Data provided by Wanda Moore and her office. Interpretation and comments are my own.

Academic Integrity reminders

Prevention & planning

- Make expectations about doing one’s own work very clear and keep them salient
  - This includes clear rules about citation, collaboration, etc.
- Be sure students know where they stand throughout the course so they have time to regroup if they are in danger
- When possible, include assignments done incrementally and/or with a personal element.
- Watch for obvious cheating mechanisms like phones and now, watches
  - Plan to check for possible academic integrity violations
    - Leave time for this; have a good process
    - Don’t rely solely on “noticing”
  - Regularly check online “study” sites for materials from your class and get them removed.
Processing of accusations

➢ Student is sent accusation materials including evidence and recommended penalty
➢ Wanda Moore meets with the student to discuss and explain options
➢ If a student appeals the accusation there is a hearing based on the original accusation materials.

➢ Wanda Moore’s office and the hearing board do not formally *investigate* accusations
➢ Accusations are based on materials and arguments made by the accuser
➢ Student may submit materials for their appeal up until shortly before the hearing.

Hearing board members needed!

➢ AJC committee staffs the hearings but
➢ Additional faculty are needed because of the nature of the timetable with hearings
➢ The majority of hearings are concentrated in a short period after end of term
➢ It’s interesting and educational!

We are considering the best way to get additional faculty participants
Step 1 is simply to ask YOU Faculty
If interested (it IS interesting!) email:

*Academic_Judiciary@stonybrook.edu* OR *Marie.Huffman@stonybrook.edu*

Thanks and Kudos to Wanda Moore and her support staff for all they do!
## Fall 2021 so far

<table>
<thead>
<tr>
<th>Category of Offense</th>
<th>Number of Cases- Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plagiarism-online resource</td>
<td>23</td>
</tr>
<tr>
<td>Plagiarism - another student</td>
<td>10</td>
</tr>
<tr>
<td>Plagiarism - text</td>
<td>4</td>
</tr>
<tr>
<td>prohibited online resource (chegg, wechat, groupchat, etc)</td>
<td>3</td>
</tr>
<tr>
<td>Use of external resources</td>
<td>3</td>
</tr>
<tr>
<td>unauthorized collaboration,</td>
<td>2</td>
</tr>
<tr>
<td>Use of electronic device</td>
<td>2</td>
</tr>
<tr>
<td>Submitting unoriginal work</td>
<td>2</td>
</tr>
<tr>
<td>Altering documentation</td>
<td>1</td>
</tr>
<tr>
<td>Self-Plagiarism</td>
<td>1</td>
</tr>
</tbody>
</table>