Attendees: Robin DeLuca-Aconi, Julia Brown, David Ecker, Chris Kretz, Ric McClendon, Rick Gatteau, Celia Marshik, Peter Lupfer, Christopher Jean (joined at 3:30)

Onboarding and Support from Celia Marshik:
- Graduate School has been short staffed, and is just getting re-staffed
- Orientation improvements
  - Used to have half-day in-person orientations, but switched to online orientation which are PowerPoints; complemented online orientation with a session on accelerating graduate research with Katy Ehm
  - Working on getting a better interface for the online orientation (getting a contract with the vendor to have something like Undergraduate students have)
  - Planning to have Zoom sessions earlier in the summer to make sure students are getting the information they need, like housing, which comes too late when presented with regular orientation materials.
    - Will hold them at times that international students in different time zones can attend.
  - Planning a June session on things to do during your first week in the area (e.g. residency, banking, etc)
  - Admission cycle for graduate school: fall or spring applications (spring usually Masters)--fall offers go out in Feb. and March, spring in November; Grad admissions staff looking at student materials before offer letters go out now--this will make sure students will have access to the necessary portals
  - What else can we be doing for incoming graduate students? Thus far have been relying on GSO and departments for social events.
    - Campus clubs supported by grad school?
      - Registration and support from SEA not great
    - Let people know where the food off-campus is too; where to get groceries
    - Best practices for orientations and bringing students together
    - How to connect programs that aren’t necessarily under the graduate school? Have some more generic info and bring together multiple programs

Student Success: Peter Lupfer
- Proactive approach to identifying disengaged students
  - Working with CRAFT to design survey questions to indicate disengagement
  - Outreach to potentially disengaged students
  - Identify and address barriers to engagement
- PLUS Internship
  - Proactive leaders for undergraduate success
    - 4 interns currently
    - Projects related to outreach, analysis, and programming
  - Club Outreach Project
    - Contacted all undergraduate clubs and orgs requesting info about their group and how to get involved
- **Goals:**
  - Evaluate quality, rate, and time taken to respond to involvement requests
  - Determine best methods of contacting clubs for use in future outreach efforts
  - Familiarize PLUS interns with SB Engaged and current club options
- **Future Initiatives**
  - Involvement Calculator
  - Outreach efforts
  - Events aimed at re-engaging at-risk students
- **Social media could be an outreach tool**
- **Email surveys—embedding directly in**
  - Asking large courses (e.g. freshman seminars) to embed surveys in the courses
- **Plans for graduate students?**
  - Right now focusing on first year undergraduates to develop best practices but would love this to apply in the future