

Syllabus

1. Course Staff and Office Hours

Instructor:	Peter Milder peter.milder@stonybrook.edu Light Eng. 231
Office Hours:	Monday and Wednesday, 10:00am to 12:00pm <i>Other hours by appointment</i>
TAs:	To be announced

Office hours and locations may change. Please check Blackboard for most up-to-date information.

2. Course Description

Develops methods of analysis and design of both combinational and sequential systems regarding digital circuits as functional blocks. Utilizes demonstrations and laboratory projects consisting of building hardware on breadboards and simulation of design using CAD tools. Topics include: number systems and codes; switching algebra and switching functions; standard combinational modules and arithmetic circuits; realization of switching functions; latches and flip-flops; standard sequential modules; memory, combinational, and sequential PLDs and their applications; design of system controllers. Fall and Spring.

Prerequisite: ESE 123

4 credits

3. Textbook

“Digital Design,” M. Morris Mano and Michael D. Ciletti. Students can use either the 5th edition (2012) or the 6th edition (2017).

4. Grading

Your grade will be based on labs, homework assignments, two midterm examinations, and one final examination.

Labs	25%
Homework Assignments	20%
Midterm #1	15%
Midterm #2	15%
Final Exam	25%

5. Schedule

Lectures will be held in Light Engineering room 102 on Tuesdays and Thursdays from 5:30pm to 6:50pm.

Mid-term exams will be given in class on Tuesday 3/3 and Thursday 4/21. The final examination will be given on Wednesday, May 13 from 5:30pm to 8:30pm.

A full schedule is available on Blackboard. This schedule lists each lecture, its topics, and the corresponding sections of the text. The schedule will be updated as needed.

6. Labs

Labs take place in Heavy Engineering room 235. Labs begin the week of February 10. You must attend the section in which you are registered. Each lab has a pre-lab assignment that is due at the beginning of your lab session, and a lab report that is due at the end of the lab. Please see the Lab Procedure Guide (available on Blackboard) for more information about labs and lab rules.

7. Homework Assignments

Homework Assignments will be issued roughly weekly. A full schedule is available on Blackboard. (This schedule will be updated as needed.) All assignments will be due at the *beginning* of class on the assigned day. Please see the Late Homework Policy, below.

All homework assignments must be turned in on paper. Writing or typing your solutions electronically is great, but you must print them out and submit the paper copy.

8. Late Homework Policy

Each student is given two “late days” for homework assignments. Each late day can be used to turn in one homework assignment one day late. You may not use both late days on one assignment. **Late days may not be used on labs.**

Homework assignments are due at the beginning of class (5:30pm). Any assignment turned in **after 5:45pm** will be considered one day late. **If you are out of late days, no late homework will be accepted.**

Each calendar day counts as one late day. For example, if an assignment is due Thursday at 5:30pm, you may turn it in to Prof. Milder by 5:30pm on Friday with one late day. To submit an assignment “late,” please bring it to Prof. Milder’s office (Light Eng. 231). If he is not there, please slide it under the door.

You can check the number of late days you have remaining on Blackboard. (It is listed in the Gradebook section.)

9. Collaboration Policy

Homework assignments are to be completed individually. You may *discuss* them with your classmates. (In fact, you are encouraged to do so.) However, you must write up your own solution individually without any help from any other person.

For example, it is fine if you and a friend discuss a problem together, and then separately work out the details and write your own separate solutions. On the other hand, it is not acceptable to share written solutions with another person or to create the written solutions together. In other words, the work you turn in must entirely be your own personal effort.

If you discuss homework problems with another person in the class, you must write “I discussed this assignment with...” and include the name(s) at the top of the assignment.

Labs (and pre-lab assignments) will be completed with one partner. You and your partner should work cooperatively. However, you may not collaborate on labs or pre-labs with other groups.

10. Academic Honesty

Any academic dishonesty on a written homework or lab will result in a zero grade for the assignment for all parties involved.

All exam work must be entirely your own with no collaboration or outside materials/information. Any academic dishonesty on the midterm exams or the final exam will result in failing the course. The case will be submitted to the College of Engineering’s Committee on Academic Standing and Appeals.

11. Piazza: Online Discussion Forum

We will be using Piazza for class discussion. The system is highly catered to getting you help fast and efficiently from classmates, the TAs, and myself. Rather than emailing questions to the teaching staff, I encourage you to post your questions on Piazza. On the first day of classes, you will receive a signup link sent to your @stonybrook.edu email address.

12. Course Learning Outcomes

Upon completion of the course, students will have

- an understanding of the fundamentals of analysis and design of digital circuits and standard building blocks;
- skills in reading schematics of digital circuits and analysis of circuit behavior;
- skills in the design and verification of digital circuits using conventional methods and CAD tools;

- skills in troubleshooting faults in assembled circuits using pattern generators and logic analyzers.

13. Electronic Communication Statement

Email and especially email sent via Blackboard (<http://blackboard.stonybrook.edu>) is one of the ways the faculty officially communicates with you for this course. It is your responsibility to make sure that you read your email in your official University email account. For most students that is Google Apps for Education (<http://www.stonybrook.edu/mycloud>), but you may verify your official Electronic Post Office (EPO) address at <http://it.stonybrook.edu/help/kb/checking-or-changing-your-mail-forwarding-address-in-the-epo>.

If you choose to forward your official University email to another off-campus account, faculty are not responsible for any undeliverable messages to your alternative personal accounts. You can set up Google Mail forwarding using these DoIT-provided instructions found at <http://it.stonybrook.edu/help/kb/setting-up-mail-forwarding-in-google-mail>.

If you need technical assistance, please contact Client Support at (631) 632-9800 or supportteam@stonybrook.edu.

14. Student Accessibility Support Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, 128 ECC Building, (631) 632-6748, or at sasc@Stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

15. Academic Integrity Statement

Each student must pursue their academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at
http://www.stonybrook.edu/commcms/academic_integrity/index.html

16. Critical Incident Management Statement

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.