This course is an asynchronous online course EXCEPT FOR three synchronous online proctored exams.

Exam 1 (Wed., June 10th from 6:30 to 8:15 PM)
Exam 2 (Wed., June 24th from 6:30 to 8:15 PM)
Exam 3 - Cumulative Final (Wed., July 15th from 6:30 to 9:00 PM)

NOTE: A webcam, microphone, reliable internet service, and a computer are required to take this course.

Syllabus

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**COURSE DESCRIPTION:** A component of the three-semester series on Principles of Biology, BIO202 introduces students to molecular, cellular, and genetic aspects of living systems, with a focus on the relationship between structure and function. These fundamental insights are vital to the understanding of all of biology.

**Prerequisite:** C or higher in CHE 129 or CHE 131 or Corequisite CHE 152
For Non-Matriculated students contact joanne.souza@stonybrook.edu for permission for Prereqs.
For Matriculated students contact lynette.giordana@stonybrook.edu for permission

**COURSE LEARNING OBJECTIVES:** Upon completion of BIO 202 students will be able to:
1. Recognize structure and explain function of four major types of biological molecules, polysaccharides, lipids, proteins, nucleic acids.
2. Compare and contrast structure of eukaryotic and prokaryotic cells and explain functions of their individual compartments.
3. Explain concepts and main mechanisms of communication between cells.
4. Explain how all cells produce energy that they need to function.
5. Explain how plant cells produce chemical compounds from the energy of light (photons).
6. Describe biological activities and regulation of enzymes.
7. Describe how cells store and utilize energy.
8. Explain function of nucleic acids as carriers of genetic information.
9. Provide a conceptual framework for mechanisms of storage, preservation and replication of genetic information in cells.
10. Explain mechanisms of flow of genetic information from nucleic acids to proteins.
11. Explain mechanisms by which cells divide to produce somatic and germ cells.
12. Describe basic laws of inheritance of genetic traits.
13. Explain modern technologies-based analysis and manipulation of genetic material.
14. Synthesize information from various sources and critically evaluate possible applications of the science.

**REQUIRED TEXTBOOK**
Campbell BIOLOGY 11th edition (older editions are fine). There is a loose-leaf option as well as an ebook available. Any of these formats are acceptable to use it is the Campbell Biology text.
Hardcover: ISBN: 9780134093413
eBook: ISBN: 9780134446417

**COURSE TECHNICAL REQUIREMENTS – An internet connection that can support video is a requirement to take this course**
Internet connection (DSL, LAN, or cable connection desirable)
Access to Blackboard
  - Browsers by Operating System
    - **Windows 10**
      Internet Explorer 11
      Firefox 31+
      Chrome 36+
    - **Windows 7, Vista**
      Internet Explorer 11
      Firefox 31+
      Chrome 36+
    - **Mac OS X 10.7-10.15**
      Safari 6+
      Firefox 31+
      Chrome 36+
Adobe Acrobat Reader, Quicktime and/or Windows media
Java: Update to newest version, if prompted
Computer with working webcam and microphone
COURSE ORGANIZATION: This course is organized in thirds with a video proctored evening exam given at the end of each third to assess your mastery of the content presented. The final exam is cumulative but is weighted more heavily to the content in the last third of the course (for a total of three proctored synchronous exam sessions).

All course content is delivered online through Blackboard. The content of the course is accessible to you via video lectures, lecture Power Points for note taking, and through readings in the 11th Edition of the Campbell Biology textbook.

This is an online course; therefore, the online learning assets are a crucial component for learning. One content quiz per week and one, well-written and well researched discussion post per week are required. Discussion posts will include outside research and discussion with colleagues required. This portion of your work will also serve as a powerful study aid for mastery of key concepts and performing well on the exams as well as to increase your critical thinking and communication skills. The objective is also to help you learn to synthesize information from various sources and critically evaluate possible applications of the science. Grading for this portion of the course will consist of the assessment of your critical thinking and application skills as guided by the discussion board rubric shown on blackboard.

