



Renaissance School of Medicine

Stony Brook University



Chair, Department of Obstetrics, Gynecology and Reproductive Medicine

Stony Brook University

Prepared by AMN Healthcare in conjunction with Stony Brook University. This position profile is intended for candidates interested in considering the appointment of this leadership position.



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The Opportunity

The Renaissance School of Medicine at Stony Brook University is seeking a distinguished and visionary leader with a record of accomplishment in research, clinical practice, and education to serve as the next Chair, Department of Obstetrics, Gynecology and Reproductive Medicine.

The Renaissance School of Medicine (RSOM) is part of Stony Brook University, a designated flagship of the State University of New York (SUNY) system. **Stony Brook Medicine** stands as a premier healthcare, educational, and research enterprise of national renown.

The new chair will be an inspirational scholar, clinician and leader with proven administrative experience to work closely with faculty, staff, and administrators within the Department and beyond, fostering excellence in research and discovery, education, clinical care, and community outreach and service. The successful candidate will be an individual with a collaborative, engaging and open leadership style, one who can inspire faculty, learners, patients, and potential donors and lead through the inevitable changes in the healthcare and social environment.

As a key contributing member of the hospital and health system leadership team, the Chair will also focus on advancing physician engagement, high quality multi-disciplinary care, new program development, and department performance with the overarching goal being to elevate the performance of both the Department and the health system.

This is an outstanding opportunity for an inspired leader with a strong academic focus to advance the department across all missions while broadening its impact on the community it serves.

DEPARTMENT OF OBSTETRICS, GYNECOLOGY AND REPRODUCTIVE MEDICINE

The Department of Obstetrics, Gynecology and Reproductive Medicine is strongly committed to a multidisciplinary team approach to women's healthcare, clinical education and research. The Department has more than 70 providers in 7 divisions:

1. General Obstetrics & Gynecology
 - Pediatric & Adolescent gyn services
 - Complex Family Planning
 - PCOS Center of Excellence
 - Laborists
2. Maternal Fetal Medicine
 - Accreta Center of Excellence
 - Maternal Opioid Management Service (MOMS) managing substance use disorders in pregnancy
3. Midwifery
 - Full scope midwifery from adolescence through menopause
 - Lactation Education
 - Centering Program
4. Minimally Invasive Gynecologic Surgery
 - Pelvic Pain Clinic
5. Gynecologic Oncology
 - Comprehensive range of malignant and benign gynecologic conditions

6. Urogynecology
 - Women's Pelvic Health Center collaboration with Urology
7. Reproductive Endocrinology & Infertility
 - Services provided by Island Fertility, an SBCM practice

Clinical services are provided at Stony Brook University Hospital (SBUH), Stony Brook Southampton Hospital (SBSH), and seven major ambulatory sites (Map).

SBUH:

- 624 bed academic medical center
- Level 3 Neonatal Intensive Care Unit
- Level 4 Regional Perinatal Center
- 3,800 + yearly deliveries
- 8,000 + Mother Urgent Care (MUC) visits
- 1,200 + annual gyn surgical procedures performed in Main OR or ASC

SBSH:

- 120 bed medical center
- 700 + annual deliveries by Hamptons Gynecology & Obstetrics, an SBCM practice
- Academic gyn oncology and MIGS faculty perform robotically assisted operative cases



EDUCATION AND TRAINING PROGRAMS

[Medical and Graduate Education](#)

The Department has an important role in undergraduate medical education by offering the required 6-week Ob-Gyn clerkship for Phase II students and various electives and sub-internships in Phase III. Department faculty play key roles in medical school committees, including curriculum. The Department partners with the Program in Public Health to educate graduate students obtaining the MPH and PhD degrees in the clinical outcomes track.

[Obstetrics and Gynecology Residency Program](#)

The Department has an ACGME-accredited four-year residency program with a full complement of twenty residents. In addition to the robust inpatient rotations, learners see patients under the direct supervision of faculty in continuity clinics. Along with a dedicated nurse practitioner, the clinic provides nearly 9,000 ambulatory visits annually. The program has a proven track record of matching residents into subspecialty Fellowship training (FPMRS, Minimally Invasive Surgery, Gynecologic Oncology, Maternal Fetal Medicine and REI).

