



# Renaissance School of Medicine Stony Brook University

## Chair of Medicine

LEADERSHIP PROFILE

JUNE 2026

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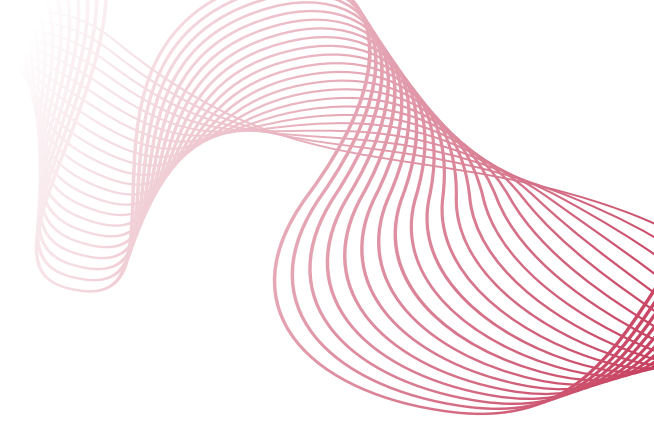
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# THE OPPORTUNITY

The Renaissance School of Medicine at Stony Brook University seeks an exceptional, visionary physician leader with a national reputation to serve as its next Chair of the Department of Medicine. This is a unique opportunity to lead a large, high-performing academic department within a nationally recognized, rapidly expanding academic health care system.

The Chair will play a central role in advancing the Department's mission across research, clinical care, education, and community service while aligning closely with the Medical School's strategic priorities. This leader will be empowered to define and execute a bold vision elevating the Department's national profile. This physician leader will position the school of medicine's largest department at the forefront of translational science, academic excellence, and patient-centered care.

The Chair will hold the Simons Chair in Medicine, established by Jim and Marilyn Simons.

## Institutional Opportunity

Stony Brook University is SUNY's flagship institution and a member of the AAU, reflecting its standing among the nation's leading research universities. The Renaissance School of Medicine includes 500+ medical students, and graduate students, and 750+ residents and fellows across 68 ACGME-accredited programs and is part of Stony Brook Medicine—the only academic medical center in Suffolk County serving a population of 1.5 million residents and anchored by a 628-bed tertiary hospital, children's hospital, two affiliated community hospitals, and an expanding ambulatory network.

This integrated environment offers significant scale, resources, and momentum, creating a compelling platform for clinical innovation, research growth, and program development.

## Department of Medicine

The Department is a robust, mission-driven enterprise with:

- 383 academic faculty including 367 clinical faculty and 16 research faculty
- 767 voluntary faculty, including 23 research faculty (employed by the SUNY Research Foundation), 153 clinical faculty affiliated with Stony Brook Southampton Hospital, Stony Brook Eastern Long Island Hospital or Stony Brook Community Medical (SBM's employed captive), voluntary community providers, and Northport VAMC faculty
- \$33M+ annually in research expenditures, including extensive clinical trials and investigator-initiated grants
- Well-established residency and fellowship programs with a strong reputation for training future leaders

The Department is distinguished by its collaborative culture, interdisciplinary strength, and commitment to advancing clinical and scientific discovery.

## Leadership Opportunity

Reporting to the Dean, the Chair will lead a talented and inclusive faculty to:

- Set and execute a strategic vision to advance research, education, clinical excellence, and community outreach
- Elevate national reputation and expand the Department's research portfolio
- Recruit, develop, and retain outstanding faculty, fostering a culture of mentorship and inclusion
- Partner across the School and Health System to grow clinical programs and regional impact
- Serve as a visible leader and ambassador for the Department locally and nationally

## Candidate Profile

The ideal candidate will be a nationally recognized leader in internal medicine with:

- A distinguished record as a scholar, clinician, leader and educator
- Experience leading complex academic and clinical programs
- Demonstrated success in faculty development, clinical program growth, research expansion and extramural funding
- A collaborative, strategic leadership style with the ability to build strong partnerships
- MD, DO, or MD/PhD, board certification, and ACGME training are required

This leadership role offers the unique leadership opportunity to lead at scale within a growing flagship academic health system—with the resources, institutional alignment, and strategic trajectory to build programs, elevate national prominence, develop meaningful multidisciplinary programs and make a lasting impact on academic medicine and patient centered care delivery.





# ORGANIZATION OVERVIEW

## Department of Medicine

As the largest and most comprehensive department within the Renaissance School of Medicine, the Department of Medicine (DoM) has been a cornerstone of the institution since its founding in 1972. Today, it represents a dynamic, mission-driven academic community dedicated to excellence across clinical care, research, and education.

The Department's vision is to be a national leader in academic medicine, recognized for delivering innovative, high-quality, and compassionate care, while advancing discovery and training the next generation of physicians. The Chair will partner closely with a strong leadership team—including five Vice Chairs (Research, Education, Faculty Development, Clinical Affairs, and Quality/Patient Safety) and 11 Division Chiefs—to lead and further strengthen this high-performing enterprise.

## Clinical Care

The Department provides comprehensive, patient-centered care across the full continuum, with a focus on delivering the right care, in the right setting, at the right time—bringing both quality and value to the communities it serves.