EXAMINATIONS AND GRADES: Grades are a combination of two online, video proctored midterm exams, a cumulative final, and two weekly learning asset assignments each week. All students must participate in the learning asset assignments.

- Your course grade will be determined as follows:
  - Average of 2 midterm exams and your total learning asset total grade: 60 %
  - Cumulative final: 40 %
  - Final course grades will be assigned on a curve.

GRADING POLICY AND GRADE DETERMINATION

All exams are assigned a numerical score. No letter grades are assigned to any individual exams or discussion board. Only the final grade for the course is assigned a letter grade. After all the numerical scores are available, the final score for the course is calculated based on weighted percentages shown above. The calculated final scores for the course are then assigned a letter grade, based on a curve that is determined each semester to reflect the average performance of the class. We use the following general guidelines for this curve:

- A: top 10% of the class
- A-: next 5%
- B+: next 5%
- B: next 10%
- B-: next 5%
- C+: next 10%
- C: next 25%
- D: next 20% D
- F: bottom 10%

Note that these percentage numbers are only approximate, and may vary for each class/semester. However, Regardless of the exact numerical grade distribution and class performance, “thresholds” for final numerical grades will override the curve. For instance, final numerical grades between 90 and 100 will always be within the A- categories, and those between 80 and 90 will always be within the B+/B/B- categories. Cut-offs might be lowered, but they will never be raised above the thresholds listed below. In other words, if your numerical course grade within the threshold, you are guaranteed that grade regardless of the curve.

Thresholds
- 90% and above = A range (includes A- and A)
- 80-90 = B range (includes B-, B and B+)
- 70-80% = C range (includes C and C+, no C-’s are given in this course)
- 60-70% = D
Below 60% = F

EXAMS:

- Exams may only be taken on the days and times given.
- They will consist of multiple-choice questions presented one at a time with no backtracking. All exams will be video recorded.
- You must have a reliable internet connection, a webcam and microphone for all exams.
- Students must show their Stony Brook ID or official picture ID, their surroundings, and to make the statement that they have no other electronics in view or in hearing distance before they begin the exam. The exams are closed book. No cell phones, other electronics including watches are permitted.
- Students will be required to download any monitoring software to their computer prior to the exam.
- Students must remain alone for the entire exam.
- Violations of academic integrity will include but are not limited to:
  1) Covering any portion of your ID or failing to show it clearly in the video
  2) Utilizing any electronics other than the computer you are taking the exam on and for the purpose of taking that exam. Utilizing any notes, books, etc. or internet sources.
  3) Leaving the room or the seat and out of camera range at any time during the exam.
  4) Having others in the room with you
  5) Failure to show your immediate surroundings in the video and if/when asked during the exam.

Any and all suspicious activity will be turned over to Academic Judiciary and any plagiarism or breaches of academic integrity will result in an F for the course.

LEARNING ASSETS:

A. ONLINE QUIZZES: 30% of your total learning asset grade.
Quiz 0 is the academic integrity video quiz. It is 10 questions worth 10 points. This quiz grade MAY NOT BE DROPPED.
  - Learning asset CONTENT quizzes (1-7) are due on Thursday each week.
  - They are comprised of 5 multiple choice questions focused on your understanding of basic principles.
  - Each question is worth 2 points.
  - There are 7 learning asset content quizzes in total. We drop the lowest score of these 7 for a total of 6 content quizzes counted for grading plus your grade for the Academic Integrity quiz.
  - Considering the one dropped quiz, NO MAKEUPS OR LATE SUBMISSIONS ARE ACCEPTED.

