

**INTERDEPARTMENTAL DOCTORAL PROGRAM
IN ANTHROPOLOGICAL SCIENCES
(Revised May 2014)**

State University of New York, Stony Brook

"RULES, REGULATIONS, REQUIREMENTS & PROCEDURES"

These rules apply to classes that enter the Interdepartmental Doctoral Program in Anthropological Sciences (IDPAS) in or after the Fall Semester of 2003. While every effort is made to provide accurate and current information, the IDPAS faculty reserves the right to change policies, procedures, programs, and other matters without notice when circumstances dictate. When appropriate, student opinion on proposed changes will be solicited.

All rules, regulations and requirements of the Graduate School, State University of New York at Stony Brook, must be satisfied in addition to those described in this document. The Graduate School policies can be accessed on line at <http://www.grad.sunysb.edu/index.shtml>.

The Interdepartmental Doctoral Program in Anthropological Sciences (IDPAS) is an interdisciplinary and interdepartmental program that draws upon faculty and resources from the Departments of Anatomical Sciences, Anthropology, Asian and Asian American Studies, Ecology & Evolution, Geosciences and History. The goal of the IDPAS is to train students for careers in research and teaching in Physical Anthropology, Archaeology, and Cultural Anthropology.

APPLICATIONS

Application procedures and requirements determined by the State University of New York at Stony Brook, as set forth in the current Graduate Bulletin, must be followed. Applications will be reviewed by the Admissions Committee of the IDPAS, and successful applicants will be considered for financial assistance through the award of a teaching assistantship (TA) by the TA Committee of the IDPAS.

THE PROGRAM IN GENERAL

The first four semesters of the program are designed to provide fundamental background in the student's principal area of anthropological enquiry: Physical Anthropology, Archaeology, or Cultural Anthropology. Required courses for each sub-field are listed in this document and may be added to at the discretion of the student's advisor or committee. **All first-year students must also enroll in DPA 525-- Research Areas in Anthropological Sciences.** A Qualifying Examination in the student's major area will be taken approximately two weeks prior to the Spring Semester of the Second Year (Archaeology, Cultural Anthropology). The Qualifying Examination will be based upon course work material and upon material drawn from prescribed reading lists. The courses that form the basis for the Qualifying Examination must be passed in order to be eligible to participate in the examination. The Qualifying Examination in Physical

Anthropology takes the form of a research project resulting in a publishable manuscript (see below).

The Second Year of study involves in addition elective course work as well as working towards the development of a dissertation proposal. The dissertation proposal should be completed and defended (an oral presentation open to the academic community) during the third year of study. Dissertation research commences upon completion of the proposal defense, and each student will submit an application (or applications) to the appropriate funding agency (or agencies) in support of that research. Upon completion of the approved research endeavor, a written dissertation will be submitted to the Dissertation Guidance Committee. The dissertation also will be defended orally.

At the end of the Spring Semester (i.e., April), each student must convene a meeting with his or her Advisor, or Dissertation Guidance Committee (as appropriate) in order to discuss progress that has been made during the year. A written report, signed by the advisor, must be submitted by the student to the Director of the IDPAS by APRIL 30TH. In this report that student must also state whether or not he/she wishes to be considered for future funding. The IDPAS Director will convene a meeting of the IDPAS faculty in May to discuss the progress of each IDPAS student. Evaluation of each student will be made on the basis of completed progress reports, information from each student's advisor, transcripts, and other work. Satisfactory progress generally entails successfully proceeding through the program within the time frame outlined in this document. Students judged to be making unsatisfactory progress will be placed on academic probation for the following semester. Students whose progress is judged to be unsatisfactory at the end of two consecutive semesters of academic probation will be dismissed from the program.

ADVISING AT ADMISSION

A faculty advisor will be provided for each incoming student, and the student should undertake to confer with the advisor about their course of study prior to registration. The Director of the IDPAS will meet with all first-year students during orientation week in order to describe the program and to answer questions about it.

REQUIREMENTS FOR PROGRAMS IN PROGRAM SUB-FIELDS

Each student must satisfy the requirements of at least one of the three sub-fields of specialization in IDPAS: Physical Anthropology, Archaeology, and Cultural Anthropology. Physical Anthropology consists of two tracks: Evolutionary Morphology and Primate Behavior. Each Physical Anthropology student must satisfy the requirements of one of these two tracks.

Not more than four (4) credits of SPD or equivalent course work may be applied toward the satisfaction of the course requirements of the IDPAS.