- 383 academic faculty including 367 clinical faculty and 16 research faculty
- 767 voluntary faculty, including 23 research faculty (employed by the SUNY Research Foundation), 153 clinical faculty affiliated with Stony Brook Southampton Hospital, Stony Brook Eastern Long Island Hospital or Stony Brook Community Medical (SBM's employed captive), voluntary community providers, and Northport VAMC faculty
- Significant clinical scale, with more than 220,000 inpatient visits and 210,000 outpatient visits annually
- Care delivered across a diverse and expanding network, including:
  - Stony Brook University Hospital and two affiliated community hospitals
  - Northport VA Medical Center
  - Multiple ambulatory and specialty care sites across Long Island

Clinical faculty deliver primary, secondary, and tertiary care, managing everything from common conditions to highly complex cases, and actively incorporate clinical trials and advanced technologies into their care delivery model.

The Department's programs have achieved regional and national recognition, including:

- US News and World Report (USNWR) Top 50 nationally ranking in Diabetes & Endocrinology
- USNWR High-performing designations in Gastroenterology, Geriatrics, and Pulmonary Medicine
- National quality recognitions in Cardiology and Nephrology

Across all settings, the Department is distinguished by a multidisciplinary, team-based approach and a shared commitment to clinical excellence and compassionate care.

The Department is home to 11 divisions: Cardiology; Endocrinology and Metabolism; Gastroenterology and Hepatology; General & Geriatric Medicine; Hematology & Oncology; Palliative Medicine; Hospital Medicine; Infectious Diseases; Nephrology & Hypertension; Pulmonary, Critical Care & Sleep Medicine; and Rheumatology, Allergy & Immunology.

## Education

Education is central to the Department's mission, with a focus on developing highly skilled, thoughtful, and compassionate physicians and researchers.

- Actively engaged in medical and graduate student education, including core courses, clerkships, and electives
- A highly regarded Internal Medicine Residency Program (100+ residents), recognized as an Elite Program by the American College of Physicians
- Training across multiple clinical environments, ensuring exposure to diverse patient populations and complex care
- A broad portfolio of fellowship programs (12) across a broad range of subspecialties.
  - Cardiovascular Disease
  - Clinical Cardiac Electrophysiology
  - Endocrinology, Diabetes & Metabolism
  - Gastroenterology
  - Geriatric Medicine
  - Hematology & Medical Oncology
  - Hospice and Palliative Medicine
  - Infectious Disease
  - Interventional Cardiology
  - Nephrology
  - Pulmonary Disease and Critical Care Medicine
  - Rheumatology

The learning environment balances rigorous clinical training with strong academic and analytical foundations, preparing graduates for leadership roles in academic medicine and clinical practice. The Department of Medicine plays a central role in undergraduate medical education (UME) at the Renaissance School of Medicine, supporting the school's broader tripartite mission of education, research, and clinical care.

UME is delivered within Stony Brook's LEARN curriculum (Learning-centered, Experiential, Adaptive, Rigorous, Novel), which emphasizes active learning, early clinical exposure, and integration of foundational and clinical sciences.

## Research

The Department maintains a robust and growing research enterprise, with a strong emphasis on collaboration, innovation, and translational impact.

- \$33M+ in total research expenditures (\$8M in NIH funding)
- 155+ active clinical trials
- 130+ funded grants, including a substantial number of investigator-initiated studies
- Approximately one-third of faculty engaged in federally or industry-funded research

Research spans basic science, translational, and clinical investigation, with opportunities for continued growth and national distinction.

## Stony Brook University, Renaissance School of Medicine

The Renaissance School of Medicine (RSOM) at Stony Brook University is a forward-looking academic medical school with a strong foundation in research, education, and clinical innovation. Founded in 1971 and renamed in 2018 in recognition of transformative philanthropic investment from Renaissance Technologies and its founder, Jim Simons, RSOM reflects a unique culture of intellectual rigor, scientific discovery, and entrepreneurial thinking. Ranked #1 in NIH funding among public medical schools in New York State.

### A Distinctive Educational Environment

RSOM offers a comprehensive and highly regarded academic environment, training the next generation of physicians, scientists, and healthcare leaders.

- 500+ medical and graduate students, supported by eight basic science and 17 clinical departments
- A robust graduate medical education enterprise, with 750+ residents and fellows across 68 ACGME-accredited programs
- A nationally recognized Medical Scientist Training Program (MSTP), continuously NIH-funded for more than four decades, with ~75 physician-scientists in training

Through strategic partnerships with Brookhaven National Laboratory and Cold Spring Harbor Laboratory, RSOM provides access to world-class research environments and collaborations rarely found within a single academic institution, which create a powerful pipeline for physician-scientists and translational research leaders.

The Medical School also benefits from close integration with Stony Brook's broader health sciences ecosystem, including schools of nursing, dental medicine, health professions, and social welfare, as well as public health programs—supporting interdisciplinary education and innovation.

### Research Strength and Opportunity

RSOM conducts approximately \$90 million in annual sponsored research, with strong and growing programs in:

- Cancer and immunology
- Neurosciences and neurodegenerative disease

- Cardiovascular medicine
- Biomedical imaging and regenerative medicine
- Infectious diseases
- Aging

Supported by funding from the NIH, NSF, Department of Defense, CDC, VA, and industry, the research enterprise offers a robust platform for growth, collaboration, and national visibility. There is meaningful opportunity for a leader to expand translational science, strengthen interdisciplinary programs, and elevate research prominence.