[Maternal-Fetal Medicine Fellowship](#)

The Department offers two matched spots for its three-year MFM fellowship program. In addition to training specialists capable of continuing a career in academic, private or public health, the educational program is designed to allow completion of a hypothesis-based research thesis by graduation.

[Minimally Invasive Gynecologic Surgery Fellowship](#)

The Department offers a two-year program, focused on advanced laparoscopy and robotic assisted surgery. Fellows interact and operate with gynecologic oncology and female pelvic floor surgery. A unique component of this fellowship is the emphasis on gynecologic ultrasound, including training in traditional abdominal and vaginal modalities, as well as 3-D reconstruction, saline sonohysterogram and sonohysterosalpingogram.

[Global Women's Health Fellowship](#)

This is a two-year fellowship with the goal of developing OB/Gyn physicians with an interest in public health internationally. It incorporates clinical teaching and scholarly activities at Stony Brook Medicine and Hospital Central de Maputo in Mozambique. The fellows also complete a graduate degree in public health.

SIMULATION

The Department provides a variety of courses using low-fidelity models and high-fidelity simulation theatres. Residents participate in quarterly obstetrical simulation training sessions including postpartum hemorrhage, shoulder dystocia, breech vaginal delivery, crisis resource management, etc.

RESEARCH

The Department of Obstetrics, Gynecology and Reproductive Medicine recognizes the importance of research by faculty members, residents and students. A core value, as part of the academic mission of the Department, is to establish an atmosphere of excitement for research. To this end, fiscal Year 2025 focused on the appointment of a new Vice Chair and Director of the Research Division. In collaboration with Department administrative leadership, the Division of Research is building the infrastructure to foster clinical investigation and translational research, including hosting the Stony Brook Women's Health Research Conference.

Clinical research focuses on educational research techniques using simulators and on surgical procedures using laparoscopic and robotic platforms. The Department is leading the application of artificial intelligence (AI) in medicine. In collaboration with AI scientists in SBU's Departments of Biomedical Informatics and Computer

Science, Ob-Gyn faculty are creating and implementing novel AI tools to improve physician attribution, reduce surgical errors, and improve the interpretation of EFM data under real world conditions.

Additional research opportunities are provided by close proximity to a nationally ranked research university. Collaboration with scientists in the *College of Engineering and Applied Sciences*, the *Lauffer Center* for physical and quantitative biology, and the *Laboratory for Comparative Medicine*, a state-of-the-art NIH-funded animal biosafety level 3 laboratory, stimulates innovative research initiatives.

The Department receives significant philanthropy, including \$1.5 million to establish the PCOS Center, a multidisciplinary approach to patient care and research. Recently, the Department benefitted from a new \$4.5 million Women's Health Research Endowment. New York State has provided the Department with grants to support specialized care for high-risk pregnancies and to provide treatment for HIV-positive pregnant patients.

CLINICAL TRIALS

The Division of Gynecologic Oncology is a principal site for the NRG Oncology Cooperative Group with 6 affiliate sites throughout New York City, Long Island, and Westchester. Patients are conveniently enrolled in clinical trials while receiving clinical care in the cancer MART building, a transformative model for cancer research and treatment which provides an ideal environment for researchers and clinicians to collaborate, investigate, and innovate in developing breakthrough comprehensive cancer treatments, managements, and cures. A new 6,000 square foot state-of-the-art Clinical Trials Unit (CTU) was opened in November 2025 in the Commack Advanced Specialty Care Clinic to provide patients with easier access to clinical trials at the same location where they receive Ob-Gyn and fertility care.

Ongoing clinical trials, some in conjunction with the Division of Medical Oncology and the Department of Surgery, include:

- Evaluating the role of chemotherapy following radiation in women with advanced cervical cancer
- Assessing patients' end-of-life preferences
- A method to isolate viable ovarian cancer cells and identify early ovarian cancer antigens through DNA microassay
- The association between obesity, inflammation, and cancer
- Identification of genes that play a role in ovarian cancer
- Validation of a new blood screening test
- Postoperative recovery study

Position Summary

Advancing a collaborative culture, the Chair will work closely with the healthcare system leadership, faculty, and staff to develop and implement strategic goals aligning the Department with the academic medical center and the community health system and providing high quality standard of practice in an integrated manner. The Chair will lead and set the Department's direction and associated expectations which support the clinical, research and growth priorities of the organization.

