PHY125 is the first course of a three-part sequence on calculus-based physics intended for physical-sciences or engineering majors. PHY125 focuses on the mechanics of point particles and simple oscillators, and emphasizes motion in one and two dimensions and the concepts of momentum and energy. Formal in-person instruction consists of three lecture hours and one recitation hour per week. Calculus is used concurrently with its development in MAT 125. The other two courses in the sequence are PHY126 and PHY127, which, together, cover fluids, waves and thermodynamics, electricity, magnetism, and optics.

Objectives At the end of PHY125, the students will

- understand the main ideas and physics laws in Mechanics as evidenced by their answers to conceptual questions often related to real-world situations;
- solve complex and diverse Mechanics problems by:
 - o recognizing the physical laws relevant to the problem,
 - o applying the relevant laws to the problem,
 - o using mathematical and computational techniques including Calculus, and
 - o evaluating the limitations of their solutions.

Instructor Prof. Emilio Mendez

Physics, Room B142 phone: 631-632 8065

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Textbook Physics for Scientists & Engineers, 5th edition

Douglas C. Giancoli, Pearson Prentice Hall

PHY125 will cover chapters 1 to 12

The book can be purchased together with the Student Access Code for logging on to MasteringPhysics, where students will complete homework assignments.

Lectures Mon., Wed., Fri. 8 am – 8:55 am Mendez Melville Lib E4320

First day of class: August 28 Last day of class: December 11

No classes on September 4 (Labor Day); October 9, 10 (Fall Break);

November 22, 24 (Thanksgiving Break).

Recitations Rec. 01: Mon. 11:00 am - 11:53 am Mendez Social/Behav N436

Rec. 02: Tue. 4:00 pm - 4:55 pm Mendez Melville Lib W4530

Start the week of September 4

Office Hours Monday and Friday: 9:15 am to 10:45 am Physics B142

Equipment Internet-connected computer/laptop for homework

& Software Pearson's Mastering Physics license for weekly homework

Brightspace Used for course announcements, distribution of lecture material, and weekly

homework assignments

Homework Weekly problem assignments from Pearson's MasteringPhysics (via Brightspace)

Evaluations Weekly quizzes during recitation hours.

Two mid-term exams during lecture time (on or around 10/6 and 11/10)

Final exam on 12/20, from 8 am to 10:45 am

Grades Course Numerical Grade

10% Homework; 15% Quizzes

40% Midterm Exams (20% each); 35% Final Exam

5% Dynamic Study Modules (extra credit)

Course Letter Grade

 $100 \ge A \ge 90 \quad 89 \ge A^- \ge 85$

 $84 \ge B^+ \ge 80$ $79 \ge B \ge 75$ $74 \ge B^- \ge 70$

 $69 \ge C^+ \ge 65$ $64 \ge C \ge 55$ $54 \ge C^- \ge 50$

 $49 \ge D \ge 45 \qquad 44 \ge F \ge 0$

NOTE: Exams and assignments will NOT be graded on a curve. The final letter grade will be determined by individual performance only (as per the table above), not by a class curve.

Study Tips (Adapted from Giancoli, *How to Study*)

Before class, read textbook sections to be covered in class; get familiar with vocabulary and notation. Do extra-credit Dynamic Study Module.

Attend all classes, both lectures and recitations. Participate in class discussions and exercises.

After class, read textbook material covered in class, paying attention to main concepts, details and worked-out examples. Do homework problems corresponding to material covered that day in class.

Academic Integrity

Each student is accountable for all submitted work. Representing another person's work as your own is wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic integrity website at http://www.stonybrook.edu/commcms/academic_integrity/index.html.

Americans with Disabilities Act

If you have a physical, psychiatric/emotional, medical or learning disability that may impact on your ability to carry out assigned course work, you should contact the staff in the Disability Support Services office [DSS], ECC (Educational Communications Center) Building, Room 128, (631)632- 6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

https://web.stonybrook.edu/newfaculty/StudentResources/Pages/DisabilitySupportServices.aspx Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the website

http://www.sunysb.edu/ehs/fire/disabilities.shtml.

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.

Until/unless the latest COVID guidance is explicitly amended by SBU, during Fall 2021"disruptive behavior" will include refusal to wear a mask during classes. For the latest COVID guidance, please refer to: https://www.stonybrook.edu/commcms/strongertogether/latest.php

Religious Observances

The academic calendar has no religious holidays. See the List of Religious and Other Holidays and other relevant links at

http://www.stonybrook.edu/commcms/provost/faculty/handbook/employment/list_of_religious_a_nd_university_holidays#view-s2018

Students will be expected to notify the lecture- and/or recitation-instructor(s) by email, in advance, of their intention to be absent for any religious observance during the Fall 2020 semester. They can discuss with their instructor(s) before then how they will be able to secure the work covered.