RSOM is significantly strengthening its research infrastructure through a coordinated expansion of clinical and translational capabilities. The opening of an outpatient clinical trials unit at the Commack Advanced Specialty Care facility in November 2025 marked an important step in enhancing access to community-based research, while the planned launch of a dedicated inpatient clinical trials unit at Stony Brook University Hospital in Fall 2026 will further integrate complex, hospital-based studies into the academic medical center. Complementing these clinical advancements, ongoing renovations of laboratory space—supported by SUNY’s Flagship designation—are modernizing core research environments to support cutting-edge discovery. These investments are further reinforced by expanded centralized resources for clinical trial operations and biostatistics, positioning the institution to accelerate study activation, improve data rigor, and support multidisciplinary research growth at scale.



## Integrated Clinical Platform

RSOM is embedded within Stony Brook Medicine, providing access to a diverse and expanding clinical network that includes:

- Stony Brook University Hospital and Children's Hospital
- Stony Brook Southampton and Eastern Long Island Hospitals
- Stony Brook Cancer Center
- Northport VA Medical Center
- 200+ ambulatory care locations across Suffolk County

This integrated system enables broad clinical reach, diverse patient populations, and strong alignment between academic and clinical missions, creating an ideal setting for advancing patient care, clinical research, and education simultaneously.

Please view the Renaissance School of Medicine Strategic Plan 2023–2028 by clicking [here](#).

## Momentum and Institutional Alignment

RSOM is actively preparing for its upcoming LCME accreditation review in 2027, engaging faculty, trainees, and staff in a comprehensive and collaborative self-study process. This work reflects a culture of continuous improvement, transparency, and institutional alignment, positioning the School of Medicine for continued strength and future growth.



## **Stony Brook Medicine**

Stony Brook Medicine is Long Island's premier academic health system and the clinical enterprise of Stony Brook University—bringing together education, research, and patient care in a fully integrated, mission-driven environment. As part of SUNY's flagship university and an AAU member, Stony Brook Medicine offers the scale, resources, and academic rigor of a leading national institution with a deep commitment to serving its region.

The system encompasses a comprehensive and growing network of clinical, academic, and community-based assets, including:

- Stony Brook University Hospital (a 628-bed major tertiary center and quaternary care center and the only public safety net hospital in Suffolk County)
- Stony Brook Children's Hospital
- Stony Brook Southampton Hospital and Eastern Long Island Hospital
- A robust and expanding ambulatory and faculty practice network
- Five health sciences schools spanning medicine, nursing, dental medicine, health professions, and social welfare
- The Long Island State Veterans Home and affiliated community practices

This integrated structure creates a powerful platform for clinical innovation, interdisciplinary collaboration, and academic impact—allowing leaders to influence care delivery across the full continuum.

### **A System of Distinction**

Stony Brook Medicine is distinguished by its unique regional leadership and nationally recognized programs, including:

- Suffolk County's only Level 1 Trauma Center, Children's Hospital, and transplant programs
- Joint Commission Comprehensive Stroke Center
- Specialized centers not found elsewhere in the region, including Alzheimer's disease, advanced cerebrovascular care, and neuromuscular disorders
- A track record of introducing cutting-edge technologies and first-in-region capabilities

The organization has earned national recognition for quality, safety, and clinical outcomes, including:

- Named among America's 50 Best Hospitals (Healthgrades)
- Five-Star Quality Rating from CMS
- Joint Commission Health Care Equity Certification
- National awards from the American Heart Association, Vizient, and the American Nurses Association

These distinctions reflect a culture deeply committed to clinical excellence, innovation, and measurable impact.

## Stony Brook Cancer Center

The Stony Brook Cancer Center serves as Suffolk County's leading cancer program, providing highly specialized, multidisciplinary care close to home.

- 3,000+ new patients and 70,000+ outpatient visits annually
- 13 integrated disease-specific teams delivering coordinated, cutting-edge care
- Accredited by the American College of Surgeons Commission on Cancer
- 450+ faculty and staff, with NIH funding exceeding \$30M

The Cancer Center combines advanced clinical care, translational research, and community engagement, with a clear opportunity for continued growth and national prominence.

## Mission, Vision, and Culture

Stony Brook Medicine is guided by a clear and compelling mission:

