

BIO Teaching Assistant Practicum Permission Form

The Teaching Practicum courses introduce students to selected aspects of higher education. A two-credit BIO 475 or BIO 476 course includes a weekly conference with the sponsor, plus a clinical experience. In the clinical experience, the undergraduate Teaching Assistant works with students in labs, recitations, conferences, tutorials, or demonstrations. All clinical experiences should be supervised closely by the sponsor and any cooperating graduate assistants.

This completed form with the appropriate signatures, along with your Student Reflection, should be submitted by email to BIO_Registration by the end of the first week of the semester. Once permission is given by Undergraduate Biology on SOLAR, the student must register for academic credit.

Name _____

Stony Brook ID _____

Student Email _____

Faculty Sponsor _____

Semester _____

Course _____

Credits _____

Section _____

What additional training, if any, must student complete prior to enrollment?

Learning Objectives: What skills/knowledge do you hope to gain from this experience? Check all that apply.

___develop problem solving skills

___work independently, setting goals and managing time

___work effectively with a team

___develop communication skills

___improve knowledge of your discipline and/or future profession

___acquire discipline-specific skills (e.g., computer, research skills)

___other: _____

Student Reflection: Please attach to this form a typed, one-page summary that addresses the following points. Please discuss your answers with your Faculty Sponsor:

1. Describe your responsibilities as a Teaching Assistant. How many hours per week will you spend as a TA? Who will supervise you?
2. How do you expect this activity will contribute to your development--academic, professional, intellectual, other?
3. How do you expect to contribute to the goals of the organization or project?
4. How will you record what you are doing and reflect upon what you are learning? (e.g., lab notebooks, journal, blog, emails to academic mentor)
5. How will you synthesize/present outcomes and reflect upon what you have learned?
6. How will the academic mentor (and on-site supervisor if applicable) provide feedback during and at the end of the semester?

Signature of Student

Date

Signature of Faculty Sponsor/Mentor

Date

Signature of UG Program Director/Coordinator

Date

Signature of Site Supervisor (if applicable)

Date