Workshop Series on Language and Social Justice

MIC is proud to present the first cluster of 3 workshops on language and social justice in educational settings in Spring 2021. The first workshop lays the foundation for our discussion by examining the relationship between language and ideology; the second workshop focuses on written language; the third workshop highlights oral communication.

These workshops will be held on Zoom, free and open to all. CTLE credit options are available for K-12 educators.

Below are the details.

**MIC Workshop Series: Language and Social Justice**

**Workshop 1**
Joy Janzen & Francisco Ordóñez
*Language, Ideology, and Teaching*
2/19/2021
This workshop explores connections between language and ideology, asking participants to examine their beliefs about the relationship between language and nation; how language functions for multilingual speakers; the role of "Standard" English in a classroom setting, and the dilemma of advocating for linguistic justice while also preparing students to succeed in an academic environment.

**Workshop 2**
Laura Lisabeth & Shyam Sharma
*Transcending Language Bias: Practical Exercises For Educators*
2/26/2021
This workshop focuses on student language identities and the nature of teacher responses to student writing. How can teachers make room within the context of their courses for students to invoke their language identities in “as limited or broad a range” as they would like?

**Workshop 3**
Agnes He
*Creating Equitable Participation Opportunities In the Classroom*
3/5/2021
This workshop explores ways in which social justice can be promoted through creating equitable opportunities for classroom participation, especially for students of linguistic minorities. It provides the participants with hands-on practice in the application of intercultural communication resources to enhance equity in the classroom.