



News & Happenings

Special points of interest:

- In memoriam
- New Chair
- Comings & Goings
- New Grad Students
- Highlights: Minorities in Psychology & Psi Chi
- New Grants
- Recent Awards

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Greetings,

Perhaps because this newsletter has taken unusually long to get done, there is more news than usual. As you will see, this has been a period filled with transitions. The most shocking of these was the untimely death of Ted Carr, who died in an auto accident last year. Last year also saw the passing of Harry Kalish, who founded our department a half century ago.

Fortunately, there are also happy transitions to report. The department has hired two exceptional clinical scientists, Dr. Aprijita (Appu) Mohanty and Dr. Theodore Beauchaine (many of you may know Ted from his days as a graduate student in our department in the late 1990's). And, Nancy Squires has become the Interim Dean of the College of Arts and Sciences here at Stony Brook. Although this has been a significant loss to the Department, it has been a great gain for the College. My role as Interim Chair of the Department has been made immeasurably simpler than it might have been, as a result of the superb condition that the Department was left in by Nancy.



Nancy also established excellent channels of communication with students who received their degrees in our Department, and you will find a great deal of news from this group. Please keep this information coming – current and former members of the Department are very interested to know how things are going with Stony Brook alumni.

One important note of thanks: This newsletter is primarily due to the work of Cindy Forman and Judy Thompson. In this and so many other ways, our Department is incredibly fortunate to have great staff members who make what we do possible.

Arty



Alumni Update Website:

We love hearing from our Alumni! The Psychology Department now has an easy to use web form that allows you to update your information and share your news and photos for an upcoming newsletter with only a few clicks.

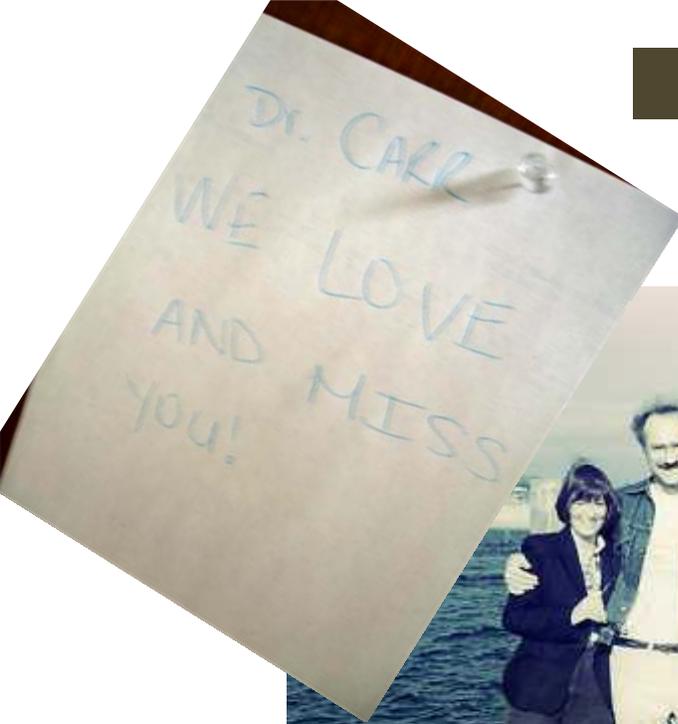
The web form can be found at:

<http://www.psychology.stonybrook.edu/subjectpool-/alumni/AlumniUpdate.htm>

It's never been easier! Share your news & updates with us!



In Memory of Dr. Edward (Ted) Carr 1947–2009



Megan, Ted and Mara



Current students, former students, and collaborators of Ted: taken in the fall at the memorial for Ted which was held on campus.

Messages and video from Ted's students and collaborators:

A message from the family of Dr. Edward Carr:

http://www.psychology.stonybrook.edu/tcarr/SUNY_ASA_Letter.pdf

Ted Carr remembered. By V. Mark Durand:

http://www.psychology.stonybrook.edu/tcarr/Ted_Carr_remembered.pdf

Tribute from Ted's students, to appear in the newsletter of the Association for Science in Autism Treatment:

<http://www.psychology.stonybrook.edu/tcarr/Mentor.pdf>

Autism Society of America Video Tribute to Dr. Carr:

http://www.psychology.stonybrook.edu/tcarr/video/asa_tribute_video.htm

In Memoriam

Edward G. Carr

1947-2009

By Lauren Moskowitz, Samara Pulver Tetenbaum, and Lauren Adamek
Stony Brook University

Students, faculty, colleagues, family, friends, and members of the autism community were shocked and devastated by the death of Dr. Edward (Ted) Carr and his wife Dr. Ilene Wasserman on June 20, 2009. Those who were lucky enough to listen to Ted present, read a paper that Ted wrote, or better yet, have a personal conversation with him, know that Ted was a captivating speaker, writer, and thinker who left his mark on the autism community, and on anyone who knew him.

Ted was a co-founder of Positive Behavior Support (PBS) (Carr, 1997; Carr et al., 2002), an approach for dealing with serious problem behaviors and quality of life issues. In PBS, minimizing problem behavior is a secondary goal, whereas redesigning the individual's environment to improve quality of life is the primary goal. The main objective of PBS is to help families, teachers, peers, and other relevant stakeholders create environmental contexts that support prosocial and adaptive behavior in people with autism and other developmental disabilities. Ted's view was based around the notion that problems are context-dependent – that problem contexts are what produce problem behaviors. Ted maintained that what is viewed as a problem behavior may actually serve a purpose or function for the individual and could be a reasonable or understandable reaction to circumstances or disordered contexts. Thus, instead of focusing treatment solely on eliminating problems, as is often done, Ted believed that intervention must consider how the individual's environment contributes to his or her problems, what adaptive behaviors can be taught to replace problematic behaviors, and what strengths the individual has that can be built upon. As Ted wrote in his 2007 paper "The expanding vision of positive behavior support: Research perspectives on happiness, helpfulness, hopefulness":



Ted's Students (from left) Emile Mulder, Caitlin Walsh, Megan Tudor, Lauren Moskowitz, Samara Tetenbaum, Lauren Adamek

"Our chief concern is not with problem behavior, and certainly not with problem people, but rather with problem contexts. To illustrate, how many of us would trade our lives for the life of an adult assigned involuntarily to a group home or for the life of a child with disabilities who is attending a segregated school away from neighborhood friends? Our job is to redesign the counterproductive and unfair environmental contexts that so many people, with and without disabilities, have to contend with every day of their lives. Our job is to give people the skills, the coping strategies, and the desire to deal with the frustration that is an inevitable part of life, particularly the lives of people with disabilities. We must give them and their loved ones the support they need to challenge and reconstruct systems that serve bureaucratic needs rather than human needs. All of these goals reflect the great ideas that are at the heart of PBS, ideas so great that they are worthy of scientific study."

In short, Ted believed in capitalizing on a person's skills, abilities, interests, and strengths by asking, "What can go right in a person's life?" rather than focusing solely on psychopathology, problem behavior, and weaknesses.

Ted was a man of many accomplishments. He was a leading professor in the Department of Psychology at the State University of New York at Stony Brook. He was a prolific researcher, with over 100 publications, many of which were seminal works impacting the field of developmental disabilities and applied behavior analysis. The research of Ted and his colleagues led to the development of functional behavior assessment (FBA) and positive behavior support (PBS). Ted had an instrumental role in creating the Association for Positive Behavior Support (APBS) and its journal, the Journal of Positive Behavior Interventions (JPBI). He was the founding President of APBS and his vision was perhaps the main driving force behind its creation. Ted was central in moving PBS from procedures, strategies, and techniques to a field and a movement. Ted served on the editorial boards of 17 journals, including his role as Associate Editor for the Journal of Positive Behavior Interventions, the Journal of Behavioral Education, and Analysis and Intervention in Developmental Disabilities, and he was Guest Reviewer for over 20 journals. He was honored with numerous research awards, such as the Applied Research Award in Behavior Analysis (American Psychological Association, 2001) and the Distinguished Research Award for Career Achievement (ARC, 1999). He was awarded Teacher of the Year in the Psychology Department at Stony Brook from 2003-2004 and 2005-2006.

