## English Teacher Education Program Undergraduate Application Form

## **Application Procedures**

Applications must be submitted to Professor Josh Cabat (joshua.cabat@stonybrook.edu, Humanities 2079). Detailed instructions and application are below.

Humanities 20/9). Dei	taneu mstructions	s and application are	below.	
Deadlines				
For Fall Admission: March 15 of the previous semester				
For Spring Admission:	November	1 of the previous ser	nester	
<b>Note</b> : Students applyin Development (SPD).	g to the MAT Engli	ish program must app	oly through the Schoo	l of Professional
Personal Information (	Please type or print cle	early.)		
Last		First		M.I.
USBID:				
Email:				
Academic Credentials				
Cumulative GPA:	(as of end o	f previous semester).		
Applicants must attach a copies from SOLAR syst showing courses taken a	em are acceptable	. Transfer applicants	must attach a copy of	f their transcript
SAT (if known) V	erbal	Mathematical		
Academic Background	at Stony Brook Ur	niversity		
Academic Background  Please list the names of	•	·	ur classes with them:	

## Admissions Requirements and Instructions

All students must apply for admission to the teacher education program even if they have already been admitted to the University. Undergraduates should apply in the second semester of their sophomore year or first semester of their junior year (or the fifth semester before their anticipated date of graduation) to insure that graduation is not delayed. Students further along in their degree progress should consider applying to the MAT in English instead. Applications should be submitted to the program to which admission is being sought.

All programs have minimum academic requirements (GPA and/or performance in specific courses) for admission and continuation; check with the program directors for more specific information. In addition, application involves the following steps:

- Completion of a 2-3 page application essay (see topic below)
- An unofficial transcript from each college or university you have attended (including Stony Brook University)
- Possible Interview with the Teacher Education Director (You will be contacted if an interview is required.)

## APPLICATION ESSAY TOPIC

Complete **one** of the following prompts for the application essay

- 1. Describe your philosophy of education, as it relates to how English is or should be taught in the secondary classroom. Looking ahead to when you are teaching, what are some ways in which you think you will implement this philosophy?
- 2. Describe how you came to decide to become a secondary English teacher. Focus specifically on the impact of a work(s) of literature, the particular teacher or teachers, or particular moment(s) along the way that led you to choose this path.
- 3. Respond to the following quote by noted educational innovator and author George Couros:

"Learning is creation, not consumption. Knowledge is not something a learner absorbs, but something a learner creates."

Please note that <u>admission to The English Teacher Education Program is competitive,</u> <u>not automatic</u>. Matriculation in the program and approval of the Program Director is required to register for education classes.