Physical Anthropology

Required courses are (1) DPA/HBA 564 - Primate Evolution, (2) DPA/HBA 565 - Human Evolution, (3) DPA/ANT 567 - Primate Behavior and Ecology. Other required courses for the students on the Evolutionary Morphology track include (1) BEE 551 - Principles of Evolution, (BEE 561-Macroeolution, may be substituted for BEE 551 with the permission of the faculty in the student's track), (2) BEE 552 - Biometry, (an equivalent statistics course, e.g., PSY 501 and PSY 502 may be substituted with permission of the advisor) and (3) DPA/HBA 541 Human Evolutionary Anatomy. Students on the Primate Behavior track must take (1) BEE 551 - Principles of Evolution, (2) BEE 552 – Biometry (an equivalent statistics course, e.g., PSY 501 and PSY 502 may be substituted with permission of the physical anthropology faculty), and (3) BEE 550 Principles of Ecology or BEE 586 Evolutionary Ecology. Additional elective courses may be completed during the second and third years of study under the supervision of the Guidance Committee.

Archaeology

Required courses that form the basis of the qualifying examination are (1) DPA 515 Archaeological Theory, (2) a Graduate-level Statistics course, (3 & 4) two survey courses (chosen from DPA 511 Paleolithic Archaeology, DPA 573 Archaeology of Human Dispersal, DPA 513 Origins of Agriculture, or DPA 512 Comparative Civilizations). Additional requirements include (5) DPA 516 Research Design in Archaeology, (6) one laboratory methods course (chosen from DPA 517 Primitive Technology, DPA 518 Lithic Technology, DPA 519 Zooarchaeology, DPA Remote Sensing and GIS, or additional laboratory course approved by committee), (6) one area course (chosen from DPA 560 Ancient Mesopotamia, DPA 562 Long Island Archaeology, DPA 564 African Stone Age, DPA 585 Prehistoric Peoples of the Americas, or DPA 650, 651, 652, 653 (with committee approval). Students must also take one elective course outside the archaeology sub-discipline (e.g. DPA Human Evolution, DPA 566 Hunters and Gatherers, DPA 582 Human Demography, ARH 541 Topics in Ancient Art, GEO 521 Isotopes and Trace Element Geology). Students must have had one season of archeological fieldwork (with committee approval) before advancing to candidacy.

Cultural Anthropology

Required courses that form the basis of the Qualifying Examination are (1) DPA 501 - Development of Anthropological Theory, (2) DPA 540 - Readings in Ethnography and Ethnology, and (3) DPA 520 - Principles of Social and Cultural Anthropology. Other courses required for completion of the Cultural Anthropology program include (1) DPA 620 - Research Seminar in Topical Problems, (2) DPA 640 - Research Seminar in Ethnography and Ethnology, and (3) another session of DPA 540 - Readings in Ethnography and Ethnology. Other courses that may be taken at the discretion of the student's Guidance Committee include DPA 509 - Seminar in European Ethnography, DPA 561 - Peasant Societies and Cultures, and a statistics course.

QUALIFYING EXAMINATION

A general evaluation of the student's qualifications is conducted by IDPAS before the student can progress with the dissertation proposal. This process is administrated somewhat differently in each of the sub-disciplines. Overall performance is determined by the executive committee and failure can lead to dismissal from the program.

Students in Physical Anthropology form a qualifying committee of three faculty members, one of whom serves as the student's primary mentor. By the end of the Spring Semester of their second year, Physical Anthropology students are expected to have conducted a research project and written up the results in a paper which is deemed by the committee as publishable

The Qualifying Examination in Socio-Cultural Anthropology takes the form of written essays which are graded by the Socio-Cultural faculty. The examination will be written in one day and will comprise three essays. At least one of the three essays will be mandatory, while the other(s) may be chosen from a list of three questions. The Cultural Qualifying Examination will be taken following a student's third semester in the IDPAS and prior to the beginning of the fourth semester.

The Qualifying Examination in Archaeology takes the form of an oral examination, generally conducted by all or most of the archaeology faculty. The student is expected not only to know the material presented in the core classes, but to be able to connect material learned in their different classes. The Archaeology Qualifying Examination must take place by the day before the Add/Drop deadline in student's 4th semester.

If students fail the Qualifying Process they will be dismissed from the program at the end of the fourth semester at the latest. In cases where a student fails to pass the Qualifying Examination but is considered to be making progress in all other areas of the program, the Executive Committee may permit a retake of the Qualifying Process or parts of it.

THE DISSERTATION PROPOSAL

A student must form a Dissertation Guidance Committee comprising at least three members of the IDPAS faculty at the latest by the beginning of their third year of study, i.e., by SEPTEMBER 30TH of the fifth semester. The student should consult with appropriate members of the faculty and submit a proposal to form a committee for consideration and approval by the Executive Committee of the IDPAS. The Dissertation Guidance Committee plans an appropriate course of study for the student, which may include elective course work and/or demonstration of in-depth knowledge in the area selected for dissertation research.

