

## Advising Worksheet - BA/MAT Program in History and Social Studies Education

Name: \_\_\_\_\_ Date: \_\_\_\_\_ GPA: \_\_\_\_\_  
Last First

USBID: \_\_\_\_\_ Email: \_\_\_\_\_

### I. General Information and Admissions

This program allows qualified students to earn both a BA and an MAT in social studies education in five years, which is one semester less than it would take if the programs were to be completed separately. The program is open to history majors with a 3.4 GPA or higher, but students are admitted to the program on a competitive basis.

Beginning in the first semester of the junior year, students in the combined program follow a different course of study than students in the undergraduate social studies program. **Therefore, students must apply to the BA/MAT program in the second semester of the sophomore year so that a decision can be made in time to allow students to enroll in the proper courses for the following semester.** Transfer students who qualify for the program should contact the program director and complete an application once they are notified of their acceptance to Stony Brook.

Application information is here: [https://www.stonybrook.edu/commcms/spd/graduate/ba\\_mat.php](https://www.stonybrook.edu/commcms/spd/graduate/ba_mat.php)

Students in the combined program should complete many of the requirements for the major, SBC requirements and most of the social studies distribution requirements before beginning graduate history courses. Students must complete the required courses at the level (undergraduate/graduate) as described below. Courses taken at the wrong level can not be counted towards the degree. All undergraduate courses must be passed with a C or better and graduate courses with a B. To be admitted to student teaching, students must have at least a 3.0 GPA and have completed all other requirements for graduation. Students must earn at least 111 undergraduate credits, and both the BA and the MAT will be awarded at the completion of the combined program.

Student performance in the program will be assessed at the end of each semester. Those who do not perform satisfactorily in the first graduate history courses may not be permitted to continue in the program. Students who either decide not to continue for the MAT or who are not allowed to do so will be able to graduate with a BA at the end of four years. Please note that, if you do not complete the combined program, only two (2) graduate courses can be counted towards the undergraduate degree.

### II. Professional Education Requirements

The two 'methods' courses must be taken sequentially and students must earn a B or better in these two courses in order to remain in good standing and progress to the next course in the sequence. The field experience courses must be taken concurrently with the methods courses, and students will be required to repeat both courses if requirements for either course are not met.

#### Grade

_____	PSY 327	Human Development
_____	SSE 350	Foundations of Education
_____	CEE 594	Language Acquisition and Literacy Development
_____	CEF 347	Special Education (BA/MAT students may also take CEF 547)
_____	CEE 577	Teaching Social Studies (corequisite CEF 548). <b>Fall only</b>
_____	CEF 548	Field Experience I (1 credit, S/U, must be taken concurrently with CEE 577)
_____	CEE 578	Social Studies Strategies (corequisite CEF 549). <b>Spring only</b>
_____	CEF 549	Field Experience II (1 credit, S/U, must be taken concurrently with CEE 578)
_____	CEE 580	Student Teaching Seminar (corequisites CEQ 581 and 581)
_____	CEQ 581	Supervised Student Teaching – Grades 7-9 (S/U)
_____	CEQ 582	Supervised Student Teaching – Grades 10-12 S/U)

**NOTE: BA/MAT students may wish to enroll in SSE 400, a zero credit course that provides opportunity to achieve the learning outcomes of the Stony Brook Curriculum's CER, EXP+, and SPK learning objectives. Consult with the Program Director to discuss.**

### III. Other Program and Licensing Requirements

1. All students are required to pass a culminating interview before being accepted for student teaching. The interview will cover knowledge of content and of pedagogy. The interview can be repeated, though remedial work may be required.
2. Foreign language requirement: Information can be found at:  
[https://www.stonybrook.edu/commcms/dtale/guide/dtale\\_program\\_requirements/foreign\\_lang\\_requirement.php](https://www.stonybrook.edu/commcms/dtale/guide/dtale_program_requirements/foreign_lang_requirement.php)
3. For initial certification, students must pass the EAS, the CST, and complete seminars in child abuse, bullying, and violence prevention. A substance abuse workshop is also required for graduation.
4. To obtain New York State teaching certification, individuals must either be a US citizen or a legal resident.

### IV. Content Area Requirements

Students are expected to complete all requirements for the undergraduate history major with the exception that **three graduate history courses may be counted towards the undergraduate degree.** (Consult with your advisor in the History Department to verify applicable graduate history courses.) Students in the combined program are expected to satisfy the required areas of study, as well as HIS 301 and HIS 401, before beginning graduate history coursework. Students must complete a minimum of 42 undergraduate credits in history and the social sciences. Transfer courses will be evaluated individually by the program director.

### Important Note

Student admitted to the BA/MAT program will be classified as graduate students as of the beginning of the semester in which the 15<sup>th</sup> graduate credit will be completed and will need to file for change of status. In most instances this will be at the beginning of the 8<sup>th</sup> semester. At this point, students will also have to pay graduate tuition for, and eligibility for undergraduate financial aid and housing may be affected. For more information on these matters, please contact SPD or the responsible office.

