English BA: learning outcomes

online at https://www.stonybrook.edu/commcms/provost/assessment/outcomes
or go to SBU > About > Administration > Office of the Provost > Education > Academic Assessment > Outcomes > College of Arts and Sciences > English, Bachelor of Arts.

- 1. By graduation, the successful English major should be able to:
- 2. Read texts closely with attention to nuances of language, content and form; such texts include published works and drafts of student writing for the purposes of peer review.
- 3. Write focused, organized and convincing analytical essays in clear, standardized English prose, making use of feedback from teachers and peers.
- 4. Locate, evaluate, synthesize and incorporate relevant primary and secondary source materials into thesis-driven, interpretive essays of increasing length and complexity.
- 5. Understand conventions of literary study, including: familiarity with literary terms, genres, devices; knowledge of poetic, dramatic, narrative and rhetorical forms; awareness of literary criticism and theory.
- 6. Participate in discussions by listening to others' perspectives, asking productive questions, and articulating ideas with nuance and clarity.
- 7. Communicate complex ideas clearly in formal presentations through speaking, writing and use of digital media.
- 8. Know a broad range of English and American literatures with an understanding of how texts emerge from, respond to and shape historical and cultural contexts.
- 9. Read non-Western literatures with attention to aesthetic traditions particular to these bodies of literature and awareness of how texts emerge from, respond to and shape historical and cultural contexts.
- 10. Understand history, structure and dialect variations of English language.
- 11. Read, write and speak a language other than English at the intermediate level in order to: understand the structure of English; gain access to non-Anglophone literature for comparative purposes; and satisfy requirements for post-baccalaureate study.