## Retention and Graduation Rates of Full-Time, First-Time Students, By Race/Ethnicity and Gender

### Full-Time, First-Time Student Retention Rates to 4th Fall by Race/Ethnicity and Gender

| Race/Ethnicity Unknown | Women | Men | Nonresident Alien | Women | Men | Two or More Races | Women | Men | White | Women | Men | Hispanic | Women | Men | Black or African American | Women | Men | American Indian or Alaska Native | Women | Men | Asian or Pacific Islander* | Women | Men | Total | Women | Men |
|------------------------|-------|-----|-------------------|-------|-----|------------------|-------|-----|-----------------|-------|-----|-----------------|-------|-----|--------------------------|-------|-----|------------------------|-------|-----|-----------------------|-------|-----|-------------------------|-------|-----|-----------------|-------|-----|
| 2003                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                         |       |     |                       |       |     |                       |       |     |                       |
| 2004                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2005                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2006                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2007                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2008                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2009                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2010                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2011                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2012                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2013                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2014                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2015                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2016                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2017                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |
| 2018                   |       |     |                   |       |     |                  |       |     |                 |       |     |                 |       |     |                          |       |     |                         |       |     |                       |       |     |                       |       |     |                       |       |     |                       |       |     |                       |

See detailed sheets by gender and race/ethnicity for counts; variation in rates for smaller groups of students may not be meaningful.

*Beginning in 2010, combines categories of Asian and Native Hawaiian or other Pacific Islander

Retention rates are measured from fall semester to fall semester as of the official census date; graduation rates are measured based upon degree completion between Sept. 1 and Aug. 31 of the following year. Original Cohort data source is OIR student extract (STEX) files through fall 2010; SBU data warehouse for fall 2011 and later; subsequent retention matched against STEX and Warehouse. Adjusted Cohort removes students due to death or military service as allowed for graduation rate reporting to IPEDS through the sixth year. The university makes no adjustments to this cohort after year six. The adjusted cohort for most recent two years should be considered preliminary and may change. Data source for completions through year six is the IPEDS Data Center. Data for retention to the third year and beyond may differ slightly from previously released reports due to administrative updates.

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