### Registration for Graduate Courses

Until students have advanced to graduate status, it will be necessary to obtain permission in order to register for graduate courses. Download the permission form from the D-TALE web site, complete it, and email it to the Program Director for signature.

**Content Area Requirements** (consult with the Program Director for substituting courses other than those listed on this form)

Grade Transfer

	<u>Grade</u>	<u>Transfer</u>
<b>1.US History to 1877</b>		
HIS 103 US History to 1877	_____	_____
_____	_____	_____
<b>2.US History since 1877</b>		
HIS 104 US History since 1877	_____	_____
_____	_____	_____
<b>3.Human or Cultural Geography</b>		
HIS 281 Global History & Geography	_____	_____
CEG 561 Human Geography in History	_____	_____
<b>4.Principles of Economics</b>		
SSE 100 Economics for Soc.St.Teachers	_____	_____
_____	_____	_____
Courses in accounting, finance or personal economics do not satisfy this requirement.		
<b>5.Western Civ or European History Survey (choose 1)</b>		
HIS 101 Europe to 1789	_____	_____
HIS 102 Europe since 1789	_____	_____
_____	_____	_____
<b>6.Latin America (choose 1)</b>		
HIS 213 Colonial Latin America	_____	_____
HIS 214 Modern Latin America or	_____	_____
LAC 200 Intro. Latin America/Carib. History, Soc. & Culture	_____	_____
SOC 364 Sociology of Latin America	_____	_____
_____	_____	_____
<b>7.Asia &amp; its Civilizations (choose 1)</b>		
HIS 105 The Ancient World	_____	_____
HIS 220 Japanese History and Civ.	_____	_____
HIS 227 Islamic Civilization	_____	_____
HIS 344 Modern Japan	_____	_____
HIS 347 S. Asia before Colonialism	_____	_____
HIS 348 Colonial South Asia	_____	_____
_____	_____	_____
<b>8.Africa (choose 1)</b>		
HIS 221 Modern Africa	_____	_____
HIS 346 Pol. & Soc. History Africa	_____	_____
_____	_____	_____

**Note:** Courses in world history may be used to satisfy one of the areas 6-8 if they address the history of that region in a substantive way.

**9.Science, Technology & Society (choose 1)**

ANT 290 Science & Technology in Ancient Society	_____	_____
HIS 237 Science, Technology & Medicine in Western Civ I	_____	_____
HIS 238 Science, Technology & Medicine in Western Civ II	_____	_____
SOC 315 Sociology of Technology	_____	_____
EST 201 Technology Trends in Society	_____	_____
_____	_____	_____

**10.American Politics & Government (choose 1)**

POL 102 American Government	_____	_____
POL 320 Constitutional Law and Politics	_____	_____
POL 325 Civil Liberties & Civil Rights	_____	_____
_____	_____	_____

**11.The Culture Concept in Theory or History (choose 1)**

AFS 310 US Attitudes towards Race	_____	_____
AFS 325 Civil Rights Movement	_____	_____
ANT 102 Intro. Cultural Anthropology	_____	_____
ANT 230 Peoples of the World	_____	_____
ANT 351 Comparative Religion	_____	_____
ANT 370 Great Archaeo. Discoveries	_____	_____
SOC 310 Ethnic and Race Relations	_____	_____
_____	_____	_____

**Three other courses in history & social sciences**

(Excluding Psychology)

_____	_____	_____
_____	_____	_____
_____	_____	_____

**Foreign language requirement:**  Placement Test

**Certification Requirements**

	Fingerprinting
	Identifying Child Abuse Seminar (NCE 600)
	Identifying Substance Abuse Seminar (NCE 601)
	Preventing Classroom Violence Seminar (NCE 602)
	Preventing Bullying (DASA) Seminar (NCE 604)
	NYSTCE Exam: EAS (Educating All Students)
	NYSTCE Exam: CST (Content Specialty Test)

**Graduate Coursework:** Students must complete seven graduate history (CEG) courses. Students may also register for 500-level HIS courses with the permission of the instructor and the Social Studies Education Program Director.

CEG 523 Historiography (required) \_\_\_\_\_

**Six electives chosen from the following\*:**

CEG 532 US History to Civil War \_\_\_\_\_

CEG 522 US History since Civil War \_\_\_\_\_

CEG 516 Early Modern Europe \_\_\_\_\_

CEG 524 Late Modern Europe \_\_\_\_\_

CEG 535 Colonial Latin America \_\_\_\_\_

CEG 517 Modern Latin America \_\_\_\_\_

CEG 534 Modern Africa \_\_\_\_\_

CEG 539 US History since 1945 \_\_\_\_\_

CEG 538 The Constitution in US History \_\_\_\_\_

CEG 555 Gender in Modern Global History \_\_\_\_\_

CEG 561 Human Geography in History \_\_\_\_\_

CEG 563 Introduction to South Asia \_\_\_\_\_

CEG 565 Introduction to Japanese History \_\_\_\_\_

CEG 566 Comparative Studies of Slavery  
in the Atlantic \_\_\_\_\_

CEG 567 Native American History \_\_\_\_\_

**\*other graduate history electives may be offered at times to meet this requirement. Consult with the Program Director to determine applicability.**