SUCCESS MEASURES

During the first 12 to 18 months, the Chair will be expected to:

- Serve as a trusted and visible physician leader who models excellence in patient care and inspires confidence among patients, faculty, trainees, and staff. Build strong, collegial working relationships with all providers and leaders in the Department of Obstetrics and Gynecology.
- Cultivate a culture of collaboration, inclusion, and shared purpose.

- Develop and maintain meaningful relationships with key external collaborators, institutional partners, and community stakeholders to enhance the Department's visibility, influence, and impact across the health system and beyond.
- Refine and implement a strategic plan for research development that fosters innovation, collaboration, academic productivity, and extramural research funding for faculty.
- Advocate for an environment conducive to supporting clinical and research training.
- Evaluate the expansion of existing fellowships (MIGS) and/or creation of other fellowship training (i.e., Gyn Onc and REI)
- Champion the integration of clinical care, education, and research. Provide mentorship and professional development opportunities for faculty, trainees, and staff, ensuring excellence across all mission areas.
- Lead the development of a forward-looking strategic plan to guide Departmental growth. Identify opportunities for new programs, clinical services, and training initiatives that advance the Department's mission and align with institutional priorities.
- Perform an in-depth evaluation of each division's operations, clinical programs, and staffing needs. Use findings to optimize organizational structure, resource allocation, and efficiency.
- Identify and pursue opportunities to strengthen partnerships with other departments, institutes, and external organizations to promote comprehensive Women's Health initiatives across the system.

KEY RESPONSIBILITIES

Administrative:

- Determine the overall academic direction of the Department and lead the faculty towards common goals.
- Create an inclusive culture within the Department which will allow clinicians, researchers, learners, and educators to interact meaningfully and feel equally valued in achieving the Department's collective aspirations.
- Collaborate with other SBU departments, centers, and schools on interdisciplinary clinical, research, and educational programs and grants.
- Support academic and clinical programs to reduce health disparities.
- Create a culture and mechanisms for faculty, staff, and learner wellness within the Department.
- Manage Department space in accordance with policies established by the Medical School.
- Conduct periodic external reviews of the Department in accordance with Medical School and University policies.
- Ensure adherence to the laws and policies of the University, Stony Brook University Clinical Practice Management Plan (CMP) research sponsors, and clinical practice sites.
- Create a culture of respect and personal and mutual accountability for professionalism and compliance.

Fiscal Management:

- Develop and implement the Department's annual operating budget within parameters established by the Faculty Practice, Medical School and Stony Brook Medicine.
- Utilize Stony Brook Foundation funds, consistent with donor intent, and other departmental funds to support academic initiatives and balance the budget.
- Participate actively in the solicitation of philanthropic gifts and in the stewardship of donors.
- Work with the Dean to implement a departmental faculty compensation plan that is transparent and appropriately incentivizes and rewards clinical, education, service, and research productivity.
- Ensure that faculty compensation is equitable and aligned with the appropriate benchmarks.

Clinical Service:

- Oversee clinical operations, including management of clinical and administrative staff, full-time faculty, midwives, and advanced practitioners. Integrate voluntary faculty in SBCM into the Department's clinical practice.
- Ensure that each clinical faculty member develops a recognized area of expertise that stimulates referrals and complements their academic activities.
- Collaborate with Medical School and SBM leadership to evolve the faculty practice into a functionally unified, multispecialty, academic faculty practice with collective strategic decision-making, resource allocation, and shared services.
- Partner with Medical School and SBM leadership in the governance and expansion of existing clinical service lines and the development of new clinical initiatives that are aligned with SBM's strategic goals.
- Collaborate with Medical School and SBM leadership to improve patient access, quality and safety, patient experience, value, and provider satisfaction across the clinical enterprise.
- Manage the effort of clinicians consistent with excellent patient care, productive work, high quality and safety, provider satisfaction, and contractual obligations.

Faculty Development:

- Recruit, develop, and retain faculty to collectively achieve excellence across the missions of research, education, patient care, and service.
- Conduct learner and faculty recruitment and retention in an equitable manner that develops a diverse pool of individuals who are committed to the practice of academic medicine.
- Cultivate an environment of effective mentoring of learners and faculty across the career span. Ensure that early-stage faculty mentoring begins immediately after appointment and continues at regular intervals.
- Conduct meaningful annual performance reviews of all faculty (and staff) supporting progress towards promotion and including clear expectations for future performance.
- Develop mechanisms to recognize, promote, and value faculty and staff for their achievements in patient care, teaching, research, service, and administration. Ensure that faculty have appropriate protected time for academic pursuits.
- Build the sense of community, collaboration, and culture in the Department and Medical School (through conferences, collaborative research, educational endeavors, shared projects).