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In addition to being one of the co-founders of PBS, Ted was also a co-founder of Functional Behavior Assessment (FBA), one of the ideas on which PBS is based. Ted was not interested in the topography of behaviors (i.e., what behaviors looked like or how they were performed), but rather was concerned with the function of behaviors (i.e., why they occurred). One of Ted's most influential works was his 1977 paper titled "The motivation of self-injurious behavior: A review of some hypotheses," in which he presented the concept that problem behavior, in particular self-injurious behavior, serves a function or purpose. In this paper he described how individuals engage in self-injury (e.g., hitting or biting oneself) because of the consequences of that behavior (e.g., escaping or avoiding an aversive demand, gaining attention, obtaining a desired item). Ted maintained, and research has supported, that intervention to reduce self-injury and other problem behavior is most effective when it is based on assessment of the function of problem behavior. In a meta-analysis conducted by Ted and his colleagues, it was found that interventions based on assessment of the factors controlling problem behavior are about twice as likely to succeed as those that are not (Carr et al., 1999). Because of this monograph and other research by Ted and his colleagues and graduate students, using assessment to inform intervention has become a best practice in the field of developmental disabilities. Extending the idea that problem behaviors happen for a reason, Ted and Mark Durand's seminal 1985 paper, "Reducing behavior problems through functional communication training," proposed the revolutionary idea that problem behaviors may actually be a form of communication, and further demonstrated that teaching an alternative adaptive form of communication, which serves the same function as the problem behavior, can replace the problem behavior. This method, known as "Functional Communication Training" (FCT) (Carr & Durand, 1985), is probably the most frequently cited and replicated practice in ABA and PBS interventions along with positive reinforcement.

In addition to promoting the teaching of communication skills to replace problem behavior, Ted also spoke out against punishment-based or "aversive" behavioral procedures that are painful, harmful, or dehumanizing (Horner et al., 2005), advocating instead for alternative interventions that use positive procedures, are informed by functional assessments, are antecedent-based or preventative (Reeve & Carr, 2000), and that focus on problematic contexts rather than problem behavior (Carr, 2007). Ted maintained that "problem contexts" are what produce problem behaviors; instead of changing a person to conform to the system, he believed in trying to modify the environment to best fit the person. He helped to revolutionize our field by showing that, when we try to change the context or system, we can not only reduce problem behavior, but improve quality of life for the person with disabilities and those around them. While reducing problem behavior is important because problem behavior is a barrier to quality of life, Ted believed that improving quality of life – a person's happiness, well-being, and sense of purpose or meaning – is the most important goal.

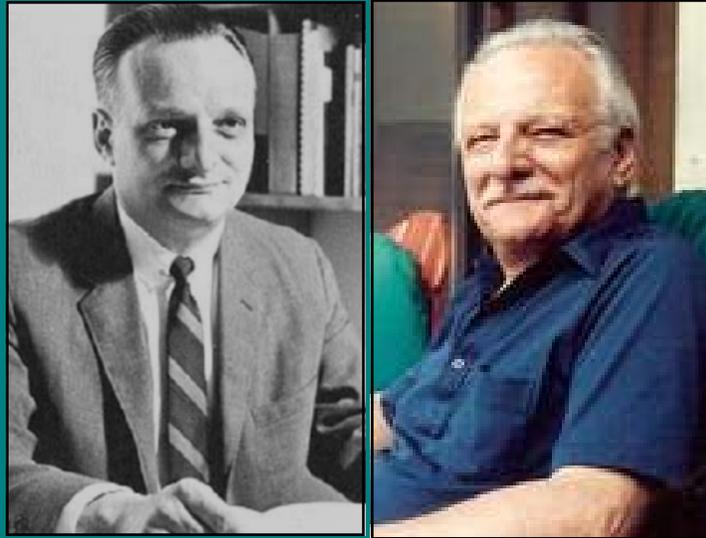
In addition to influencing the direction of research in the field of autism and developmental disabilities, Ted was committed to disseminating this research to parents, teachers, undergraduate and graduate students, as well as therapists. He gave over 150 presentations and adapted important research findings to user-friendly articles in the ASA's newsletter Autism Advocate so that the most cutting edge information on assessment and intervention would be available and accessible to everyone. His best-selling 1994 book, titled Communication-based Interventions for Problem Behavior, further helped to bring PBS strategies for reducing problem behavior and improving quality of life to the people who actually needed it: parents, teachers, and clinicians.

One of Ted's greatest passions was teaching his two annual undergraduate courses "Applied Behavior Analysis/ Positive Behavior Support" and "Autism and Mental Retardation" to over 200 students each semester. Ted was dismayed that so many parents, teachers, and clinicians were reactive in their behavior management strategies, relying mostly on providing rewards and punishment (sometimes only punishment), and he felt that universities were at fault for not educating people about function-based assessment and intervention, antecedent-based (preventative) strategies, and altering problematic contexts (e.g., modifying the environment). Ted lectured passionately about how the goal of intervention should not just be to eliminate or reduce problem behavior, but to teach skills and improve quality of life, including emotional well-being, social well-being, and autonomy. His students were captivated by his enthusiasm, wealth of knowledge and expertise, sense of humor and quick wit, unique way of looking at the world, and his ability to explain complex ideas in a simple, clear manner. Students described taking his class as a life-changing experience that motivated many of them to pursue a career in the field of developmental disabilities, special education, applied behavior analysis, or psychology.

Ted always said that did not agree with the Constitution's phrase "life, liberty, and the pursuit of happiness" because he felt that people were preoccupied with unattainable goals to the detriment of appreciating what they already had in their lives. Ted believed that the process and the journey were more important than the end destination or actually reaching the goal. He much preferred the phrase "life, liberty, and the acceptance of what you have" because he thought that happy people proceed on a path toward their ultimate goal and worry less about reaching that goal. Ted relished his journey, and appreciated the everyday pleasures of thinking about novel ideas, learning from others, and sharing his words of wisdom. Ted will be dearly missed and remembered by family, friends, colleagues, students, individuals with autism and their families, and all those whose lives he touched.



In Memoriam



Dr. Harry Kalish, Founder of Stony Brook Psychology Department

To: All Faculty and Staff

I regret to inform the campus community of the passing of Dr. Harry Kalish. Dr. Kalish died in his home in Cupertino, California on September 11, 2009, at the age of 88. His service in the Coast Guard enabled him to attend the University of Iowa under the GI Bill, and he received both his bachelors and doctoral degrees in psychology at the University of Iowa. While still a graduate student, he published a highly cited article on conditioning of fear with Brown and Farber, and he became known for his work on how learning a fearful response in one situation generalized to other similar situations. Following his graduation from Iowa, he held positions at Duke University, the University of Missouri, and Adelphi University.

In 1961, he founded the Psychology Department at Stony Brook University and hired faculty with strong research missions in physiological, social, developmental, clinical and experimental psychology. Due to Kalish's vision and excellent hiring, by 1978, the Department of Psychology was ranked 18th in the US in research and scholarly productivity. Kalish, a clinical psychologist himself, believed in the merits of a then relatively unknown approach to the treatment of clinical problems called behavior therapy. In building the clinical program, he hired faculty who conducted research on these cutting edge behavior therapy treatments. In the 1960s and early 70s, Stony Brook was one of the very few programs in the United States to embrace behavior therapy, which has become widely accepted worldwide.

The clinical program that Kalish and Director of Clinical Training, Professor Leonard Krasner, built became very well known across the US for training graduate students and postdoctoral fellows interested in behavior therapy, and it is now ranked 9th nationally by US News and World Report. Following his time as Chair of Psychology at Stony Brook, Kalish served as Vice President for Liberal Studies at Stony Brook. He was a Fellow of the American Association for Advancement of Science and the American Psychological Association. He was married to Millie Kalish, and he is survived by a sister, Shirley, two sons, Douglas and Gregory, four grandchildren, and two great grandchildren. The family welcomes donations payable to the Stony Brook Foundation for the Kalish Psychology Scholarship. Donations should be payable to the Stony Brook Foundation and sent to Jane MacArthur, College of Arts and Sciences, Melville Library, E320, Stony Brook, NY 11794-3391.

