### Full-Time Equivalent (FTE) Enrollment By Level, 2003-04 to 2019-20

#### 12-Month Instructional Activity Conversion Formula

Several accepted methods exist to calculate full-time equivalent (FTE) enrollment; if you are not sure which conversion method to use, please contact the Office of Institutional Research, Planning & Effectiveness. Figures in this table represent conversions using instructional activity of 12 months (credit hours attempted July 1 - June 30) to transform these statistics into a unit of "full-time enrollment," and as such, they are always estimates of activity. Changes in how first professional (MD and DDS programs) and more recently doctor's professional practice (MD, DDS, DNP, and DPT programs) have changed over time. Data match official statistics reported to the U.S. Dept. of Education through the Integrated Postsecondary Education System (IPEDS).

<table>
<thead>
<tr>
<th>Year</th>
<th>12-month instructional activity credit hours</th>
<th>Full-Time Equivalent (FTE) Enrollment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Graduate</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>2003-04</td>
<td>424,655</td>
<td>129,167</td>
<td>14,155</td>
</tr>
<tr>
<td>2004-05</td>
<td>419,435</td>
<td>117,634</td>
<td>13,981</td>
</tr>
<tr>
<td>2005-06</td>
<td>434,808</td>
<td>118,110</td>
<td>14,494</td>
</tr>
<tr>
<td>2006-07</td>
<td>457,199</td>
<td>128,728</td>
<td>15,240</td>
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<tr>
<td>2007-08</td>
<td>477,509</td>
<td>131,819</td>
<td>15,917</td>
</tr>
<tr>
<td>2008-09</td>
<td>491,536</td>
<td>134,011</td>
<td>16,385</td>
</tr>
<tr>
<td>2009-10</td>
<td>505,893</td>
<td>153,492</td>
<td>16,863</td>
</tr>
<tr>
<td>2010-11</td>
<td>503,789</td>
<td>151,239</td>
<td>16,793</td>
</tr>
<tr>
<td>2011-12</td>
<td>496,332</td>
<td>132,361</td>
<td>16,544</td>
</tr>
<tr>
<td>2012-13</td>
<td>497,032</td>
<td>132,081</td>
<td>16,568</td>
</tr>
<tr>
<td>2013-14</td>
<td>500,573</td>
<td>130,315</td>
<td>16,686</td>
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<tr>
<td>2014-15</td>
<td>513,029</td>
<td>133,745</td>
<td>17,101</td>
</tr>
<tr>
<td>2015-16</td>
<td>521,819</td>
<td>138,010</td>
<td>17,394</td>
</tr>
<tr>
<td>2016-17</td>
<td>528,046</td>
<td>142,555</td>
<td>17,602</td>
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<tr>
<td>2017-18</td>
<td>535,064</td>
<td>144,621</td>
<td>17,835</td>
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<tr>
<td>2018-19</td>
<td>539,936</td>
<td>144,872</td>
<td>17,998</td>
</tr>
<tr>
<td>2019-20*</td>
<td>566,746</td>
<td>152,110</td>
<td>18,892</td>
</tr>
</tbody>
</table>

#### Percent change

<table>
<thead>
<tr>
<th>Year</th>
<th>12-month credit hours</th>
<th>Undergraduate FTE</th>
<th>Graduate FTE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
<td>0.0</td>
</tr>
<tr>
<td>5 years</td>
<td>10.5</td>
<td>13.7</td>
<td>10.5</td>
<td>13.7</td>
</tr>
<tr>
<td>10 years</td>
<td>18.7</td>
<td>15.4</td>
<td>18.7</td>
<td>15.4</td>
</tr>
</tbody>
</table>

*2019-20 data are preliminary until reported to IPEDS.

Undergraduate FTE = 12-month credit hours divided by 30

Graduate FTE = 12-month credit hours divided by 24

2003-04 to 2008-09 First professional students (MD and DDS) are reported separately. One full-time student reported as enrolled during the July 1 - June 30 period is reported as 1 FTE; students in this category were always classified at Stony Brook as full-time students. This category was retired as a reporting classification by NCES in 2009-10

2009-10 to 2010-11 All post-baccalaureate students, including those formerly classified as first professional, were counted as graduate students and credit hours were converted to FTE using the above formula

2011-12 and later Doctors professional practice students (MD, DDS, DNP, and DPT) were reported separately under a new category for doctor's professional practice. Institutions reported FTE using institutionally defined parameters. At Stony Brook MD/DDS and DNP/DPT FTE's are separately calculated and then added together to yield a Professional Practice FTE. MD and DDS FTE = 12-month term enrollments divided by 2; DNP and DPT FTE = 12-month credit hours divided by 24.

These conversion factors follow formulas and reported practices established by the National Center for Education Statistics (see http://nces.ed.gov/ipeds/glossary/index.asp?id=853).

Source: IPEDS Data Center

Prepared by the Office of Institutional Research, Planning & Effectiveness, October 7, 2020