B. DISCUSSION BOARD POSTS (DB): 70% of your learning asset grade.
  - Discussion posts are due on Sunday each week.
  - THERE ARE 8 DISCUSSION POSTS DUE on Blackboard throughout the course. (See the Assignments tab on Blackboard each week for details).
  - You are required to write one well-written, substantial and researched documented post per week
  - Raw Score Grading is on a categorical scale of 0, 2, 4, 6, 8 and 10. Each post will be graded according to the rubric provided in the Discussion Board Directions file on Blackboard.
  - We drop the lowest scoring post for a total of 7 graded posts.
  - Considering the one dropped post, NO MAKEUPS OR LATE SUBMISSIONS ARE ACCEPTED.

Your total and combined learning asset grade (Quizzes 30% + Discussions 70%) percentage is averaged along with your two midterm scores (percentage) for a total of 60% of your final grade. Quizzes are due by Thursday each week, Discussion posts by Sunday at midnight (end of the day) EST.

Learning Objectives of Group Discussion:
1. Sharpen your scientific and intellectual critical thinking skills including learning the skill of attempts at falsification of potential answers/solutions (a key element of scientific inquiry).
2. Achieve complete mastery of fundamental biological concepts as a foundation for mastery of the details of biological systems with minimal memorization and maximal understanding.
3. Learn the hierarchically nested combinatorial nature of all biological systems.
4. Enhance your understanding beyond your current knowledge so as to improve your exam scores.
5. Practice critical reading skills including relevant detail.
6. Investigate the connections between what you have learned and what you are currently learning.
7. Learn to synthesize information so you can problem solve.
8. Learn to communicate and debate your understanding at a detailed level with your colleagues in a professional written format including proper internal and external citations.
9. Use as early warning system before exams for crucial study areas for you personally.

ALL DISCUSSION POSTS will be monitored by plagiarism check software and all cases of suspected breaches in academic integrity will be turned over to the Academic Judiciary. Breaches include but are not limited to copying another student’s post with or without their knowledge, working together and submitting identical work, submitting work previously turned in for another class, plagiarism, improper or no citation, and anything listed on the Academic Integrity website. The penalty is an F in the course! USE YOUR OWN WORDS and REFERENCE ALL SOURCES. ALL Posts are checked with computer software BETWEEN groups and from prior courses as well as the Internet.

BE SURE TO READ THROUGH THE DISCUSSION BOARD RUBRIC AND EXAMPLES OF GRADED DISCUSSION BOARD POSTS BEFORE CRAFTING YOUR POST (Located on Blackboard under Syllabus/Course Information Tab).

RULES OF THE GAME FOR DISCUSSIONS: Please be aware that the information provided by other students in your group is not necessarily correct information. The purpose of discussion groups is to give you the chance to clarify your understanding and sharpen your intellectual skills. Authoritative factual information for EXAM purposes comes from lecture, the textbook, lecture Power Points, and faculty responses to discussions, which will be provided the week after your discussion with your colleagues is over in the discussion clarification document posted on blackboard. This is important to remember when studying for exams.

The following behaviors during Group Discussion are unacceptable and will result in your being excluded from Discussion Group and forfeiting that portion of your grade that week.

- Using abusive, disrespectful or foul language.
- Using sexually suggestive language (either explicit or implicit) that could be perceived as offensive or harassing.
- Threatening others.
- Insulting others or denigrating the opinions of others. Of course, you may respectfully, even strongly, disagree or challenge the opinions of others, but we attack positions, NEVER individuals in scientific debate.
- If any inappropriate behavior of the sort listed above should occur, the offender will be issued one and only one warning. A second offense will be grounds for excluding the offender from Discussion Group and forfeiting all his/her credit for this course requirement.
- Plagiarism of any sort – either copied work from other sources or from other student’s posts – will not be tolerated. There is zero tolerance for plagiarism of any sort. Discussion posts should be in your own words only and sources referenced however – no direct quotes permitted. Also see our Academic Honesty statement in the course syllabus.

Any academic dishonesty will be reported to the Academic Judiciary and can result in an F in the course.

