

Distributed Teacher and Leader Education

Lesson Evaluation Form (LEF)

Semester: Fall 20_____ Spring 20_____

Date _____

Teacher Candidate: _____

Stony Brook Observer: _____

Teacher Candidate USBID: _____

Cooperating Teacher: _____

Lesson Level/Topic: _____

School: _____

	Planning, Preparation and Implementation	Ineffective	Developing	Effective	Highly Effective	No Evidence in this Lesson
1	Lesson plan includes all necessary elements and reflects relevant state, national, and professional standards, including Common Core reading, writing, and mathematics standards.					
2	Content and learning goals reflect teacher candidate's knowledge of the central concepts of the discipline and its modes of inquiry and argumentation.					
3	Lesson plan provides students with the opportunity to acquire disciplinary vocabulary and develop the relevant academic language.					
4	Learning goals are developmentally appropriate and are based upon assessment of students' prior academic knowledge, experience, skills, pre-, and misconceptions.					
5	Lesson is founded upon essential questions that are designed to promote higher-level thinking skills.					
6	Instruction and assessment include appropriate adaptations and accommodations for ELLs and/or exceptional students.					
7	Lesson plan includes assessments that determine the extent to which students have met the lesson learning goals.					
8	Lesson integrates technology as a learning tool.					

	Comments:					
	The Classroom Environment	Ineffective	Developing	Effective	Highly Effective	No Evidence in this Lesson
9	Teacher candidate prepares and manages instructional materials in a manner that promotes student learning.					
10	Teacher candidate has established effective classroom management routines and procedures to optimize instructional time.					
11	Teacher candidate monitors and responds to student behavior in a manner conducive to a mutually respectful, safe and supportive learning environment.					
	Comments:					
	Instruction	Ineffective	Developing	Effective	Highly Effective	No Evidence in this Lesson
12	Opening of lesson motivates students and helps prepare them to meet the lesson objectives.					
13	Teacher candidate leads questioning, facilitates discussion, models disciplinary reasoning, and allows for proper wait time in a manner that promotes higher-level thinking.					
14	Provides effective feedback in ways that promote student learning.					
15	Teacher candidate provides students with the opportunity to develop and apply relevant discipline-specific vocabulary and language functions to develop and express their content understanding.					

16	Teacher candidate uses language, body language, target language (where applicable), voice and eye contact to communicate clearly and appropriately.					
17	Teacher candidate demonstrates enthusiasm for subject matter and students.					
18	Teacher candidate effectively uses instructional time.					
19	Students are engaged in the lesson.					
20	Teacher candidate integrates authentic, real-world and/or interdisciplinary activities.					
21	Teacher candidate uses formal and informal assessment to monitor student learning and adapt instruction.					
22	Students are engaged in collective problem solving using collaborative learning techniques.					
23	Teacher candidate effectively implements adaptations for ELLs and exceptional students.					
24	The lesson ending provides productive closure and enables the teacher candidate to assess actual student learning.					
25	Overall evaluation of lesson					
	Comments:					
	Professional Responsibilities	Ineffective	Developing	Effective	Highly Effective	No Evidence in this Lesson
26	Teacher candidate seeks input in lesson planning and preparation and incorporates feedback and suggestions from mentoring teachers.					

27	Teacher candidate arrives on time, is professionally dressed, is well prepared, demonstrates necessary organizational skills, and always returns assignments in a timely fashion.					
Comments:						

Observer's Signature: _____

I have read this report and discussed it with my supervisor:

Signature of Teacher candidate: _____

Comments by Teacher candidate

_____	_____
_____	_____
_____	_____