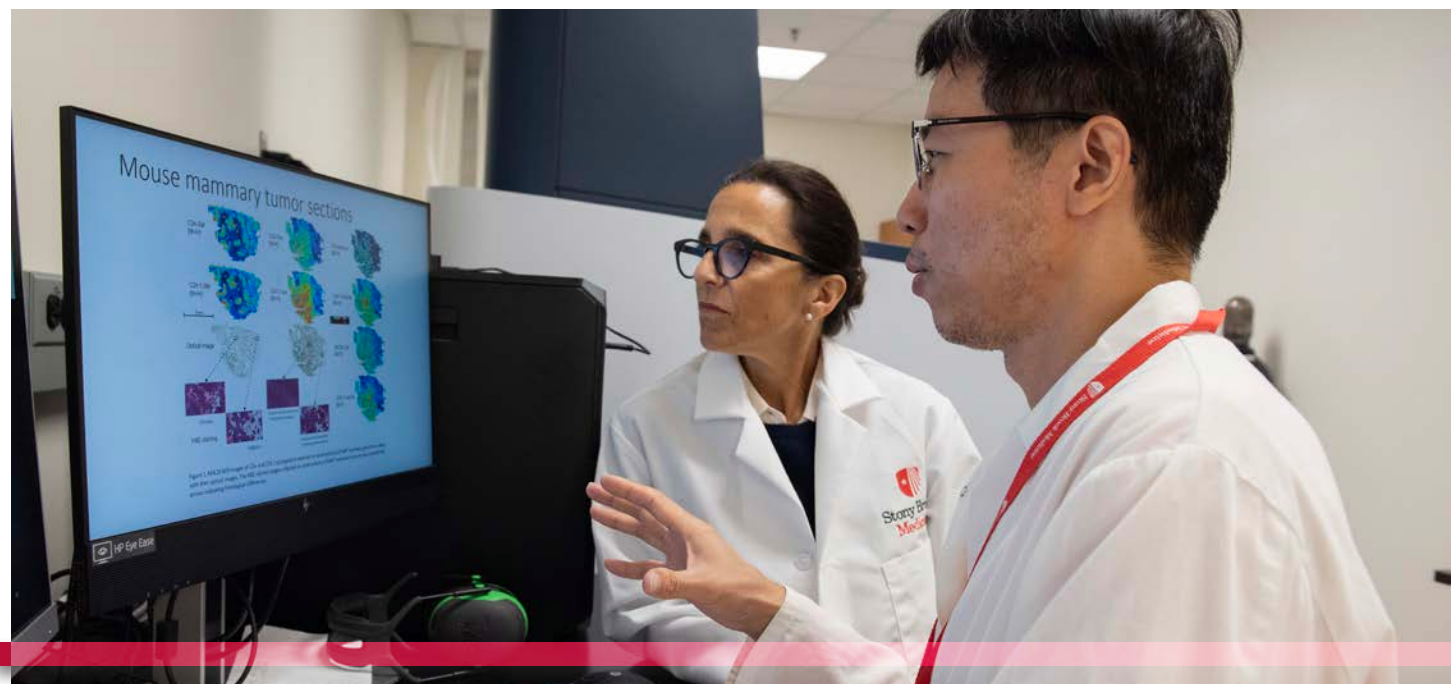
**To transform lives through scientific discovery, education, and healthcare.**

Its vision is **to define the future of healthy communities by integrating research, education, and care delivery at the highest levels.**

At its core is a strong, values-driven culture—**iCARE**:

- **Integrity** – a commitment to honesty and ethical practice
- **Compassion** – patient-centered care grounded in empathy
- **Accountability** – ownership of outcomes and impact
- **Respect** – a culture of inclusion, collaboration, and dignity
- **Excellence** – the pursuit of the highest standards in quality and safety

Please view the Stony Brook Medicine Strategic Plan 2024–2029 by clicking [here](#).



## Stony Brook University

Stony Brook University is a flagship public research institution within the SUNY system and a member of the Association of American Universities (AAU)—placing it among the top research universities in North America. The University is entering a new era of ambition and impact under the leadership of President Andrea Goldsmith, with a strategic vision shaped by its ASPIRE 2035 plan to elevate academic excellence, research prominence, and societal impact. As one of the SUNY system's flagship institutions, Stony Brook continues to build on its national reputation for innovation and access, leveraging major investments to expand its global influence. Transformational initiatives such as the New York Climate Exchange position the university at the forefront of climate research, policy, and sustainability solutions, while the landmark Simons Infinity gift is accelerating discovery in computational science, physics, and mathematics. Together, these efforts reflect a forward-looking commitment to interdisciplinary collaboration, cutting-edge research, and public impact, reinforcing Stony Brook's trajectory as a leading public research university in the United States.

### Nationally Recognized Academic and Research Excellence

- Ranked among the top 60 universities in the U.S. and top public institutions nationally
- Designated an R1 research university with substantial federal funding and infrastructure
- Longstanding strengths in medicine, science, engineering, and health-related disciplines

### Scale, Impact, and Growth Trajectory

- Serves 27,000+ students across undergraduate, graduate, and professional programs
- Offers broad interdisciplinary collaboration across academic medicine, engineering, and population health
- Continues to invest in research, clinical programs, and system-wide growth