Sincerely,

Eric W. Kaler
Provost and Senior Vice President
Stony Brook University

ALUMNI LETTERS & NEWS



On Tuesday, July 28, Dr. Thomas Frieden, director of the Centers for Disease Control and Prevention (CDC) and administrator of the Agency for Toxic Substances and Disease Registry (ATSDR), announced that **Dr. Ileana Arias** will be detailed to the position of acting deputy director for CDC/ATSDR, effective immediately. In this role, Dr. Arias will serve as Dr. Frieden's principal advisor on all scientific and programmatic activities of CDC/ATSDR. She will also serve as the acting director of CDC and acting administrator of ATSDR in Dr. Frieden's absence. As the acting deputy director, Dr. Arias will work with the CDC's director in the executive responsibilities of shaping policies and plans for CDC/ATSDR, including overseeing the organizational improvement activities. She will continue to serve as the senior advisor of the Organizational Improvement Team. Dr. Arias has been at CDC since 2000. Since June 2004, she has served as acting director, then director of the National Center for Injury Prevention and Control (NCIPC).

Previously, she was the chief of the Etiology and Surveillance Branch in NCIPC's Division of Violence Prevention. Dr. Arias is a clinical psychologist and began her career as a research associate at the State University of New York at Stony Brook before joining the University of Georgia as an assistant professor. Immediately prior to joining CDC, she was the director of clinical training and professor of clinical psychology at the University of Georgia. Dr. Arias holds a BA from Barnard College and a MA and PhD, both in psychology, from the State University of New York at Stony Brook.

FROM: Deborah A. G. Drabick (2003, Goldfried, Clinical)

Hi Nancy,

Hope that you are doing well. Like everyone else, I was so saddened to hear about the loss of Ted and Ilene. Our thoughts are with their family and our whole Stony Brook family during what must be an incredibly difficult time. Thank you for keeping us informed.

I also wanted to write to give you some good news. I was recently promoted to associate professor with tenure at Temple University. My family and friends are so relieved for me, and I am so grateful to have accomplished this professional goal.

We are all doing very well here. The twins are going to be 10 in November and will begin fourth grade in the fall. I'm attaching a picture of Taylor and Devon taken before a recent Phillies game. They still love the Yankees (my childhood team) but I've allowed them to embrace the Phillies because they are an NL team and the Yanks are AL, so they rarely compete. It was windy so they were pretending to fly.

I'm also attaching a picture of my wonderful research lab and some of Marv's "academic grandchildren" as he calls them. We went out to dinner to celebrate 2 students' successful defenses of their dissertations (on either side of me) and my promotion. I remain so grateful for the training and support that I received from Stony Brook, which prepared me very well to meet the challenges associated with an academic career and to really enjoy this path. I also truly appreciate keeping up with everyone through the newsletter and at conferences, so thanks for all of your efforts in that regard too!

Best, Deb



ALUMNI LETTERS & NEWS

FROM: Donna L. Orsini (1984, Stamm)

Nancy,

Enzo and I are still living in Northern Virginia. Our three daughters are growing quickly. Our oldest, Lauren, just graduated from the University of Mary Washington and has recently begun a Master's degree at American University on an academic scholarship. She is studying Journalism. Our middle daughter, Alexandra, will be starting her 3rd year at the University of Virginia. Our youngest, Kathryn, will be a junior in high school. I was in private practice as a Clinical Neuropsychologist for several years and have taken a break. We've been busy with our girls, travelling quite a bit, playing tennis. I'm at the point of looking for a position soon.

I have stayed in close touch with Amy Weinstein. She lives in Armonk, New York now and has stayed as busy as she can in the field.

Congratuauons, again. I'm sure you will have much success.

Donna

FROM: Philip D. Harvey (1982, John Neale)

Nancy,

As usual, the newsletter was outstanding. I am still doing the schizophrenia work that I started when I was at Stony brook with John Neale. Since his retirement, I have not been to Stony Brook and I miss the trip out there.

I just heard last week that I am going to be awarded a VA collaborative study program (CSP) grant to study the genetics of functional disability in schizophrenia and bipolar disorder. It is quite a large grant, \$35 million in direct costs and will recruit and total of 38,000 participants. If any of our fellow alumni are working at VA hospitals, we would sure like to collaborate with them.

Talk to you later.

Philip D. Harvey, PhD
Professor of Psychiatry and Behavioral Sciences
Emory University School of Medicine

FROM: Margaret Niznikiewicz (1992, Squires)

I got promoted to associate professor which is nice and at long last. Mike is applying to neuroscience phd this fall and Magda is in 7th grade. Our new dog Aya is an 11 month Bernese monutain dog and is very cute. And Mark is constructing a boat house.



FROM: Jeffery Dusek (1996, Eichenbaum)

Hi Nancy,

Things are great. After leaving Stony Brook in 1995, I ended up gravitating toward mind/body medicine, CAM or what is now called integrative medicine. Spent a bunch of years in Boston and am now back in Minneapolis, which is a hotbed for this type of work!

Jeff

ALUMNI UPDATES & NEWS



Debra Swoboda

1992, Dana Bramel, Social

Debra is now an Associate Professor of Psychology (since 2003) in the Department of Behavioral Sciences at York College of the City University of New York



Woodrow Wilson

1974, Jim Calhoun, Clinical

Woodrow has a new website. It can be found at:

<http://www.drwoodrowwilson.com>

Greta Massetti, 2002, Russ Whitehurst, Clinical

I am currently a Lead Behavioral Scientist in the Division of Violence Prevention at CDC. I am conducting efficacy and effectiveness research on strategies to prevent violence. My 3 fantastic kids (Milo, 6; Mia and Liliana, 4) ensure that home is in a constant state of controlled chaos.

David Karpf, 1972, Marvin Levine, Clinical

I presently live in Gainesville Florida with my wife Alee, two dogs and two cats. Most of my career was spent doing Cognitive Behavior therapy in the Miami area, mostly in private practice. We have two daughters, Justine, aged 26, a kindergarten teacher, and Brie, aged 22, an event manager. Both kids live in the Washington D.C. area. My practice has wound down, and I am greatly enjoying my retirement. I remember with affection my classmates Bob Spitalnik, Terry Wilson, and Rosemary Nelson.

Patrick Raue, 1996, Marvin Goldfried, Clinical

I am Associate Professor of Psychology in Psychiatry at Weill Cornell Medical College in White Plains, NY. I currently have NIMH R01 funding for a study called "Shared Decision-Making in Elderly Depressed Primary Care Patients."

Chuck Juno, 1988, Emil Menzel, Psychobiology

Returned to Green Bay, Wisconsin and joined the business world. Finally married in 1995, two stepdaughters and soon to have four grandchildren. Looking to touch base with those from the past and continue to stay in contact through LinkedIn. Send your e-mail address to me at cjuno@thehsgroup.com

Jamie Morris, 2003, Nancy Squires, Biopsychology

I am in my 2nd year as an assistant professor in the department of psychology at the University of Virginia. My wife Jessica and I welcomed a son this past summer. His name is Kegan and the three of us are all very happy here in Charlottesville.



Len Green

1974, Howard Rachlin, Experimental

Following completion of my 4-year term as Editor of the Journal of the Experimental Analysis of Behavior, I was elected President, and Chair of the Board, of the Society for the Experimental Analysis of Behavior.

Becca Laptook, 2009, Dan Klein, Clinical

I am doing a year-long clinical child postdoctoral fellowship at Long Island Jewish Medical Center and am taking my licensing exam in 4 days. I'm currently looking into jobs for next year as I finally venture out of the official school/training world and into the "real" world. I'm hoping to find an academic clinical position within a hospital setting.



