This course is designed for graduate students preparing for college-level history teaching. Readings will cover current efforts to rethink history education to reinvigorate student interest in learning about the past and its contemporary relevance. We will discuss a wide range of issues related to pedagogy, and important professional and personal skills that are helpful for today's educators in an ever-changing political and digital landscape. Other topics of instruction will include teaching strategies for lectures and seminars; grading; social media and technology creativity; finding boundaries and balance in teaching; SBU resources available to support students' learning experiences; DEI-related consciousness and follow-through in the classroom; and any other concrete issues that may arise in the courses students are currently teaching. Course requirements include preparing a sample syllabus, lecture, and teaching portfolio. HIS PhD students only.