## Integrated Academic Health Environment

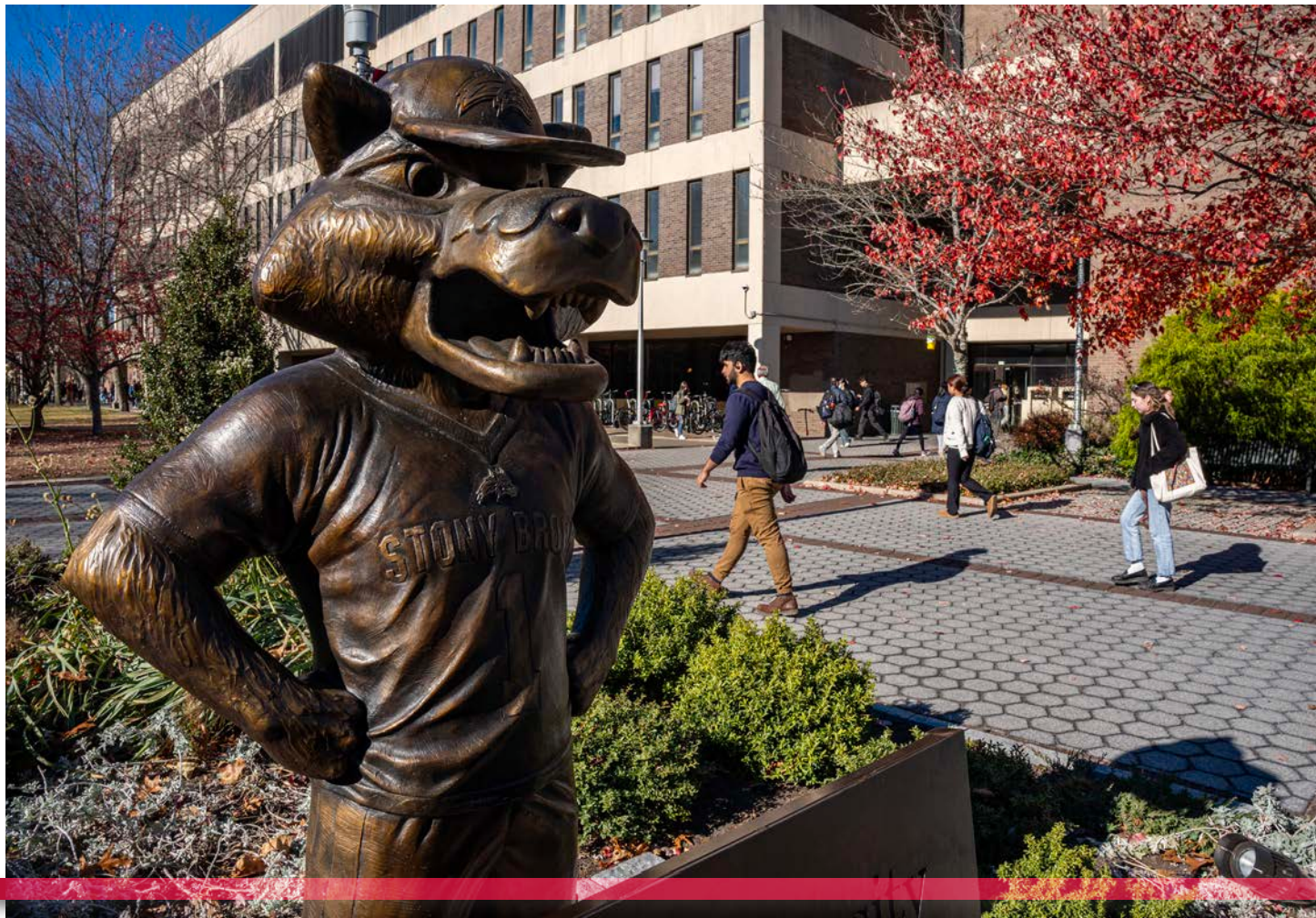
- Home to a major academic medical center and health sciences enterprise
- Strong alignment between the university, clinical operations, and research mission
- Opportunities to shape clinical innovation, translational research, and academic programs at scale

## Mission-Driven with Strong Outcomes

- Recognized for social mobility and access, reflecting a commitment to impact and community. Around 40% of undergraduate students are first-generation college students. 40% are Pell Grant recipients and graduate at higher rates than non-recipients.
- Approximately 95% of graduates are employed or in further training within one year
- Culture emphasizes innovation, collaboration, and public service

## Value Proposition and Resources

- Combines the resources of a large research university with the accessibility of a public institution
- Significant track record of faculty innovation (thousands of inventions and patents)
- Competitive environment for building programs, teams, and national visibility





# POSITION SUMMARY

The Chair of the Department of Medicine will report directly to the Dean of the Renaissance School of Medicine, serving as a key member of the School's senior leadership team and playing a central role in shaping institutional strategy.

The Chair will lead a deep and highly capable leadership bench, including:

- Five Vice Chairs spanning Clinical Affairs, Education (Residency Program), Faculty Development, Research, and Quality/Patient Safety
- 11 Division Chiefs representing the full breadth of internal medicine subspecialties
- A seasoned administrative and operational team, including leaders in finance, ambulatory operations, grants administration, and practice management

This structure provides the Chair with a strong foundation of experienced leaders and operational support, enabling focus on strategic growth, faculty development, and programmatic excellence.

## Leadership Opportunity

The Chair will serve as the strategic and operational leader for one of the institution's largest and most impactful departments, with responsibility across all mission areas:

- Set the vision and direction for clinical care, research, education, and service
- Lead and inspire a large, diverse faculty, fostering academic advancement and professional fulfillment
- Drive faculty recruitment, retention, and development, building a high-performing and inclusive team

## Clinical and Programmatic Growth

- Serve as the President of Stony Brook Internists, UFPC, the faculty practice of the Department of Medicine with responsibility for clinical and business operations and oversight of clinical and non-clinical staff
- Guide the continued growth and optimization of clinical programs and service line integration, including the integration of employed community physicians into the Department
- Advance the Department's position as a regional and destination provider of tertiary care
- Maintain a select clinical practice, staying closely connected to patient care and faculty

## Research Expansion and Academic Impact

- Grow and enhance the Department's research portfolio, increase NIH ranking
- Recruit and retain high-impact funded investigators in strategic areas of research
- Advance interdisciplinary and translational research initiatives in collaboration with clinical and basic science departments and centers across SBM, SBU and affiliated research institutes
- Secure diversified extramural funding, elevating national visibility and impact
- Increase clinical trials and participation in clinical and translational research

