asked by Norma about the Mark building being over budget and how it was dealt with. The response was because it was delayed and the contractor charged the University \$24 million due to the delay, and they came up with \$2 million of bills. The state construction fund said that they will take care of our bill since the Buffalo construction was over budget and they are dealing with theirs. Another question was asked about recent events in Philadelphia and recent shootings. It was addressed that the American Board of Surgeons has a program called 'Stop the Bleed', where they teach people who are unskilled in administering battlefield first aid and providing kits The question inquired if it is possible to have a training session on the School of Medicine side of campus? The response was that it would be a great idea.

VII. Discussion of Provost's report (M. Bernstein)

- ◆ Launch of the searches for the new Dean of the Graduate School and the New Dean of the Libraries, and formal announcements will be going out shortly. The plan is to have new deans recruited and installed hopefully by the summer. The University has begun their Q1 budget meetings on West campus. The Provost's office is on track to resolve the operating deficit of the West campus area by the end of the next academic year; they are also on track to resolve their accumulated deficits and debts by the end of the following academic year (2020-2021). Followed by acknowledge of all of the hard work by everyone for the fixing of

the budget. Last April, the Provost office prepared a stabilization plan and was presented to senior University leadership, such as CAPRA, and they will continue to work and amend the plan as seen fit. This plan is what allows the Provost to create these assumptions of the deficit fix.

- ◆ The next segment discusses enrollment. The goals for growing enrollment is financial. They do not and would not project enrollment growth plans that would jeopardize the quality of Stony Brook on any part of the University; whether research or educational. Every year, quality of admitted students rise, as well as the amount of applications. The plan projects that enrollments in undergraduate and graduate enrollment. In the current stabilization plan, they have plugged in a net growth of approximately 1,500 undergraduate students over the next 4 years, starting a year ago. The projection for graduate students is even more aggressive. As many as 800 student growth for master's students. The purpose is financial and the size of our SUNY campus matters. Buffalo is currently the largest in undergraduate size. The larger the school, the more sway one has in the SUNY system and funding. The AAU metrics has us on the smaller end of the distribution. If we grow, we may gain more sway in the AAU as well. Thirdly, cash flow, which would enable better education with even better quality. However, there are challenges. The graduate side faces the challenge that more master's instruction can decrease doctoral instruction, and doctoral programs are a key identifying factor for Stony Brook. The undergraduate half has a space issue: parking, classrooms, class sizes, library, sewage, dining halls; the list is endless. Some enrollment growth on both sides is an essential foundation for the stabilization plan.
- ◆ Question: Who is making the decision on whether the additional enrollments are international, out of state, or instate, and how is undergraduate council involved? Answer: The ultimate decisions are made by President Stanley, but he is asking for input from all the members from the VP table; including someone like Judy Greiman. Rodney Morrison will be able to talk about different qualitative metrics instate, out of state, international, Kathy Byington will talk about the financial implications that Pres. Stanley makes. The Council will be part of the conversation with respect to the general education curriculum, the revision of seats for these students.
- ◆ Question: There is already a high demand for new spaces for students. Eventually we will have to stop growing outwards and start growing upwards. Clearly, we will need more spaces with increased enrollment. Is that something that we will be able to support, especially with the decreased state funding for construction? Answer: Capital budget has been severely constrained, but if and when resources are available, we do have room to expand.
- ◆ Question: Is there any way to monitor kinds of disciplines that these students are interested in majoring in? We are always top-heavy in sciences in the college of arts and sciences. Response: is that it seems that many students seem to want

computer or IT courses, and it is presenting a problem in the School of Engineering. There is obvious room to grow for other disciplines in non-STEM areas. As we grow, enrollments in any discipline on the campus there are general educations in the college of Arts and Sciences that escalate. It's difficult to project addition to certain areas, because it will be affected overall.

