ASCC AY 2020-2021

- Gabrielle A. Russo (Anthropology), Chair, elected 8/20
- Ghanashyam Sharma* (Writing and Rhetoric), FA20
- Cathleen Rowley* SP21
- Margaret Schedel* (Music)
- Angela Kelly* (Science Education)
- Qingzhi Zhu* (SoMAS)
- David Wiczer* (Economics)
- Sandra Brennan* (Linguistics)
- Corey Fortcher (Office of the Registrar)
- Randy Thomas (Senior Academic Advisor in Academic and Transfer Advising Services)
- Erica Hackley (Assistant Dean for Academic Planning)
- William Thomas (Ecology and Evolution)

UG vacancy & SBS faculty vacancy
*voting members
New to AY
2020-2021

• Linda Unger (CELT)
New to AY 2020-2021

• Linda Unger (CELT)
• General Information and Guidelines Document
New to AY 2020-2021

- Linda Unger (CELT)
- General Information and Guidelines Document
- Templates
New to AY 2020-2021

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COMMITTEE REVIEW COMMENTS
(these notes are internal ONLY; NOT to be submitted via the Arts and Sciences Curriculum Committee Final Approvals Google Form)

Additional considerations for your review

*Highlighted items are minimum instructional responsibilities, available via the Provost's website at https://www.stonybrook.edu/commcms/provost/faculty/handbook/academic_policies/minimal_instructional_and_student_responsibilities.php

- Is a course description listed?
  - If existing course, does description match bulletin?
    - Instructors may expand on the Bulletin description but not reduce or modify the Bulletin description

- Are prereqs listed?
  - Existing courses: Prerequisites that are not stated in the Bulletin or the Supplement or the Class Schedule may not be imposed

- Are learning objectives listed?
  - For courses that satisfy the Stony Brook Curriculum and/or the Diversified Education Curriculum, the syllabus learning outcomes must incorporate the specific learning outcomes that have been approved for that course by the faculty.
  - Are they SMART?
  - Can learning objectives be achieved substantively?
    - That is what we are looking for and looking to encourage. They should be demonstrating how their course will achieve them.

- For learning outcomes of SBCs, does the course meet the standards? https://www.stonybrook.edu/sb/bulletin/current/policiesandregulations/degree_requirements/categoriesandlearningoutcomes.php
# Fall 2020 reviews (for Fall 2021)

<table>
<thead>
<tr>
<th>Proposal type</th>
<th># Reviewed</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Course</td>
<td>18</td>
</tr>
<tr>
<td>Change in SBC</td>
<td>13</td>
</tr>
<tr>
<td>Change in Prerequisite</td>
<td>13</td>
</tr>
<tr>
<td>Change in delivery mode (permanent approval)</td>
<td>7</td>
</tr>
<tr>
<td>Bulletin Edit</td>
<td>22</td>
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<tr>
<td>Change in course title</td>
<td>10</td>
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<tr>
<td>100+ Syllabi for Spring 21</td>
<td>17</td>
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<tr>
<td>Regular Submission Revisions</td>
<td>11</td>
</tr>
<tr>
<td>100+ syllabus revisions</td>
<td>9</td>
</tr>
<tr>
<td>Other types of revisions (updates to major, minor, etc)</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>131</strong></td>
</tr>
</tbody>
</table>
Committee considerations

- Streamlining the proposal review process
Committee considerations

• Streamlining the proposal review process
• Evaluation of program/department-level changes, rather than components of individual courses
Committee considerations

• Streamlining the proposal review process
• Evaluation of program/department-level changes, rather than components of individual courses
• Online courses
Thank you