## Education

- Oversee and advance all educational programs, including medical and graduate student education, residency, and fellowships
- Foster a culture of mentorship, career development, and leadership cultivation across all faculty levels
- Develop programs to promote the residency training of physician-scientists and clinical scholars

## Institutional Leadership and Collaboration

- Serve as the Department's leader representing its mission and accomplishments locally and nationally
- Build strong partnerships with School of Medicine leadership, fellow Chairs, and health system executives
- Strengthen relationships with community affiliates, referring providers, and external stakeholders
- Drive the implementation of SBM initiatives to improve clinical operations, multidisciplinary patient-centered care, access, and functional integration of the faculty practice

## Operational and Financial Stewardship

- Oversee the Department's financial performance and resource strategy, partnering closely with administrative leadership
- Implement faculty compensation plans that are data-driven, equitable, and transparent and recognize accomplishment in all mission areas
- Responsibly manage the department's clinical and academic resources. Develop and adhering to the department's budget
- Drive operational excellence and efficiency, ensuring alignment with broader institutional goals
- Add compliance and adherence to departmental and institutional policies

## Faculty Development

- Partner with departmental and institutional leadership to support strategic faculty recruitment efforts, enhance candidate experience, and ensure effective onboarding aligned with institutional priorities
- Design and implement comprehensive faculty development initiatives that support career progression across academic tracks, including mentoring, leadership development, and scholarly advancement
- Promote a culture of continuous learning by supporting development opportunities for faculty and staff, fostering collaboration, engagement, and professional growth across disciplines
- Provide guidance and infrastructure to support faculty promotion processes, including education on criteria, preparation of dossiers, and alignment with institutional standards for advancement
- Lead efforts to identify, nominate, and celebrate faculty achievements through internal and external awards, enhancing visibility, engagement, and retention of high-performing faculty





# GOALS AND OBJECTIVES

The following goals and objectives have been identified as priorities for this position (not listed in order of priority):

## **Strategic Leadership and Institutional Engagement**

- Build strong, trusted partnerships across Stony Brook Medicine, the School of Medicine, and University leadership, including the Dean, Vice Deans, Department Chairs, Division Chiefs, and governance bodies
- Establish an immediate and visible leadership presence, earning credibility as a collaborative, mission-driven leader who can effectively champion clinical and academic priorities
- Serve as a unifying figure across faculty, trainees, and staff, fostering alignment, transparency, and shared purpose
- Support SBM's initiatives to expand the Department's footprint across the entire SBM system and consolidate the UFPCs to form an integrated multi-disciplinary faculty practice
- Work closely with Advancement to increase philanthropic support for the Department's programs and faculty

## **Vision, Culture, and Departmental Cohesion**

- Develop and execute a bold, forward-looking vision for a nationally distinguished Department of Medicine
- Foster a strong sense of community, engagement, and "esprit de corps" across divisions
- Build a culture of accountability, inclusion, and collaboration, ensuring faculty, staff and learners feel valued, supported, and connected to the Department's success
- Ensure that all members of the department, including full-time faculty, employed physicians, and voluntary faculty are integrated within and supported by the department

## **Clinical Growth and Regional Impact**

- Lead the strategic expansion of the Department's clinical footprint, enhancing access, market presence, and referral pathways across the region
- Recruit and retain high-impact clinical faculty whose expertise and reputation strengthen the Department as a destination for complex care and primary care
- Partner with health system leadership to advance innovative, high-quality, and efficient care delivery models



## Research Excellence and Innovation

- Strengthen and expand the Department's research enterprise, increasing extramural funding and scholarly output
- Promote the integration of research into the clinical enterprise, thereby providing the value of academic medicine to patients and communities
- Align research priorities with clinical strengths to accelerate translational impact and improved patient outcomes
- Foster interdisciplinary collaboration across departments and with university partners, with an aspirational goal of advancing major institutional initiatives (e.g., NCI designation)
- Expand clinical trials activity, particularly in early-phase and investigator-initiated studies
- Promote research commercialization and establishment of startup companies based on department research

## Faculty Recruitment, Development, and Growth

- Develop and implement a comprehensive faculty growth and succession strategy, aligned with the Department's long-term vision
- Attract, develop, and retain diverse, high-performing faculty, supported by robust mentorship and career development programs
- Create an environment where faculty are engaged, productive, and positioned for promotion and leadership

## Education and Academic Excellence

- Partner with institutional education leaders to advance undergraduate and graduate medical education, graduate education, ensuring continued strength and innovation
- Play a key leadership role in supporting a successful LCME accreditation review in 2027
- Promote educational programs that prepare trainees for leadership in academic medicine and evolving models of care



# CANDIDATE QUALIFICATIONS

## Required Qualifications

- M.D., D.O., M.D./Ph.D. or equivalent degree and board certification in Medicine
- Eligible licensure in the state of New York
- Achievement in clinical, educational, and/or research pursuits and scholarship meriting an academic appointment at the rank of Professor of Medicine with Tenure. Current Associate Professors will be considered if eligible for appointment as Professor.

