

The Center for Multilingual & Intercultural Communication

The MIC Writing Workshop Series (In collaboration with the Program in Writing and Rhetoric)

WORKSHOP 3 (Spring 2019)

Avoiding plagiarism: Understanding knowledge cross-culturally

Wednesday, March 27th 2019, 1:00 - 2:15 pm

Place: Social & Behavioral Sciences Building (SBS), Room S147

Plagiarism is usually discussed in the context of consequences, preventions, and/or cultural differences. Graduate students, however, need to take a step further to curb plagiarism from its inception -- how do you “engage” the scholarship in your field by first developing intellectually original and solid positions of your own? This workshop will involve graduate students in practical skills for making your citation not just technically correct (to help avoid plagiarism) but also rhetorically effective (with a purpose and voice of your own) and ethically responsible (in ways that you do justice to the scholars you cite). Students will also discuss common challenges with the presenters.

Dr. Shyam Sharma is associate professor of writing and rhetoric who specializes in graduate-level writing and international students in his research and teaching. He teaches and writes about writing in the disciplines, professional writing, multilingual/translingual writing, and cross-cultural rhetoric.



Nicolas Wiggerhauser is a second-year graduate student at the Interdepartmental Doctoral Program in Anthropological Sciences and Fulbright Scholar at Stony Brook University. Born and raised in Argentina, Nicolás is deeply interested in studying the evolution of cognition from an evolutionary neuroanatomy perspective and using phylogenetic comparative methods. His experience as an international student in the United States inspires him to help other students towards writing proficiency and professional self-improvement

Lunch will be provided!



The Center for Multilingual & Intercultural Communication (MIC) is an interdisciplinary research center where applied linguists, linguists, psychologists, communication scholars, education specialists and scholars of allied disciplines explore multilingual repertoires as rich resources in the context of global mobility and technological advancement. stonybrook.edu/mic