Education:

- Identify teaching as an important focus of faculty effort and encourage the development of innovative approaches to teaching. Develop and foster a climate that values excellence in teaching and educational scholarship.
- Maintain and build the quality of the residency and fellowship programs, as reflected by the quality of the learners, research productivity, scholarship, and outcomes of the graduates.
- Ensure that the Department's residency and fellowship programs remain accredited or certified by national accreditation organizations and achieve the metrics established by the Medical School GME office.

Research:

- Promote the integration of research into the Department's clinical and educational activities across the spectrum of bench to bedside.
- Increase the research and academic productivity of the Department as reflected by increased grant submissions, career development awards, extramural grant support, sponsored clinical trials, publications, presentations at national and international meetings, and research commercialization.

- Increase the engagement of clinically oriented faculty in research through participation and leadership in both federally-sponsored and industry-sponsored clinical trials and clinical research and collaboration with research faculty on multi-investigator projects and grants.
- Ensure that early-stage investigators receive appropriate protected time, research mentoring through departmental mentoring programs, workshops, and by serving as co-investigators on established investigators' grants and trials.
- Create departmental (and/or interdepartmental) mechanisms for pre-submission review of extramural grant applications and scientific review of investigator-initiated clinical trials.

QUALIFICATIONS

Knowledge and Work Experience:

- Progressive leadership experience in the specialty of OB/GYN in an academic medical center.
- Distinguished record of academic experience and productivity.
- Strong leadership, mentorship, and team management abilities, with a commitment to fostering a collaborative and inclusive work environment.
- Excellent communication skills and emotional intelligence
- National recognition as evidenced by involvement in academic societies at a national level and track record of funded research and/or scholarship.
- Working knowledge of budgetary management
- Academic credentials that meet qualification for appointment as Associate Professor or Professor

Education/Certification:

- MD/DO, MD/PhD or equivalent terminal medical degree
- Successful completion of an accredited residency in OB/GYN and fellowship (if applicable).
- Current board certification by the American Board of Obstetrics and Gynecology
- Must possess, or be eligible for, an unrestricted medical license in New York State

About Stony Brook Medicine

Over the last 50 years, Stony Brook Medicine has grown to become what it is today — a premier healthcare, educational and research institution of national renown. As the only academic medical center in Suffolk County, Stony Brook Medicine serves a population of 1.5 million, and its impact extends far beyond Long Island and New York State. With more than **1,400 physicians** in nearly **150 specialties**; **four-hospital network** spanning all of Suffolk County; **350-bed skilled nursing facility** for veterans; a cancer center, heart institute, neurosciences institute and Level 1 trauma center; more than **200 ambulatory care locations**; and **10,000 employees**, it is the cornerstone of biomedical knowledge and clinical services for the region and state.

SBM includes the five health science schools, program in public health, all four hospitals and 200+ ambulatory sites, CPMP, LISVH, as well as employed community physicians in Stony Brook Community Medical and Meeting House Lane.

[Stony Brook Medicine](#)

Renaissance School of Medicine

The RSOM ranks #1 in National Institutes of Health (NIH) funding among public medical schools in New York State. The School comprises eight basic science and 17 clinical departments and trains more than 500 medical students and 700 residents and fellows per year.

The Stony Brook University School of Medicine was renamed the Renaissance School of Medicine at Stony Brook University in November 2018, in recognition of the generous philanthropic investments by over 100 Renaissance Technologies families in Stony Brook University. The School of Medicine has been led by Professor of Medicine and Knapp Endowed Dean of the Renaissance School of Medicine **Peter Igarashi, MD** since September 2022. Igarashi is a nationally recognized nephrologist, physician-scientist and medical-education innovator. An active NIH-funded physician-scientist with research interests in polycystic kidney disease (PKD), transcriptional regulation, epigenetics and kidney development. Igarashi's strategic plan for the school of medicine centers around conducting groundbreaking research, innovating in medical education, bringing the benefits of academic medicine to patients in the region, and ensuring that the opportunities at the Renaissance School of Medicine are available to everyone in the community.

