I. Motion to approve the tentative agenda carried
II. Approval of March 2019 minutes to be done at May meeting.
III. President Stanley’s Report
   a. Loss of the University of Carlos Vidal: Interim Dean of the School of Health Technology & Management -
   b. State budget has been passed
      ♦ $109.5 million in budget, accelerated payment being paid to pay for the retro-active pay. It’s not clear if this is a one-time mechanism, or continuing. The hospital did not receive its state allocation (~$34 million), when there is a continuation of a budget session, they will strive to make it up.
      ♦ EOP funding was restored.
      ♦ $55 million is available for grants, and not sure how it will be allocated
      ♦ ~$670K was received for the cancer institute.
      ♦ ~$1 million for CAPS.
      ♦ $150 mil in new funding for RODC for the campuses.
      ♦ No increase or decrease for maintenance; no money to design or build was granted.
      ♦ There is a request for a new engineering building, but there have been no news and can come later on in different allocations.
      ♦ Continuation of the tuition increase. ($200)
      ♦ K-12 education has been getting a significant amount more of funding, and the university needs to get more money.
      ♦ The Senate passed the Dream Act, enabling students without lawful immigration status to be eligible for Excelsior, better financial aid, TAP, etc.
   c. Security is a big concern right now – how will national security affect our students?
      Internationally, the US may not seem the best place to go to school, due to political climate.
      ♦ Recent high-impact events have raised questions about foreign governments and influence research projects. The peer review system has been compromised by a few individuals.
      ♦ Major concern is that it will transfer into a blanket band for working in certain bands, and that it will affect us in that way. Policies may interfere with the ability to recruit students. Stony Brook will have to tighten up some of its policies just to keep security in check.
      ♦ We must remain committed to researching and working with new recruits and minds around the world.
      ♦ Changing of immigration policies after receiving a doctorate or other degree, enabling the person to stay here to work to contribute to our country and keeping those bright minds. There is a lot of work in the government that are discussing different policies.
   d. A website, called Ladders, concerned Stony Brook University to be number one in NYS and number 3, after Princeton and UC Berkley, in the United States in terms of the experience of the college, and prospects of careers afterwards.

Question: Jonathon Sanders
How is the number of people who are retiring as of April 1st this year compared to previous years? As we are looking to enlarge the student body, what plans do we have going forward when the hiring freeze is off?

**Answer:** I don’t have those exact numbers. It’s been pretty remarkably consistent. It does make a difference that there is a hiring hold, so there can be a negative, and it is a contributor to the decreases in FTE’s in response to the hiring holds. If we work to stabilize it, there can be replacements, and it’s going to partially driven by enrollment, and where that staff is needed.

**Question:** Jared Hope - USG
Is it possible to create policies that would prevent and protect the ability to recruit international students and have them stay here?

**Answer:** Immigration is run by the national government, so it’s difficult to deal with it. We can do everything we can so that the students can stay here and that they are not deported back. It’s more about economic and national security. These students contribute very well to our economic wellbeing. 79% of computer science masters students are international students, and it will cripple our ability to lead in those areas.

**Question:** Ed Feldman, School of Medicine
Is EOP included in the budget?

**Answer:** EOP and AIM is restored in the budget. It has been removed and the legislature and the Senate restores it.

**IV. Provost’s Report: Michael Bernstein**

a. Transitions: Deanship committee and the committee for the search for the Library dean are making plans for interviews or are not far behind that. The two committees are on track for getting some great leadership. They are mapping a transitional for Vice-Provost for a new colleague named sometime early this summer.

b. There will be formal communications from the Provost’s office for a Faculty Mentoring award and how it will work in general. It will highlight mentorship at the university. They are hoping to launch excellence in teaching by full-time lecturers, also with formal communication.

**Question:** Andrew - UG, mathematics
The person at the top for SPD would have the title of Dean, and now it is a different title. What are the implications of the change of title?

**Answer:** The title is not only representative of what the duties actually are, but they hold more outside of the University sector, and is more respected.

**Question:** Ken, former dean of SPD
Do people not know what a dean is? And the new titles speaks more clearly of the duties?

**Answer:** Yes.

**Question:** Undergraduate Student
How will the process for the new graduate dean work? In the past, the graduate students were shown and met the final candidates in a type of town hall meeting.

**Answer:** They will have a full day with academic and student leadership on the campus, pretty consistent with past deanship selection. There is no plan for a town hall for these finalists.

**V. University Senate President’s Report, Nancy Tomes**

Reminder, we are in the middle of finding people to stand for elections for the standing body and committees.

a. SBU Budget Planning Process.