HOW TO SUCCEED IN BIO202:
• WATCH THE ORIENTATION VIDEO: The orientation video will take you through how the course is managed and set up on Blackboard so you can spend your time learning content during the term.
• WATCH ALL ECHO CONTENT LECTURES: The lectures show you which topics to emphasize, how much detail you need to know, and how the topics fit together. Chapters from the book listed in the Course Schedule.
will help you to find the relevant material for each lecture. Use the textbook to supplement material presented in the lectures. The exams are based on the lectures and PowerPoints, which may contain some material that is not found in the textbook; so do not miss any lectures.

- COMPLETE ALL ASSIGNMENTS ON TIME! Weekly assignments with due dates are posted under assignments on the Blackboard site with the assignment at the top being the one due for the week. You may wish to print out lecture PowerPoints given in the assignments prior to watching lectures for note taking. Put your best foot forward during the discussion board portion of the course and do not miss any due dates.

BIO 202 ONLINE BLACKBOARD SITE: The course is managed completely through the Blackboard site at [https://blackboard.stonybrook.edu](https://blackboard.stonybrook.edu). All syllabus and grading information is posted along with assignments and lecture videos. Discussion board forums are provided. Pay attention to all announcements.

If you have used Stony Brook’s Blackboard system previously, your login information (Username and Password) has not changed. If you have never used Stony Brook’s Blackboard system, your initial password is your SOLAR ID# and your username is the same as your Stony Brook username, which is generally your first initial and the first 7 letters of your last name. For help or more information see [https://it.stonybrook.edu/pages/student-help-desk](https://it.stonybrook.edu/pages/student-help-desk) For problems logging in, go to the helpdesk in the Main Library SINC Site or the Union SINC Site, you can also call 631-632-9602 or email helpme@stonybrook.edu.

SOURCES OF HELP:
1. Administrative Questions Forum: There is a forum under your discussion board for all administrative questions – all questions placed here will be answered within 24 hours.
2. TA’s: Undergraduate TA’s will monitor your discussion boards and assist you in critical thinking skills as applied to content.
3. Prof. Citovsky is available for web office hours, for any content-related questions.
4. Kristen Slovak will answer any Blackboard-related and grading concerns regarding the discussion posts.
5. Kristen Slovak is available for additional content assistance via Zoom web meetings. Contact here at Kristen.slovak@stonybrook.edu for appointment

UNDERSTAND WHEN YOU MAY DROP THIS COURSE
It is the student’s responsibility to understand when they need to consider dropping from a course.

INCOMPLETE POLICY
Under emergency/special circumstances, students may petition for an incomplete grade. Circumstances must be documented and significant enough to merit an Incomplete. All incomplete course assignments must be completed within the timeframe mandated by the University, usually before the beginning of the following semester. Inform your instructor of any accommodations needed.

I - Academic Integrity

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person’s work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at: [http://www.stonybrook.edu/commcms/academic_integrity/index.html](http://www.stonybrook.edu/commcms/academic_integrity/index.html)

EXAMS: Use of books, notes, or other aids during an exam, copying from another student, or letting another student copy from you, use of any electronic devices (cellular phones, computers, beepers, speakers, calculators and headphones) during an exam, taking an exam for someone else, or permitting someone else to take an exam for you.
DISCUSSION BOARD: Posting a discussion post that is not your own, or copied from someone else, including the Internet. All posts must be entirely in your own words and properly referenced. You cannot use your own posts or work submitted for a different course or the same course taken in a prior semester. Any suspicious behavior will be reported, with a recommended penalty of an F in the course. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at https://www.stonybrook.edu/commcms/academic_integrity/

II - Student Accessibility Support Center Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Student Accessibility Support Center, ECC (Educational Communications Center) Building, Room 128, (631)632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential. https://www.stonybrook.edu/commcms/studentaffairs/sasc/facstaff/syllabus.php

III - Student Support Statements

To access mental health services, call Counseling and Psychological Services at 631-632-6720; Counselors are available to speak with 24/7.