Thomas Ferraro

1981, Herbert Kaye, Developmental

I work as a psychoanalyst and sport psychologist with professional athletes. I also publish in the field of sport psychology in the UK, Asia and the U.S. In addition I publish dance reviews and I still play golf to a four handicap. In other words I work far far too much and play far far too little. I am still trying to get in touch with Herb Kaye and if anyone knows his whereabouts let me know.

ALUMNI UPDATES & NEWS (continued)

Julie Schumacher, 2001, Dan O'Leary, Clinical

Since leaving Stony Brook, I completed a postdoctoral fellowship at the Research Institute on Addictions in Buffalo, NY, got married to Scott Coffey (also a clinical psychologist and researcher), stayed on briefly at RIA as a research scientist, and then took a faculty position in the Department of Psychiatry and Human Behavior at the University of Mississippi Medical Center where I'm currently an associate professor. My husband is also in the department and we collaborate a lot in our research. My research focuses broadly on intimate partner violence, substance use disorders, and motivational interviewing and is primarily funded by NIAAA and NIDA. Last, but certainly not least - we have 2 sons Liam (age 3+) and Levi age (18 mos.)



Sheryl Thailer, 1987, Richard Friedman, Clinical Psych/Behavioral Medicine

My husband, Mark Zavist passed away on December 31, 2009. We have two children, Michael age 15 and Matthew age 11. We reside in Mahwah, New Jersey. Michael is very active in the high school musical and karate. Matthew is active in the concert and jazz bands and is going to the New Jersey State Karate Championships. I have been at the Hudson Valley Healthcare System Montrose Campus since 1986. I am currently a staff psychologist in the Domiciliary Program. I have a private practice in Ridgewood, New Jersey.

Daniela Owen, 2009, Heyman & Slep, Clinical

Working as a Postdoctoral Resident at Kaiser Permanente, Walnut Creek CA in the department of mental health doing individual and group therapy primarily with children, adolescents and families. Preparing to take the EPPP licensing exam. Enjoying sunny California (running, hiking, skiing, cooking/eating, visiting Napa/Sonoma, reading (for fun!), and working on figuring out "the next step".



Sarah Avery-Leaf, 1997, Dan O'Leary, Clinical

I have two sons, 11 & 15. I live in Durham, NH. I have a private practice in Portsmouth, and I am a part time ski instructor at Loon Mountain.

Phyllis Kayten, 1978, Sally Springer and Herb Kaye, Dev.

Still in Palo Alto. Still librarian at Stanford University. Daughter in college at Santa Clara University majoring in Psych! I have a horse named Romeo. Steve (Weinstein) and I are celebrating our 22nd wedding anniversary this weekend. The California High Speed Rail project will take our house as eminent domain when they finally get to building (probably another 10 years). Our house backs up onto the CalTrain railroad tracks and is really a neat place - a converted gas station and autobody shop that was converted into a studio with a living area by Abstract Painter Sam Francis in the 70's.

Jayne Schneider, 2003, Marci Lobel, Social/Health



Assistant Professor of Research Psychiatry in Stony Brook's Department of Child and Adolescent Psychiatry. Currently working with Dr. Kenneth Gadow, directing a new NIMH-funded study for children with ADHD who struggle with symptoms of severe physical aggression. This study is a collaboration with three other universities - Ohio State, U of Pittsburgh, and Case Western in Cleveland. My son Michael, 26, has moved to Boulder, Colorado and works for Apple Computer. Keith, 22, graduated from NYU with a theater degree, and is now living in Queens pursuing his career. My husband, John, has just retired from Estee Lauder, and is now deciding what his next career will be!

Joseph LeDoux, 1978, Mike Gazzaniga, Psychobiology

I am a University Professor at NYU where I work on emotional memory and the brain (www.cns.nyu.edu/ledoux). My research, mostly in rats, focuses on the mechanisms of fear. I also have an appointment at the Nathan Kline Institute. My other passion is music. I am a songwriter, singer, and guitar player in The Amygdaloids
<http://www.amygdaloids.com>



ALUMNI UPDATES & NEWS (continued)

Anthony (Tony) Napoli, 1996, *Paul Wortman, Social/Health*



Hi Folks, I'm currently a professor of psychology and statistics at SUNY Suffolk. From time to time, and during the summer, I teach graduate and undergraduate stat's in the Psychology Dept. at SBU. I'm also a CoPI for the Stony Brook Chronic Fatigue Syndrome - Psychiatry

Department. I live in Wading River, Long Island - 20 miles east of SBU, with my spouse and 3 children (18, 15, 12).

Jamie Owen-DeSchryver, 2002, *Ted Carr, Clinical*

I'm currently an assistant professor in the Department of Psychology at Grand Valley State University (GVSU). GVSU is a mid-size university (c. 23,000 students) in the Grand Rapids area of Michigan. I continue to conduct research in the field of autism and teach a variety of clinical and disability-based courses. I've also been working on a grant project that focuses on training educators about autism. I have two girls, ages 6 and 7, and a husband who found my graduate school experience to be so positive that he felt compelled to initiate graduate study of his own. We're hoping for him to be officially A.B.D. very soon... Hello to all, Jamie

Jane I Carlson, *Edward G. Carr, Clinical*

I direct two programs for the Groden Center in Providence, RI. My daughter, Kelsey, is a junior in high school and just got her driver's license. YIKES!

Sarah Reiff-Hekking, 1997, *Ed Katkin, Clinical*

I own my own personal and professional coaching firm called True Focus Coaching. You can find out more about it at www.TrueFocusCoaching.com



Gary Novak, 1975, *Whitehurst, Developmental*

I just retired as Founding Dean of the College of Human and Health Sciences at California State University, Stanislaus. I'd been a member of the CSUS Department of Psychology since leaving Stony Brook in 1973.

Alexandra Gaughan (Campbell), 1991, *Richard Friedman, Clinical*

I have been Director of Research and Planning at Columbia (Junior) College, a small community college in the foothills of the Sierra in Central California, for three years and I am loving it! I use my research training daily and have become a frequent user



of SPSS, EXCEL and ACCESS. Next fall I plan to take a database management class here. The textbook on Chronic Pain Management that I coedited in 2007 is still raking in the dough, relatively speaking. Photo is of my husband, Troy and my son Cole and I at an awards banquet. Cole won as essay contest on "Why I want to go to Columbia College." Hope to visit New York soon!

Greg Gahm, 1986, *Len Krasner, Clinical*

Started a DoD center for telehealth and technology (T2health.org). In a significant hiring mode - ads have been in Monitor in recent months under WA State. Would love to have Stony Brook grad!

Marta Valdez, 1990, *Russ Whitehurst, Developmental*

I am working at the American School in Guadalajara Mexico. I am the counselors coordinator for the school, but I am mostly involved with the early childhood program.



Meg Schultz, 1999, *Russ Whitehurst, Clinical*

Still living in Syracuse and trying to keep up with my 2 year old triplet girls and maintain my sanity. I am very thankful that my parents moved to live near us to help take care of the kids. I am still in private practice specializing in Autism Spectrum Disorders and anxiety in children. Hope the Stony Brook psychology department is well.

Shawn Bediako, 2002, *Ron Friend, Social/Health*

I'm in my fifth year as assistant professor in the psychology department at the University of Maryland, Baltimore County, where two colleagues (Chris Murphy & Susan Sonnenschein) are also Stony Brook alums.

ALUMNI UPDATES & NEWS (continued)

Darlene Magito McLaughlin, 1999, Ted Carr, Clinical
 I established a professional corporation in 2002, dedicated to the resolution of problem behavior in school-age students with disabilities on Long Island. I work alongside approximately 40 clinical providers and we provide services to over 50 school districts in Nassau and Suffolk counties. On my free time, I'm at home, with my husband John, and our three children, Callie and Erin, who are turning 8, and Collin, who is 4.