MEDICAL EDUCATION and POST-GRADUATE TRAINING

- Innovative LEARN undergraduate medical curriculum adopted for the Class of 2018 focusing on active learning, personalized education, interdisciplinary integration and earlier introduction to clinical clerkships.
- Scholarly Concentration Program for scholarly pursuits in research, global health, medical humanities & ethics, medical education, and technology and innovation.
- Medical Scientist Training Program (MSTP) offers rigorous and personalized training of MD/PhD students. Launched in 1981, the MSTP has been continuously NIH-funded for 43 years. Through its associations with Brookhaven National Laboratory and Cold Spring Harbor Laboratory, the program offers MSTP students research opportunities and environments found nowhere else
- Through its affiliation with the *Program in Public Health*, it offers a *Master's in Public Health* and combined MD/MPH degrees. A *Master of Science in Epidemiology & Clinical Research (MSECR)* is a multidisciplinary graduate program tailored for health care professionals who want to gain knowledge and experience in clinical research and population health research.
- 500+ medical students trained annually including combined degrees (MD/PhD, MD/MPH, MD/MBA, MD/MA)
- 750+ medical residents and fellows trained annually
- Doctoral and master's students trained in 11 graduate programs
- More than 70 ACGME (Accreditation Council for Graduate Medical Education) accredited residencies and fellowships in a broad range of specialties
- Public medical school providing medical students with a uniquely diverse patient population for training to provide medical care in an increasingly global society
- Clinical outreach, global health research, clinical electives and exchange programs for medical students facilitated by the Office of Global Medical Education with more than 20 partners around the globe
- International rotations for residents in the Departments of Medicine, OB/GYN, Pediatrics, Anesthesiology and Emergency Medicine at various partner sites, including Mozambique, Chile, China, Ecuador, Japan, Madagascar, Peru, Rwanda and Uganda
- 6 main care sites where residents and fellows train in various specialties:
 - Stony Brook University Hospital
 - Stony Brook Children's Hospital
 - Stony Brook Southampton Hospital

- Stony Brook Eastern Long Island Hospital
- Northport VA Medical Center
- St. Charles Rehabilitation Center

IMPACT OF MEDICAL RESEARCH

- Over \$90 million in federally-funded research annually, with NIH sponsored research programs in neurological diseases, cancer, cardiovascular disorders, biomedical imaging, regenerative medicine, and infectious diseases, among other fields.
- In addition, research is sponsored by a broad portfolio of funding agencies, including National Science Foundation, Department of Defense, Centers for Disease Control, Veterans Affairs, and industry, generating close to \$130 million in research expenditures.
- Major scientific contributions by Stony Brook researchers:
 - Developed the Nobel Prize-winning technology that led to the MRI
 - Helped develop the technology for PET scans
 - Created technology for 3D virtual colonoscopy
 - Discovered the cause of Lyme disease
- New ground-breaking medications developed by Stony Brook researchers include:
 - ReoPro® (a drug used for cardiac angioplasty)
 - Periostat® (a drug used for periodontal disease)
 - Xiaflex® (a drug used to treat Dupuytren's disease)
 - For more RSOM medical breakthroughs, [click here](#).
- Increase in endowed chairs from 7 to 22 over past five years
- Career and leadership development for faculty through the LINCATS K12 Mentored Clinical and Translational Research Career Development Program, the Donoho Academy of Clinical and Educational Scholars (ACES) for clinician-educators, the ACHIEVEMENT leadership development program, and the Emerging Leaders Program.



About Stony Brook University

Stony Brook University, one of America's most dynamic public universities, is a flagship in the SUNY System and the number 1 ranked public university in New York State. With a student enrollment of more than 27,000, Stony Brook is part of the State University of New York (SUNY) System, a center of academic excellence and an internationally recognized research institution that offers all students a world-class education.

