Academic Affairs Reporting Lines - Provost's Leadership Team

- Chief of Staff and Asst. Provost for Strat Comms

- Vice Provost for Undergraduate Education
  - Undergraduate Education Team
  - Associate Provost for Curriculum*

- Vice Provost for Academic Affairs
  - CELT
  - Assistant Provost for Curriculum

- Vice Provost for Graduate Education
  - Graduate Education Team

- Vice Provost for Faculty and Academic Staff Development
  - Academic Budget Team

- Associate Vice President for Academic Budget & Fin., Planning

- Vice Provost for Continuing, Professional, and Executive Education
  - CP&EE Team

- Vice Provost for Enrollment Management and Retention
  - Enrollment Management Team

- Vice Provost for Global Affairs
  - Global Affairs Team

- Vice President for Educational and Institutional Effectiveness*

- Vice Provost for Educational and Institutional Effectiveness*
  - IPRE Team
  - OEE Team

- Provost's Analytics and Programming Team*
Additional Details

• Provost
  - Continues to oversee Space, Research Development, Regional Campuses, and Provostial Centers/Institutes

• VPAA
  - 1) All aspects of P&T including new P&T annual workshop; 2) All aspects of curriculum; and 3) CELT

• VPFD
  - Greater capacity to support faculty across:
    - On-boarding, Orientations, and Off-boarding
    - Recognition
    - Career-Development Support
    - Promotion of a Supportive Work Environment and Overall Morale
    - Leadership Development
  - Additional goal to support academic staff

• VP CP&EE Divisions
  - Entrepreneurial Academic Program Development
  - K-12 Teacher Preparation and Educational Leadership Preparation
  - Corporate and Executive Education
Hiring Priorities

1. Not falling backwards in TT/T hires compared to TT/T attrition
   a. Aligned with S/C strategic directions
   b. Central hiring aligned with Presidential priorities
   c. Partner accommodations
   d. Diversity hiring
2. Increased instructional capacity for planned UG growth
3. Rebuild advising – strategic across university advising and S/C-level advising
4. Shore up critical staffing needs
• Share Document Broadly to Ensure Shared Governance

• One University Level Committee (After Dean and Prior to Provost)
  • A member from all units
  • Full Professors if possible

• Set Deadline instead of Rolling
  • Two deadlines per year

• Supplement Student Evaluations

• Clarify Dossier Guidelines
  • Common Dossier with Schools/Colleges able to add
  • Expand interfolio use in some ways but allow prep in other programs uploaded to interfolio

• Revamp of External Letters
  • Eliminate colleague support letters (but can be kept by individual school/college)
  • Greater detail on external letters
    • How many from each list requested
    • Minimum from each list to move forward
    • Criteria for selection of referee (arms-length, similarity of institution, exceptions)

• Establish Review Criteria
  • Which categories contribute (research, teaching, service, DEI)
  • Consider different tracks

• Greater clarity in steps in process
  • Timelines to match deadlines
  • Opportunity for discussion and appeal

• Clarify Role of Primary and Secondary Departments

• Establish Mid-point Review
  • Already in place in some schools
  • Possible outcomes in Y3 and Y4

• Annual Workshop