

**MAT ADVISING SHEET**

REVISED 6/6/21

Name: \_\_\_\_\_ ID: \_\_\_\_\_

**PROGRAM REQUIREMENTS:**

**ENGLISH LANGUAGE AND LITERATURE COURSES - 15 credits - 5 Graduate Courses in English Literature**

Course selection will be determined by the student and advisor and based on student content area deficiencies/needs. Students may need additional courses for content area deficiencies which can be satisfied through both undergraduate and graduate courses (see Content Area Requirements for details)

NOTE: CEJ 552 (Adolescent Lit) and EGL 592 (Mentoring Writers) are required for all students with the exception of SBU undergraduate alumni who have already taken these courses during their BA.

COURSE 1: \_\_\_\_\_

COURSE 2: \_\_\_\_\_

COURSE 3: \_\_\_\_\_

COURSE 4: \_\_\_\_\_

COURSE 5: \_\_\_\_\_

**FOUNDATION COURSES - 12 credits - 4 Graduate Courses in professional education**

CEE 505 Education: Theory and Practice \_\_\_\_\_

CEE 565 Human Development \_\_\_\_\_

CEE 594 Language Acquisition and Literacy Development \_\_\_\_\_

CEF 547 Principles and Practices of Special Education \_\_\_\_\_

**FIELD EXPERIENCE/METHODS COURSES - 8 credits**

\_\_\_\_ CEE 588 Methods of Instruction in Literature and Composition  
(corequisite CEF 551 Field Experience I — Grades 7-9 (one-credit))

\_\_\_\_ CEE 593 Performance and Technology in Teaching Literature and Composition  
(corequisite CEF 552 Field Experience II — Grades 10-12 (one-credit))

**SUPERVISED STUDENT TEACHING - 9 credits**

\_\_\_\_ CEE 590 Student Teaching Seminar (Corequisites: CEQ 591 Supervised Student Teaching High School Grades 10-12: English and CEQ 592 Supervised Student Teaching Middle School Grades 7-9)

WRITTEN PROJECT: Students will be required to complete a four-week English teaching module completed during the Supervised Student Teaching semester.

## OTHER PROFESSIONAL EDUCATION/LICENSING REQUIREMENTS

- \_\_\_ Fingerprinting: (must be done through IdentoGO)
- \_\_\_ Mandatory Workshops: (offered at SBU)
  - Child Abuse
  - Dignity for All Students Act (DASA)
  - School Violence (Project Save)
  - Identification and Referral of Substance Abuse
  
- \_\_\_ Certification Exams: All students will have to complete the Educating All Students Test and the CST (Content Specialty Test) in English Literature.
  
- \_\_\_ EdTPA: All students are required to complete and submit the edTPA (Education-Teacher Performance Assessment - Portfolio) in their content field.

All materials are submitted through the TEACH portal (account created by student) It is the student's responsibility to monitor the TEACH portal to ensure that all requirements are being met.

## OTHER GENERAL PROGRAM REQUIREMENTS

Students must complete all courses required for the MAT and must receive a grade of B or better in all pedagogy and foundation courses as well as an overall GPA of 3.0 or better in all course work attempted while matriculated in a graduate teacher preparation program.

Field Experience Courses and Methods Courses must be taken sequentially and passed with a B or better in order to move on to the next courses in the sequence. Students will be required to repeat both courses if requirements for either course are not met.

Students must complete all course requirements prior to student teaching in their final semester.

## NYS CONTENT AREA REQUIREMENTS FOR TEACHERS

Our students must hold a BA in English Literature or have completed a minimum of 33 credits at the undergraduate level in order to be admitted into our program.

NYS requires that certified English teachers taken coursework in ten specific content areas.

Students who have met the minimum credit requirements for admission may still have content area deficiencies. These can be fulfilled by the 5 graduate English courses taken during the program.

Students who have more than 5 content area deficiencies will need additional coursework, which can be taken at the graduate or undergraduate level.

Content area deficiencies will be determined by the MAT Program Director through transcript evaluation (last page of this advising packet). The burden of proof for content area satisfaction lies with the individual student.

Required Areas of Study for English Certification: May be fulfilled through undergraduate coursework or graduate coursework.

### TRANSCRIPT EVAL FOR CONTENT AREAS

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1. History and Structure of the English Language  
\_\_\_ EGL 509 (SPRING ONLY)  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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2. Young Adult Literature  
\_\_\_ CEJ 552 (FALL ONLY)  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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3. Shakespeare  
\_\_\_ EGL 584/502  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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4. Brit Lit Before 1800  
\_\_\_ EGL \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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5. Brit Lit Post 1800  
\_\_\_ EGL \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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6. American Lit  
\_\_\_ EGL \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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7. Mentoring Writers  
\_\_\_ EGL 592 (FALL ONLY)  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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8. Non-Western Lit  
\_\_\_ EGL \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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9. Lit of People of Color  
\_\_\_ EGL \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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10. Literary Analysis and Interpretation  
\_\_\_ EGL 506 (FALL ONLY)  
\_\_\_ PRIOR COURSE: \_\_\_\_\_  
\_\_\_ PRIOR COURSE: \_\_\_\_\_

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FOREIGN LANGUAGE REQUIREMENT  
\_\_\_ 3 credits at intermediate level: \_\_\_\_\_  
\_\_\_ 6 credits at introductory level: \_\_\_\_\_  
\_\_\_ Other: \_\_\_\_\_

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