

*Office of the Provost, Stony Brook University, Stony Brook, NY 11794-1401*

## **EMERITUS – May 2021**



**An occasional newsletter for the Emeritus Faculty Association**

### **ZOOM MEETING:**

Our last meeting of the semester is Friday, May 7, 2021 at 11:00 am. This will be virtual meeting using ZOOM. Information will be sent to your Stony Brook emails a few days prior to the meeting. Meeting information is also listed below.

[Join Zoom Meeting](#)

<https://stonybrook.zoom.us/j/97145182623?pwd=YmNmSGREbkQ3UDk2S0N6QzNM Sy9UUT09>

Meeting ID: 971 4518 2623

Passcode: 275380

One tap mobile

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+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

Meeting ID: 971 4518 2623

Passcode: 275380

Find your local number: <https://stonybrook.zoom.us/u/abK22MN05I>

**SPEAKER:**

Our guest speaker will be Heather J. Lynch, Institute for Advance Computational Science Endowed Chair for Ecology & Evolution.

**Bio:** Dr. Lynch's research focuses on the distribution and abundance of Antarctic wildlife, which she documents using a combination of field work in Antarctica and satellite imagery. Dr. Lynch has an undergraduate degree in Physics from Princeton University and a Ph.D. in Organismic and Evolutionary Biology from Harvard University. Dr. Lynch was the 2019 Blavatnik Laureate for Young Scientists in the category of Life Sciences, the first faculty member from Stony Brook University to do so. Dr. Lynch is actively involved in Antarctic conservation and is currently an AAAS Leshner Fellow for Science Engagement.

**Topic: “*Antartica*”**

Antarctica is one of the most rapidly changing places on the planet, but even the most basic information on the distribution and abundance of its iconic wildlife has, until recently, been poorly known. In this talk, I will introduce all the ways in which the combination of new technology and traditional field surveys are allowing us to understand, for the first time, how Antarctic penguin populations have changed over the last several decades and what the future might hold for Antarctic penguins in the face of climate change and commercial fishing.



**Participate in "Documenting COVID-19: Stony Brook University Experiences"**

Stony Brook University Libraries announced the establishment of “Documenting COVID-19: Stony Brook University Experiences,” a new digital archive project to collect, preserve, and publish the institutional history of Stony Brook University. The archive will primarily be formed from submissions received directly from students, faculty, staff, and alumni that document life during the COVID-19 pandemic. Interviews, first-hand accounts, written narratives, photographs, and more will be important sources to consult in the future to study, interpret, and derive meaning from this historic time period. Members of the Emeritus Faculty Association are invited and encouraged to participate in the project. For more information, please visit: <https://library.stonybrook.edu/special-library-initiatives/documenting-covid-19/>



## Participate in the Faculty Emeritus Documentation Project

*In return for the light labor of arranging the calendar of speakers I claim the right to be a nag. Each month the SB Emeriti newsletter includes a plea for you to go to the Old Stony Brook memory project on the web site run by and preserved in the Melville Library's Special Collections. To date, only 19 retired SB faculty have filled out the forms designed to let you talk about the early days at SB and your retrospective views, both about what you expected (or were told) when you came and what you now have to say, looking back, on the experience. The responses are an open document and this paragraph is designed to make you feel guilty if you have not bothered to fill out the questionnaire. You can remedy this.*

*Joel Rosenthal*

In an effort to document and preserve the unique and varied experiences of the university's emeritus faculty, a questionnaire has been designed to elicit the personal reflections of faculty members':

- impetuses for accepting academic positions at Stony Brook University.
- early experiences on the campus.
- views on the evolution and growth of the institution.
- contributions to departments and to the university.
- interactions with academic and administrative leadership.
- views on the institution's role in the community (local and wider).
- assessments of the university's mission and successes as a research university.



**Your participation is vital to documenting Stony Brook University history.**

Access information about the project and the questionnaire at:

<http://www.library.stonybrook.edu/special-collections-university-archives/university-archives/>

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**Emeritus Faculty Association (EFA) Member Update:**

The Provost's Office has updated the EFA's member list! Below is the link for the updated contact information for all members. Please take a look and let us know if you notice any out-of-date or incorrect information about yourself or a colleague, please contact us at [provost@stonybrook.edu](mailto:provost@stonybrook.edu) with any changes. Please remember, we are **only** using your Stony Brook emails.

<https://www.stonybrook.edu/commcms/emeritus/members.html>



Visit our website: To visit our website, go to the University website at <http://www.stonybrook.edu/commcms/emeritus/index.html>. It always contains the latest emeritus news (click on "Next Meeting"), a list of members' email addresses, a list of officers, newsletter archives and many other useful links.

