

**DIANE IMPAGLIAZZO, Ed.D.**

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**SUMMARY**

More than 15 years of administrative experience developing new programs, leading people and initiating change. Ability to identify and capitalize on opportunities to enhance college's image, increase enrollment, reduce expenses and build strong relationships.

**EXPERIENCE:** Dowling College, Oakdale, NY

*Associate Dean, School of Education*

Responsible for the operation of the Doctoral Program, Advanced Certificate and Technology Programs

- Provide leadership and supervision through collaborations with campus departments including: Admissions, Advisement, Registrar, and Financial Aid.
- Created relationship with The Institute of International Educators which resulted in a new cohort of International Scholars in the doctoral program
- Create retention strategies resulting in 98% student completion rate
- Track and interpret educational and regional trends that impact educational initiatives
- Create relationships and coordinate programs to increase enrollment through the following groups: Superintendents, Assistant Superintendents, Principals, and Aspiring Administrators
- Managed ten on-site cohort educational programs at school districts for approximately 200 students. Hired and vetted the faculty for the cohort
- Manage and resolve employee relations issues
- Develop marketing initiatives, prepare materials for website and conduct open houses and informational sessions
- Served as a member of the Doctoral Admissions Committee
- Led faculty in the development of new programs in the Masters in Technology Leadership and a Doctoral program with a concentration in Health Care
- Responsible for the recruitment and hiring of faculty and staff for all programs
- Responsible for the approval of certifications and conferrals for the Advanced Certificate Certifications, Masters in Technology and the Doctoral Program
- Responsible for the State Education Department five- year department review
- Responsible for maintaining the NCATE accreditation process for the Advanced Certificates and Master Technology Program
- Responsible for the operation of the following events: Annual Research Symposium, Alumni Receptions, Golf Tournament, and Graduation Reception
- Lead fund raising initiatives and development of the Ed. D Research, Leadership and Learning Center
- Responsible for the reporting of the following state reports for the School of Education: EEP, PEDS, Title II and CICU
- Selected as a member of the Closing Transition Team for Dowling College

Dowling College, Oakdale, NY

***Director, Professional Development, Dowling Institute***

- Develop and execute logistics for On-Site Degree programs and State- Mandated programs in Child Abuse, Violence Prevention, Drug Prevention, Autism and Dignity Act. Implemented professional development in service programs for K-12 teachers and staff
- Coordinated professional development for adjunct faculty in curriculum, and blackboard procedures
- Oversee the registration, scheduling, and certification systems to insure accuracy
- Supervises, evaluates and ensures professional development for 30 adjunct professors and staff
- Interface with 400 students and advise them on scheduling, job placement, and athletics
- Initiated and developed certificate programs (Fles and Pharmacy Technician)
- Coordinate seminars for various departments on campus.
- Liaison with school districts and community partners in the UPK Grant and Gear-up Grant
- Responsible for the recruitment and hiring of faculty and staff for all programs

***Dowling College, Oakdale, NY Assistant Director, Dowling Institute***

Responsible for community outreach and life-long learning programs. Developed and managed continuing education programs, including: Children's enrichment, high school test prep programs, senior programs, Teacher certification review courses and Regent Review programs. Delivered business training programs to large and small companies.

**TEACHING EXPERIENCE:**

***Smithtown Central Schools, Smithtown, NY, Business Education Teacher***

Instructed classes in Marketing, Management, Retailing, Advertising, Business Organization and Management, Business Math, Fashion Merchandising, and Communications

***SUNY Farmingdale, Assistant Professor, Farmingdale, NY ( Full-Time Faculty)***

Instructed and customized courses in Management, Communications, and Office Technology. Established an internship program with companies in New York City and on Long Island

## **TEACHING EXPERIENCE:**

### ***State University of New York at Stony Brook, Stony brook, NY College of Business, Adjunct Professor***

Responsible for the creation and delivery of course work in the field of business management at both the Graduate and undergraduate levels.

### ***Dowling College, Oakdale, NY Townsend School of Business, Adjunct, Associate Professor***

Responsible for the creation and delivery of course work in the following areas: Management, Business Communications, Human Resource Management, Organizational Behavior, Marketing and Entrepreneurship at both the Graduate and Undergraduate level.

### ***Suffolk Community College, Adjunct Professor. Brentwood, NY***

Responsible for the instruction of courses in Office Technology and Business Management

### ***Nassau Community College, Adjunct Professor, Garden City, NY***

Responsible for the instruction of courses in Office Technology

## **EDUCATION:**

### **Dowling College, Oakdale, NY 11769**

Doctoral degree in Educational Administration,

### **Dowling College, Oakdale, NY 11769**

Advanced Certificates: School Building Leader, School District Leader

### **Hofstra University, Hempstead, NY 11530**

Degree: MA (Secondary Education)

New York State Permanent Teacher Certification: Business Education- Distributive Ed.

### **Hofstra University, Hempstead, NY 11530**

Degree: BS (Secondary Education)

New York State Permanent Teacher Certification: Business Education- Distributive Ed.

**College- Wide Committees:** Middle States Self-Study workgroups: Co-chair of Leadership, Governance and Administration  
(Standard 4: Leadership and Governance / Standard 5: Administration).

Faculty Senate Committee

NCATE Self-Study work group:  
(Standard 3: Field Experiences and Clinical Practice)

Long Island Youth Summit Committee  
Priorities and Planning Committee  
Enrollment Task Force Committee  
Academic Assessment Research Committee  
Ad-Hoc Public Relations Committee  
School Safety and Compliance Committee  
Athletic Committee  
Blood Drive Committee  
Open House Committee  
Recruitment Committee  
Gala Committee  
Graduation Committee  
Annual Golf Tournament Committee

***CAEP- Self- Study Group***

**Professional Affiliations:**

LIRACHE

**School-Business Advisory Board**

Co-Chair, East Islip/Dowling College  
School/ Business Partnership.  
Implemented Career Academies into the partnership

***Workforce Readiness Committee***

Long Island North Shore Health Care Regional Industry Council

***LI Works Coalition***

College Presidents/School Superintendents Task Force  
LI Works Workforce Builders Committee  
School-Business Advisory Board Committee  
Internship Fair Committee

***Hauppauge Industrial Association (HIA)***

Education Committee

Human Resources Committee

***Long Island Association (LIA)***

Innovate Long Island Committee

**K-12 Affiliation**

William Floyd Teacher Center

Board Member

**AWARDS:**

Long Island Association Educator's Award

Suffolk County Superintendent's Award

Scope Community Service Award

East Islip Teachers Educator's Award

Rotary Club of Islip Community Service Award

Dowling College, Pride Award

Proclamation from Islip Town Supervisor for Community Service

Proclamation from East Islip School Superintendent for School Business Partnership

Who's who among American Teachers and Educators and Executive and Professionals

**SCHOLARLY ACTIVITIES:**

2013 IBEC, International Business and Economy Conference, Caen, France

*How do school administrators compare their course work and their internship on the national United States standards for school leadership?*

2013 *Journal of Business and Economics* (ISSN 2155-7950)

*How do school administrators compare their course work and their internship on the national United States standards for school leadership?*

2012, Published Article, Long Island Education Review

*Do Perceived Levels of Technology Training In High Schools and Computer Access In College Meet the Coursework Demands of College Students?*

2012, One Voice International Conference, New York

*The Moral Imperative of Leadership*

2011, E- Learning, Virtual Presentation, Honolulu, Hawaii

*Do Perceived Levels of Technology Training In High Schools and Computer Access In College Meet the Coursework Demands of College Students?*