Larry Jamner, 1984, Bernard Tursky/Xenia Coulter, Experimental
 Greetings to all my fellow 'Brookers!' Since 1993 I've been on the Psychology and Social Behavior faculty at the

University of California, Irvine. My time is spent training doctoral and post-doctoral students in the area of Health Psychology and Behavioral Medicine, serving as a PI on several NIH-funded research projects, and being a Dad to my 12 and 11 year old. I call Laguna Beach home and get to watch the sun set over the Pacific almost every day! Thanks Stony Brook for everything (^-^)

Deborah Fantini, 1980, Dr. Welsand, Psychology
 I work in the Psychology Department at the University of Essex, doing reasearch and teaching in the area of hearing perception. I live in a seaside village called Brightlingsea on the east coast.

Paige Ouimette, 1994, Dan Klein, Clinical
 I am the Director of Research at the Syracuse VA's Center for Integrated Healthcare. I work closely with another Stony Brook alumnus, Laura Wray, who is the Director of Education at our center. I thoroughly enjoy beautiful upstate NY! By good fortune, one of my dearest friends from Stony Brook, Susan Wiser, lives close by in Ithaca where she works in private practice. And most importantly, I have two lovely, active and entertaining daughters - Camille and Elizabeth. Best to everyone!



Joan D. Atwood, 1981, James Geer/John Gagnon, Social
 Director of the Graduate Programs in Marriage and Family Therapy at Hofstra University for 23 years. Now a fill professor at the same university. Also the President and CEO of New York Marriage and Family Therapists, and has written 10 books and over 100 articles in refereed journals. She is in private practice with offices in Rockville Centre, NYC and the Hudson Valley.



Dina Karafantis, 2004, Sheri Levy, Social/Health
 I have been working at New York Institute of Technology for the past 4 years after having taught 2 years in the city at CUNY BMCC. My son Nicolas just turned 4 on December 24th and my daughter Emma is 20 months. They definitely keep me busy! I'm working hard towards tenure (is there a light at the end of the tunnel?)and can't wait to have some time this summer to relax!



Charles Martin-Stanley, 1988, Dana Bramel, Social
 I am currently the Associate Dean in the College of Liberal Studies at the University of Wisconsin- La Crosse.



Peter McLaughlin, 2001, John Robinson, Biopsychology
 Glad there was one last chance to do this! After some moving around, Ali and I settled in Erie, PA. I'm in the Psych department at Edinboro University and was just promoted to Associate Professor. Last year we welcomed our son James Ian into the world. When not running the lab I can be found on Facebook checking out how my fellow alums are doing. Best to all!

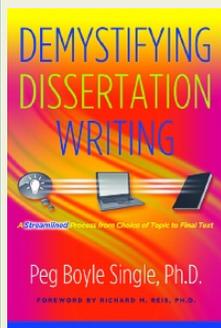


ALUMNI UPDATES & NEWS (continued)

Chris Murphy, 1991, Dan O'Leary, Clinical

I am a Professor of Psychology and Director of Clinical Training at the University of Maryland, Baltimore County (UMBC). I am married to Marcia, a genetic counselor, and we have a daughter, Mikela, who is attending a performing arts high school here in Baltimore and studying violin.

Peg Boyle Single, 1996, Robert Boice, Social



My book has opened doors in terms of being invited to give workshops and seminars at universities. For instance, in two weeks I'll be visiting the University of Virginia and George Mason University to give presentations to both doctoral students and faculty members. My presentations are titled "Demystifying Dissertation Writing" (for doctoral students), "Demystifying Dissertation Advising" (for graduate faculty), and "Establishing a Regular Writing Routine" for new faculty members.

I am continuing to write my column "Demystifying the Dissertation" for Inside Higher Education (<http://www.insidehighereducation.com/advice/dissertation>). In my latest column, I wrote a memorial to my four-legged writing partner, who passed away recently. My next column will be on perfectionism.

I am also offering writing coaching for dissertation writers and faculty members while I am deciding on the topic of my next book.

Andrea Angell Zevenbergen, 1996, Whitehurst, Clinical

I am an Associate Professor at SUNY Fredonia in the Psychology dept. I continue to do research in the area of emergent literacy and parent-child educational interactions, work I started at Stony Brook under the direction of Russ Whitehurst.

Dr. Debra Mashek, 2002, Art Aron, Social/Health

Debra has won the Jane S. Halonen Teaching Award (early career award for first 5 years of full-time teaching) given by the Society for the Teaching of Psychology (Division 2 of the American Psychological Association). The award was presented to her during the 2009 APA convention in Toronto, Ontario, Canada.

Gene McConnachie, 1993, Ted Carr, Clinical

I was at SB from '86-'93. I'm in my 17th year as a Psychologist for state Developmental Disabilities services; I provide training and consultation to service providers, parents, and assessment and treatment planning for our clients in the Seattle area. In honor of Ted Carr's influence on me and in his memory, I'm leading a group in the NW to start a professional network of those practicing the Positive Behavior Support model that Ted was instrumental in launching. (check out NW-PBS at google-groups). Although my job duties are primarily clinical and program development, I've continued to publish since leaving SB and have a dozen pubs at this point with two more in the works. One of these pubs is an invited chapter in the "Encyclopedia of Behavior Modification and Cognitive Behavior Therapy, Vol. 3" (2005) related to my dissertation research and Ted's Functional Communication Training model. In 2007 I received the Serena Merck Memorial Leadership award from the National Assoc. on Dual Diagnosis and the John Merck fund for developing programs that "improve the quality of life of persons with developmental disabilities and mental health issues".

I'm married to Catherine and clearly my best and favorite productions are my two daughters ages 6 and 9. But, I'm an old timer I guess as I don't text, friend anyone on FB, or have a digital camera to have a photo to upload (maybe in the future). If any of my SB Psych colleagues are coming to Seattle, please let me know. Office Phone- 206-568-5718; home 206-546-5992.

Federico Sanabria, 2004, Howard Rachlin, Experimental



I'm assistant professor of psychology at Arizona State University since 2008. I recently received the APA Div 25 BF Skinner New Investigator Award. I'm working on basic learning processes with an emphasis on behavioral regulation in avians and rodents.



Wendy Stock, 1983, James Geer, Clinical

Wendy has an Independent Practice in Berkeley, CA.

ALUMNI UPDATES & NEWS (continued)

Mark Mattson, 1987, Bernard J. Baars, Experimental
New wife: Linda Henkel PhD - see her entry. New house, in Fairfield CT. New job: Associate Dean, Fordham College at Lincoln Center. I've been teaching psychology at Fordham for 20 years, and served as associate chair for undergraduate psychology at FCLC for most of that time.

Still doing research on human error, plus history of psychology at Fordham. Daughter Adrienne Mattson-Perdue is freshman at Guilford College.



Linda Henkel, 1994, Nancy Franklin, Cognitive

I got married in May 2009 to Mark Mattson, a Stony Brook alum (PhD 1987), and our officiant was a former Stony Brook professor, Marcia Johnson (who better to



marry two cognitive psychologists?!). I have been at Fairfield University in CT since 2001, and I am still doing research on memory errors and distortions. I find it hard to believe that it has been 15 years since I got my PhD but the fact that my son Justin is 23 years old clues me in to the reality that time has indeed passed.

Jamie Bleiweiss, 2009, Edward Carr, Clinical

I am an Assistant Professor in the Department of Special Education at Hunter College in New York City. I am also continuing my work as a behavior consultant for NYU and the NYC Department of Education in an inclusion program for children with autism spectrum disorders in the public schools.

Gary Shyi, 1988, Mary Peterson, cognitive/exper.

Well, I have been teaching in Taiwan since 1990. In the past 7-8 years, we have been organizing the A & P (for attention and perception) workshop, inviting international scholars from the US and Europe as keynote speakers and have local scholars present their work in the work. This year we'll have Dr. Nalini Ambady from Tufts University, and Dr. Gillian Rhodes from University of Western Australia as speakers. We are looking forward to yet another exciting A & P.

Jonathan Holmes, 1998, Harriet Waters, Cognitive

Doing well, currently the Chairperson of the Psychology Department at Bridgewater State College. Much thanks to Stony Brook for excellent training.

