Graduate Memory
Psychology 518

Department of Psychology, Stony Brook University, Spring, 2017

Faculty Instructor: Suparna Rajaram

Office: Psych B, 342 Phone: 632-7841 Office Hours: By Appointment

MEETING TIME: Thursdays 1:00 p.m. – 3:50 p.m.
MEETING LOCATION: PSYCH A256

READINGS:
Mandatory: A selection of chapters from the following books will be assigned:

3. Original articles and other chapters may also be assigned for weekly readings.

Optional: I will occasionally hand out a list references for optional reading.

AIM:
We will examine the fundamental topics in human memory research. The research reviewed will cover classic and current work on a number of core issues by memory researchers working within the domain of cognitive psychology. Class attendance is strongly encouraged. The course format will include lectures, discussion, and student presentations.

EVALUATION:
Evaluation will be based on a mid-term take-home exam, a term paper, and in-class presentations.

1. Mid-term exam: This exam will consist of questions to be answered in essay style (you will get plenty of choice), each essay not exceeding 3-4 double-spaced pages (12-point font) in length. I will provide more details closer to the exam date. This exam will constitute 40% of the final grade.
2. Term paper: This assignment will require a proposal of a new experiment on any of the topics discussed in class. The paper should be about 10 double-spaced pages in length, and must not exceed 15 double-spaced pages (inclusive of all sections), and it should conform to the APA style. More details on the term paper will be discussed in class. This paper will constitute 30% percent of the final grade.
3. Presentations: The format of the presentations will be semi-formal, intended to generate class discussion. Each student's presentation will be based on readings assigned as a part of the coverage for the week. Each student is likely to present more than once during the course. Presentations will constitute 30% percent of the final grade.
DISABILITY SUPPORT SERVICES (DSS) STATEMENT
If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

[In addition, this statement on emergency evacuation is often included, but not required: Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website: http://www.stonybrook.edu/ehs/fire/disabilities ]

ACADEMIC INTEGRITY STATEMENT
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

CRITICAL INCIDENT MANAGEMENT
Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures.

Also note as per the Religious Holiday Policy Statement issued by the Office of the Provost: Students will be expected to notify their professor in advance, but definitely before the final date of the ‘add/drop’ period of their intention to be out for religious observance. They can discuss with their faculty member at that time how they will be able to secure the work covered.

WELCOME! I HOPE YOU WILL ENJOY THIS COURSE.
Course Schedule
(This schedule of topics is tentative.
I may periodically adjust the timing and the specifics of topics and presentations)

Week 1, Jan 26  Introduction
Week 2, Feb 2    Theories of memory
Week 3, Feb 9    Sensory memory
Week 4, Feb 16   The modal model of memory
Week 5, Feb 23   Short-term memory/Working memory
Week 6, March 2  Processing Theories: An alternative to modal models
Week 7, March 9  Memory and consciousness: Systems vs. Process theories
                 Midterm exam handed out
Week 8, March 16 Spring Break
Week 9, March 23 Catch-up Day
                 Midterm exam due
Week 10, March 30 Implicit memory
Week 11, April 6 Reconstructive memory
                 (Eyewitness memory, source monitoring, false memory)
Week 12, April 13 Collective memory
Week 13, April 20 Aging and memory
Week 14, April 27 Catch-up Day; Term Paper Preparation
Week 15, May 4   Neural basis of memory

Term Paper due Monday, May 15, 2017, 3:30 p.m. sharp!