The Teaching Practicum courses introduce students to selected aspects of higher education. A two-credit BIO 475 or BIO 476 course includes a weekly conference with the sponsor, plus a clinical experience. In the clinical experience, the undergraduate Teaching Assistant works with students in labs, recitations, conferences, tutorials, or demonstrations. All clinical experiences should be supervised closely by the sponsor and any cooperating graduate assistants.

This completed form with the appropriate signatures, along with your Student Reflection, should be submitted by email to BIO_Registration by the end of the first week of the semester. Once permission is given by Undergraduate Biology on SOLAR, the student must register for academic credit.

Name ______________________________________ Stony Brook ID _______________________________

Student Email _______________________________ Faculty Sponsor_______________________________

Semester______________________________ Course ________________________________

Credits ________________________________ Section______________________________

What additional training, if any, must student complete prior to enrollment?

__________________________________________________________________________________

Learning Objectives: What skills/knowledge do you hope to gain from this experience? Check all that apply.

___ develop problem solving skills
___ work independently, setting goals and managing time
___ work effectively with a team
___ develop communication skills
___ improve knowledge of your discipline and/or future profession
___ acquire discipline-specific skills (e.g., computer, research skills)
___ other: __________________________________________________________________________

Student Reflection: Please attach to this form a typed, one-page summary that addresses the following points. Please discuss your answers with your Faculty Sponsor:

1. Describe your responsibilities as a Teaching Assistant. How many hours per week will you spend as a TA? Who will supervise you?
2. How do you expect this activity will contribute to your development—academic, professional, intellectual, other?
3. How do you expect to contribute to the goals of the organization or project?
4. How will you record what you are doing and reflect upon what you are learning? (e.g., lab notebooks, journal, blog, emails to academic mentor)
5. How will you synthesize/present outcomes and reflect upon what you have learned?
6. How will the academic mentor (and on-site supervisor if applicable) provide feedback during and at the end of the semester?

__________________________________________________________________________________

Signature of Student Date Signature of Faculty Sponsor/Mentor Date

__________________________________________________________________________________

Signature of UG Program Director/Coordinator Date Signature of Site Supervisor (if applicable) Date