- ◆ Question: How is growing the enrollments by 1,500 students going to help the budget of the Provost office? So far, there has been no tuition sharing of undergraduate admission. Response: The Provost was speaking of the University budget, and it is not his decision, and that the 1,500 number was what they had put into their model. A follow-up question was that the opposite was suggested of lowering enrollment, because it was proposed that it costs more to teach a student than their enrollment. Follow-up response: The issue from that aforementioned discussion is the proportion of international and out of state students to offset costs. Cash flow is important to balancing the budgets.
- ◆ Question: We have steadily increased our applications, SAT scores rising, but omitting transfer students from these statistics, especially because we don't ask the transfer students about SAT scores. How is this being balanced between the freshmen and the transfer students? How does that figure in? Response: The Provost does not have numbers, but it is not a significant percentage of transfers. The transfer within SUNY creates some challenges, which will eventually be shared with colleagues in Albany. There are also issues of transfers from other institutions. However, the Provost does not believe that they do not dominate the enrollments or the increase enrollment.
- ◆ Comment from Norm: The increase of students is a short-term cash flow benefit, but it's a long-term problem. We have a budget problem that we need to deal with, but what does it mean for our programs? CAPRA and the Provost are attempting to remedy this and will continue working together.
- ◆ Question: How can we accommodate the overwhelming of our facilities for the freshman classes? Freshmen are more likely to use dining halls, and many other facilities on campus. The dining halls are terrible right after class lets out, and how can we accommodate these and plan better for the incoming growth? Do you plan to build any new places? Response: We have plans to expand housing capacity and dining halls, as well as other amenities. However, it cannot be immediate due to construction and budget. We have the physical ability to do these things, but we need to secure the budget.
- ◆ Question: For increased enrollment in doctoral programs, would the university consider adding administrative staff in order to function better? Response: We are well aware of being understaffed, and are working to remedy the situation.
- ◆ Question: Do we have any evidence that there is increased demand for out of state? I believe that the international demand has plummeted. Response: Rodney speaks on the decrease nation-wide for decrease in international students. For

Stony Brook, we believe that we will come out on the other side due to our great programs. Follow-up question: What are the numbers of out of state over the last decade? Follow-up response: Stony Brook has had 9-10% of the incoming freshman to be out of state domestic. After raising tuition, there has been a correlation of a decrease to out of state domestic application and enrollment.

- ◆ Question: What is the possibility of increasing the number of TA lines? How can we get Albany to help increase the graduate student population? Response: We are very constrained to our current budget, and with higher levels of masters revenue, departments will have more discretionary funds to fund more things like graduate students. Albany is not showing any interest in growing our graduate student population.
- ◆ Question: What effect can be foreseen on increasing numbers on the Engineering College? Response: It's not just going to affect engineering academically, but more pressure will be on faculty and teaching, as well as administration.
- ◆ Question: With pressures to increase undergraduate enrollment, and graduate enrollment, how do we balance the pressures coming from the President's office and the budget? Response: The response is very carefully. It's a balancing act.
- ◆ Question: Given that the enrollment is increasing, we are getting rid of the hiring pool, and we are primarily a STEM university, does this bode any good news for the arts? Response: The simple answer is yes, and we are not simply a STEM university.
- ◆ Question: Is it true that now this expansion will remiss standardized tests? Response: that the past decade has talked of completely remitting it, but there is no current plans.
- ◆ Question: Has there been any discussion with Albany and elected officials to further help our problems? Response: Yes, our teams are in constant communication.
- ◆ Question: Will the hiring freeze enable more graduate students to instruct instead of the department professors? Response: Graduate instruction has always been part of the curriculum, but we cannot say whether or not if it will increase. We would like to keep the percentage of graduate instruction where it currently is; or improve the percentage/ratio.
- ◆ N. Tomes wrapped up, and if your question was missed, please e-mail N. Tomes to relay to M. Bernstein.

VIII. **Presentation about proposal for Stony Brook “campus village”.**

- ◆ Overview of the plan by John Keegan, VP, Gilbane Development Company and Dexter Bailey, Senior Vice President for Advancement & Executive Director of Stony Brook.
- ◆ See slides at the end of minutes.
- ◆ Questions from the audience, moderated by J. Greiman. D. Bailey, and N. Tomes.

- IX. **Concerns about the course availability, spring 2019** (issue raised by Senators)
- ◆ Wendy Tang presents different course availability offerings. We can increase enrollment by offering more digital instruction, as well as hybrid classes. Addressing the student with the question on graduate instruction, the courses that are frequently in demand will more readily be taught by graduate instruction, all the while maintaining the quality of our education. If there are any questions, feel free to e-mail Wendy.
 - ◆ Question: How do we define high-demand courses? Response: The explanation is on the website with the qualifications for a high-demand course. If there is a course that you feel meets these guidelines, then please speak with Wendy.
- X. **UUP Report (C. Kube and K. Moriarty)**
- ◆ Major thing is that many of the things that we negotiated are just now coming through. The next item coming out is that 50% of your retro pay for increases. If there are any specific questions, please contact them, and if they cannot answer it, they will get someone to answer it.
 - ◆ They will be meeting with the Pres. Stanley and if there are any questions they should raise with Pres. Stanley, reach out to them to try to squeeze it into the agenda.
- XI. **Old Business**
- ◆ The resolution for the Faculty Watch Dog Participation is still pending and being discussed.

Motion to adjourn. Meeting adjourned.