

# **Application for the Junior/Senior Honors Program in the Psychology Department**

## **FALL 2021**

### **DESCRIPTION OF THE HONORS PROGRAM:**

The honors program is a 3-course sequence (PSY 399, 495, 496), beginning in the Spring of your junior year (Spring Semester 2021) and continuing until graduation (Spring Semester 2022). Approximately ten students are typically admitted to the Honors Program.

The main goal of the program is to provide you with an opportunity to develop and complete a research project under the supervision of a faculty member. Other goals of the program are to help you sharpen your skills in writing about research, improve your oral presentational skills, and prepare you for graduate school in Psychology. Each semester, we will work toward meeting these goals.

### **Specific Goals of PSY 399 (Spring Semester 2022):**

1. To acquaint you with several research laboratories in the Psychology Department at Stony Brook University.
2. To have you finish the term with substantial progress on your Senior Thesis project. By the end of the semester, you will have:
  - Established a working relationship with one of the participating faculty. With this faculty member, you will have settled on a research question that you will be able to answer in a one-year project. (This can be a Portion of a larger project planned or underway by that faculty member.)
  - Surveyed the literature relevant to your project
  - Presented an informal research proposal to the other members of the seminar
  - Written the proposal as a manuscript conforming to APA style

### **Specific Goals of PSY 495 (Fall Semester 2022):**

1. To have you finish the term with substantial progress on your Senior Thesis project. By the end of the semester, you'll have:
  - Completed data collection for your honors project
  - Written the introduction and methods section of your thesis conforming to APA style
  - Presented your project to other members of the seminar
2. To prepare you for graduate school and to make you as competitive as possible in the application process.

**Specific Goals of PSY 496 (Spring Semester 2023):**

1. To finish your Honors Thesis conforming to APA style
2. To further develop your presentational and research skills
3. Present your project at the Psychology Undergraduate Research Conference in May.

**ELIGIBILITY REQUIREMENTS FOR THE HONORS PROGRAM:**

1. You must be a 2<sup>nd</sup> semester **JUNIOR Psychology major** at the start of the program (**Spring Semester 2022**).
2. You should have an **overall GPA of 3.2 and a GPA of 3.5 in Psychology**.
3. You should have **COMPLETED the following courses by FALL SEMESTER 2020:**
  - **INTRODUCTION TO PSYCHOLOGY (PSY 103)**
  - **STATISTICAL METHODS IN PSYCHOLOGY (PSY 201 or approved equivalent)**
  - **RESEARCH & WRITING IN PSYCHOLOGY (PSY 310)**

**Exceptions: If you do not meet ALL the eligibility requirements but still feel that you are qualified, then apply and include an extra statement in your application explaining why you are nevertheless qualified (type-written).**

**APPLYING: Applications are DUE THURSDAY, NOVEMBER 11TH  
(BEFORE 4:00 P.M.) and must include:**

1. 2-page Application Form (see below)
2. A copy of your transcript (unofficial copies are acceptable).
3. A writing sample. Submit a paper from an undergraduate course (preferably a Psychology course). It should be 6 to 20 pages long. The submitted copy should include the grade you received and the instructor's comments. (Note: The copy will not be returned to you so be sure to retain a copy for your records.)
4. A letter of recommendation from **at least one faculty member in Psychology**. Be sure to request that the recommendation be submitted, via Email, to **Dr. Antonio Freitas (Antonio.Freitas@StonyBrook.edu)**

**PRIOR TO the 4:00 P.M. deadline of THURSDAY, NOVEMBER 11TH.**

**Follow directions for Steps 1 through 3 appearing in the online Honors Program Application Form. Late or incomplete applications will not be considered.**

**NOTIFICATION:** You will be notified about the status of your application by **DECEMBER 6, 2021.**

**REGISTERING FOR THE HONORS SEMINAR IN SPRING 2022:**

If you are admitted, **you must ENROLL IN PSY 399.**

The **DAY** and **TIME** for PSY 399 will be provided when you are notified of your admission to the program. Please plan your course schedule accordingly.

# APPLICATION FORM

## Junior/Senior Honors Program in the Psychology Department

Please type or write neatly.

Name \_\_\_\_\_

Email Address \_\_\_\_\_

Telephone Number \_\_\_\_\_

Current Address \_\_\_\_\_

Overall GPA \_\_\_\_\_

GPA in Psychology \_\_\_\_\_

Name(s) of Faculty Member(s) who will be recommending you for the program

\_\_\_\_\_

Why are you applying to the honors program?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What research topic(s) would you ideally like to study as part of your honors project?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Which faculty member(s) is (are) your ideal advisor for your honors project?

\_\_\_\_\_

\_\_\_\_\_

**Do you plan to apply to graduate school in Psychology? If so, what area of Psychology?**

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**Do you have experience as a Teaching Assistant? If so, list the Instructor, Course, and Term**

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**Below describe your past research assistant experience(s)**

Dates or Semester	Responsibilities	Professor / Supervisor

Please indicate your grade and instructor for any courses in psychology.

Your Grade	Instructor	Course
		103 Intro to Psychology
		201 Statistical Methods in Psychology
		220 Developmental Psychology
		230 Abnormal Psychology
		240 Social Psychology
		250 Biopsychology
		260 Cognitive Psychology
		273 Supervised Research
		273 Supervised Research
		283 Community Service
		301 Advanced Statistics
		310 Research Writing in Psychology
		326 Child Social Emotional Development 327 Human Development
		329 Children's Learning & Instruction
		333 Mood Disorder
		334 Autism Spectrum Disorders
		338 Abnormal Child Development
		339 Exceptionality in Human Development
		339 Fear & Anxiety
		339 School Psychology
		341 Psychology of Prejudice
		344 Development/Aging in Adults
		346 Health Psychology
		347 Psychology of Women
		348 Prosocial Behavior & Neurobiology
		348 Psychology of Self Control
		348 Social/Personality Development
		348 Stress & Coping
		349 Addiction
		349 Close Relationships
		349 Children at Risk
		349 Death & Dying
		349 Intergroup Relations 349 Sexual Orientation
		349 Women's Health Issues 349 Death & Dying
		355 Human Brain Function
		356 Physiological Psychology
		357 Animal Learning
		358 Brain & Addiction
		358 Functional Neuroanatomy
		358 Hormones & Behavior
		358 Learning Memory
		358 Molecular Psychology/Genes, Behavior & Brain
		358 Neuroethology
		359 Drugs and the Brain
		364 Judgment & Decision Making

		365 Psychology of Language
		366 Human Problem Solving
		375 History and Systems
		380 Research Lab in Human Cognition
		382 Research Lab in Social Psychology
		384 Research Lab in Human Factors
		447 Readings in Psychology
		487 Independent Research
		488 Internship
		OTHER