For updated information on the Academic Success and Tutoring Center please check https://www.stonybrook.edu/tutoring for the most up-to-date information.

For IT Support: Students can visit the Keep Learning website at https://sites.google.com/stonybrook.edu/keeplearning

For information on the tools you need for alternative and online learning, Need help? Report technical issues at https://it.stonybrook.edu/services/itsm or call 631-632-2358.

For information on Library services and resources please visit the Continuity of Library Operations guide https://guides.library.stonybrook.edu/continuity

IV - Critical Incident Management:

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of University Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

COURSE CONTENT: Course material accessed from Blackboard, SB Connect, SB Capture or a Stony Brook Course website is for the exclusive use of students who are currently enrolled in the course. Content from these systems cannot be reused or distributed without written permission of the instructor and/or the copyright holder. Duplication of materials protected by copyright, without permission of the copyright holder is a violation of the Federal copyright law, as well as a violation of Stony Brook's Academic Integrity and Student Conduct Codes https://www.stonybrook.edu/commcms/academic_integrity/ (you may have to copy and paste the address in a browser).

COURSE SCHEDULE

Weekly Assignments referred to below are available through the Blackboard site under the ASSIGNMENTS Button on the left menu.
WEEK 1: May 26th – May 31st
Assignment 1: Due Thursday, May 28th:
Discussion Post 1 Due: Introductory Post
Content Quiz 1 Lectures 1-3
Due Sunday, May 31st:
Academic Integrity Quiz and Discussion Post 2 for Lectures 1, 2, 3, 4, or 5
Lecture 0: Orientation Video and Academic Integrity Video
1. Echo Lecture 1: Atoms and Molecules in Biology
   Campbell Text: Chapter 2
2. Echo Lecture 2: Chemical Bonds, Functional Groups
   Campbell Text: Chapters 3 and 4
   Campbell Text: Chapter 5
4. Echo Lecture 4: Macromolecules 2: Nucleic Acids
   Campbell Text: Chapter 5
5. Echo Lecture 5: Macromolecules 3: Proteins
   Campbell Text: Chapter 5

WEEK 2: June 1st – June 7th
Assignment 2: Due Thursday, June 4th
Content Quiz 2 Lectures 6-9
Due Sunday, June 7th –
Discussion Post 3 for Lectures 6, 7, 8, 9, 10, or 11
Study for Exam 1 Lectures 1-12
6. Echo Lecture 6: Protein structure, enzymes and catalysis
   Campbell Text: Chapter 8
7. Echo Lecture 7: Enzymes and regulation of enzymes
   Campbell Text: Chapter 8
8. Echo Lecture 8: Energy in Biology, ATP
   Campbell Text: Chapter 8
9. Echo Lecture 9: Cell Structure, organelles 1
   Campbell Text: Chapter 6
10. Echo Lecture 10: Organelles 2
    Campbell Text: Chapter 6
11. Echo Lecture 11: Cytoskeleton 1
    Campbell Text: Chapter 6