♦ We have a lot of the questions that everyone has submitted in response to all of the information.
CAPRA will continue to talk about the report
Howard Bunsis will be here April 5th, 11am-1pm in Harriman Hall 137. It will be recorded and live streamed. He has been given copies of his critiques as well as the questions.
Response to criticisms
- We should have waited for President Stanley’s staff to look at the Bunsis report
  - There is urgency and anxiety about the budget decisions, and it must be out in the open. Since that meeting, the Senate has received statements of support and necessity for more budget transparency. If this was too soon, maybe the urgency is not seen.
- Rather than debating the fine points, try to frame the conversation as one around institutional priorities. Budgets are a tool to get us to where we want to go, it’s the big picture questions that are important.
- The budget crisis and cuts are being used to cut away from certain things because it is a belief that the priorities of what Stony Brook is about and known for is already decided. If this is the case, we must have transparency.
- There is a disconnect between faculty, staff, and students, of what we are good at, and what we want from ourselves. Rather than dismiss these concerns, it is necessary for everyone to understand and recognize the anxieties about where the university is headed instead of trying to make the questions go away.

VI. Discussion of budget issues, Axel Drees, co-chair of CAPRA
a. CAPRA is continuing to work on reconciliation of the differences between the Administration and the Bunsis report, and are continuing to compile questions to shed light on disagreement.
- Kathy Byington suggested holding town hall meetings to clarify financial issues and concerns to get more faculty involved, and to give them the platform to be heard.
- CAPRA is cautiously optimistic that there is movement towards transparency and a greater involvement in shared governance. However, many questions remain open, and that the conclusions of the Bunsis report are unchanged.
b. The University’s budget must be balanced at the end of each fiscal year, so what funds are used to cover the structural deficit, and the outlook of this year’s budget will be more positive. This raises the issue of how were these savings achieved and what was the impact?
- The Academic Enterprise are all Vice Presidential Areas except the Hospital; the entire university, excluding the hospital.
- It was stated that only a fraction of the revenue can be used to fund the academic enterprise. The two pieces are just shy of $400 million for 2017. In the same year annual report, the non-hospital expenditures are $1.22 billion. ($450 million are instructional, and $217 million are support services).
- In 2015-2016, the expenses for the individual VP areas exceed $1 billion, and they are obviously not only covered by the $400 million allotted.
- IDC stands for indirect cost, which is the part from research grants that are taken as overhead and distributed through various areas.
- IFR is income fund reimbursement which are accounts which collect fees or charges for services that then are used to cover the expenses.
**Question** Steven Ketchum
You disagree with the analysis that President Stanley made saying that hospital funding cannot be spent on the academic enterprise.

**Answer:** Yes.

c. The Bunsis report explicitly states that the SBU financial situation without the hospital is in a strong financial situation. Most of the surplus is reinvested into the hospital and cannot be spent for non-medical purposes. What are the priorities for allocating these resources?

d. Executive Level Compensation

♦ Since 2011, instructional/non-instructional staff is almost constant. After 2016, there is a small trend for instructional staff to decrease faster than non-instructional.

♦ These numbers are not a good way to show spending on the executive level. There has been significant reorganization of the administration, which resulted in a 63 percent increase from 8 to 13 in 2018, which is tied to senior VP, VP, and executive AP.

♦ There is a 38 percent increase of the average salary.

d. Town hall meeting April 5th with Bunsis for everyone to engage and ask questions

♦ CAPRA will continue exchange with Byington, and have more town hall meetings.

♦ CAPRA will continue to inform the Senate of progress

**Question:** Jared
What is your method of allowing the public that they have the ability to see and be able to participate in that?

**Answer:** I think that this is the body to spread the word further, but the deliberation would be here.

**Question:** Norman Goodman
Two years ago, CAPRA reported out that SBU campus has almost as many administrative employees of three sister universities combined. It is true, and the payroll is higher, and the growth in administrators in the middle level has increased substantially and has influenced the change.

**Answer:** It is publicly available, but it is somewhat tedious to compile.

**Question:** Kevin Moriarty
Where is the medical school with regard to the academic institution vs the HSC?

**Answer:** The Academic Enterprise is all VP areas, excluding the hospital. So, it includes the medical school.

**Question:** Julie Wang - Business
The purpose of the town hall is to ask Dr. Bunsis about his report? Will the Administration be there?

**Answer:** They were invited, but I cannot say if they will be there or not.

**Question:** Steven
Given the disconnect, are there any grounds for a state audit?

**Answer:** I don’t know. The disconnect happens where the support for the academic sector is limited to the two funding streams. I don’t think that it would be the right discussion.