## Knowledge and Professional Experience

- Balanced commitment to clinical, educational, and research missions
- Demonstrated track record of recruiting, mentoring, and developing inclusive high-performing teams in their academic careers
- Successful track record of innovative and effective administrative experience. Experience at the Department Chair, Vice Chair, Associate Chair, Division Chief, Medical Director, Center Director, or other relevant leadership role.
- Understanding and experience in obtaining extramural research funding; ability to support clinical and basic science investigators
- Strong commitment to employee satisfaction, wellness, and quality initiatives; able to drive cultural change
- Successful track record of working collaboratively across clinical disciplines and administration
- A strong record as a respected clinician and educator

## Personal Characteristics

- Strategic in orientation, with a positive and clear vision for the future direction of medicine
- High emotional intelligence with exceptional relational and communication skills
- Dynamic and charismatic leader, recruiter, and attracter of talent
- Motivator and mentor capable of developing strong teams and developing others
- Demonstrated ability to lead change management
- Demonstrated ability to work in a matrixed organization with multiple lines of reporting
- Unquestioned personal integrity
- Accessible and transparent in character and leadership style
- Promotes accountability within their team, holding team members to agreed-upon objectives
- Analytical and data informed; able to use metrics to support key decisions. Strong fiscal acumen

# THE COMMUNITY

Long Island offers an exceptional quality of life, combining natural beauty with unparalleled access to New York City. Stretching more than 100 miles from Manhattan to Montauk, the island features renowned South Shore beaches, charming North Shore communities, and a wide array of cultural and recreational amenities. Residents enjoy top-tier dining, wineries, golf courses, and outdoor activities, alongside vibrant arts and museum offerings.

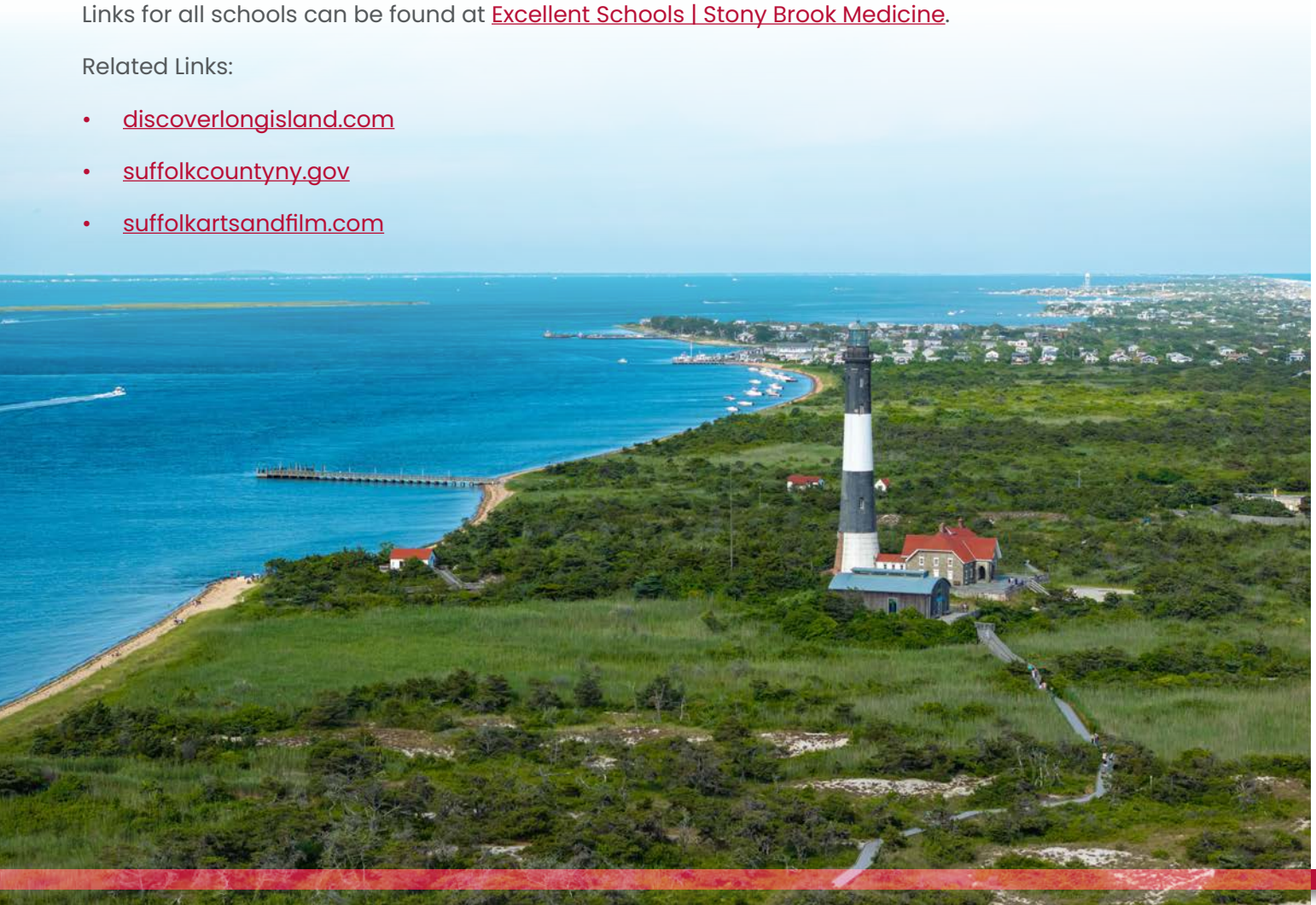
Stony Brook, located on the North Shore, provides the best of both worlds: a collegial academic setting within a highly desirable coastal community, and direct, convenient access to Manhattan via rail or car—placing world-class museums, dining, sports, and entertainment within easy reach. The university itself enriches the region with a dynamic array of cultural, educational, and recreational opportunities, including the Staller Center for the Arts, the Charles B. Wang Center, public lectures, performances, and community programming. Together, Long Island and Stony Brook offer a compelling environment that blends suburban livability with seamless connectivity to one of the world's leading global cities.