WEEK 3: June 8th – June 14th
Exam 1 Lectures 1-12: Wednesday, June 10th from 6:30 – 8:15PM
Assignment 3: Due Thursday, June 11th
Content Quiz 3 Due Lectures 13-14
Due Sunday June 14th:
Discussion Post 4 for Lectures 13, 14, 15 or 16
12. Echo Lecture 12: Cytoskeleton 2, intercellular connections
    Campbell Text: Chapter 6
13. Echo Lecture 13: Membrane Structure
    Campbell Text: Chapter 6, 7
14. Echo Lecture 14: Osmosis, transport across membranes
    Campbell Text: Chapter 7
15. Echo Lecture 15: Cell communication and signaling 1
    Campbell Text: Chapter 11
16. Echo Lecture 16: Cell communication and signaling 2
    Campbell Text: Chapter 11
WEEK 4: June 15th – June 21st
Assignment 4: Due Thursday, June 18th;
Content Quiz 4 Lectures 17-19
Due Sunday, June 21st
Discussion Post 5 for Lectures 17, 18, 19, 20, 21, 22, or 23
17. Echo Lecture 17: Cell communication and signaling 3
   Campbell Text: Chapter 11
18. Echo Lecture 18: Cellular respiration, glycolysis
   Campbell Text: Chapter 9
19. Echo Lecture 19: Krebs cycle, fermentation, control of respiration
   Campbell Text: Chapter 9
20. Echo Lecture 20: Photosynthesis 1
   Campbell Text: Chapter 10
21. Echo Lecture 21: Photosynthesis 2
   Campbell Text: Chapter 10
22. Echo Lecture 22: Chromosomes and cell division. Mitosis
   Campbell Text: Chapter 12
23. Echo Lecture 23: Cell cycle. Introduction to cancer
   Campbell Text: Chapter 12

WEEK 5: June 22nd – June 28th
Exam 2 Lectures 13-24: Wednesday, June 24th from 6:30 – 8:15PM
Assignment 5: Due Thursday, June 25th
Content Quiz 5 Lectures 25-26
Due Sunday, June 28th:
Discussion Post 6 for Lectures 25, 26, or 27
24. Echo Lecture 24: Meiosis
   Campbell Text: Chapter 13
25. Echo Lecture 25: Mendel and the gene idea
   Campbell Text: Chapter 14
26. Echo Lecture 26: Mendelian patterns in human inheritance
   Campbell Text: Chapter 14
27. Echo Lecture 27: Chromosomal basis of inheritance
   Campbell Text: Chapter 15

WEEK 6: June 29th – July 5th
Assignment 6: Due Thursday July 2nd
Content Quiz 6 Lectures 28-30
Due Sunday, July 5th
Discussion Post 7 for Lectures 28, 29, 30, 31, 32, or 33
28. Echo Lecture 28: Genetic variation: exceptions to Mendel’s law
   Campbell Text: Chapter 15
29. Echo Lecture 29: DNA: the genetic material
   Campbell Text: Chapter 16
30. Echo Lecture 30: DNA replication
   Campbell Text: Chapter 16
31. Echo Lecture 31: Transcription and RNA processing
   Campbell Text: Chapter 17
32. Echo Lecture 32: Translation
   Campbell Text: Chapter 17
33. Echo Lecture 33: Mutations, Bacterial Genetics
   Campbell Text: Chapter 17 & 18

WEEK 7: July 6th – July 12th
Assignment 7: Due Thursday, July 9th,
Content Quiz 7 Lectures 34-36

**Due Sunday, July 12th**

Discussion Post 8 for Lectures 34, 35, 36, 37, 38 or 39

34. Echo Lecture 34: Regulation of eukaryotic gene expression  
   Campbell Text: Chapter 18  
35. Echo Lecture 35: Introduction to protein structure  
   Campbell Text: Chapter 18  
36. Echo Lecture 36: Eukaryotic genomes  
   Campbell Text: Chapter 21  
37. Echo Lecture 37: Bacteria, viruses  
   Campbell Text: Chapter 19  
38. Echo Lecture 38: Biotechnology 1  
   Campbell Text: Chapter 20  
39. Echo Lecture 39: Biotechnology 2  
   Campbell Text: Chapter 20

**WEEK 8: July 13th – July 17th**

Cumulative Final Lectures 1-42: Wednesday, July 15th from 6:30 – 9:00PM

Assignment 8: No Learning Assets Due

40. Echo Lecture 40: Fertilization and early development  
   Campbell Text: Chapter 21, 47  
41. Echo Lecture 41: Mechanisms of Development 1  
   Campbell Text: Chapter 18, 47  
42. Echo Lecture 42: Mechanisms of Development 2  
   Campbell Text: Chapter 20, 47