**Question:** Celia Marshik, English
What about athletics, does it fall under the academic enterprise?

**Answer:** Yes. The President’s Office is part of the Academic Enterprise, and the athletics budget is in the president’s office.

**Question:** Jonathon Sanders
Do you have a precise figure of how much money came out of the firings, does it correlate to the amount that went to football?

**Question:** Tom Wilson, SoMAS
Is it a good definition of the few titles, or should you think of everyone in UUP? There should be more than 13 people being spoken about for executive people.
Answer: I agree, and the number has increased, and it is a much larger number, and it is somewhat difficult to trace back

Comment: Norm Goodman, Sociology/CAPRA
They focus on institutional priorities. The strategic plan is being made out of the president’s office, and with his administration. That is not shared governance. It is important to focus, because the budget is a tool to accomplish our goals.

Question: Oleg Viro, Mathematics
We see how it was change numerically, how about their duties? Has it shifted somehow, has it decreased, increased?
Answer: There are some genuinely new areas, and they did not exist before. It was looked at, but the headcount would have decreased and the salary would increase, but that is not what the numbers reflect.

Question: Ed Feldman, School of Medicine
The clinical practice plans are included in the revenue. Correct?
Answer: In 2016, ⅔ of the School of Medicine revenue is the clinical practice plan. I cannot see in the charts properly.

Question: John Ryan, Political Science
When does the university decide the numbers and allocations? Could the governor reject the plea for money if there is a financial issue due to hospital revenue?
Answer: Once the funding comes to the university, the decisions are made at the university, with the restrictions of certain pre-determined allocations; i.e., dormitories, dining halls, etc. The allocations are made at Stony Brook. The second part does not have an answer.

Question: Peter Manning, English
In regard to the clinical practice plans, was it a university decision that money that is generated on the other side of the street stays on the other side of the street, or has there been a structural change?
Answer: It explicitly by the SUNY Board of Trustees states that it is supposed to be used for medical purposes.

Question: Ken Bloom, English
Have Shirley Kenny’s talks of the budget been filmed and recorded, and can we see them?
Answer: I have no idea.
Norm comments; she developed a strategy for the campus that comprised 100s of people from faculty, staff, and students, and set up working groups to refine manageable projects. At the end, there was a large meeting, for specific plans. There was also follow-through at the end of the year to ensure that they were accomplished, so that everyone had accountability.

VII. UUP Report.
♦ Response to budget: a bit dismayed. They are discouraged and disappointed.
♦ They are disappointed with the administration, and the UUP will continue to push on these agenda items.
♦ One should be aware of LEAVE, that we are a community, and support each other. When colleagues do get into jeopardy of running out of sick time, we are able to trade sick time, and it helps them continues their benefits. To contact, it will be on the website, and it will be out in a notification. You can also contact the UUP office Faculty can only contribute vacation.
♦ The FMLA program and PML, are still being discussed on actual implementation.
♦ Awards deadline is April 15th.
♦ After the case was concluded, we did expect membership changes, and we are seeing that new members aren’t signing up enough, and there is a downturn.

Question: Membership support for budget items? What exactly do you need membership for?
Answer: I’m talking about support for outreach and pushing the UUP outreach agenda. Call senators, join us when we meet with legislators.
VIII. Old Business:
1. The question was raised about the requirement of 25 responses to senate Survey results, and Paula DiPasquale will talk about it.
   ♦ ARC met to review the 25 responses, and asked a survey expert for a valid cutoff for reporting our data, and agreed that 30 would be better to keep anonymity.
   ♦ The committee unanimously went back to 30, and they are in the middle of writing an addendum within the next month as to why it is necessary to use the minimum of 30 respondents on the survey, and it will be on the full Senate report.

Question: Fred Walter:
Does this apply to the bar graphs, the yes/no questions if anonymized anyway?
Answer: 30 respondents per question. There are 27 questions with subsets, with a little above 100 questions in total. However, if the data is overall positive or negative per question, there is a notation in the question that it can be positive, neutral, or negative without statistical numbers; if below 30.

IX. New Business:
Jared, UG Senate: Proposal of a senate project for feedback.
The idea for talented students to create murals on bland walls that are not being used for anything other than as a wall. It would allow students to express themselves, and give more vibrancy to the aesthetic of the university. We could have students apply for a designated wall via google form, give a rough drawing or sketch, and then be approved, and they can begin work to do their mural. It’s important because a lot of incoming students don’t like the aesthetics here.

Motion to adjourn. So moved.