2007-2008

CAMPUS LIFE AWARDS
for EXCELLENCE IN LEADERSHIP
and INVOLVEMENT

The Campus Life Awards Committee is seeking nominations for the 2007-2008 Campus Life Awards for Excellence in Leadership and Involvement. These awards are designed to honor individuals, and recognize student organizations and advisors to student groups who have made outstanding contributions to their communities through their involvement, service, and leadership development activities. The award categories are listed in this section.

Individual students, faculty, and staff as well as departments and organizations are invited to submit nominations for these awards. Self-nominations will also be accepted. The deadline for receipt of nominations is Monday, April 28, 2008 at 12:00pm. The nomination forms can be downloaded from the Campus Life Awards website: http://studentaffairs.stonybrook.edu/dos/campuslifeawards

STUDENT LEADER AWARDS

Community Service Leadership Award
Honors students who have made outstanding contributions to their local, state, national or global community through their active involvement in community service work.

Multicultural Leadership Award
Honors student leaders who have displayed strong leadership and advocacy on diversity issues and devoted time and effort to the improvement of the University community.

Advocacy Leadership Award
Honors students who have demonstrated strong leadership in generating campus-wide awareness about existing social issues and advocated for change.

Recreational Leadership Award
Honors students for their outstanding leadership in sports, recreational, or leisure activities.

Emerging Leadership Award
Honors students who have taken on new leadership roles and have demonstrated significant progress toward achieving their leadership potential through campus and community involvement. Only freshmen or sophomore students are eligible for this award.

The Theresa Montenaro 200% Student Leadership Award
Honors a student leader for exemplary service, visionary leadership, and unceasing dedication to student campus life. Only junior or senior students are eligible for this award.

AWARD CRITERIA
for Individual Leadership Awards:
- Cumulative G.P.A. of 2.75 or higher
- Undergraduate or graduate student in good standing with the University
- Must not have previously received an award in the same category
- Nominator must submit a Statement of Support.

for The Theresa Montenaro Award:
- Cumulative G.P.A. of 2.75 or higher
- Candidate must be a junior or senior
- Must not have previously received award
- Nominator must submit a Statement of Support.

STUDENT ORGANIZATION ADVISOR AWARDS

The Sister Margaret Ann Landry, RSHM
Lifetime Achievement Advising Award
Honors a faculty or staff member who has at least three years experience advising a student organization and takes great strides to help the organization’s leaders.

Outstanding Advisor Award
Honors a faculty or staff member who serves as an advisor, is involved and available for students at all times, offers knowledge and experience to the organization, and provides assistance and support on an ongoing basis.

AWARD CRITERIA
for Student Organization Advisor Awards:
- Has advised the group for more than one year.
- Provides not only support but also knowledge within the area of classification.
- Must not have previously received this award.
- Nominator must submit a Statement of Support.
STUDENT ORGANIZATION AWARDS

Best New Organization
Honors an organization that has started in the past 12 months which takes the initiative to make the organization visible on campus and has grown in membership since its recognition.

Most Outstanding Organization
Honors an organization which has been able to get the campus involved in its organization issues, follows its purpose statement, plays a leadership role on campus, is involved in the campus community, is open minded and diverse, has the ability to accept and overcome challenges and sustains itself in creative ways.

Outstanding Program Awards
Honors a student organization for providing quality programming in the following areas:

- **Multicultural Programming**
  Innovative programming that promotes cross-cultural learning and interaction, educates the campus community, helps build new relationships, and appeals to a diverse audience, and is co-sponsored by a variety of groups.

- **Educational Programming**
  Creative programming that promotes greater awareness of an existing academic, political, or social issue through education that enhances student learning and provides a meaningful exchange of ideas.

- **Community Service Programming**
  Special programming on or off campus that addresses an existing social issue or meets a specific social need.

- **Advocacy Programming**
  Unique programming that makes the campus community aware of a major social issue, supports a particular perspective, and implements an action-based response.

- **Social Programming**
  Campus programming that has broad-based appeal provides opportunities to meet new people while having fun.

Campus Life Enhancement Award
Honors an organization for developing and implementing a program that fosters positive change within Stony Brook’s campus community through student activism, organization, and planning that is well conceived and well executed. Such efforts must make improvements in the quality of campus life and demonstrate an efficient use of resources.

Distinguished Service Award
Honors an organization for performing continuous service to the student body and the University community through exceptional efforts that are meaningful, make a lasting impact, and foster positive relationships.

Collaborative Programming Award
Honors a student organization that has consistently collaborated with a variety of student groups and/or University departments throughout the academic year to produce quality activities and/or services.

STUDENT CHOICE AWARDS

Undergraduate & Graduate Teaching Assistant—Given to one Undergraduate and one Graduate Teaching Assistant for promoting student success.

Best Academic/Pre-Professional Advisor/Mentor—Recognizes a formal Faculty or Staff Advisor who has helped students achieve their academic and career goals.

Most Influential Professor Award—Honors a Professor who has made a significant contribution to students’ academic achievement.

Most Inspirational Academic Course—Presented for providing an academic course that challenges and inspires students the most.