Office of Educational Effectiveness (OEE)

Department Assessment Strategies

May 24, 2022

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Presentation Overview

- OEE structure
- Charge
- Major functions & initiatives
- What that means to all of you
- Department Assessment Strategies
Office of Educational Effectiveness

Director of Educational Effectiveness

- Educational Effectiveness Specialist
- Educational Effectiveness Specialist
- Accreditation & EE Coordinator
- Data Manager

Catherine Scott

- Glenn Hackett
  - 70% Office of Educ Eff.
  - 30% Curriculum & Undergrad Ed.
- Kimberly Hachmann
  - Newest member
- One starting in July
Charge

• Develop high-quality processes to measure student learning outcomes and administrative outcomes

• Design a vision for rigorous empirical investigation of Stony Brook’s academic and administrative operations

• Support compliance with Middle States accreditation and support self-study and annual institutional update activities

• Assist in training faculty and staff in core areas of assessment planning, methodologies and reporting
Major Functions

- Program assessment
- Accreditation support
- Stony Brook Curriculum (general ed) assessment
- Administrative assessment
- Program Review
Major Initiatives

• Building relationships with academic units
• Hiring OEE members
• Developing assessment structure, process
• Rekindling relationships with assessment coordinators
• Revising OEE website
What does this mean to a Department Chair?
OEE interacting with Faculty

1. Program assessment
2. Accreditation support
3. Stony Brook Curriculum (general ed) assessment
1. Programmatic Assessment Process

In collaboration with your Assessment Coordinators

- Goals and objectives
- Mapping goals/objectives
- Metrics
- Thresholds and benchmarks
- Timelines
- Data collection, analysis, and reporting
- Closing the loop
Step 1: Program Progress Report

- Sent program progress report questionnaire
  - Administered to approx. 197 programs
  - Received 135 responses
    - 115 usable
    - Received some self-studies
2. Accreditation support

- Kim Hachmann-Accreditations and Educational Effectiveness Coordinator
  - Centralize information
  - Repository
  - Process and content management
3. General Education (in progress)

• Current goals
  o General education committee
  o General education assessment

• Started the conversation (in collaboration with Kara DeSanna)
  o University Senate President
  o Undergraduate Council
  o Curriculum Working Group
  o Undergraduate Program Directors
1. Collaborate with OEE

• Invitation to department meetings
• Dedicate time to discuss assessment activities
• Encourage participation in OEE workshops
• Consult with OEE and CELT
2. Assessment Methods

• Embedded test/quiz questions across sections
• Department level course eval questions
• Strengthening capstones
  o Papers
  o Research projects
  o Presentations
  o Creative artifacts
3. Assessment should not be punitive
Timeline & Next Steps

Spring 2022
- Revised Website
- Assessment Coordinators in place
- Session 1: Intro and self-assessment

Summer 2022
- Educational Effectiveness Specialists in place
- Robust Resource Repository

Fall 2022
- Session 2: Mapping goals/objectives; Metrics
- Session 3: Thresholds and benchmarks; Timelines
- Session 4: Data collection, analysis, and reporting

Spring 2023
- Session 5: Closing the loop