The area is renowned for its strong K-12 schools, which include 230 private and parochial schools and over 125 public schools on Long Island.

Links for all schools can be found at [Excellent Schools | Stony Brook Medicine](#).

Related Links:

- [discoverlongisland.com](https://discoverlongisland.com)
- [suffolkcountyny.gov](https://suffolkcountyny.gov)
- [suffolkartsandfilm.com](https://suffolkartsandfilm.com)





# PROCEDURE FOR CANDIDACY

Please direct all applications, nominations and inquiries to the WittKieffer consultants assisting Stony Brook University with this recruitment, preferably via e-mail, to [fhoecker@wittkieffer.com](mailto:fhoecker@wittkieffer.com).

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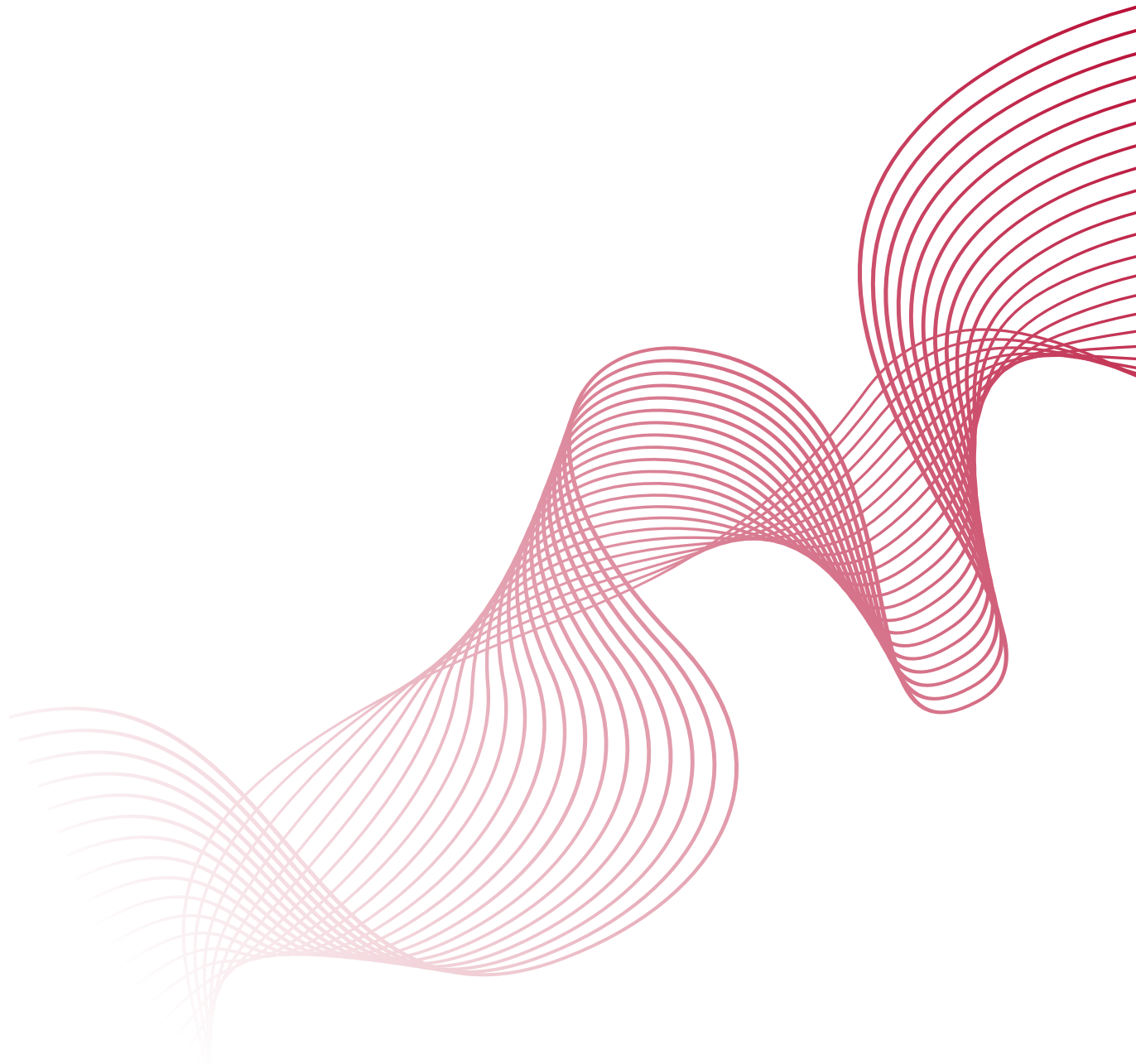
(678) 302-1582

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*Stony Brook University is committed to excellence in diversity and the creation of an inclusive learning and working environment. All qualified applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, familial status, sexual orientation, gender identity or expression, age, disability, genetic information, veteran status, and all other protected classes under federal or state laws.*

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