Maria Elena Lara, 1998, Dan Klein, Clinical Psychology

Living in Bellevue, WA (east of Seattle) with a burgeoning private practice, seeing 7-9 clients a day. Yes, I'm crazy. Married over 10 years, two kids (Naomi, 7 and Zachary, 5), and pretty darned happy! Hope you all are well!

Irwin Jankovic, 1984, Marvin Levine/Dave Cross, Experimental

Presented paper in February at Utility Management Conference 2010: Cloud Computing, Twittering and Testing: What's a Water Utility to Do?

Alvin Wang, 1980, Marcia Johnson, Experimental

I am Professor of Psychology and Dean of The Burnett Honors College at the University of Central Florida. Currently, I am President of Psi Chi--the international Honor Society in psychology.



Alan Glaros, 1975, Davison, Clinical

Currently Associate Dean for Basic Medical Sciences at Kansas City University of Medicine and Biosciences. Still active in research, primarily chronic facial pain and headache. Trying to get used to a quiet house and no kids living in it.



Mary Starke, 1972, Jim Geer, Clinical

I have continued to teach psychology at Ramapo College all these years: research, writing, and some administrative work. I finally moved to New Jersey a year ago to see what it is like to have a commute to work that is under ten minutes: It's incredible. I did not know what I was missing! Of course, I now commute to India each year to see my daughter, but since my son and daughter are both on their own, I'm thinking of trying retirement to see what I've been missing in that department, too :)



ALUMNI LETTERS & NEWS

Dorothy Charbonnier, 1995, Nancy Squires, Bio

Hello All,

I am happy to report that I have recently been promoted at the University of the Arts here in Philadelphia. My work in the realm of critical writing at the University of Pennsylvania continues to be successful as well.

More importantly, I have been invited to participate in the People to People Ambassador Program to South Africa. I will be one of 25 delegates joining Henry Roediger (past President of APS) in this endeavor. The program's mission focuses on Alzheimer's Disease, research methodology, international education and AIDS. I am very excited for the 2 week trip in July and August 2010.

My boy, Vincent is happy and healthy, as am I.

Wishing all of you the best,
Dorothy "Dolly" Charbonnier

Delwyn Catley, 1999, Arthur Stone, Clinical

Greetings to all at Stony Brook and beyond who know or remember me! Since graduating in 1999 I have been happily based in Kansas City, first in Preventive Medicine at the U of Kansas and then in the Dept. of Psychology at the U of Missouri - Kansas City, where I have tenure and am Director the Clinical Psych Ph.D. program (though thankfully only for a few more months!). I have an active NIH funded research program in smoking cessation and Motivational Interviewing that keeps me stimulated and more than busy! Some of you may remember my wife Kathy Goggin. She is also a professor in the department with a large NIH funded research program in HIV, so we have a lot of fun juggling our work and personal lives around the activities of our funny and feisty 5 year old daughter Aisling ("Ash-leen"). Being at the same university is great though because we are on the same academic calendar which facilitates our favorite hobby - travel. We have even managed to combine our passions for research and travel with some studies we are doing in South Africa. I feel blessed to have an academic career and remain always grateful to everyone at Stony Brook who made it possible. Best regards to everyone!

Delwyn

Laurence Rotkin, 1978, David Cross, Experimental

Practicing Internal Medicine on Oahu for 22 years, now out of office practice—hospital medicine only. One son, in college.



Karen Langsam, 2007, Antonio Freitas, Social/Health Psych.

I am the Marketing Research Manager at Oxford University Press and also Adjunct Assistant Faculty at Hunter College in NYC teaching Introduction and Research Methods courses. I still live in New York City and I am currently quite content.

Doreen Olvet, 2009, Greg Hajcak, Biopsychology

I am working in a post-doctoral position at the Zucker Hillside Hospital, which is part of the North Shore - Long Island Jewish Health System. I am working on research projects that investigate adolescents who are at increased risk for developing bipolar disorder and schizophrenia. In my free time, I am running a lot and recently finished the NYC Half Marathon in 2:09:51 - a personal best!



Psychology Courtyard - Spring 2009

MOVIN' ON UP!

The following Associate Professors have been promoted to **Full Professor**:

Susan Brennan (Cognitive)
Joanne Davila (Clinical)
Marci Lobel (Social)
John Robinson (Biopsychology)

The following Assistant Professors are now *happily* **Associate Professors with Tenure**:

Antonio Freitas (Social)
Hoi-Chung Leung (Biopsychology)
Anne Moyer (Social)

MOVIN' ON IN!

The Department is welcoming two new faculty members in the clinical area next year.

Theodore Beauchaine, the Robert Bolles & Yasuko Endo Associate Professor at University of Washington, will be joining our department as a Full Professor. Ted received his Ph.D. from Stony Brook in 2000. His research focuses on the neural underpinnings and environmental potentiators of externalizing disorders in children and adolescents. Ted is currently an Associate Editor of *Psychophysiology*, and has received the APA Distinguished Scientific Award for Early Career Contributions to Psychology and the Joseph Zubin Memorial Fund Award for significant early career contributions to research on psychopathology.



Aprijita (Appu) Mohanty will also be joining the department as an Assistant Professor. Appu received a Ph.D. in clinical/community psychology from the University of Illinois, Urbana-Champaign, in 2007. She is currently a post-doctoral fellow in cognitive neuroscience at the Feinberg School of Medicine, Northwestern University. Her research focuses on neural mechanisms guiding interactions between attention and emotion and the role of attentional control in anxiety and schizophrenia spectrum disorders.



MOVIN' ON OUT!

It is with mixed feelings that we announce the retirement of **Dr. Susan O'Leary**. Sue obtained her Ph.D. from Stony Brook in 1972, where she rose to the rank of Full Professor. She is a leading scholar in the area of parenting, with over 70 publications, many in the leading journals in the field, and has been Principle Investigator on several NIMH grants. In addition, Sue has provided extraordinary service to the Psychology Department, the university, and the field over many years. Just touching on a few of her many significant activities, Sue served as the Director of the Clinical Psychology doctoral program for 11 years, and is currently completing a term as Graduate Director for the department. In addition, she chaired Stony Brook's Intercollegiate Athletics Board for a critical 6 year period during which the campus athletic program moved to Division I of the NCAA. Nationally, Sue chaired the Council of University Directors of Clinical Psychology, was Associate Editor of *Behavior Therapy*, sat on several NIH grant review committees, and is currently serving on the American Psychological Association's Board of Professional Affairs. Finally, Sue has been a dedicated teacher, clinical supervisor, and mentor. She has supervised the dissertations of more than two dozen doctoral students, and her students have gone on to successful and influential careers in all aspects of clinical psychology. Although we will miss her day-to-day presence, we wish Sue a wonderful and rewarding retirement and feel fortunate that she plans to remain in the department as an Emeritus Professor.





Bonita London (Assistant Professor, Social/Health) was awarded a Visiting Scholar appointment at the Russell Sage Foundation.

Greg Hajcak (Assistant Professor, Clinical) has received an ADA Young Investigators Award.

A SAMPLING OF RECENT GRANTS in PSYCHOLOGY

The following are some of the most recent grants awarded to members of the psychology department.

“Compassionate Love for Members of Other Groups: Deepening Basic Knowledge and Developing Real-World

Arthur Aron has recently received an award from the Fetzer Institute. This project, in which Dr. Aron is collaborating with three other Universities, advances basic knowledge and facilitates application of the link between a friendship with a member of another group and compassionate love for members of that group in general.

“Survey of Birth Histories in Autism”

Patricia Whitaker, Marci Lobel, and Anne Moyer received an award from the SBU Seed Grant for Survey Research program to fund a telephone survey of parents with children with ASD focusing on questions surrounding the pregnancy and birth of that child and siblings.

“Advancing Women in Science: Building Engagement through Academic Transitions”

Bonita London (PI), **Sheri Levy** (Co-PI), and **Marci Lobel** (Co-PI) were awarded a supplemental grant from the National Science Foundation (Research on Gender in Science and Engineering) to expand their three-year longitudinal NSF funded project entitled "Advancing Women in Science: Building Engagement through Academic Transitions".

