This is a readings course on historical studies of Indigenous Peoples whose lands the United States of America now claims. Students will read a selection of core works that cover major themes in Indigenous history from time immemorial to the present. Topics include cultural and demographic changes before and during the European invasion, diplomatic relations with each other and colonizers, confronting and surviving colonialism, and challenges to and defense of sovereignty. The readings will introduce students to the methods of ethnohistory: the use of ethnography/oral history, material culture/archaeology, and written sources to position Indigenous Peoples at the center of historical analysis. Works of engaged scholarship will also be featured: historians who have done their work in consultation and/or collaboration with Indigenous communities. Students will regularly report on books or articles outside of the core readings, write five summary analyses of no more than 2 pages on assigned readings, and submit a 15 to 20-page research or historiographical paper on an Indigenous topic that reflects their general or specific interests.