The Dissertation Proposal is prepared under the direction of the Dissertation Guidance Committee. By the time the student begins writing the proposal an external member must have been added to the Dissertation Guidance Committee in consultation with a student's advisor and the other members of the internal committee. This external member must be approved by the Executive Committee of the IDPAS no later than four weeks before the suggested proposal

defense date (latest by APRIL 15TH of a student's sixth semester). The Dissertation Proposal that is submitted to the Dissertation Guidance Committee will be defended orally, at a seminar open to the academic community and to which all IDPAS faculty and students are invited at least two weeks in advance. Students should aim to complete and defend their dissertation proposal during their third year in the program so that they are advanced to candidacy prior to the end of their sixth semester. A complete draft of the proposal must be submitted to all members of the Guidance Committee by APRIL 1ST of the student's sixth semester. The proposal defense must be announced and a copy of the proposal deposited with the IDPAS Coordinator for faculty review two weeks prior to the defense. The defense must take place by MAY 15TH of the same semester. At least three of four committee members must be present in person for the proposal defense. If a committee member is absent she/he needs to provide written comments to the chair of the defense. If the deadlines are not met then the student will be dismissed from the IDPAS prior to the beginning of what would have been their seventh semester. At the recommendation of the student's Dissertation Guidance Committee, the Executive Committee may grant an extension of one semester for defense of the dissertation proposal, in which case the dissertation proposal must be approved prior to the end of the seventh semester or a mandatory loss of funding in the 5th year will apply. Upon successful defense of the proposal the student may be advanced to Candidacy. Dissertation research, writing, and examination are supervised by the Dissertation Guidance Committee.

DISSERTATION DEFENSE

The Dissertation will be defended orally at a seminar open to the academic community. The IDPAS Director and the IDPAS Coordinator must be provided with the composition of the Guidance Committee at least eight weeks before the intended defense date. Changes to the committee must be approved by the Executive Committee at this time and the IDPAS Director will request approval for the committee appointment from the Dean of the Graduate School. The Dissertation Guidance Committee must be provided with a complete copy of the dissertation four weeks before the dissertation defense and the IDPAS Director must be provided with the Doctoral Defense Announcement Form. The chair of the committee must inform the IDPAS Director and IDPAS Coordinator in writing that the dissertation has been approved by all committee members before the IDPAS Director will submit the Doctoral Defense Announcement Form to the Graduate School (due at least three weeks prior to proposed defense date). The defense must be announced and a copy of the thesis deposited with the IDPAS Coordinator for faculty review two weeks in advance. The oral presentation, to which according to the rules of the Graduate School all committee members must be present (exceptions require the approval of the Dean of the Graduate School), will be followed by an open question and answer period. At the completion of this period, the Dissertation Guidance Committee will begin their question and discussion period. According to University and IDPAS regulations, members of the academic community are welcome to remain during this second question period, but should refrain from interrupting the proceedings. One copy of the final dissertation must be submitted to the IDPAS Program Coordinator.

FUNDING

IDPAS students may receive stipend support through Teaching Assistantships, Research Assistantships, and Fellowships. Students are encouraged to seek out and apply for all available types of support from both University and outside sources. Currently, a TA-ship may be awarded for up to four years. The distribution of available financial support is reviewed annually in conjunction with the student evaluation meeting, and the award of prior support does not necessarily guarantee future support. The IDPAS faculty reserves the right to suspend funding for students whose progress is considered to be unsatisfactory at any stage of their progress through the program requirements.

At the initiation of their dissertation research, most students in the physical anthropology area of concentration will be required to apply for a Dissertation Improvement Grant through the National Science Foundation.

TEACHING REQUIREMENT

In accordance with Graduate School regulations, every student must gain some teaching experience. This may involve the presentation of a number of lectures in a course offered by a member of the IDPAS faculty. Upon Advancement to Candidacy, a student may be assigned greater teaching responsibility in the form of an undergraduate course to be prepared under the supervision of an IDPAS faculty member. This arrangement will be made in consultation with the student and with the approval of the TA committee and the student's Advisor. All students should assume that they will be called upon to teach or co-teach such a course in order to receive their fifth year funding (if available). No student will be required to teach more than one course per year, and credit for teaching assignments will be in the form of DPA 600.

LANGUAGE REQUIREMENT

Each student's advisory committee will decide whether or not a language is required for that student to advance to candidacy. It is suggested that students consult with their Dissertation Guidance Committee regarding the requirements for their language examination when that Committee is formed. Language tests may be administered by members of the IDPAS faculty, by special arrangements, or through standardized tests; alternatively, a passing grade in a University course in academic reading in a foreign language suffices. Before recommending that a student be permitted to engage in fieldwork, the Guidance Committee may ask the student to demonstrate ability to speak the language required for fieldwork.

ABSTRACTS AND PRESENTATIONS AT MEETINGS

Presenting papers at meetings and conferences is an integral part of the training of IDPAS students. Students planning to present their results at meetings are required to consult with faculty, either their advisor or a faculty member who assisted them, prior to submitting abstracts or presenting talks.