[Andrea Goldsmith, PhD](#), the seventh president of Stony Brook University started in August 2025. With more than three decades of experience in university leadership, teaching and research, Goldsmith has consistently driven transformational impact and excellence. She served as dean of engineering and applied science at Princeton for five years and spent 21 years on Stanford's engineering faculty. Her research in wireless communications translated into new technologies and two successful start-up companies where she served as chief technology officer: Plume Wi-Fi and Quantenna Communications. A dynamic and visionary leader, President Goldsmith is focused on achieving Stony Brook's bold aspirations and meeting the needs of the communities it serves by accelerating its excellence across all dimensions of education, clinical care, research and innovation.

Situated on 1,454 wooded acres, the campus encompasses 12 schools and colleges; a Research and Development Park; world-class athletics facilities, including a 12,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island's premier academic medical center. Also, part of the University is a teaching and research campus in Southampton, New York, which is home to graduate arts programs, health sciences professional programs and the Marine Sciences Center, and a classroom site in Manhattan.

In addition, Stony Brook, in partnership with Battelle, has been managing the prestigious Brookhaven National Laboratory since 1998 with a number of faculty holding joint appointments. The affiliation with Cold Spring Harbor Laboratory promotes scientific collaboration and graduate education in fields such as genetics and neuroscience.

RESEARCH AT STONY BROOK UNIVERSITY

Stony Brook faculty are known for their outstanding research, scholarship, and creative activity. Faculty members are the recipients of many national and international awards for their research, creative activity, and teaching. Notable accomplishments and recognition recently earned by Stony Brook faculty and associated faculty include*:

- Nine Nobel Prize winners
- Twenty-five (25) members of the National Academy of Sciences
- Six (6) members of the National Academy of Engineering
- Six (6) members of the National Academy of Medicine
- Ten (10) members of the National Academy of Inventors
- Twenty-six (26) members of the American Academy of Arts and Sciences
- Six (6) Fellows of the Royal Society

With more than 2,500 faculty and staff engaged in research and over 2,000 sponsored awards, Stony Brook University is home to numerous centers and institutes, including two DOE-funded Energy Frontier Research Centers, the Turkana Basin Institute, the AI Innovation Institute, the C.N. Yang Institute for Theoretical Physics, and the Stony Brook Cancer Center.

The Stony Brook Research and Development Park, located on 246 acres adjacent to the main campus, has been designed as a community of innovators who build solutions to society's most pressing problems, leveraging Stony Brook's research strengths in three convergent areas: energy, information technology, and biomedical technology. The R&D Park is home to two NY State-funded Centers of Excellence in Wireless and Information Technology (CEWIT) and Advanced Energy Research and Technology Center (AERTC). State-of-the-art facilities provide resources to researchers, entrepreneurs, and users from academic, corporate, and government sectors.

BUILDING AND CREATING STONY BROOK'S FUTURE

At just 66 years old, Stony Brook University (SBU) has the rare distinction of being one of the youngest universities to stand tall alongside long-established institutions of higher learning. SBU is one of only 71 members of the Association of American Universities (AAU), the invitation-only organization of the best research universities in North America.

Stony Brook is uniquely positioned to have an even more significant impact in the future – fostering discovery, creativity, and innovation in the broadest range of disciplines, while continuing to uphold a staunch commitment to a diverse student body.

In 2023, Stony Brook was named a flagship of the 64-campus SUNY System, the largest public institution of higher education in the country. In May 2023, Stony Brook was selected to serve as the anchor institution for the New York Climate Exchange – a first-of-its kind international center for developing and deploying dynamic solutions to our global climate crisis. That same year, SBU received a transformational \$500 million gift from the Simons Foundation – the largest-ever unrestricted endowment gift made to a U.S. institution of higher education.

Both New York State and the SUNY system are investing in SBU and higher education in general. Recent examples include \$100 million in capital funding for research labs to invest in new and renovated buildings, labs, and state-of-the-art instrumentation; an endowment match of up to \$500 million in state funds for SBU and the three other SUNY university centers; \$200 million in digital transformation and IT infrastructure across SUNY, including Stony Brook University, and, recently, \$300 million to launch the Quantum Information Sciences Hub and establish the world's largest quantum information network at SBU.

ARTS AND CULTURE

Enriching the campus and surrounding community with a variety of exhibitions, lectures, performances, and cultural activities, Stony Brook University provides students and community members with an outlet for artistic expression and international cultural exchange. The Staller Center for the Arts houses a professional arts center—featuring internationally known performers—as well as the Departments of Art, Music, and the Theatre Arts program.

