The Center for Multilingual & Intercultural Communication

The MIC Writing Workshop Series
(In collaboration with the Program in Writing and Rhetoric)

WORKSHOP 2 (2018-19)

Reading Strategy Workshop for Graduate Students: How to Read Fast, Effectively, and Purposefully

Thursday, October 25, 2018, 5:30 - 7:30 pm

Place: Social & Behavioral Sciences Building (SBS), Room S147

As graduate students, you must often read hundreds of pages per week, scanning for what you need, skimming for grasping the main idea, and reading slowly to engage key texts in your writing. You must use different kinds of reading skills while searching and selecting texts, organizing and prioritizing them, and responding to them for developing your research agenda in relation to the scholarship in your field. And you must develop a variety of skills to make productive reading-to-writing connections. In this workshop, you will be involved in practical exercises and discussions about reading faster, more effectively, and more purposefully as graduate students. The activities and discussions will put reading skills in the context research and writing, publication and communication in graduate school.

Presenter
Shyam Sharma is associate professor of writing and rhetoric who specializes in graduate-level writing and international students in his research and teaching. His latest project is a book based on data collected from across the US, identifying and theorizing effective programs and pedagogies for writing and communication support for international graduate students. He also teaches and writes about writing in the disciplines, professional writing, multilingual/translingual writing, and cross-cultural rhetoric.

The Center for Multilingual & Intercultural Communication (MIC) is an interdisciplinary research center where applied linguists, linguists, psychologists, communication scholars, education specialists and scholars of allied disciplines explore multilingual repertoires as rich resources in the context of global mobility and technological advancement. stonybrook.edu/mic