Supporting Your Student @ SBU
Family Programs - Summer 2019
Your student will have a team of advisers.
General Advising

- Graduation Requirements & Review Degree Progress
- General Education Requirements
- Academic Policies
- Major and/or minor Selection
- Academic Planning
- Transfer Credit Articulation (ATAS Only)

Academic & Transfer Advising Services (ATAS):
E-2360 Melville Library | stonybrook.edu/atas

College of Engineering and Applied Sciences (CEAS):
231 Engineering Building | stonybrook.edu/ceas
Major & Minor Advising

Each academic department has a designated Undergraduate Program Director who coordinates advising services for students in their major(s) or minor(s).

Advisers discuss

- Major/Minor Requirements
- Academic Resources
- Internship, Research, & Assistantship Opportunities
- Career, graduate school and future plans
Pre-Professional Advising

E-3310 Melville Library | By Appointment Only

Serving all undergraduates who are seeking careers in healthcare and law. Pre-Professional advisors serve as a resource throughout a student's undergraduate career, providing information on

- Course selection
- Application & Entrance Exam preparation
- Volunteer & Internship Involvement
- Exploring gap year opportunities
Role of the adviser

We advise.
The student decides.
Role of the General Adviser

1. IDENTIFY GOALS AND PLAN. Help students define & develop realistic educational plans that are consistent with their academic and/or career interests.

2. INTERPRET AND NAVIGATE ACADEMIC POLICIES. Help students understand academic policies that can help them achieve their academic goals.

3. RECOMMEND ACADEMIC OPPORTUNITIES. Recommend opportunities (to intern, research, assist, lead, travel, or volunteer) that are consistent with students’ abilities and interests.

4. DISCUSS MAJORS/MINORS that are consistent with students’ talents and interests.
Role of the General Adviser

5 WORK WITH STUDENTS EXPERIENCING ACADEMIC DIFFICULTY. Help students identify their barriers to academic success. Then recommend resources to help overcome those barriers to improve their academic performance.

6 CONNECT STUDENTS TO SUPPORT SERVICES. Inform and refer students to resources that aid their academic, social, and personal well-being.
Enrollment status is defined by the number of credit hours a student is enrolled in each semester. Student status has implications for financial aid eligibility, health insurance eligibility, and anticipated graduation date.

**< 12 Credits**  
Part Time Status

**≥12 Credits**  
Full Time Status

When possible, we recommend full-time students to complete 15 credits each semester to progress towards a timely graduation date.
6 Graduation Requirements

Students should meet with all their academic advisers to review their progress towards meeting all 6 graduation requirements.

1. **120-128**
   - Total Earned Credits
   - SOJ 121 | CEAS 128

2. **Major**
   - Major/Minor Requirements

3. **SBC**
   - Stony Brook Curriculum
Students should meet with all their academic advisers to review their progress towards meeting all 6 graduation requirements.

- **4** Upper Division Credits
- **5** \( \geq 2.0 \) Stony Brook Cumulative GPA
- **6** Residency Credits
Academic Calendar

August 24-25: Orientation Part II

August 26: First Day of Fall 2019
Academic Calendar

September 2
Labor Day - No Classes Held

September 9
Last Day to Adjust Fall 2019 Schedule
## Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>October 14-15</td>
<td>Fall Break</td>
</tr>
<tr>
<td>October 25</td>
<td>GPNC Deadline</td>
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<tr>
<td></td>
<td>Course Withdrawal Deadline</td>
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<tr>
<td>November 4</td>
<td>Registration for Winter &amp; Spring 2020 Begins</td>
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<tr>
<td>Date</td>
<td>Event</td>
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<td>--------------------------------------------</td>
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<tr>
<td>December 9</td>
<td>Last Day of Classes</td>
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<td></td>
<td>Last day to Withdraw from the semester</td>
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<tr>
<td>December 11-19</td>
<td>Final Exams</td>
</tr>
<tr>
<td>December 19</td>
<td>Last Day of Semester</td>
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You can access the full academic calendar by visiting the Registrar’s website: stonybrook.edu/registrar
Supporting Your Student

01 Keep In Touch
Check on your student. Discuss their experience, plans, goals, and well-being. Discuss academic plans and goals. Ask about class. Offer your support and encouragement.

02 Encourage them to find resources (start with ATAS).
We have advisers, tutors, and counselors available to help your student with academic, social, and health and wellness concerns. Let us help your student find the right help.

03 Encourage them to get involved.
We have dozens of organizations and programs to engage students' academic, recreational, and professional interests. Encourage your student to join one.
Supporting your Student

Encourage them to speak with advisors each semester

Circumstances change. It is good to discuss academic plans with an adviser each semester to ensure goals are met.

Encourage them to make an achievable schedule

Encourage your student to manage their schedule in a way that allows them to effectively work, attend class, study, and stay healthy.

Don't make assumptions

Don't make assumptions about policies (GPA, retaking courses, graduation requirements, dates). Ask a general adviser for confirmation.
Family Educational Rights & Privacy Act

SBU cannot share or discuss student records with anyone (including family members) unless one of the following conditions are met:

- Written consent of the student
- Compliance with a subpoena
- The student is a dependent on the most recent tax return (a copy of the return is required)
Family Educational Rights & Privacy Act

Under FERPA, directory information is available upon public inquiry (name, local address, phone, program (major/minos declared), dates of attendance, enrollment status (full-time/part-time), degrees awarded, date of graduation, participation in officially recognized activities and sports.)

FERPA forms to release or suppress information are available on the Registrar’s Website: stonybrook.edu/registrar
Enrollment Verification

The Registrar’s Office is able to provide proof of student enrollment (full-time status) through a document called Enrollment Verification. Students can obtain this verification form through their SOLAR account. Or, students can bring forms to the Registrar’s office.

(Ex: proof of enrollment for health insurance, car insurance)

Please visit the Registrar’s website for additional information on their services: www.stonybrook.edu/registrar
Start of Semester
Academic Checklist

Things you can help your students do to start the semester off right:

01 | Discuss their Fall 2019 Schedule
02 | Remind them to send all final official transcripts
03 | Make travel plans for Orientation Part II
04 | Remind them to download the academic calendar
Thank you.