The Paul W. Zuccaire Gallery features work by faculty and students and hosts several exhibitions annually by professional artists. The Stony Brook Film Festival presented each summer attracts thousands of film goers to see the best in new independent films. The Charles B. Wang Center, opened in 2002, celebrates Asian cultures, and is dedicated to presenting the public with a multifaceted, intellectually sound, and humane understanding of Asian and Asian American cultures, and their relationship to other cultures.

Stony Brook Southampton offers programs in creative writing, children’s literature, podcasting, and film. The Southampton program welcomes talented writers whose writing is expressed in any form – from novels, poetry, and scripts to scientific, technological, and cultural analysis.

World class arts and entertainment are only a short train or car ride away, offering the opportunity for an evening out, day trip to New York City.

DIVERSITY, EQUITY & INCLUSION

Stony Brook is a dynamic community that respects and values the broad range of backgrounds, viewpoints and experiences of our students, faculty, staff and clinicians. Stony Brook’s leadership as a top university for social mobility is rooted in its full commitment to the core values of community, excellence, collaboration, equal opportunity and innovation.

The Office of Diversity, Inclusion and Intercultural Initiatives (DI3) has the responsibility for developing and sustaining programs, policies and initiatives that serve to create a welcoming environment for all students, staff, faculty, clinicians and administrators. DI3 sponsors initiatives and provides resources for addressing issues of equal opportunity and fairness both within the Stony Brook University and Stony Brook Medicine community and in relationship with the Long Island community and beyond.



The Community

Stony Brook is a suburb located on the north shore of Long Island about 45 miles from New York City with its unparalleled cultural, entertainment, and culinary experiences. Offering a combination of natural beauty, high quality of life with highly rated public schools, and easy access to one of the world's best cities, Stony Brook and its environs are one of the best places to live in the state. Living here offers residents a community feel and most residents own their homes. There are many restaurants, coffee shops, parks, and recreational activities.

The strong sense of community: The towns and villages of Suffolk County each carry a very distinct sense of history, community pride, and love for Main Street that draws residents together around special events, activities, and social gatherings.

The convenience of local commerce: Whether you need to go to the grocery store, want to browse the stores on Main Street or at a mall, are looking to find a good Italian restaurant for date night, are in search of the ultimate breakfast bagel, or simply are craving a good strong cup of coffee, you won't have to travel very far to find it. The layout of Suffolk puts all of the commerce you want and need within just a few miles of your home.

The finest shoreline anywhere: Bordered by water on both its north and south shores, Suffolk County offers several waterfront locations that are unrivaled in their beauty, serenity, and offerings of recreational fun:

- Some of the most pristine, white-sand ocean beaches anywhere on the East Coast, ranging from Fire Island to the world-famous Hamptons of eastern Suffolk.
- The beautiful Great South Bay and Suffolk County's south shore communities where you can park your car and watch the sunset as you gaze out over the water or go out on the water by accessing a ferry ride to Fire Island.
- The majestic north shore of Suffolk County that allows access to beautiful picnic places on Long Island Sound.



Procedure for Candidacy

Interested candidates should provide their curriculum vitae and a letter of interest outlining key leadership experiences to **Charlotte Tinsley** of AMN Healthcare using the email address below. All interactions will remain confidential. To apply, provide recommendations, or to request additional information on this opportunity, please contact:

CONTACT

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EEO Statement

Stony Brook University is committed to excellence in diversity and creating an inclusive learning and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.

If you need a disability-related accommodation, please get in touch with the Office of Equity and Access at (631)632-6280.

Stony Brook University is committed to creating and maintaining a workplace and educational environment that is safe, accessible, and free of all forms of discrimination, sexual misconduct, or research misconduct, among other infractions. In support of this commitment, certain candidates for employment will be required to disclose such employment-related misconduct findings and pending investigations or proceedings, and final candidates for certain faculty and staff positions will authorize their current and previous employer(s) from the last seven (7) years to disclose such information to the University. Employment is contingent on your full and complete disclosure on these matters. In the event that you fail to disclose any such matter or in the event of an unsatisfactory outcome of the disclosure and review process, an offer of employment may be revoked at SBU's sole discretion. If SBU becomes aware of a failure to disclose or misrepresentation of any such matter after your employment commences, you may be subject to discipline, up to and including termination.

[Stony Brook, Chair OBGYN Nominations](#)