**English BA: learning outcomes**

online at [https://www.stonybrook.edu/commcms/provost/assessment/outcomes](https://www.stonybrook.edu/commcms/provost/assessment/outcomes)

or go to SBU > About > Administration > Office of the Provost > Education > Academic Assessment > Outcomes > College of Arts and Sciences > English, Bachelor of Arts.

1. By graduation, the successful English major should be able to:

2. Read texts closely with attention to nuances of language, content and form; such texts include published works and drafts of student writing for the purposes of peer review.

3. Write focused, organized and convincing analytical essays in clear, standardized English prose, making use of feedback from teachers and peers.

4. Locate, evaluate, synthesize and incorporate relevant primary and secondary source materials into thesis-driven, interpretive essays of increasing length and complexity.

5. Understand conventions of literary study, including: familiarity with literary terms, genres, devices; knowledge of poetic, dramatic, narrative and rhetorical forms; awareness of literary criticism and theory.

6. Participate in discussions by listening to others’ perspectives, asking productive questions, and articulating ideas with nuance and clarity.

7. Communicate complex ideas clearly in formal presentations through speaking, writing and use of digital media.

8. Know a broad range of English and American literatures with an understanding of how texts emerge from, respond to and shape historical and cultural contexts.

9. Read non-Western literatures with attention to aesthetic traditions particular to these bodies of literature and awareness of how texts emerge from, respond to and shape historical and cultural contexts.

10. Understand history, structure and dialect variations of English language.

11. Read, write and speak a language other than English at the intermediate level in order to: understand the structure of English; gain access to non-Anglophone literature for comparative purposes; and satisfy requirements for post-baccalaureate study.