“Gene-Environment Interactions in Loneliness and Stress Reactivity in Older Adults”

Turhan Canli has received a 5 year award from NIMH for his project which aims to identify the genetic and environmental factors that contribute to loneliness, and how their interaction impacts performance on a laboratory test of psychological stress reactivity.

“Group Ideologies in the United States”

Sheri Levy received an award from the SBU Seed Grant for Survey Research program to compare the approaches of colorblind theory, multiculturalism, and polyculturalism among a nationally targeted sample through telephone interviews.

“The Development and Redevelopment of Lexical and Sublexical Representations”

Arty Samuel has received a grant from NIH for his project which continues his investigation of spoken language processing, with a focus on the dynamic properties of lexical and sublexical systems .

“Temperamental Emotionality in Preschoolers and Depression Risk”

Dan Klein has just received a 4 year renewal from NIMH for his longitudinal study of temperamental emotionality and risk for major depressive disorder (MDD) in a large community sample of young children who were first assessed at age 3 and are currently being followed up at age 6.

Psi Chi Honor Society

Psi Chi, the Honor Society in Psychology, has recently expanded their coverage to international academic grounds! Starting in Fall 2009, Psi Chi is now known globally as "The International Honor Society in Psychology". Our local chapter, Psi Chi at Stony Brook University, has inducted over 1,340 members since its initial establishment in 1988.

The SBU Chapter of Psi Chi has held numerous events to benefit students of the Psychology Department. Psi Chi provides academic recognition to students by their membership, while nurturing the growth of student accomplishments by offering a climate congenial to their professional development. In 2009-2010, various Psi Chi events included the Graduate School Seminar Series, which included workshops for undergraduates on how to write effective personal statements for graduate school applications (Speaker: Dr. Marci Lobel), as well as seminars on how to ace interviews for graduate school admissions (Speaker: Dr. Richard Gerrig). Psi Chi also recently established a partnership with the Princeton Review, so Psi Chi members are now eligible for a 10% discount for their prep courses. As many students are interested in careers in mental health, Psi Chi also invited Dr. Klein to give a talk about what's it like to be a clinical psychologist, a psychiatrist, a social worker, and so on. As Psi Chi is a strong advocate for academic research, a workshop on "Getting Involved with Research" was held for undergraduates who are seeking to gain research experience. On a larger scale, the URECA Celebration of Undergraduate Research & Creativity (April 28, 2010) showcases research presentations from the Psychology Department. Student presenters are recruited through Psi Chi, in order to involve as many undergraduates as possible in presenting their research, as well as to recognize excellent undergraduate research.

Each year, the US headquarters of Psi Chi (Chattanooga, TN) sponsors a wide variety of awards and grants. All Psi Chi members are eligible to apply for these nationwide awards. In Spring 2010, Jean Tang was awarded a Psi Chi Undergraduate Research Grant to support her Biopsychology honors thesis research with Dr. Brenda Anderson, titled "Coping or Anxiety: The Consequences of Psychological Stress in Rat Models". In Fall 2008, Catherine Glenn, was awarded a Psi Chi Graduate Research Grant to support her graduate research, "Emotional Deficits Underlying Self-Injury", with Dr. David Klonsky as her advisor. With such achievements coming from the SBU Chapter of Psi Chi, it is hoped that many more members will be encouraged to apply for more awards from prominent national organizations like Psi Chi!

2009-2010 Psi Chi President: Jean Ee Tang
Faculty Advisors: Dr. Daniel Klein & Dr. Joan Kuchner



★ MINORITIES IN PSYCHOLOGY ★

Minorities in Psychology (MiP) has had an exciting year thus far. MiP's will host over a dozen events during the 2009-2010 academic year. MiP's 2009-2010 events included Psychology Jeopardy night, Princeton Review GRE session, a graduate student panel on careers and education in psychology, Academic Advising Night, and several career sessions including a "What to do with a BA in Psychology" session and presentations from the National Institute for People with Disabilities. Most notable, MiP's organized their 2nd Annual Psychology Involvement Fair during the spring semester. They brought together over a dozen representatives from within and outside of the campus community to present information on volunteer, career, research, and internship opportunities for Psychology students. Representatives included Psychology Department research labs, Americorps, Career Ceter, Mental Health Association, Psi Chi, RESPONSE Hotline of Suffolk County, and CHILL peer education program.

Each month, the National Residence Hall Honorary, a committee of the top 1% of student leaders, presents "Of-the-Month (OTM) awards in recognition of outstanding campus programs. The 2nd Annual Psychology Involvement Fair received the Educational Program of the Month Award (February, 2010). Apparently, all of the events that receive recognition monthly then have a chance for the event of the year, etc. MiP's was also featured in the Career Services Bulletin this month (see link below).

http://www.stonybrook.edu/sb/communityservice/SB_SERVES_MARCH_2010.pdf

And (on a personal note), Allyson Regis (President of MiP's) was just accepted into the PhD program in Counseling Psychology at Fordham University!!

2009-2010 MiP's President: Allyson Regis
Faculty Advisors: Bonita London-Thompson and Sheri Levy





A BELATED WELCOME TO THE NEW GRAD STUDENTS FOR FALL '09

Biopsychology

Jamie Kaminer
Anna Konova
Yael Isler
Baaba Blackson



Clinical Psychology

Sarah Black
Megan Tudor
Brian Feinstein
Jessica Salwen



Social/Health Psychology

Eric Wang
Sheana Jannone



Cognitive/Experimental

April Pufahl
Hae-Yoon Choi
Westri Stalder
William Wenzel
Pei-Pei Liu



Graduate Student Awards & News

President's Award to a Distinguished Doctoral Student:

Jada Hamilton, PhD 2009, Social/Health
(Advisor: Marci Lobel)



President's Award for Excellence in Teaching:

Suzanne Riela (left)
Social/Health

Jennifer Rodden (right)
Social/Health

(Advisor to both: Art Aron)



2009 Award for Second Year Research:

Catherine (Cassie) Glenn, Clinical
(Advisor: Daniel Klein)



Society for Psychophysiological Research TRAINING AWARD:

Dan Foti (Clinical,
Advisor: Greg Hajcak) "Examining the LPP and the P300 Using Source Localization Techniques"



2009 Award for Excellence in Research (advanced):

Sarah Barber
Cognitive/Experimental
(Advisor: **Suparna Rajaram / Nancy Franklin**)



Psi Chi Research Grant:
Susan Darlow
received a Psi Chi Research Grant

2009 Award for Excellence in Teaching by a Graduate Student:

Sarah Barber
Cognitive/Experimental
(Advisor: **Suparna Rajaram / Nancy Franklin**)

Graduate Student Awards & News (continued)

Edward G. Carr 1st Annual Research Award :

Lauren Adamek (left) and **Caitlin Walsh** (right) recently presented a poster at the Association for Positive Behavior Support in St. Louis, MO and won the Edward G. Carr first annual research award. This award was created in honor of Ted Carr, toward continuing his legacy in autism research. Lauren and Caitlin were the first students awarded. They received a cash prize and a certificate from the APBS board members.



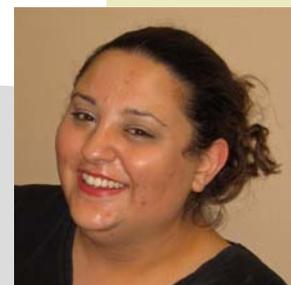
NRSA PRE-DOCTORAL FELLOWSHIP:

Jill Malik
(Clinical, Advisors:
Rick Heyman
& Amy Slep)
"Frontal asymmetries
and interpersonal anger,
aggression, and inhibi-
tion across adulthood"



Alumni Graduate Summer Research Fellowship:

This award was made possible by the generosity of our donors, and supported graduate student research this summer. 2009's recipient was **Sheri Clark** (Social/Health, Advisor: Tony Freitas).



