All student meetings and hearings are now conducted via telephone and Zoom

Benefits:

- Scheduling of meetings and hearings can be done more quickly when done remotely*
- Faculty and staff involvement is also facilitated by this flexible scheduling
- Students are sometimes more comfortable when not in a room of people they assume are “judging” them.
- Parents can be (non-participating) observers, which adds transparency to the process.

The Fall 2020 Q Course - completed on Nov. 11th.

- 161 registered students.
  Meeting the demand was initially challenging
  30 or so students had "schedule conflicts” with the 1-2 pm Wednesday Zoom lectures. Schedule conflicts were verified and these students were allowed to participate asynchronously
- 5 students were de-registered for "unexcused absence" and told to take Q course in Spring. Students who are deregistered are emailed and informed to register for the upcoming Spring 2021 Q Course.

Graduate Students - completed on Nov. 12th.

- 9 Graduate students registered for the alternate Q Course and required (2) Zoom lectures.
  The Graduate School Dean and faculty were supportive of the Q Course
- The Zoom lectures were conducted at a flexible time/date for all.
  Zoom lecture (1) "ethics and values" presented by Prof. Andrew Flescher
  Zoom lecture (2) "college to career - why integrity matters” presented by Dr. Alfreda James- Career Center.
Both of these lectures were deemed as essential because of the nature of offense (cheating on coding text for potential employer - reported by Career Center). This opportunity was a teaching moment and this group expressed remorse (and the outside factors/stressors) that led to poor decision making.

SUNY KOREA- Q Course –
We continue to work with SUNY Korea academic judiciary - Undergraduate Program (Seung Jun Lee) – There are no significant changes in reporting (no increase) noted at this time.

ACCUSATION REPORTS - Maintaining an optimal level of academic integrity was challenging for faculty, staff and students during the move to remote classroom instruction/exams setting.

REPORTING NUMBERS: There was no evidence of an increase in reporting numbers from previous semester

- FALL 2019 = 187 (CEAS merge) SPRING 2020 = 157

NATURE OF OFFENSE:
There was a significant change in "category of offense".
- Increase in reporting of use of group share and online sources during exams (ie; Chegg, groupme & Discord chats....).
- Pre-covid: Plagiarism (online resource) was most reported (ie: Fall 2019 = 128).

After change to remote environment, the changes are noted where there was a significant increase:

- FALL 2019: 1 sharing exams on online group/accessing online during exam
- SPRING 2020: 49 sharing exams on online group/accessing online during exam
- SUMMER 2020: 33 (of 45 reports) sharing exams on online group/accessing online source during exam

NEW PROGRAM TO DETECT ONLINE VIOLATIONS: HONORLOCK –
Effective this semester, the University has contracted with a new vendor to assist in detecting students behavior during online exams.

We will continue to offer support to faculty and students in addressing and processing judiciary cases in a timely manner.

Thanks and Kudos to Wanda Moore and her support staff for all they do!