Faculty Staff Fellowship Award:

Weidong Cai,
Biopsychology
(Advisor: Hoi-Chung Leung)

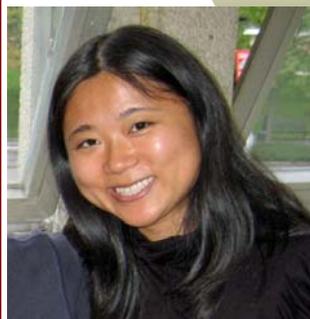


NRSA PRE-DOCTORAL FELLOWSHIP :

Mona Xu (Social, Advisor: Arthur Aron)
"The Role of Self-Expansion as a Potential
Aid in Smoking Cessation"

Retirees Dissertation Award:

These awards are given in honor of our emeritus faculty members. The awards are used to facilitate students' dissertation research. This year's awards went to:



Anna Kuhlen (right)
Cognitive/Experimental (Advisor: Susan Brennan)
&
Xiaomeng (Mona) Xu (left)
Social/Health (Advisor: Arthur Aron)

Mona Xu also received a 2009 American Psychological Foundation (APF) COGDOP Graduate Research Scholarship (\$1000 towards dissertation research).



PSYCHOLOGY BABIES



From Debra Mashek (2002, Social/Health, Aron)
 We're delighted to share the news of our son's arrival. Rocco Wattson was born on December 6, weighing in at a healthy 8 lb 12 oz.



Tyler Aidan Thompson was welcomed to the world by **Bonita London-Thompson (Assistant Professor, Social/Health)** and her husband Greg on July 31st, 2009 at Stony Brook University Medical Center at 5:51p.m. Tyler weighed 7lbs 4oz and was 19.5 inches long.



Benjamin Swets (former Postdoc) welcomes his first child, Maddie, born on 6/6/09.



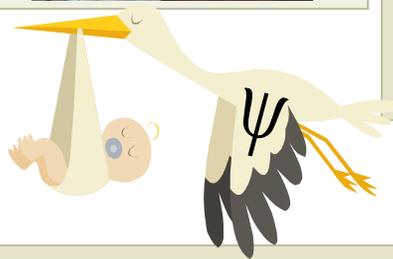
FROM: James P. Morris (2003, Biopsychology, Squires)

Dear Friends,
 I couldn't be happier to announce the arrival of our son, Kegan James Morris. Kegan was born at 5 AM on Saturday June 29th. He weighed 7 pounds and 14 ounces. Kegan and Mom are both exhausted after a very long and complicated delivery, but both are healthy and happy. I look forward to introducing you to him sometime soon.

Best, Jamie and Jess



On July 15 at 7:12am, **Melissa Ramsay-Miller (Clinical, 2009)** and her husband, Oliver, welcomed Luella Mary Miller to the world. She weighed 9 pounds, 5 ounces (!), and measured 21.5 inches long. She arrived with a full head of her Dad's curly hair. After about 12 hrs of active labor, everyone is doing great.



From Gina Abbott (2003, Dan O'Leary, Clinical)

We are overjoyed to announce that our new daughter, Grace Emelia Pearl has arrived! She was born on June 9th, at 8:16am, 6lbs 8.5 ounces, 19.75 inches long, beautiful and HEALTHY! I think she looks a lot like her big brother Noah. We are home!

Love, Gina, Michael and Noah



Current grad student **Carey Dowling** (advisor Susan O'Leary) and her husband welcomed their second child, Anorah Bernini Dowling, born on December 10, 2009.



Grad student **Alissa Bell (Clinical)** and her husband welcomed baby Nora, born on August 16th (4 weeks before her due date) weighing 7lbs 6oz and measuring 21" long. "We're all doing well and feeling good. Big brother Evan is very happy and adjusting well to life with a new baby sister."

Department of Psychology

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Dr. Arthur Samuel
Email:
Arthur.Samuel@sunysb.edu

We're on the Web!
See us at:

www.psychology.sunysb.edu

Emeritus Faculty in Residence

D'Zurilla, Thomas, Ph.D., 1964,
University of Illinois.
Clinical Psychology.

Levine, Marvin, Ph.D., 1959,
University of Wisconsin.
Cognitive/Experimental Psychology.

Rachlin, Howard, Ph.D., 1965,
Harvard University.
Experimental Psychology.

Distinguished Professors

Goldfried, Marvin, Ph.D., 1961,
University at Buffalo.
Clinical Psychology.

O'Leary, K. Daniel, Ph.D., 1967,
University of Illinois.
Clinical Psychology.

Professors

Aron, Arthur, Ph.D., 1970, University of Toronto, Canada. Social/Health Psychology.
Brennan, Susan, Ph.D., 1990, Stanford University. Experimental Psychology.
Davila, Joanne, Ph.D., 1993, UCLA. Clinical Psychology.
Gerrig, Richard, Ph.D., 1984, Stanford University. Experimental Psychology.
Klein, Daniel N., Ph.D., 1983, SUNY Buffalo. Clinical Psychology.
Lobel, Marci, Ph.D., 1989, UCLA, Social/Health Psychology.
O'Leary, Susan G., Ph.D., 1972, University at Stony Brook. Clinical Psychology.
Rajaram, Suparna, Ph.D., 1991, Rice University. Experimental Psychology.
Robinson, John, Ph.D., 1991, University of New Hampshire. Biopsychology.
Samuel, Arthur, Ph.D., 1979, University of California, San Diego. Experimental Psychology.
Squires, Nancy K., Ph.D., 1972, University of California, San Diego. Chair. Biopsychology.
Waters, Everett, Ph.D., 1977, University of Minnesota. Social/Health Psychology.
Waters, Harriet Salatas. Ph.D., 1976, University of Minnesota. Social/Health Psychology.
Whitaker, Patricia, Ph.D., 1979, University of Toronto. Biopsychology. Undergraduate Director.
Wortman, Camille B., 1972, Duke University. Social/Health Psychology.

Associate Professors

Anderson, Brenda J., Ph.D., 1993, University of Illinois. Biopsychology.
Canli, Turhan, Ph.D., 1993, Yale University. Biopsychology.
Franklin, Nancy, Ph.D., 1989, Stanford University. Experimental Psychology.
Freitas, Antonio, Ph.D., 2002, Yale University. Social/Health Psychology.
Leung, Hoi-Chung, Ph.D., 1997, Northwestern University. Biopsychology.
Levy, Sheri, Ph.D., 1998, Columbia University. Social/Health Psychology.
Moyer, Anne, Ph.D., 1995, Yale University. Social/Health Psychology.
Zelinsky, Gregory, Ph.D., 1994, Brown University. Experimental Psychology.

Assistant Professors

Hajcak, Greg, Ph.D., 2006, University of Delaware. Clinical Psychology.
London-Thompson, Bonita, Ph.D., 2006, Columbia University. Social/Health Psychology.
Luhmann, Christian, Ph.D., 2006, Vanderbilt University. Cognitive/Experimental.
Maier, Markus, Ph.D., 2000, University of Regensburg, Germany. Social & Health

Lecturers

Kuchner, Joan F., Ph.D., 1981, University of Chicago, Director of Child & Family Studies.

Research Faculty

Heyman, Richard, Ph.D., 1992, University of Oregon—Research Professor.
Slep, Amy, Ph.D., 1995, Stony Brook University—Research Associate Professor.

Post Doctoral Fellows

Allen, Christopher — Clinical
Eckardt, Ann— Clinical
Foran, Heather— Clinical
Guner, Bella—Clinical
Locey, Matthew—Cognitive/Experimental
Moser, Dirk—Biopsychology
Muller, Anett—Biopsychology

Personnel

Thompson, Judith — Assistant to the Chair.
Wollmuth, Marilynn — Graduate Student Coordinator
Biesel, Jean — Account Clerk
Carlson, Carol — Undergraduate Advising
Hildenbrand, Donna — Student Coordinator
Forman, Cindy — Research Coordinator
Vivian, Dina, Ph.D. — Director of the Psychological Center
Urbelis, Pat — Psychological Center Administrator

SBS Shops

Hudson, Glenn—Electronics shop manager
Molaro, Ralph—Computing and technical support
Chorley, Bob—Machine shop manager
Antoszyk, Michael—Building manager